UCONN | THE GRADUATE SCHOOL

Annual Report (2020-2021)

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Introduction

Research, scholarship, and creative activity at the University of Connecticut have a national and international impact, and excellence in these areas is inseparable from excellence in graduate education. The University of Connecticut is a great research university because it has both world-class scholars and world-class graduate programs. The University awards 17 types of graduate degrees (4 research doctorates, 2 clinical doctorates, 11 master's). Eighty-one fields of study lead to doctoral degrees, and 128 fields of study lead to master's degrees. In addition, the University of Connecticut offers more than 100 post-baccalaureate, graduate, and post-master's certificate programs.

The Graduate School is responsible for overseeing all post-baccalaureate degree or certificate programs, except for the MD, DMD, JD, LLM, and PharmD. With the Graduate Faculty Council and the Executive Committee of The Graduate School, The Graduate School ensures the academic integrity of graduate programs, oversees the development of new programs, and develops new ideas and new approaches to graduate education. Through the Graduate Faculty Council, The Graduate School also develops policies that govern the academic relationship of graduate students with the University. The Graduate School provides financial support for graduate students through fellowships administered by individual graduate programs[1] and through the Jorgensen, Harriot, and Crandall Fellowship programs. In addition, The Graduate School supports dissertation fellowships and awards that support travel to current doctoral students. The Graduate School coordinates efforts to ensure that graduate programs attract and retain graduate and postdoctoral scholars from the widest possible array of backgrounds and experiences, and The Graduate School covers costs of education for recipients of prestigious national fellowships that are not covered by fellowship awards or training grants. We work with the Graduate Student Senate and the Graduate Students of Color Association to promote a vibrant community of graduate students and postdoctoral scholars at the University.

Highlights of Activities

The Graduate School, like every other unit at the University of Connecticut, devoted much of its time and energy over the past year to adapting to the extraordinary challenges posed by the COVID-19 pandemic. More than ever before we focused our efforts on supporting graduate students. The challenges many of them faced were as enormous as the contributions that graduate assistants made to supporting remote learning and to advancing knowledge through

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1   The Graduate School provides funds for pre-doctoral fellowships that departments use to provide financial support to doctoral students at their own discretion.

their research and scholarly activity. Our efforts included

- Working with the Graduate Faculty Council to create a Pass/Fail option for graduate students in Spring Semester 2020. [2]
- Working with the Graduate Faculty Council to make the "No Record Covid" (NRC) option available to graduate students under the same conditions authorized by the University Senate.
- Authorizing electronic signatures theses and dissertations and for reports on defenses.
- Communicating that defenses involving complete remote participation by student, advisors, and audience has always been permitted.
- Organizing, contributing to, or co-sponsoring several University-wide town halls to answer questions about impacts of COVID-19 on many issues including academic policies, curricula, financial support, research, immigration, testing, and vaccination.
- Providing tuition scholarships to graduate students who would have held graduate assistantships in Fall 2020 or Spring 2021 but were prevented from arriving in the US because of COVID-19 related travel restrictions.

In addition, The Graduate School rapidly adapted to remote work last March. For example, members of the Graduate Student and Postdoctoral Affairs team support students seeking help in challenging situations through videoconferencing, and members of the Admissions team process applications, admissions, and matriculations almost entirely through remote access to electronic systems.

Shortly after George Floyd was killed, The Graduate School issued a statement promising to "be involved in the work of imagining policies, conversations, and spaces that promote equity." The initial approach suggested in that message was flawed, but after learning from that mistake a group of staff from The Graduate School released a draft *BIPOC Graduate Student Support: Information and Assessment Summary* for comment from the entire University of Connecticut community in mid-March. The draft was based on reading and study, interviews with staff and graduate students associated with many campus offices, a survey of faculty and staff who lead and support graduate programs, and meetings with graduate students who volunteered their time to provide feedback on the initial findings. It identifies three priorities for The Graduate School:

- Improving graduate student advising,
- Analyzing policies of The Graduate School for racially disparate outcomes, focusing especially on policies

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2   A Pass/Fail option is provided for in the Bylaws of The Graduate Faculty Council only in Spring 2020 as a special accommodation to recognize the severity of impacts associated with the COVID-19 pandemic.

associated with admissions and the award of fellowships, and

- Building the capacity of The Graduate School staff to support BIPOC graduate students.

Finally, The Graduate School will soon release a draft strategic plan for comment. The plan tentatively identifies strategic foci on leading **innovation** in graduate education, supporting a thriving **community** of graduate students and postdoctoral scholars, and enhancing the **services** we provide that support graduate students, postdoctoral scholars, faculty, and staff.

Overview of Graduate Education

Nearly one-fourth of all students enrolled at the University of Connecticut are graduate students.[3] The following sections of the report provide a broad overview of trends in application, admission, enrollment, and degree conferral since 2010. Detailed numerical data by school/college is available in the appendices.

Admissions

Applications to graduate programs at the University of Connecticut reached a peak of 11,859 in AY 2017 and declined to 10,502 in AY 2019.[4] Applications rebounded slightly in AY 2020 to 10,690. As illustrated in Figure 1, the decline in applications is a result of declines in applications to master's programs that was only partially offset by increases in applications to doctoral, master's, and certificate programs.

Although applications to graduate programs peaked in AY 2018, offers of admissions have increased steadily since 2010. Nonetheless, the number of new first-time enrollments has remained stable since 2015, reflecting a decline in the number of offers accepted from 65 percent in AY 2015 to 53 percent in AY 2020.[5]

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3   6,928 out of 32,669 in Fall 2020.

4   The numbers reported are the number of applications for admission to a particular academic year (Summer, Fall, or Spring). For example, The AY 2017 number of 11,859 applications received corresponds to applications received for admission to Summer 2016, Fall 2016, or Spring 2017. Since most applications are received for admission to Fall, the AY 2017 number primarily reflects applications received in Fall 2015 and early Spring 2016.

5   Given that 49 percent of offers have already been accepted this year, the fraction of offers accepted in AY 2021 may be greater than it was in AY 2020.

The decline in master's applications from AY 2018 through AY 2020 is accounted for primarily by declines in applications to two programs in the School of Business. Both programs enroll a large number of international students, and the declines in applications to those programs appears largely to account for the 21 percent decline in international applications from their peak in 2018. Current application data suggests that there may be a further 10-15 percent decrease in international applications in AY 2021. Applications from underrepresented minorities and Asian Americans have shown a modest increase over the last 7 to 8 years.

Applications by Degree Level (Figure 1)
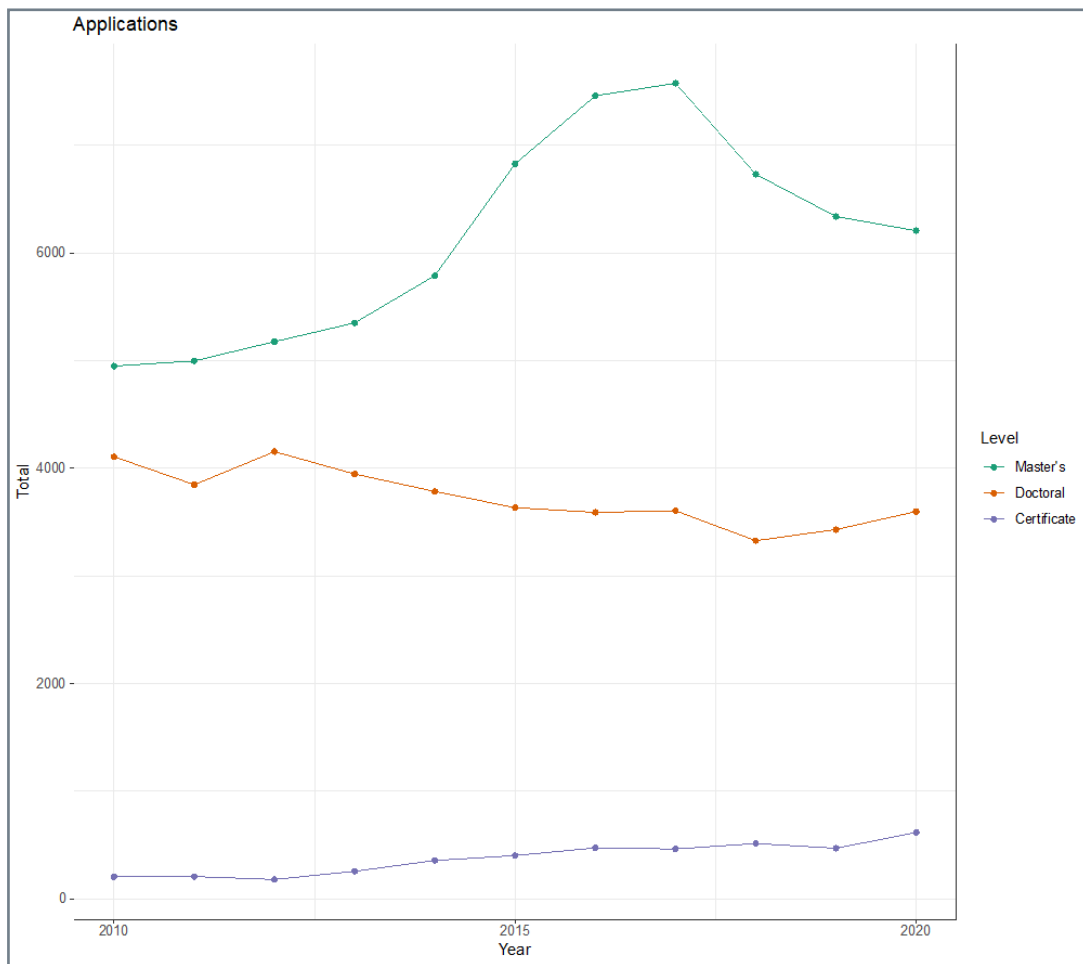
Applications by Status (Figure 2)

