

**Special Meeting of the University Senate**  
**November 14, 2022, 4:00 p.m.**  
**Via WebEx**

**1. Call to Order**

The Senate meeting was called to order by Moderator **Dineen** at 4:00 p.m.

**2. Report from the Curricula & Courses Committee presented by Senate Wilson**

- A. Motion to approve the proposed Implementation Plan for the Common Curriculum for Leadership and Global Citizenship

Senator **Wilson** introduced co-presenters including Senators Bedore, Bird, and M. Wagner.  
Senator **Wilson** reviewed the goals of the Common Curriculum.

Interim Provost **D'Alleva** shared her support for the Common Curriculum for Leadership and Global Citizenship program and implementation plan. She expressed her gratitude for the collaboration with the Senate. She highlighted the plan's efficiency, frugality in expending resources wisely, and built-in assessment pieces.

The implementation plan was formally presented.

Introduction and Recommendation 1: Common Curriculum Committee Plus (Wilson)  
Recommendation 2: Identify Faculty Navigators and a Faculty Assessment Fellow (M. Wagner)  
Recommendation 3: Streamline the Course Approval Process (Bedore)  
Recommendation 4: Invest in Faculty and Course Development (Bedore)  
Recommendation 5: Conduct an Analysis of the Administrative Needs for Facilitating and Supporting the Implementation of the Common Curriculum (M. Wagner)  
Core Implementation Tasks, 1-8 (Wilson)  
Timeline and Resource Allocations (Wilson)  
Fiscal Impact Report (Bird)

Moderator **Dineen** opened the floor to questions by section.

Introduction and Recommendation 1: Common Curriculum Committee Plus

In response to several questions about the composition of the CCC+, Senator **Wilson** explained that membership has not yet been confirmed.

Recommendation 2: Identify Faculty Navigators and a Faculty Assessment Fellow

Senators **Bedore** and **M. Wagner** explained that the Faculty Assessment Fellow will work with the current NECHE Fellows. The new fellow will be assigned to common curriculum courses.

Recommendation 3: Streamline the Course Approval Process

Senator **Vernal** asked for the reasoning behind the immediate suspension of the realignment process. Senator **Bedore** clarified that W, Q, & SL courses will remain on the current realignment schedule. Content Area courses should be aligned with the new Topics of Inquiry.

Recommendation 4: Invest in Faculty and Course Development

Senator **Bedore** clarified that resource investment will be made in course revision and not only in additions.

Senator **Morrell** motioned to amend to include: *CCC Plus will submit a report to the University Senate no later than its October 2024 meeting on its progress in approving courses for TOI-1—Creativity: Design, Expression, Innovation, including the courses approved and submitted for approval, anticipated enrollment caps, and campuses at which faculty will offer the courses.*

Senator **Harmon** seconded the motion.

Senator **Bedore** suggested that the progress report should include all TOIs.

Senator **Morrell** withdrew his original motion and motioned to amend: *CCC Plus will submit a report to the University Senate no later than its October 2024 meeting on its progress in approving courses for each TOI including the courses approved and submitted for approval, anticipated enrollment caps, and campuses at which faculty will offer the courses.*

Senator Keilty seconded the motion.

There being no further discussion, a voice vote was held.

**The amendment passed unanimously.**

Recommendation 5: Conduct an Analysis of the Administrative Needs for Facilitating and Supporting the Implementation of the Common Curriculum

No discussion.

Core Implementation Tasks, 1-8 and Timeline and Resource Allocations

Discussion followed on resource implications and faculty time. If faculty are giving time and effort to creating new courses or revision existing courses, this will come at a cost to other activities. Senator **Bedore** shared her appreciation for the comment and noted that more money has been budgeted for course revisions than for new proposals.

Senator **Day** suggested that the UConn Foundation may be available to raise funds for the new Common Curriculum program.

Senator **Dormidontova** noted that the current system allows for “double-dipping”. With the new system, won’t more classes be needed? Senator **Bedore** explained that this is a Common Curriculum program at the university level. Schools and colleges will need to decide if they will require additional courses.

Vote on the Motion to approve the proposed Implementation Plan for the Common Curriculum for Leadership and Global Citizenship

**The motion passed with 54 YAY, 4 NAY, and 3 ABSTENTIONS**

- B. Motion to approve the proposed amendments to the By-Laws, Rules, and Regulations of the University Senate, II.C.2, General Education Curriculum that reflect the Common Curriculum Guidelines

Senator **Wilson** presented the motion and Moderator **Dineen** opened the floor to discussion.

Senator **Morrell** motioned to amend:

The 21 credits of TOI courses must be from at least six different subject areas as designated by subject code (e.g., ANTH). ~~Exceptions to this rule are subject heading designations that group interdisciplinary studies through cross listing, such as LLAS, AFRA, WGSS, AAAS, URBN, ENVS, EVST, or HRTS.~~ For cross-listed courses, students may count any subject code under which the course is offered toward this requirement regardless of the subject code under which they register for the course.

Senator **Harmon** seconded the motion.

**The motion passed unanimously with a voice vote.**

Vote on a motion to approve the proposed amendments to the By-Laws, Rules, and Regulations of the University Senate, II.C.2, General Education Curriculum that reflect the Common Curriculum Guidelines

**The motion passed with 45 YAY, 5 NAY, and 2 ABSTENTIONS**

3. Adjournment

Senator **Morrell** motioned to adjourn the meeting.  
Senator **Siegle** seconded the motion.

The meeting adjourned at 5:55 p.m.

**SENATE EXECUTIVE COMMITTEE**

Del Siegle, Chair

|                 |                    |
|-----------------|--------------------|
| Usman Ali       | Pam Bedore         |
| Laura Burton    | Gabrielle Corso    |
| Jason Chang     | Marisa Chrysochoou |
| Kate Fuller     | Mason Holland      |
| Joe MacDougald  | Carl Rivers        |
| Margaret Rubega | Peter Spinelli     |
| Manuela Wagner  |                    |

The following members were absent from the November 14, 2022 meeting:

|                |           |
|----------------|-----------|
| Alpay, P       | Lee, E    |
| Bogner, R      | Madaus, J |
| Burkey, D      | Pascal, J |
| Chandy, J      | Seth, A   |
| Chrysochoou, M | Wagner, D |
| Conover, J     | Weiner, D |
| Davis, M       | Zhang, C  |
| Elsaesser, C   | Zurolo, M |
| Gilbert, M     |           |
| Kollegger, M   |           |