

University Senate Curricula and Courses Committee Minutes
November 28, 2023 – 2:00pm-3:30pm
Meeting Subtitle: “We Are Experiencing Technical Difficulties”
or “Marc Will Now Work on Commission”

I. Preliminaries

- A. Welcome
- B. Minutes for November 14, 2023
 - Edit “Begin” to “Being” on the second page.

M. McKenzie motioned. S. Rusch seconded. The Minutes were approved as with the suggested edit.

- C. We will next convene in the electronic ether on December 12, 2023.

II. Chair Reports (G. Nanclares)

- A. University Senate – The next meeting is December 4.
- B. Senate Executive – SEC was able to figure out the origin of the archive policy, and it will be part of the next consent agenda.

III. Member Reports

- A. UICC (M. Hatfield) – The committee hasn’t met.
- B. Honors Board of Associate Directors (S. Wilson) – The meeting was yesterday, but S. Wilson had to miss it. She will follow up.
- C. Scholastic Standards (S. Rusch) – The committee hasn’t met.
- D. CCC+ (P. Bedore) – P. Bedore shared some initial course transition numbers.
 - One member asked about students being able to propose themes. The question will be on CCC+’s agenda.

IV. General New Business

- A. Revised 1000- and 2000-level Courses:
 - 1. Motion to revise (J. Schulman, L. Hanzlik) CE 2710 Transportation Engineering and Planning (#22386) [Revise prereqs]
Current Catalog Copy
CE 2710. Transportation Engineering and Planning
3.00 credits
Prerequisites: PHYS 1201Q or 1401Q or 1501Q. Prerequisite or corequisite: CE 2251 or STAT 1100Q. Recommended preparation: CE 2410.
Grading Basis: Graded
Design of transportation facilities. Traffic flow and capacity analysis. Travel demand analysis and planning methods.

Revised Catalog Copy
CE 2710. Transportation Engineering and Planning
3.00 credits

Prerequisites: PHYS 1201Q or 1401Q or 1501Q. Prerequisite or corequisite: CE 2251 or STAT 1100Q; CE 2411 or ENVE 2411.

Grading Basis: Graded

Design of transportation facilities. Traffic flow and capacity analysis. Travel demand analysis and planning methods.

Discussion

- No discussion.

Motion to revise CE 2710 (#22386) was approved unanimously.

V. [Common Curriculum Transitions](#) (Click link to access SharePoint site)

A. Common Curriculum Direct Transitions

1. ANSC/NUSC 1645 The Science of Food [CA3 to TOI-6]
2. EPSY 1830 Critical and Creative Thinking in the Movies [CA2 to TOI-1]
3. EPSY 2810 Creativity: Debunking Myths and Enhancing Innovation [CA2 to TOI-1]
4. NUSC/AH 1030 Interdisciplinary Approach to Obesity Prevention [CA3 to TOI-6]

Discussion

- No discussion.

Motion to transition (J. Schulman, S. Wilson) the above courses was approved unanimously.

VI. Other Business

A. Discussion of Adding a Syllabus Repository item to the CAR System

- a. Opt-out versus Opt-in
- b. Extended Catalog Description
 - The link to the repository is <https://syllabus.uconn.edu/>.
 - P. Bedore brought this question to the School and College C&C Chairs, who had two concerns: 1) The syllabi we get are often samples, so they weren't sure how helpful they'd be. 2) The CAR system is going to be phasing out soon.
 - It was noted that it will be easy to attach files to CourseLeaf and add a checkbox, but the system wouldn't talk to the repository. CourseLeaf does have a syllabus module that can be added, but M. Hatfield would need to confer with the vendor and there would likely be an additional cost. The Registrar's Office is in consultation with the Provost's Office. (See <https://www.courseleaf.com/software/syl/>)
 - What would USG like Senate C&C to do? A conversation with SEC about this happened the Friday before Thanksgiving.
 - S. Stifano will bring it to CLAS in 2024.
 - There was a suggestion to just advertise the repository widely.
 - The whole university is moving to One Drive. Can't we just use this existing system?
 - The idea came from the HIST department, which has a repository of their syllabi on their website.
 - We can notify department heads of the repository, but compliance and level of energy will be variable.

- If CETL sends out message, it should include links to their syllabi and accessibility resources.
- If departments collect syllabi, the admin who collects them could upload them to the repository. Permission to upload would be a complication.
- We should consult with schools and colleges. We need to ask what they do and see how they could make this work.
- It was noted that there are lots of larger issues, one being accreditation. One member also noted that outside entities sometime get ahold of syllabi and 'grade' a university on their offerings, judging them by non-academic standards or through political lenses.
- One member suggested that the add-drop period allows students time to decide if they're in over their head. It was argued that sometimes faculty don't get into the 'meat' of the course until after add-drop is over.
- One member noted in the chat, "In a discussion with USG academic affairs last academic year, they mentioned this as also a way for students to preview what instructional materials are likely to be required."
- J. Schulman, the USG rep, suggested that the ideal action at this point would be to send the email to departments to advertise the repository as a resource.

In Attendance (in bold): **Gustavo Nanclares (Chair), Dorothea Anagnostopoulos, Pam Bedore** (Ex-officio), **John Chandy, Zach Claybaugh, Sarah Croucher, Louis Hanzlik, Marc Hatfield, Laurie McCarty, Matt McKenzie, Dan Mercier,** David Ouimette, Tina Reardon, **Sharyn Rusch, Josh Schulman, Steve Stifano, Suzanne Wilson,** Terra Zuidema (Registrar alternate)