Applications, admissions, & first−time enrollment
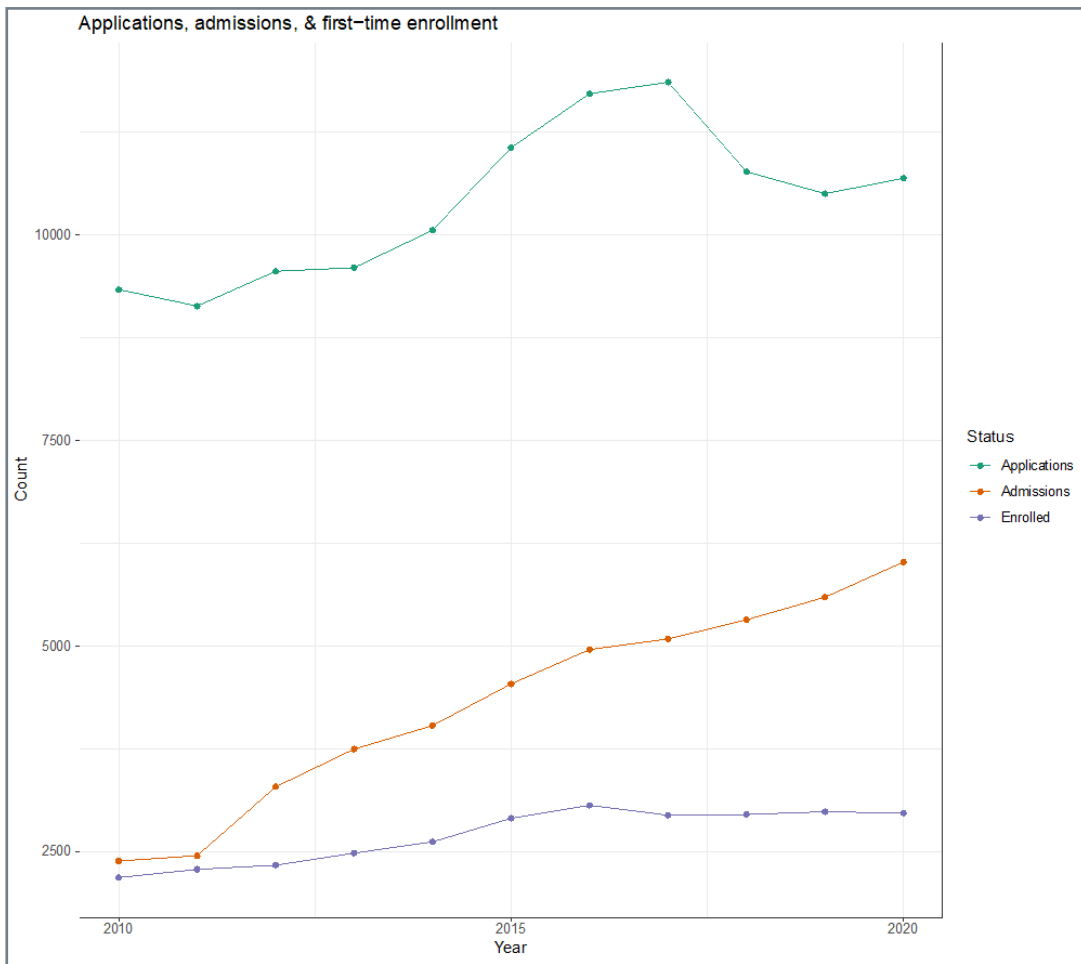
Applications by Race/Ethnicity (Figure 3)
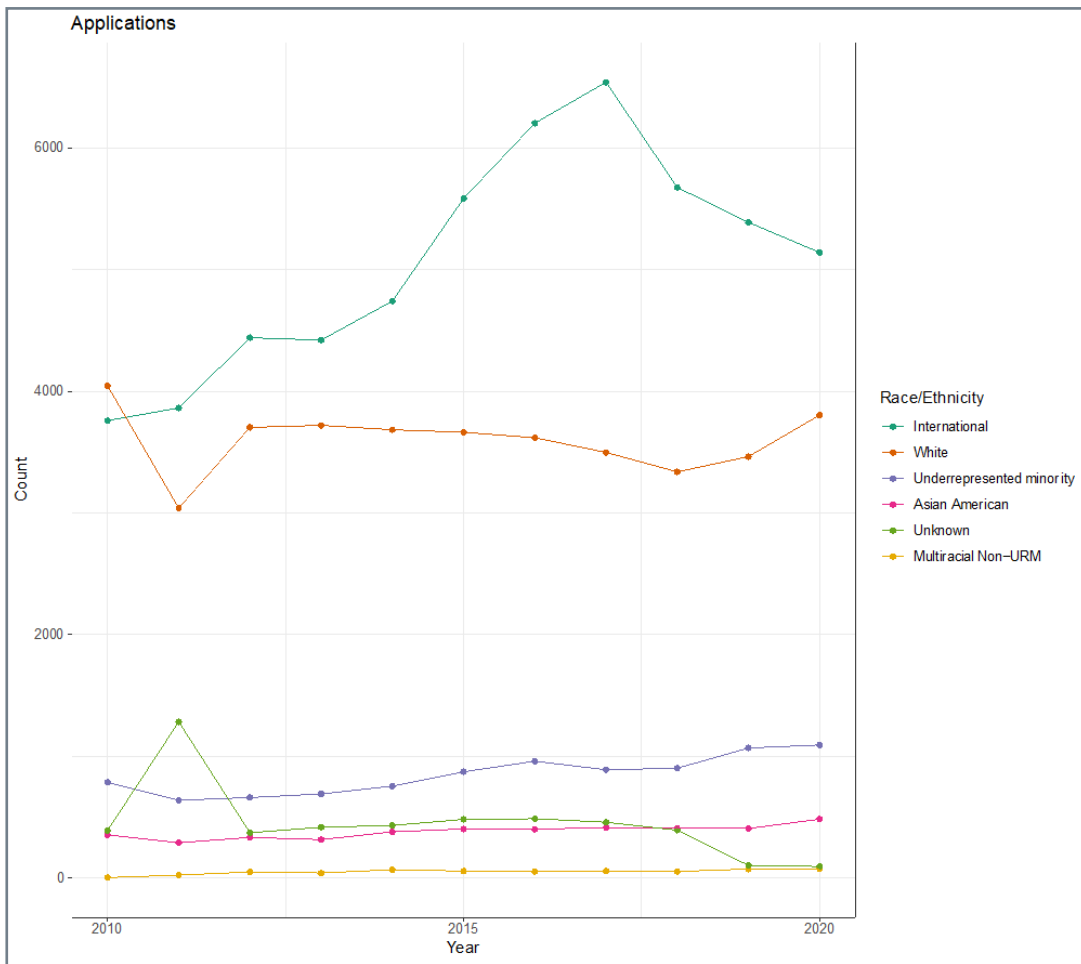
Enrollment

Total enrollment of graduate students first exceeded 7000 in Fall 2016 and it has remained relatively steady since then after increasing by 14 percent from Fall 2010 to Fall 2016. Enrollment in doctoral and master's programs has been relatively stable over the last five years, but enrollment in certificate programs has increased by more than 35 percent.

The number of graduate students who self-identify as a member of an underrepresented minority[6] has increased steadily over the last 5 years, and exceeded 1000 for the first time in Fall 2020. The number of Asian Americans has remained relatively stable. After a marked increase from Fall 2010 to Fall 2016, the number of international students remained relatively stable until Fall 2020. Travel restrictions and visa delays associated with COVID-19 likely caused the recent decline.

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6   Black, Native American, Hawaiian/Pacific Islander, Multiracial

Enrollment at Fall Census by Degree Type (Figure 4)
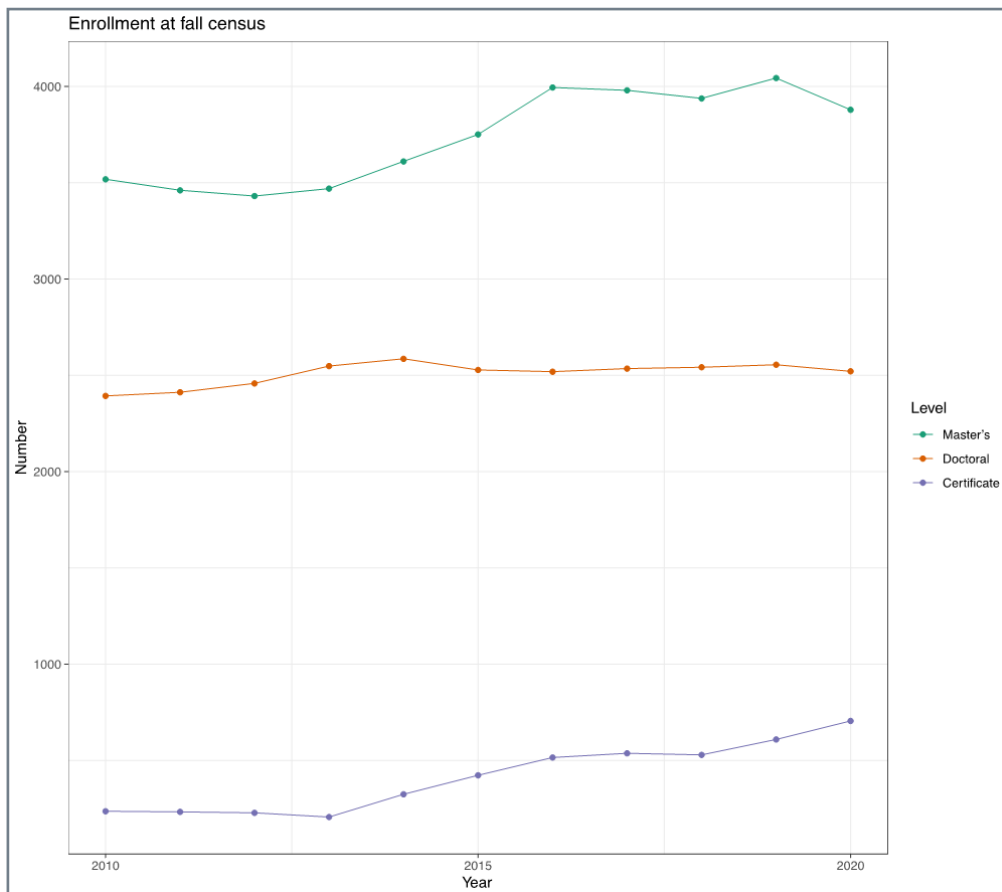
Enrollment at Fall Census by Race/Ethnicity (Figure 5)
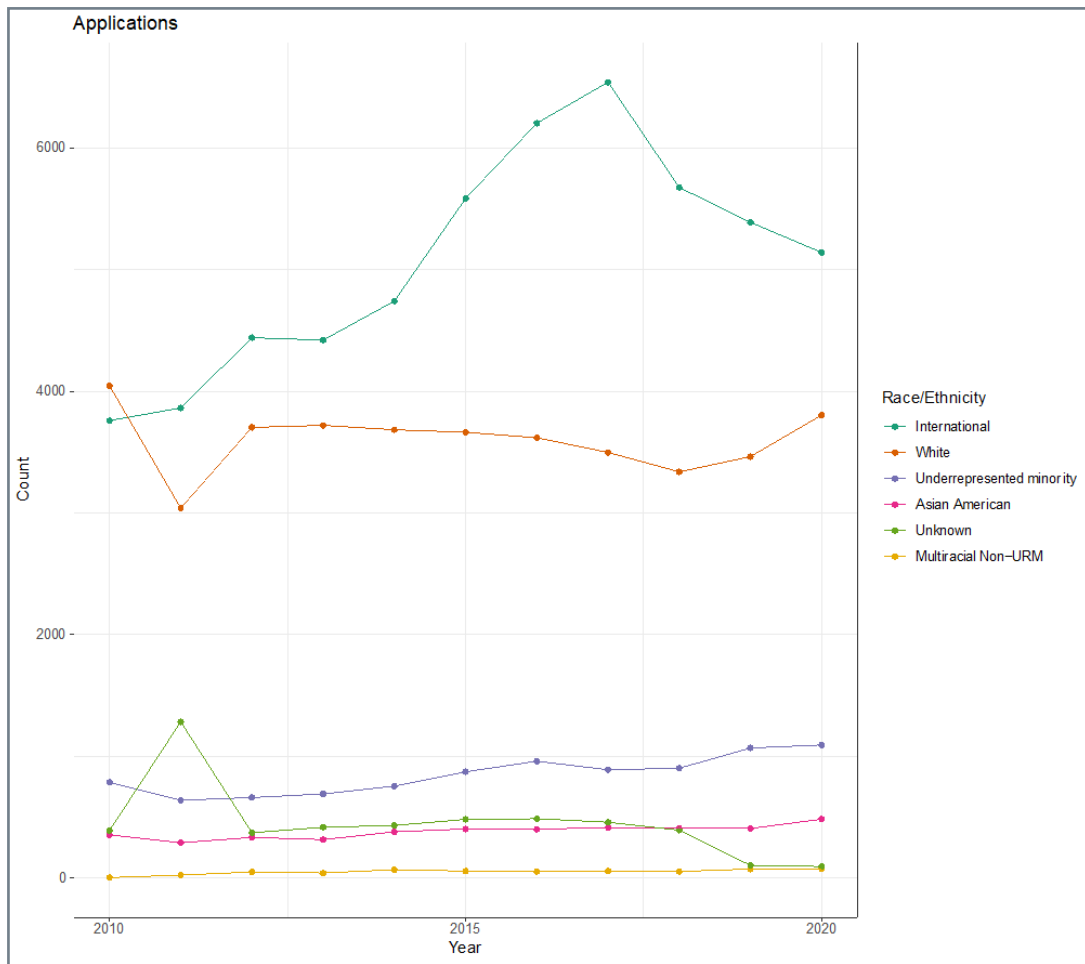
Degrees

The number of doctoral degrees awarded has remained between 380 and 420 per year since AY 2016 after increasing from 309 in AY 2010. While the number of master's degrees awarded has declined by nearly 15 percent since its peak in AY 2018, the number of certificates has increased steadily by nearly 20 percent per year over the last decade.

The number of international students receiving degrees has decreased markedly since its peak in 2018. In contrast, the number of degree recipients self-identifying as an underrepresented minority has increased by more than 25 percent and the number of degree recipients self-identifying as Asian American has increased by more than 10 percent.

Degrees Awarded by Degree Type (Figure 6)
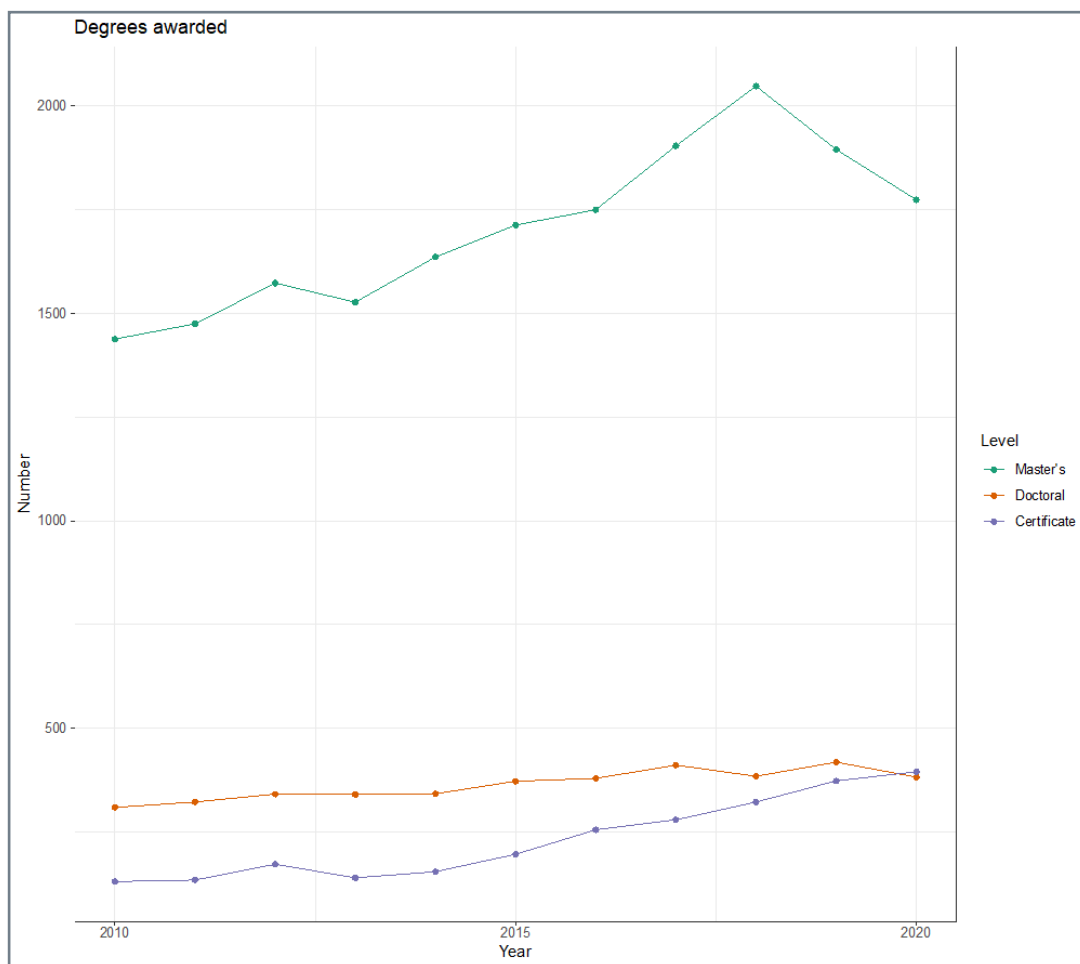
Degrees Awarded by Race/Ethnicity (Figure 7)

APPENDIX

Admissions

Admissions data include applications to Summer, Spring, and Fall. For example, 2020-21 corresponds to applications for admission to Summer 2020, Fall 2020, and Spring 2021.

The Graduate School Summary of Applications Received by Academic Year (Summer - Fall - Spring)											
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Applications	9,336	9,136	9,558	9,602	10,058	11,061	11,718	11,859	10,769	10,502	10,690
Admissions	2,387	2,451	3,290	3,747	4,034	4,542	4,959	5,088	5,321	5,595	6,023
% Admitted	26%	27%	34%	39%	40%	41%	42%	43%	49%	53%	56%
Enrolled	2,185	2,286	2,336	2,483	2,620	2,906	3,064	2,944	2,954	2,987	2,970
% Yield	92%	93%	71%	66%	65%	64%	62%	58%	56%	53%	49%

Number of Applications Received, by Race/Ethnicity											
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Black	409	309	285	308	367	412	446	374	414	417	401
Hawaiian/ Pacific Islander		6	6	7	5	6	4	4	3	3	3
Latino	342	253	277	287	293	356	386	402	348	545	587
Native American	24	14	6	7	8	5	11	10	15	5	6
Multiracial URM	11	56	87	81	81	93	112	99	122	98	96
Subtotal URM	**786**	**638**	**661**	**690**	**754**	**872**	**959**	**889**	**902**	**1,068**	**1,093**
Multiracial Non-URM	2	23	49	40	67	56	52	57	52	73	74
Asian American	354	289	332	315	379	402	399	415	407	406	483
White	4,046	3,040	3,704	3,720	3,684	3,664	3,618	3,498	3,338	3,463	3,805
Unknown	389	1,283	371	416	432	481	486	458	393	103	93
International	3,759	3,863	4,441	4,421	4,742	5,586	6,204	6,542	5,677	5,389	5,142
Subtotal Non-URM	**8,550**	**8,498**	**8,897**	**8,912**	**9,304**	**10,189**	**10,759**	**10,970**	**9,867**	**9,434**	**9,597**
Total	**9,336**	**9,136**	**9,558**	**9,602**	**10,058**	**11,061**	**11,718**	**11,859**	**10,769**	**10,502**	**10,690**

CAHNR Summary of Applications Received by Academic Year (Summer - Fall - Spring)										
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Overall										
Applications	236	253	250	213	413	490	484	391	387	445	526
Admissions	108	128	135	138	190	195	239	208	238	286	319
% Admitted	66	72	77	84	164	125	160	134	157	189	218
Enrolled	46%	51%	54%	65%	46%	40%	49%	53%	61%	64%	61%
% Yield	61%	56%	57%	61%	86%	64%	67%	64%	66%	66%	68%
Graduate Certificate										
Applications	6	6	3	11	15	20	35	32	35	44	44
Admissions	5	4	3	11	15	17	35	24	27	38	38
% Admitted	2	5	2	6	13	15	23	24	27	30	32
Enrolled	83%	67%	100%	100%	100%	85%	100%	75%	77%	86%	86%
% Yield	40%	125%	67%	55%	87%	88%	66%	100%	100%	79%	84%
Master's										
Applications	135	143	143	116	251	199	182	142	131	180	231
Admissions	57	79	74	81	117	74	93	68	81	131	160
% Admitted	35	46	46	59	89	51	71	47	61	93	118
Enrolled	42%	55%	52%	70%	47%	37%	51%	48%	62%	73%	69%
% Yield	61%	58%	62%	73%	76%	69%	76%	69%	75%	71%	74%
Doctoral										
Applications	95	104	104	86	147	271	267	217	221	221	251
Admissions	46	45	58	46	58	104	111	116	130	117	121
% Admitted	29	21	29	19	62	59	66	63	69	66	68
Enrolled	48%	43%	56%	53%	39%	38%	42%	53%	59%	53%	48%
% Yield	63%	47%	50%	41%	107%	57%	59%	54%	53%	56%	56%

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Business **Summary of Applications Received by Academic Year (Summer - Fall - Spring)**											
Overall											
Applications	1,247	1,014	1,057	1,357	1,847	2,868	3,670	4,105	3,539	3,239	3,180
Admissions	152	221	446	709	997	1,529	1,748	1,929	2,038	2,160	2,225
% Admitted	444	482	415	548	705	1,051	1,136	1,000	1,009	1,012	808
Enrolled	12%	22%	42%	52%	54%	53%	48%	47%	58%	67%	70%
% Yield	292%	218%	93%	77%	71%	69%	65%	52%	50%	47%	36%
Graduate Certificate											
Applications	n/a	n/a	n/a	n/a	41	80	114	137	121	185	195
Admissions	n/a	n/a	n/a	n/a	37	57	98	129	112	163	179
% Admitted	n/a	n/a	n/a	n/a	32	37	82	93	85	104	118
Enrolled	n/a	n/a	n/a	n/a	90%	71%	86%	94%	93%	88%	92%
% Yield	n/a	n/a	n/a	n/a	86%	65%	84%	72%	76%	64%	66%
Master's											
Applications	1,003	877	865	1,149	1,567	2,568	3,302	3,689	3,157	2,801	2,723
Admissions	143	216	432	696	952	1,452	1,627	1,774	1,908	1,973	2,021
% Admitted	431	475	403	539	666	1,003	1,041	894	914	897	681
Enrolled	14%	25%	50%	61%	61%	57%	49%	48%	60%	70%	74%
% Yield	301%	220%	93%	77%	70%	69%	64%	50%	48%	45%	34%
Doctoral											
Applications	244	137	192	208	239	220	254	279	261	253	262
Admissions	9	5	14	13	8	20	23	26	18	24	25
% Admitted	13	7	12	9	7	11	13	13	10	11	9
Enrolled	4%	4%	7%	6%	3%	9%	9%	9%	7%	9%	10%
% Yield	144%	140%	86%	69%	88%	55%	57%	50%	56%	46%	36%

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Education Summary of Applications Received by Academic Year (Summer - Fall - Spring)											
Overall											
Applications	1,334	1,231	1,297	1,223	1,163	1,113	1,127	1,095	906	905	911
Admissions	405	386	448	594	555	568	616	637	532	553	645
% Admitted	415	440	522	462	416	450	455	480	404	409	481
Enrolled	30%	31%	35%	49%	48%	51%	55%	58%	59%	61%	71%
% Yield	102%	114%	117%	78%	75%	79%	74%	75%	76%	74%	75%
Graduate Certificate / Sixth-Year Diploma											
Applications	117	106	85	135	141	168	197	205	163	159	229
Admissions	98	79	76	113	115	133	174	185	143	137	236
% Admitted	68	82	79	87	83	105	111	111	105	118	188
Enrolled	84%	75%	89%	84%	82%	79%	88%	90%	88%	86%	103%
% Yield	69%	104%	104%	77%	72%	79%	64%	60%	73%	86%	80%
Master's											
Applications	910	867	921	812	807	768	755	748	641	588	554
Admissions	210	207	276	367	356	362	361	386	348	331	354
% Admitted	283	289	337	294	299	297	302	319	283	250	262
Enrolled	23%	24%	30%	45%	44%	47%	48%	52%	54%	56%	64%
% Yield	135%	140%	122%	80%	84%	82%	84%	83%	81%	76%	74%
Doctoral											
Applications	307	258	291	276	215	177	175	142	102	158	128
Admissions	97	100	96	114	84	73	81	66	41	85	55
% Admitted	64	69	106	81	34	48	42	50	16	41	31
Enrolled	32%	39%	33%	41%	39%	41%	46%	46%	40%	54%	43%
% Yield	66%	69%	110%	71%	40%	66%	52%	76%	39%	48%	56%

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21

Engineering
Summary of Applications Received by Academic Year (Summer - Fall - Spring)

Overall											
Applications	1,424	1,490	1,603	1,547	1,618	1,616	1,420	1,483	1,390	1,233	1,230
Admissions	460	400	519	565	563	490	405	405	453	453	574
% Admitted	253	242	279	327	343	281	235	276	315	293	308
Enrolled	32%	27%	32%	37%	35%	30%	29%	27%	33%	37%	47%
% Yield	55%	61%	54%	58%	61%	57%	58%	68%	70%	65%	54%
Graduate Certificate											
Applications	n/a	n/a	n/a	n/a	49	10	20	9	52	30	39
Admissions	n/a	n/a	n/a	n/a	32	23	16	12	46	23	38
% Admitted	n/a	n/a	n/a	n/a	26	23	16	11	45	19	32
Enrolled	n/a	n/a	n/a	n/a	65%	230%	80%	133%	88%	77%	97%
% Yield	n/a	n/a	n/a	n/a	81%	100%	100%	92%	98%	83%	84%
Master's											
Applications	646	730	805	868	896	950	880	931	818	703	663
Admissions	217	212	265	321	300	262	203	220	216	201	304
% Admitted	128	137	158	194	185	150	121	156	150	142	173
Enrolled	34%	29%	33%	37%	33%	28%	23%	24%	26%	29%	46%
% Yield	59%	65%	60%	60%	62%	57%	60%	71%	69%	71%	57%
Doctoral											
Applications	778	760	798	679	673	656	520	543	520	500	528
Admissions	243	188	254	244	231	205	186	173	191	229	232
% Admitted	125	105	121	133	132	108	98	109	120	132	103
Enrolled	31%	25%	32%	36%	34%	31%	36%	32%	37%	46%	44%
% Yield	51%	56%	48%	55%	57%	53%	53%	63%	63%	58%	44%

Fine Arts Summary of Applications Received by Academic Year (Summer - Fall - Spring)										
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Overall											
Applications	161	183	138	137	136	192	198	197	201	209	253
Admissions	35	65	55	57	62	84	110	92	100	95	136
% Admitted	40	56	39	36	57	55	68	69	63	58	79
Enrolled	22%	36%	40%	42%	46%	44%	56%	47%	50%	45%	54%
% Yield	114%	86%	71%	63%	92%	65%	62%	75%	63%	61%	58%
Graduate Certificate											
Applications	12	13	13	9	10	40	49	40	38	32	43
Admissions	5	10	9	6	9	35	48	36	34	29	41
% Admitted	4	11	6	4	7	22	37	26	26	23	31
Enrolled	42%	77%	69%	67%	90%	88%	98%	90%	89%	91%	95%
% Yield	80%	110%	67%	67%	78%	63%	77%	72%	76%	79%	76%
Master's											
Applications	122	138	103	107	101	132	124	132	138	159	168
Admissions	21	46	37	43	45	45	51	47	55	57	68
% Admitted	28	41	29	30	45	31	28	39	30	32	41
Enrolled	17%	33%	36%	40%	45%	34%	41%	36%	40%	36%	40%
% Yield	133%	89%	78%	70%	100%	69%	55%	83%	55%	56%	60%
Doctoral											
Applications	27	32	22	21	25	20	25	25	25	18	42
Admissions	9	9	9	8	8	4	11	9	11	9	27
% Admitted	8	4	4	2	5	2	3	4	7	3	7
Enrolled	33%	28%	41%	38%	32%	20%	44%	36%	44%	50%	64%
% Yield	89%	44%	44%	25%	63%	50%	27%	44%	64%	33%	26%

CLAS Summary of Applications Received by Academic Year (Summer - Fall - Spring)										
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Overall										
Applications	3,705	3,760	4,028	3,986	3,796	3,659	3,731	3,552	3,335	3,349	3,484
Admissions	869	874	1,159	1,123	1,166	1,185	1,266	1,288	1,395	1,428	1,450
% Admitted	589	588	565	616	551	581	573	584	599	585	605
Enrolled	23%	23%	29%	28%	31%	32%	34%	36%	42%	43%	42%
% Yield	68%	67%	49%	55%	47%	49%	45%	45%	43%	41%	42%
Graduate Certificate										
Applications	65	80	77	93	98	132	113	107	164	133	180
Admissions	19	19	70	70	87	118	104	103	153	119	177
% Admitted	43	64	49	55	62	83	58	64	97	86	118
Enrolled	29%	24%	91%	75%	89%	89%	92%	96%	93%	89%	98%
% Yield	226%	337%	70%	79%	71%	70%	56%	62%	63%	72%	67%
Master's										
Applications	1,399	1,513	1,658	1,573	1,519	1,602	1,607	1,395	1,300	1,273	1,258
Admissions	429	448	569	516	572	570	606	574	661	704	749
% Admitted	270	277	256	272	253	280	266	262	265	271	274
Enrolled	31%	30%	34%	33%	38%	36%	38%	41%	51%	55%	60%
% Yield	63%	62%	45%	53%	44%	49%	44%	46%	40%	38%	37%
Doctoral										
Applications	2,241	2,167	2,293	2,320	2,179	1,925	2,011	2,050	1,871	1,943	2,046
Admissions	421	407	520	537	507	497	556	611	581	605	524
% Admitted	276	247	260	289	236	218	249	258	237	228	213
Enrolled	19%	19%	23%	23%	23%	26%	28%	30%	31%	31%	26%
% Yield	66%	61%	50%	54%	47%	44%	45%	42%	41%	38%	41%

Nursing — Summary of Applications Received by Academic Year (Summer - Fall - Spring)										
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Overall											
Applications	75	83	95	120	107	146	171	188	176	225	227
Admissions	10	20	78	74	88	93	129	117	136	136	160
% Admitted	37	45	69	59	74	80	106	96	108	123	124
Enrolled	13%	24%	82%	62%	82%	64%	75%	62%	77%	60%	70%
% Yield	370%	225%	88%	80%	84%	86%	82%	82%	79%	90%	78%
Graduate Certificate / Post-Master's Certificate											
Applications	1	4	3	7	2	17	26	48	40	47	56
Admissions	1	0	2	2	2	14	27	38	35	35	57
% Admitted	1	2	1	1	2	13	24	26	25	27	41
Enrolled	100%	0%	67%	29%	100%	82%	104%	79%	88%	74%	102%
% Yield	100%	0%	50%	50%	100%	93%	89%	68%	71%	77%	72%
Master's											
Applications	44	60	70	85	79	93	107	95	91	128	116
Admissions	4	15	57	47	61	55	72	41	61	68	61
% Admitted	20	33	48	37	47	47	58	37	53	62	49
Enrolled	9%	25%	81%	55%	77%	59%	67%	43%	67%	53%	53%
% Yield	500%	220%	84%	79%	77%	85%	81%	90%	87%	91%	80%
Doctoral											
Applications	30	19	22	28	26	36	38	45	45	50	55
Admissions	5	5	19	25	25	24	30	38	40	33	42
% Admitted	16	10	20	21	25	20	24	33	30	34	34
Enrolled	17%	26%	86%	89%	96%	67%	79%	84%	89%	66%	76%
% Yield	320%	200%	105%	84%	100%	83%	80%	87%	75%	103%	81%

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Pharmacy											
Summary of Applications Received by Academic Year (Summer - Fall - Spring)											
Overall											
Applications	183	172	174	150	114	114	125	127	94	116	101
Admissions	7	18	8	14	8	11	12	7	8	16	18
% Admitted	8	16	15	13	7	8	10	5	7	12	9
Enrolled	4%	10%	5%	9%	7%	10%	10%	6%	9%	14%	18%
% Yield	114%	89%	188%	93%	88%	73%	83%	71%	88%	75%	50%
Master's											
Applications	56	65	27	23	14	15	21	18	20	24	17
Admissions	0	1	0	1	0	0	1	0	1	0	1
% Admitted	0	1	1	2		2	1		1	0	0
Enrolled	0%	2%	0%	4%	0%	0%	5%	0%	5%	0%	6%
% Yield	0%	100%	0%	200%	0%	0%	100%	0%	100%	0%	0%
Doctoral											
Applications	127	107	147	127	100	99	104	109	74	92	84
Admissions	7	17	8	13	8	11	11	7	7	16	17
% Admitted	8	15	14	11	7	6	9	5	6	12	9
Enrolled	6%	16%	5%	10%	8%	11%	11%	6%	9%	17%	20%
% Yield	114%	88%	175%	85%	88%	55%	82%	71%	86%	75%	53%

Social Work Summary of Applications Received by Academic Year (Summer - Fall - Spring)										
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Overall											
Applications	517	510	486	512	463	423	382	333	369	386	390
Admissions	310	303	317	326	249	261	289	249	280	315	338
% Admitted	214	226	231	232	169	161	179	159	170	180	224
Enrolled	60%	59%	65%	64%	54%	62%	76%	75%	76%	82%	87%
% Yield	69%	75%	73%	71%	68%	62%	62%	64%	61%	57%	66%
Master's											
Applications	505	490	471	501	455	411	371	321	348	375	377
Admissions	305	297	311	321	245	255	285	245	271	309	332
% Admitted	209	220	226	228	166	157	176	156	165	176	221
Enrolled	60%	61%	66%	64%	54%	62%	77%	76%	78%	82%	88%
% Yield	69%	74%	73%	71%	68%	62%	62%	64%	61%	57%	67%
Doctoral											
Applications	12	20	15	11	8	12	11	12	21	11	13
Admissions	5	6	6	5	4	6	4	4	9	6	6
% Admitted	5	6	5	4	3	4	3	3	5	4	3
Enrolled	42%	30%	40%	45%	50%	50%	36%	33%	43%	55%	46%
% Yield	100%	100%	83%	80%	75%	67%	75%	75%	56%	67%	50%

UCHC Summary of Applications Received by Academic Year (Summer - Fall - Spring)										
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Overall										
Applications	382	358	385	312	317	326	332	314	299	321	317
Admissions	25	26	97	108	120	104	128	126	114	134	134
% Admitted	79	72	99	82	103	86	101	98	96	109	101
Enrolled	7%	7%	25%	35%	38%	32%	39%	40%	38%	42%	42%
% Yield	316%	277%	102%	76%	86%	83%	79%	78%	84%	81%	75%
Graduate Certificate										
Applications	5	0	0	3	43	17	35	23	24	27	27
Admissions	0	0	0	3	25	17	19	18	16	24	19
% Admitted	5			3	17	17	17	11	16	21	17
Enrolled	0%	0%	0%	100%	58%	100%	54%	78%	67%	89%	70%
% Yield	0%	0%	0%	100%	68%	100%	89%	61%	100%	88%	89%
Master's										
Applications	130	114	114	117	101	90	111	106	87	108	100
Admissions	19	25	71	77	72	66	83	77	66	79	71
% Admitted	46	48	63	51	59	46	59	59	48	57	47
Enrolled	15%	22%	62%	66%	71%	73%	75%	73%	76%	73%	71%
% Yield	242%	192%	89%	66%	82%	70%	71%	77%	73%	72%	66%
Doctoral										
Applications	247	244	271	192	173	219	186	185	188	186	190
Admissions	6	1	26	28	23	21	26	31	32	31	44
% Admitted	28	24	36	28	27	23	25	28	32	31	37
Enrolled	2%	0%	10%	15%	13%	10%	14%	17%	17%	17%	23%
% Yield	467%	2400%	138%	100%	117%	110%	96%	90%	100%	100%	84%

Enrollment

Enrollment data reflect enrollments at the Fall census snapshot, i.e., the 10th day of classes in each fall semester.

10th Day Enrollment Census by Degree Level										
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Certificate/ 6th-Year Diploma	236	233	228	206	324	423	515	537	529	609	705
Masters	3,518	3,461	3,431	3,470	3,611	3,751	3,995	3,980	3,938	4,044	3,879
Doctoral	2,393	2,412	2,458	2,548	2,586	2,528	2,519	2,535	2,542	2,555	2,521
Total	**6,147**	**6,106**	**6,117**	**6,224**	**6,521**	**6,702**	**7,029**	**7,052**	**7,009**	**7,208**	**7,105**

10th Day Enrollment Census by School/College										
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
CAHNR	197	201	207	206	372	361	360	361	361	400	433
Business	1,378	1,280	1,244	1,237	1,433	1,766	2,110	2,151	2,116	2,237	1,967
CLAS	1,858	1,873	1,892	1,893	1,904	1,866	1,858	1,843	1,829	1,839	1,811
CETL*	114	118	106	84	74	21	28	29	40	0	0
Education	824	816	818	806	700	712	744	772	706	746	750
Engineering	683	700	736	846	891	903	830	813	844	882	943
Fine Arts	125	135	122	114	114	117	137	131	133	131	144
Nursing	187	164	159	187	206	198	227	238	254	269	290
Pharmacy	46	53	52	57	53	51	52	43	37	39	39
Social Work	405	444	463	483	416	358	346	342	344	323	378
UCHC	330	322	318	311	358	349	337	329	345	342	350
Total	**6,147**	**6,106**	**6,117**	**6,224**	**6,521**	**6,702**	**7,029**	**7,052**	**7,009**	**7,208**	**7,105**

10th Day Enrollment Census by Race/Ethnicity											
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Black	301	296	279	269	284	306	345	337	348	376	405
Hawaiian/Pacific Islander	0	2	2	5	5	5	5	7	7	6	4
Latino	273	253	253	268	265	293	314	348	360	428	517
Native American	16	21	13	11	12	8	6	4	11	6	6
Multiracial URM	0	22	30	36	53	56	64	64	74	78	80
Subtotal URM	**590**	**594**	**577**	**589**	**619**	**668**	**734**	**760**	**800**	**894**	**1,012**
Multiracial Non-URM	0	9	27	28	36	43	60	52	60	63	71
Asian American	296	297	290	282	322	340	326	321	334	391	388
White	3,644	3,375	3,314	3,330	3,331	3,233	3,271	3,274	3,232	3,329	3,512
Unknown	303	444	402	375	364	360	377	427	430	256	157
International	1,190	1,255	1,370	1,488	1,703	1,893	2,057	1,993	1,912	1,995	1,640
Subtotal Non-URM	**5,433**	**5,380**	**5,403**	**5,503**	**5,756**	**5,869**	**6,091**	**6,067**	**5,968**	**6,034**	**5,768**
Total	**6,147**	**6,106**	**6,117**	**6,224**	**6,521**	**6,702**	**7,029**	**7,052**	**7,009**	**7,208**	**7,105**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	CAHNR 10th Day Enrollment Census, by Race/Ethnicity											
Graduate Certificate	Black	0	0	0	0	0	2	2	1	1	3	2
	Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	1	1	1
	Latino	0	0	1	1	1	1	1	0	0	0	2
	Native American	0	0	0	0	0	1	1	0	0	0	0
	Multiracial URM	0	0	0	0	0	0	0	0	0	0	1
	Subtotal URM	**0**	**0**	**1**	**1**	**1**	**4**	**4**	**1**	**2**	**4**	**6**
	Multiracial Non-URM	0	0	0	0	0	0	0	1	1	0	0
	Asian American	0	0	0	0	2	1	0	0	1	1	2
	White	1	3	0	0	6	15	24	28	25	27	28
	Unknown	2	1	1	0	1	0	0	3	3	1	0
	International	2	2	1	0	0	0	1	0	1	1	0
	Subtotal Non-URM	**5**	**6**	**2**	**0**	**9**	**16**	**25**	**32**	**31**	**30**	**30**
	Total	**5**	**6**	**3**	**1**	**10**	**20**	**29**	**33**	**33**	**34**	**36**
Master's	Black	0	0	4	5	8	4	2	3	1	2	5
	Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0
	Latino	2	3	3	3	3	4	5	4	5	9	17
	Native American	0	0	0	0	0	0	0	0	1	0	2
	Multiracial URM	0	0	1	2	0	0	1	0	0	2	1
	Subtotal URM	**2**	**3**	**8**	**10**	**11**	**8**	**8**	**7**	**7**	**13**	**25**
	Multiracial Non-URM	0	0	0	0	1	3	3	2	0	1	3
	Asian American	4	5	6	6	6	4	3	4	3	5	5
	White	65	63	52	51	79	69	65	70	70	92	123
	Unknown	4	4	5	4	6	6	3	3	4	7	4
	International	16	16	22	33	54	42	36	25	18	19	19
	Subtotal Non-URM	**89**	**88**	**85**	**94**	**146**	**124**	**110**	**104**	**95**	**124**	**154**
	Total	**91**	**91**	**93**	**104**	**157**	**132**	**118**	**111**	**102**	**137**	**179**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	CAHNR (Continued) — 10th Day Enrollment Census, by Race/Ethnicity
Doctoral	Black	3	2	2	3	1	1	4	4	7	6	7
	Hawaiian/Pacific Islander	0	0	1	1	1	0	0	0	0	0	0
	Latino	3	4	4	3	6	5	6	9	6	4	7
	Native American	1	1	0	0	0	0	0	0	0	0	0
	Multiracial URM	0	0	1	1	2	2	2	0	0	0	1
	Subtotal URM	**7**	**7**	**8**	**8**	**10**	**8**	**12**	**13**	**13**	**10**	**15**
	Multiracial Non-URM	0	0	0	0	2	2	7	7	10	5	5
	Asian American	5	6	6	6	9	12	9	7	5	7	9
	White	33	32	30	25	110	115	115	117	126	131	124
	Unknown	1	3	3	3	11	11	10	12	13	9	2
	International	55	56	64	59	63	61	60	61	59	67	63
	Subtotal Non-URM	**94**	**97**	**103**	**93**	**195**	**201**	**201**	**204**	**213**	**219**	**203**
	Total	**101**	**104**	**111**	**101**	**205**	**209**	**213**	**217**	**226**	**229**	**218**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	Business 10th Day Enrollment Census, by Race/Ethnicity											
Graduate Certificate	Black	0	0	0	0	2	3	9	1	0	9	15
	Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0
	Latino	0	0	0	0	0	2	2	2	0	1	13
	Native American	0	0	0	0	0	1	0	0	0	0	0
	Multiracial URM	0	0	0	0	0	0	2	1	0	2	2
	Subtotal URM	**0**	**0**	**0**	**0**	**2**	**6**	**13**	**4**	**0**	**12**	**30**
	Multiracial Non-URM	0	0	0	0	1	1	0	0	0	2	1
	Asian American	0	0	0	0	1	3	3	1	0	11	4
	White	0	0	0	0	22	32	44	22	11	43	69
	Unknown	0	0	0	0	2	2	16	62	75	30	9
	International	0	0	0	0	0	1	5	7	1	5	7
	Subtotal Non-URM	**0**	**0**	**0**	**0**	**26**	**39**	**68**	**92**	**87**	**91**	**90**
	Total	**0**	**0**	**0**	**0**	**28**	**45**	**81**	**96**	**87**	**103**	**120**
Master's	Black	57	49	42	43	50	68	85	94	99	104	103
	Hawaiian/Pacific Islander	0	1	1	1	1	0	0	1	2	1	0
	Latino	57	56	48	55	56	85	96	110	117	130	144
	Native American	3	2	1	2	2	1	1	1	3	1	1
	Multiracial URM	0	3	4	7	8	10	16	16	20	18	21
	Subtotal URM	**117**	**111**	**96**	**108**	**117**	**164**	**198**	**222**	**241**	**254**	**269**
	Multiracial Non-URM	0	2	5	4	6	9	14	12	16	14	13
	Asian American	100	108	94	81	104	106	131	130	135	177	148
	White	946	810	765	696	676	733	757	784	820	839	818
	Unknown	60	70	60	49	35	47	60	75	76	45	34
	International	95	124	171	247	419	616	822	783	694	751	513
	Subtotal Non-URM	**1,201**	**1,114**	**1,095**	**1,077**	**1,240**	**1,511**	**1,784**	**1,784**	**1,741**	**1,826**	**1,526**
	Total	**1,318**	**1,225**	**1,191**	**1,185**	**1,357**	**1,675**	**1,982**	**2,006**	**1,982**	**2,080**	**1,795**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	Business (Continued) 10th Day Enrollment Census, by Race/Ethnicity											
Doctoral	Black	0	1	1	1	1	2	1	0	0	0	0
	Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	1
	Latino	0	0	0	0	1	1	2	3	3	4	4
	Native American	0	0	0	0	0	0	0	0	0	0	0
	Multiracial URM	0	0	0	0	0	0	0	0	0	0	0
	Subtotal URM	**0**	**1**	**1**	**1**	**2**	**3**	**3**	**3**	**3**	**4**	**5**
	Multiracial Non-URM	0	0	0	0	0	1	1	0	0	0	0
	Asian American	2	2	3	4	3	3	1	3	2	2	2
	White	17	17	17	15	12	7	6	8	9	12	14
	Unknown	2	2	2	2	4	4	3	2	0	0	0
	International	39	33	30	30	27	28	33	33	33	36	31
	Subtotal Non-URM	**60**	**54**	**52**	**51**	**46**	**43**	**44**	**46**	**44**	**50**	**47**
	Total	**60**	**55**	**53**	**52**	**48**	**46**	**47**	**49**	**47**	**54**	**52**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	Education											
	10th Day Enrollment Census, by Race/Ethnicity											
Graduate Certificate / Sixth-Year Diploma	Black	4	6	9	3	4	11	11	6	10	19	24
	Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0
	Latino	10	4	10	7	6	3	5	8	9	15	11
	Native American	0	1	1	0	0	0	0	0	0	1	0
	Multiracial URM	0	1	1	1	1	1	2	1	1	2	3
	Subtotal URM	**14**	**12**	**21**	**11**	**11**	**15**	**18**	**15**	**20**	**37**	**38**
	Multiracial Non-URM	0	1	5	3	1	0	0	3	3	1	1
	Asian American	4	2	1	2	5	4	2	1	1	2	6
	White	116	99	92	102	116	119	136	122	109	139	169
	Unknown	5	7	7	5	12	14	17	19	17	23	7
	International	3	2	3	3	1	2	1	8	3	9	15
	Subtotal Non-URM	**128**	**111**	**108**	**115**	**135**	**139**	**156**	**153**	**133**	**174**	**198**
	Total	**142**	**123**	**129**	**126**	**146**	**154**	**174**	**168**	**153**	**211**	**236**
Master's	Black	27	22	15	18	16	18	28	28	18	27	24
	Hawaiian/Pacific Islander	0	0	0	0	0	1	1	1	0	1	0
	Latino	24	22	25	25	27	31	26	26	32	41	37
	Native American	1	0	1	1	1	0	1	2	3	1	0
	Multiracial URM	0	3	2	0	2	1	2	7	4	5	10
	Subtotal URM	**52**	**47**	**43**	**44**	**46**	**51**	**58**	**64**	**57**	**75**	**71**
	Multiracial Non-URM	0	1	5	6	3	3	4	4	8	6	5
	Asian American	13	5	10	11	15	18	13	16	12	12	11
	White	333	297	320	303	270	263	274	262	234	228	228
	Unknown	25	83	42	29	33	39	29	48	39	5	4
	International	10	10	14	15	18	10	7	14	16	13	10
	Subtotal Non-URM	**381**	**396**	**391**	**364**	**339**	**333**	**327**	**344**	**309**	**264**	**258**
	Total	**433**	**443**	**434**	**408**	**385**	**384**	**385**	**408**	**366**	**339**	**329**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
**Education (Continued)** **10th Day Enrollment Census, by Race/Ethnicity**											
Doctoral	Black	4	3	4	13	15	22	26	26	24	25	24
	Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0
	Latino	12	12	10	10	7	12	14	19	16	24	23
	Native American	1	2	1	1	1	1	1	0	0	0	0
	Multiracial URM	0	1	2	3	2	3	4	4	3	3	2
	Subtotal URM	**17**	**18**	**17**	**27**	**25**	**38**	**45**	**49**	**43**	**52**	**49**
	Multiracial Non-URM	0	0	1	2	1	1	2	1	1	1	1
	Asian American	11	11	12	11	7	7	6	5	6	3	4
	White	182	181	185	187	112	105	99	105	98	109	106
	Unknown	19	19	20	23	10	11	17	20	23	16	14
	International	20	21	20	22	14	12	16	16	16	15	11
	Subtotal Non-URM	**232**	**232**	**238**	**245**	**144**	**136**	**140**	**147**	**144**	**144**	**136**
	Total	**249**	**250**	**255**	**272**	**169**	**174**	**185**	**196**	**187**	**196**	**185**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	Engineering 10th Day Enrollment Census, by Race/Ethnicity											
Graduate Certificate	Black	0	0	0	0	0	0	0	2	2	3	4
	Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0
	Latino	0	0	0	0	1	0	0	0	3	2	5
	Native American	0	0	0	0	0	0	0	0	0	0	1
	Multiracial URM	0	0	0	0	0	0	0	0	0	0	1
	Subtotal URM	**0**	**0**	**0**	**0**	**1**	**0**	**0**	**2**	**5**	**5**	**11**
	Multiracial Non-URM	0	0	0	0	0	0	0	0	0	1	2
	Asian American	0	0	0	0	2	5	1	1	0	6	10
	White	0	0	0	0	9	9	8	4	10	28	32
	Unknown	0	0	0	0	2	1	4	0	4	3	1
	International	0	0	0	0	0	23	2	3	4	0	3
	Subtotal Non-URM	**0**	**0**	**0**	**0**	**13**	**38**	**15**	**8**	**18**	**38**	**48**
	Total	**0**	**0**	**0**	**0**	**14**	**38**	**15**	**10**	**23**	**43**	**59**
Master's	Black	9	6	7	11	11	15	13	7	11	12	11
	Hawaiian/Pacific Islander	0	0	0	0	0	1	1	1	1	1	1
	Latino	10	11	13	18	15	12	16	23	25	21	29
	Native American	0	0	0	0	0	0	0	0	0	0	0
	Multiracial URM	0	0	0	0	2	2	3	4	4	4	5
	Subtotal URM	**19**	**17**	**20**	**29**	**28**	**30**	**33**	**35**	**41**	**38**	**46**
	Multiracial Non-URM	0	0	0	3	6	7	2	0	1	3	5
	Asian American	27	30	25	27	29	28	16	18	23	24	38
	White	154	139	141	184	192	180	169	173	190	199	234
	Unknown	12	22	21	19	27	26	22	22	23	19	10
	International	69	67	88	102	93	84	78	67	44	28	27
	Subtotal Non-URM	**262**	**258**	**275**	**335**	**347**	**325**	**287**	**280**	**281**	**273**	**314**
	Total	**281**	**275**	**295**	**364**	**375**	**355**	**320**	**315**	**322**	**311**	**360**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	Engineering (Continued) 10th Day Enrollment Census, by Race/Ethnicity											
Doctoral	Black	7	6	5	7	12	12	10	12	16	17	14
	Hawaiian/Pacific Islander	0	0	0	0	1	1	1	1	1	1	1
	Latino	9	9	10	13	9	9	8	7	7	10	13
	Native American	0	0	0	0	0	0	0	0	0	0	0
	Multiracial URM	0	0	1	1	1	1	0	0	1	1	1
	Subtotal URM	**16**	**15**	**16**	**21**	**23**	**23**	**19**	**20**	**25**	**29**	**29**
	Multiracial Non-URM	0	0	0	1	2	1	3	3	3	5	5
	Asian American	16	14	16	13	20	20	21	22	26	23	23
	White	101	115	113	114	113	110	108	111	106	121	131
	Unknown	11	16	19	20	13	15	16	13	15	11	10
	International	258	265	277	313	331	341	328	319	324	339	326
	Subtotal Non-URM	**386**	**410**	**425**	**461**	**479**	**487**	**476**	**468**	**474**	**499**	**495**
	Total	**402**	**425**	**441**	**482**	**502**	**510**	**495**	**488**	**499**	**528**	**524**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	Fine Arts **10th Day Enrollment Census, by Race/Ethnicity**											
Graduate Certificate	Black	0	1	1	0	0	0	1	0	1	1	2
	Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0
	Latino	1	0	0	0	0	2	4	2	2	0	3
	Native American	0	0	0	0	0	0	0	0	0	0	0
	Multiracial URM	0	0	0	0	0	0	1	0	1	0	0
	Subtotal URM	**1**	**1**	**1**	**0**	**0**	**2**	**6**	**2**	**4**	**1**	**5**
	Multiracial Non-URM	0	0	0	0	1	1	1	0	0	0	1
	Asian American	0	0	0	0	0	0	0	0	0	1	0
	White	1	8	2	3	4	11	26	32	22	22	24
	Unknown	0	0	0	0	0	1	2	3	4	1	1
	International	3	2	2	1	1	2	1	2		2	2
	Subtotal Non-URM	**4**	**10**	**4**	**4**	**6**	**15**	**30**	**37**	**26**	**26**	**28**
	Total	**5**	**11**	**5**	**4**	**6**	**17**	**36**	**39**	**30**	**27**	**33**
Master's	Black	3	4	3	5	5	4	4	5	5	6	6
	Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0
	Latino	4	3	1	3	5	5	3	1	2	7	9
	Native American	0	0	0	0	0	0	0	0	0	0	0
	Multiracial URM	0	0	0	1	3	4	2	1	1	1	0
	Subtotal URM	**7**	**7**	**4**	**9**	**13**	**13**	**9**	**7**	**8**	**14**	**15**
	Multiracial Non-URM	0	0	0	0	1	3	3	2	1	1	0
	Asian American	1	0	1	2	2	2	1	1	3	3	2
	White	66	65	64	57	51	50	50	48	49	49	52
	Unknown	3	5	5	1	1	3	8	8	9	5	3
	International	3	7	9	10	12	7	8	11	12	13	14
	Subtotal Non-URM	**73**	**77**	**79**	**70**	**67**	**65**	**70**	**70**	**74**	**71**	**71**
	Total	**80**	**84**	**83**	**79**	**80**	**78**	**79**	**77**	**82**	**85**	**86**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	Fine Arts (Continued)											
	10th Day Enrollment Census, by Race/Ethnicity											
Doctoral	Black	0	0	0	0	1	1	2	2	3	2	2
	Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0
	Latino	1	1	1	1	1	0	0	0	0	0	1
	Native American	1	0	0	0	1	1	0	0	0	0	0
	Multiracial URM	0	1	1	1	1	1	1	1	2	2	2
	Subtotal URM	**2**	**2**	**2**	**2**	**4**	**3**	**3**	**3**	**5**	**4**	**5**
	Multiracial Non-URM	0	0	0	0	0	0	0	0	0	0	0
	Asian American	1	1	2	2	4	4	3	1	2	2	3
	White	27	25	22	20	16	12	13	10	10	10	13
	Unknown	3	4	4	4	3	1	2	1	3	2	1
	International	7	8	4	3	1	2	1		1	1	3
	Subtotal Non-URM	**38**	**38**	**32**	**29**	**24**	**19**	**19**	**12**	**16**	**15**	**20**
	Total	**40**	**40**	**34**	**31**	**28**	**22**	**22**	**15**	**21**	**19**	**25**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	CLAS 10th Day Enrollment Census, by Race/Ethnicity											
Graduate Certificate	Black	3	8	7	2	2	3	4	5	5	10	7
	Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0
	Latino	1	0	2	2	2	3	2	3	3	7	10
	Native American	0	0	0	1	0	0	0	0	1	0	0
	Multiracial URM	0	0	2	3	1	1	1	2	3	3	1
	Subtotal URM	**4**	**8**	**11**	**8**	**5**	**7**	**7**	**10**	**12**	**20**	**18**
	Multiracial Non-URM	0	0	0	0	0	0	1	1	1	0	1
	Asian American	3	3	6	4	7	4	5	8	3	3	5
	White	55	53	50	39	48	54	53	44	46	75	83
	Unknown	4	6	4	6	14	15	20	14	17	13	8
	International	7	11	7	8	7	10	7	12	11	9	20
	Subtotal Non-URM	**69**	**73**	**67**	**57**	**76**	**83**	**86**	**79**	**78**	**100**	**117**
	Total	**73**	**81**	**78**	**65**	**81**	**90**	**93**	**89**	**90**	**120**	**135**
Master's	Black	16	17	13	13	17	16	14	14	18	26	33
	Hawaiian/Pacific Islander	0	0	0	1	1	1	1	1	0	0	0
	Latino	30	17	19	18	16	19	30	26	24	38	56
	Native American	2	6	5	2	1	0	0	0	1	0	0
	Multiracial URM	0	4	3	4	6	6	6	9	7	4	4
	Subtotal URM	**48**	**44**	**40**	**38**	**41**	**42**	**51**	**50**	**50**	**68**	**93**
	Multiracial Non-URM	0	1	2	1	3	3	2	0	1	7	5
	Asian American	27	30	31	26	16	19	21	23	24	26	32
	White	306	290	276	290	264	247	245	236	225	231	249
	Unknown	23	43	45	35	32	32	27	27	21	12	6
	International	130	138	151	154	152	169	168	152	166	168	113
	Subtotal Non-URM	**486**	**502**	**505**	**506**	**467**	**470**	**463**	**438**	**437**	**444**	**405**
	Total	**534**	**546**	**545**	**544**	**508**	**512**	**514**	**488**	**487**	**512**	**498**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	CLAS (Continued)											
	10th Day Enrollment Census, by Race/Ethnicity											
Doctoral	Black	34	35	32	24	27	28	33	31	32	24	28
	Hawaiian/Pacific Islander	0	1	0	0	0	0	1	1	1	1	0
	Latino	42	39	41	38	38	35	32	41	45	59	64
	Native American	4	3	3	3	3	2	2	1	1	1	0
	Multiracial URM	0	0	1	5	9	9	14	15	18	19	14
	Subtotal URM	**80**	**78**	**77**	**70**	**77**	**74**	**82**	**89**	**97**	**104**	**106**
	Multiracial Non-URM	0	1	1	1	4	5	8	10	8	11	11
	Asian American	43	40	44	51	49	47	42	35	30	26	32
	White	656	615	612	640	643	627	602	613	585	558	566
	Unknown	90	114	122	119	116	97	95	83	81	58	38
	International	382	398	413	403	426	414	422	436	451	450	425
	Subtotal Non-URM	**1,171**	**1,168**	**1,192**	**1,214**	**1,238**	**1,190**	**1,169**	**1,177**	**1,155**	**1,103**	**1,072**
	Total	**1,251**	**1,246**	**1,269**	**1,284**	**1,315**	**1,264**	**1,251**	**1,266**	**1,252**	**1,207**	**1,178**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	Nursing **10th Day Enrollment Census, by Race/Ethnicity**											
Graduate Certificate / Post-Master's Certificate	Black	0	0	0	0	0	0	2	1	2	2	5
	Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0
	Latino	0	0	0	0	0	0	1	3	0	4	3
	Native American	0	0	0	0	0	0	0	0	0	0	1
	Multiracial URM	0	0	0	0	0	0	1	0	0	0	0
	Subtotal URM	**0**	**0**	**0**	**0**	**0**	**0**	**4**	**4**	**2**	**6**	**9**
	Multiracial Non-URM	0	0	0	0	0	0	0	0	0	0	0
	Asian American	0	0	0	0	0	1	4	4	2	2	2
	White	4	3	3	2	3	9	10	18	17	12	26
	Unknown	0	0	0	0	0	2	2	4	1	0	0
	International	0	0	0	0	0	1	2	2	4	7	2
	Subtotal Non-URM	**4**	**3**	**3**	**2**	**3**	**13**	**18**	**28**	**24**	**21**	**30**
	Total	**4**	**3**	**3**	**2**	**3**	**13**	**22**	**32**	**26**	**27**	**39**
Master's	Black	6	6	6	8	10	8	10	12	12	10	11
	Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0
	Latino	8	5	1	3	3	5	4	3	6	6	7
	Native American	0	0	0	0	0	0	0	0	0	0	0
	Multiracial URM	0	0	0	0	1	1	0	0	1	1	2
	Subtotal URM	**14**	**11**	**7**	**11**	**14**	**14**	**14**	**15**	**19**	**17**	**20**
	Multiracial Non-URM	0	0	0	0	0	0	1	1	1	0	1
	Asian American	11	10	6	6	6	8	8	7	6	7	9
	White	100	82	76	79	90	77	91	79	90	104	102
	Unknown	2	3	9	11	13	7	5	5	6	4	1
	International	1	0	0	1	2	1	0	0	1	2	5
	Subtotal Non-URM	**114**	**95**	**91**	**97**	**111**	**93**	**105**	**92**	**104**	**117**	**118**
	Total	**128**	**106**	**98**	**108**	**125**	**107**	**119**	**107**	**123**	**134**	**138**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Doctoral	Black	4	2	4	8	6	7	11	11	9	10	9
	Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0
	Latino	2	2	0	2	2	4	4	4	5	5	10
	Native American	0	0	0	0	0	0	0	0	0	0	0
	Multiracial URM	0	0	0	0	0	0	1	1	1	1	1
	Subtotal URM	**6**	**4**	**4**	**10**	**8**	**11**	**16**	**16**	**15**	**16**	**20**
	Multiracial Non-URM	0	0	0	0	0	0	0	0	0	1	1
	Asian American	0	0	0	0	2	2	2	3	5	6	5
	White	44	45	49	61	61	55	57	67	73	72	73
	Unknown	4	5	4	5	5	8	8	8	6	3	5
	International	1	1	1	1	2	2	3	5	6	10	9
	Subtotal Non-URM	**49**	**51**	**54**	**67**	**70**	**67**	**70**	**83**	**90**	**92**	**93**
	Total	**55**	**55**	**58**	**77**	**78**	**78**	**86**	**99**	**105**	**108**	**113**

Table title: Nursing (Continued) — 10th Day Enrollment Census, by Race/Ethnicity

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	Pharmacy											
	10th Day Enrollment Census, by Race/Ethnicity											
Master's	Black											
	Hawaiian/Pacific Islander											
	Latino							1				
	Native American											
	Multiracial URM											
	Subtotal URM	**0**	**0**	**0**	**0**	**0**	**0**	**1**	**0**	**0**	**0**	**0**
	Multiracial Non-URM											
	Asian American											
	White		1	1			1	1				
	Unknown									1	1	
	International				1	1	1	1	1			
	Subtotal Non-URM	**0**	**1**	**1**	**1**	**1**	**2**	**2**	**1**	**1**	**1**	**0**
	Total	**0**	**1**	**1**	**1**	**1**	**2**	**3**	**1**	**1**	**1**	**0**
Doctoral	Black	1	1	3	2	2	1	1	1	1	1	0
	Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0
	Latino	1	1	0	1	2	2	1	1	1	1	1
	Native American	0	0	0	0	0	0	0	0	0	0	0
	Multiracial URM	0	0	0	0	0	0	0	0	0	0	0
	Subtotal URM	**2**	**2**	**3**	**3**	**4**	**3**	**2**	**2**	**2**	**2**	**1**
	Multiracial Non-URM	0	0	0	0	0	0	0	0	0	0	0
	Asian American	4	4	2	4	3	3	3	2	3	2	2
	White	14	12	12	16	12	13	14	10	6	6	7
	Unknown	1	5	5	5	4	4	4	2	2	1	2
	International	25	29	29	28	29	26	26	26	23	27	27
	Subtotal Non-URM	**44**	**50**	**48**	**53**	**48**	**46**	**47**	**40**	**34**	**36**	**38**
	Total	**46**	**52**	**51**	**56**	**52**	**49**	**49**	**42**	**36**	**38**	**39**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	Social Work **10th Day Enrollment Census, by Race/Ethnicity**											
Master's	Black	94	104	102	81	68	56	55	53	53	43	53
	Hawaiian/Pacific Islander	0	0	0	1	1	1	0	1	1	0	0
	Latino	35	43	46	45	44	45	47	42	42	38	47
	Native American	1	3	1	2	3	1	0	0	2	2	0
	Multiracial URM	0	8	11	9	11	12	7	5	10	15	8
	Subtotal URM	**130**	**158**	**160**	**138**	**127**	**115**	**109**	**101**	**108**	**98**	**108**
	Multiracial Non-URM	0	2	7	6	2	1	3	2	4	3	7
	Asian American	6	7	7	7	6	5	6	5	6	8	9
	White	231	246	260	289	241	194	190	197	194	186	228
	Unknown	10	5	5	14	14	17	14	12	10	4	4
	International	3	2	1	2	0	1	4	4	1	2	2
	Subtotal Non-URM	**250**	**262**	**280**	**318**	**263**	**218**	**217**	**220**	**215**	**203**	**250**
	Total	**380**	**420**	**440**	**456**	**390**	**333**	**326**	**321**	**323**	**301**	**358**
Doctoral	Black	4	4	3	3	2	2	2	2	4	4	3
	Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0
	Latino	3	3	3	4	3	1	0	1	1	0	0
	Native American	0	0	0	0	0	0	0	0	0	0	0
	Multiracial URM	0	0	0	0	0	0	0	0	0	0	0
	Subtotal URM	**7**	**7**	**6**	**7**	**5**	**3**	**2**	**3**	**5**	**4**	**3**
	Multiracial Non-URM	0	0	0	0	1	1	1	1	1	1	1
	Asian American	0	1	1	1	2	2	1	1	1	1	0
	White	15	14	14	18	17	18	15	15	13	15	16
	Unknown	0	0	0	0	0	0	1	1	1	1	0
	International	3	2	2	1	1	1	0	0	0	0	0
	Subtotal Non-URM	**18**	**17**	**17**	**20**	**21**	**22**	**18**	**18**	**16**	**18**	**17**
	Total	**25**	**24**	**23**	**27**	**26**	**25**	**20**	**21**	**21**	**22**	**20**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	UCHC 10th Day Enrollment Census, by Race/Ethnicity											
Graduate Certificate	Black	5	1	1	1	9	9	6	8	6	3	5
	Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0
	Latino	0	0	0	0	1	2	2	2	3	6	4
	Native American	0	0	0	0	0	0	0	0	0	0	1
	Multiracial URM	0	0	0	0	3	1	0	1	2	3	3
	Subtotal URM	**5**	**1**	**1**	**1**	**13**	**12**	**8**	**11**	**11**	**12**	**13**
	Multiracial Non-URM	0	0	0	0	0	0	1	0	0	0	2
	Asian American	0	0	0	0	0	4	2	2	4	4	4
	White	0	0	0	0	9	18	23	26	30	26	26
	Unknown	0	0	0	0	2	3	3	2	2	1	0
	International	2	2	2	1	1	1	1	0	0	1	2
	Subtotal Non-URM	**2**	**2**	**2**	**1**	**12**	**26**	**30**	**30**	**36**	**32**	**34**
	Total	**7**	**3**	**3**	**2**	**25**	**38**	**38**	**41**	**47**	**44**	**47**
Master's	Black	10	9	7	9	15	16	15	13	15	20	19
	Hawaiian/Pacific Islander	0	0	0	0	0	1	0	0	0	0	0
	Latino	9	6	7	9	6	5	4	11	8	11	14
	Native American	0	0	0	0	0	0	0	0	0	0	0
	Multiracial URM	0	0	0	0	0	3	2	0	0	0	1
	Subtotal URM	**19**	**15**	**14**	**18**	**21**	**25**	**21**	**24**	**23**	**31**	**34**
	Multiracial Non-URM	0	1	1	1	1	1	3	3	2	1	1
	Asian American	14	13	16	16	18	17	18	21	23	22	18
	White	88	86	85	75	88	78	73	70	76	68	65
	Unknown	13	14	12	14	16	13	12	9	8	5	3
	International	25	29	24	19	26	26	21	19	18	17	15
	Subtotal Non-URM	**140**	**143**	**138**	**125**	**149**	**135**	**127**	**122**	**127**	**113**	**102**
	Total	**159**	**158**	**152**	**143**	**170**	**160**	**148**	**146**	**150**	**144**	**136**

		Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
UCHC (Continued) 10th Day Enrollment Census, by Race/Ethnicity												
Doctoral	Black	10	8	6	5	3	1	2	4	2	2	2
	Hawaiian/Pacific Islander	0	0	0	1	0	0	0	0	0	0	0
	Latino	3	4	3	3	3	2	2	2	3	5	6
	Native American	1	1	0	0	0	0	0	0	0	0	0
	Multiracial URM	0	1	1	1	1	1	0	0	0	1	2
	Subtotal URM	**14**	**14**	**10**	**10**	**7**	**4**	**4**	**6**	**5**	**8**	**10**
	Multiracial Non-URM	0	0	0	0	0	0	0	0	0	0	2
	Asian American	11	11	7	7	11	18	18	15	18	21	19
	White	66	61	71	75	81	82	86	87	90	86	97
	Unknown	12	11	7	8	5	2	2	5	5	5	5
	International	61	64	68	66	59	45	41	29	30	34	34
	Subtotal Non-URM	**150**	**147**	**153**	**156**	**156**	**147**	**147**	**136**	**143**	**146**	**157**
	Total	**164**	**161**	**163**	**166**	**163**	**151**	**151**	**142**	**148**	**154**	**167**

Degrees

Degree data reflect degrees conferred in August, December, and May. For example, 19-20 corresponds to degrees conferred in August 2019, December 2019, and May 2020.

Degrees Conferred, by Degree Level											
	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Total
Post-Bachelor's Certificate	61	65	93	83	109	127	189	217	271	319	342	**1,876**
Sixth-Year Diploma/ Post-Master's Certificate	69	69	79	56	45	69	66	62	51	54	53	**673**
Master's	1,438	1,475	1,573	1,527	1,636	1,713	1,750	1,904	2,048	1,895	1,774	**18,733**
Doctoral	309	322	341	340	342	372	379	411	384	418	382	**4,000**
Total	**1,877**	**1,931**	**2,086**	**2,006**	**2,132**	**2,281**	**2,384**	**2,594**	**2,754**	**2,686**	**2,551**	**25,282**

Degrees Conferred, by School/College											
	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Total
CAHNR	64	70	61	58	56	102	103	133	142	126	131	**1,046**
Business	406	479	441	440	482	560	641	811	959	850	852	**6,921**
CETL	23	33	33	27	57	20	23	3	0	0	0	**219**
Education	416	371	455	427	401	422	438	451	428	444	392	**4,645**
Engineering	125	161	178	185	217	218	260	234	236	243	160	**2,217**
Fine Arts	26	35	46	27	37	49	43	52	58	51	44	**468**
CLAS	510	475	553	531	551	562	577	577	604	592	592	**6,124**
Nursing	40	58	55	31	42	64	56	66	74	107	79	**672**
Pharmacy	11	11	6	8	6	12	9	9	13	11	10	**106**
Social Work	184	159	181	200	211	201	139	170	149	169	154	**1,917**
UCHC	72	79	77	72	72	71	95	88	91	93	137	**947**
Total	**1,877**	**1,931**	**2,086**	**2,006**	**2,132**	**2,281**	**2,384**	**2,594**	**2,754**	**2,686**	**2,551**	**25,282**

Degrees Conferred, by IPEDS Race & Ethnicity											
	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Total
Latino	88	85	81	80	96	93	98	120	109	137	157	1,144
Native American	5	1	5	6	2	7	2	4	1	4	3	40
Black	107	103	104	115	97	107	95	100	129	123	128	1,208
Hawaiian/ Pacific Islander	0	0	0	2	0	1	1	2	2	2	4	14
Multi-racial	0	0	0	19	27	23	28	46	39	55	55	292
Asian	88	92	108	107	86	107	117	123	133	116	137	1,214
White	1,195	1,229	1,274	1,176	1,243	1,267	1,214	1,246	1,218	1,285	1,250	13,597
Unknown	102	110	165	127	167	172	176	176	229	222	137	1,783
International	292	311	349	374	414	504	653	777	894	742	680	5,990
Total	**1,877**	**1,931**	**2,086**	**2,006**	**2,132**	**2,281**	**2,384**	**2,594**	**2,754**	**2,686**	**2,551**	**25,282**

CAHNR Degrees Conferred, by Degree Level											
	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Total
Post-Bachelor's Certificate	3	10	2	2	4	5	10	18	23	25	20	122
Master's	42	39	46	37	34	76	73	66	73	49	44	579
Doctoral	19	21	13	19	18	21	20	49	46	52	67	345
Total	**64**	**70**	**61**	**58**	**56**	**102**	**103**	**133**	**142**	**126**	**131**	**1,046**

Business Degrees Conferred, by Degree Level											
	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Total
Post-Bachelor's Certificate	0	0	0	0	0	16	22	25	43	59	75	240
Master's	396	472	435	430	472	533	611	779	910	783	772	6,593
Doctoral	10	7	6	10	10	11	8	7	6	8	5	88
Total	**406**	**479**	**441**	**440**	**482**	**560**	**641**	**811**	**959**	**850**	**852**	**6,921**

CETL
Degrees Conferred, by Degree Level

	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Total
Post-Bachelor's Certificate	8	4	9	7	21	6	0	0	0	0	0	55
Master's	15	29	24	20	36	14	23	3	0	0	0	164
Total	23	33	33	27	57	20	23	3	0	0	0	219

Education
Degrees Conferred, by Degree Level

	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Total
Post-Bachelor's Certificate	0	9	11	17	12	29	28	64	67	56	56	349
Sixth-Year Diploma	69	67	79	56	45	69	66	62	51	54	50	668
Master's	318	253	317	297	296	269	298	304	290	313	261	3,216
Doctoral	29	42	48	57	48	55	46	21	20	21	25	412
Total	416	371	455	427	401	422	438	451	428	444	392	4,645

Engineering
Degrees Conferred, by Degree Level

	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Total
Post-Bachelor's Certificate	0	0	0	0	0	0	29	15	5	9	9	67
Master's	88	106	126	134	144	151	161	139	152	142	95	1,438
Doctoral	37	55	52	51	73	67	70	80	79	92	56	712
Total	125	161	178	185	217	218	260	234	236	243	160	2,217

Fine Arts
Degrees Conferred, by Degree Level

	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Total
Post-Bachelor's Certificate	3	3	11	0	4	6	10	14	21	21	13	106
Master's	20	29	28	22	29	37	30	29	33	25	30	312
Doctoral	3	3	7	5	4	6	3	9	4	5	1	50
Total	26	35	46	27	37	49	43	52	58	51	44	468

CLAS
Degrees Conferred, by Degree Level

	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Total
Post-Bachelor's Certificate	47	39	56	54	67	58	73	66	82	106	85	733
Master's	304	289	327	316	335	335	317	324	338	303	318	3,506
Doctoral	159	147	170	161	149	169	187	187	184	183	189	1,885
Total	510	475	553	531	551	562	577	577	604	592	592	6,124

Nursing
Degrees Conferred, by Degree Level

	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Total
Post-Bachelor's Certificate	0	0	2	1	1	2	1	13	13	22	18	73
Post-Master's Certificate	0	2	0	0	0	0	0	0	2	0	3	7
Master's	30	48	46	24	36	49	49	41	54	58	44	479
Doctoral	10	8	7	6	5	13	6	12	5	27	14	113
Total	40	58	55	31	42	64	56	66	74	107	79	672

Pharmacy
Degrees Conferred, by Degree Level

	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Total
Master's	1	4	0	0	1	2	1	2	2	3	2	18
Doctoral	10	7	6	8	5	10	8	7	11	8	8	88
Total	11	11	6	8	6	12	9	9	13	11	10	106

Social Work
Degrees Conferred, by Degree Level

	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Total
Master's	181	155	178	200	209	197	135	164	146	167	151	1,883
Doctoral	3	4	3	0	2	4	4	6	3	2	3	34
Total	184	159	181	200	211	201	139	170	149	169	154	1,917

UCHC
Degrees Conferred, by Degree Level

	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	Total
Post-Bachelor's Certificate	0	0	2	2	0	5	16	2	15	21	66	129
Master's	43	51	46	47	44	50	52	53	50	52	57	545
Doctoral	29	28	29	23	28	16	27	33	26	20	14	273
Total	72	79	77	72	72	71	95	88	91	93	137	947

Selected Activities

Selected Activities for Incoming International Students

In collaboration with International Student and Scholar Services

- 16 June   New student live chat
- 16 July   New student live chat
- 24 November   New student live chat: Documents, dates, and visas
- 18 March   Next steps for new UConn students

Selected Activities for Graduate and Postdoctoral Scholars

- 21 July   Grad Conversations (Town Hall) - Rae Alexander (Director of International Student and Scholar Services), Karen Bresciano (Assistant Dean, The Graduate School - Moderator), Nafis Fuad (President, Graduate Student Senate, member University Senate Executive Committee), Kent Holsinger (Vice Provost for Graduate Education and Dean of The Graduate School), Carl Lejuez (Provost & Executive Vice President for Academic Affairs), Radenka Maric (Vice President for Research, Innovation, and Entrepreneurship), Martina Rosenberg (Director of Teaching and Learning Assessment)

Selected Activities Primarily for Postdoctoral Scholars

- 20 July   Developing your academic job application materials - Kay Kimball Gruder, Assistant Director, Graduate Student & Postdoc Career Services & Programs
- 22 July   CVs for academic jobs - Kay Kimball Gruder, Assistant Director, Graduate Student & Postdoc Career Services & Programs
- 28 July   Grant writing for postdocs - Morgaen Donaldson (Director for Educational Policy Analysis and Associate Professor, Educational Leadership), Amy Gorin (Director, InCHIP and Professor, Psychological Sciences), Leslie Shor (Associate Dean for Research & Graduate Education, School of Engineering and Associate Professor, Chemical & Biomolecular Engineering), Michael Willig (Executive Director, Institute of the Environment and Professor, Ecology & Evolutionary Biology)
- 30 July   Grant searches and tailoring CVs for grants - Valori Banfi (Librarian, Citation Management, Grant Funding, & Sciences), Kay Kimball Gruder, Assistant Director, Graduate Student & Postdoc Career Services & Programs
- 21-25 September   National Postdoc Appreciation Week

- 22 September   Next steps on the academic ladder: reflections from former postdocs - Daniel Anglés-Alcázar (Assistant Professor, Physics), Caitlin Scott (Assistant Professor, Chemistry and Biochemistry, Hendrix College), Emily Hennessy (Assistant Research Professor, InCHIP), Kristen Cooksey-Stowers (Assistant Professor, Allied Health Sciences), Mary Himmelstein (Assistant Professor, Psychological Sciences, Kent State University), Na Zhang (Assistant Professor, Human Development & Family Sciences), Zhe Zhu (Assistant Professor, Natural Resources & the Environment)
- 23 September   AMA (Ask Me Anything) with Dean Holsinger
- 24 September   Job search overview & tips: business, government, and non-profits hosted by Center for Career Development
- 25 September   Virtual PostDoc meet & greet social hour

Selected Activities Primarily for Graduate Students

- 25 August   Fall 2020 Online orientation welcome and student panel (live), Online orientation
- 14 January   Spring 2021 Online orientation welcome and student panel (live), Online orientation
- Fall 2020   GRAD 5900 - Communicating your research
- Spring 2021   GRAD 5900 - Communicating your research
- 8 September   Orientation for new fellows
- 9 November   Maric Fellows catch up
- 5-9 April   Graduate and professional student appreciation week
- 6 April   Grad Gathering - UConn Kahoot! Trivia Night
- 7 April   Career wellness: what can and cannot be controlled in career preparation and job searching (small group discussions) - sponsored by the Center for Career Development
- 8 April   Student health and wellness: stress management in the time of pandemic - Jonathan Beazley (Student Health & Wellness); Cooking Demo Night - Chef Robert Landolphi (UConn Dining Services)

Selected Programming in Collaboration with the Center for Career Development

Summer 2020

- Collaborative career workshop program with University of Rhode Island
- 4r Ask Me Anything sessions for international students

Fall 2020

- 4 career preparation webinars throughout the fall semester
- President's Community Initiative - create online training for faculty/staff/students to cultivate inclusive and student-focused career conversations
- 1-2 collaborative career workshops per month with University of Rhode Island
- Expand Your Career Options Event (with alumni panel): Research Beyond Academia
- Doctoral student-focused Career Community on Center for Career Development website
- Navigating the U.S. Job and Internship Search - for international students in collaboration with International Student and Scholar Services

Spring 2021

- 4 career preparation webinars throughout the spring semester
- 1-2 collaborative career workshops per month with University of Rhode Island
- Expand Your Career Options Event (with alumni presenters): Consulting
- Doctoral student and doctoral program alumni mentoring platform
- Employer Insights Event: Slalom (Consulting)
- Internships for Graduate Students webinar

Timely Topics

Fall 2020

- 9 September   "How are you doing?" and other scary questions
- 23 September   All about grad enrollment
- 7 October   Graduate admissions
- 29 October   Using IDPs (Individual Development Plans) & career exploration
- 4 November   Fellowship process and updates
- 2 December   Advising international students

Spring 2021

Faculty Track

- 27 January   Supervising graduate assistants
- 17 February   Fellowships and awards

- 10 March   Graduate student mental health and the role of the advisor
- 22 April   When the plan isn't solely to pursue an academic job: nurturing career conversations with your advisees

Staff track

- 3 March   Graduate students and special payroll
- 25 March   The Graduate School's new student orientation: an in-depth look
- 8 April   International teaching assistants
- 13 May   Graduate admissions forum
- 26 May   Graduate assistant payroll processes

Slate Training Events

Fall 2020

Focused on receiving, processing, and reviewing applications

- September   Getting Ready for the Next Application Cycle
- October   Processing Applications
- November   Reading & Reviewing Applications
- November   The Application & The Applicant Experience: Part 1
- December   The Application & The Applicant Experience: Part 2

Spring 2021

Focused on recruiting, customer relationship management (CRM)

- February   CRM Overview
- February   The Person Record
- March   Forms: Basics
- March   Forms: Advanced
- April   Email: Basics
- April   Email: Advanced
- May   Email: Basics
- May   Email: Advanced

CRM Statistics

(1 June 2020 - 15 March 2021)

- 270 new Deliver emails created (includes Drip Campaigns and One-offs)
- 37 new Deliver Email Templates created
- 740,000+ Email messages delivered (including form autoresponses, event-related, and administrative emails)
- 287 Events created from 19 Event Templates
- 6,000+ event registrations
- 24 Inquiry Forms created
- 7,000+ inquiry form submissions

General Recruiting Events

- November   Your Graduate Application
- December   Doctoral Fellowships - 2 sessions
- January   Crandall Fellowship - 2 sessions

Diversity-focused Recruiting Events

- 14 October   Institute for the Recruitment of Teachers (IRT) - hosted virtually by The Graduate School in collaboration with the Department of English and including a panel with 5 graduate students
- 19-24 October   Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS) - attended (virtually) by The Graduate School in collaboration with the departments of Chemistry, Pharmaceutical Sciences, and Ecology & Evolutionary Biology and the School of Engineering (involving 4 faculty and 2 graduate students)
- 12-15 November   Out in Stem (oSTEM) - attended (virtually) by The Graduate School with support from a graduate student in Engineering