

University Senate Curricula and Courses Committee Minutes
February 21, 2023 – 1:30pm-3:00pm
Meeting Subtitle: “The TRUCK Had a Smooth PATH to Approval”
or “Gustavo Nearly Jinxed the Meeting, but We Made it Out Early”

I. Preliminaries

- A. Welcome
- B. Minutes for February 7, 2024
 - No edits.

J. Schulman motioned to approve. M. McKenzie seconded. The Minutes were approved as submitted with one abstention.

- C. We will next convene in the electronic ether on March 6, 2024.

II. Chair Reports (G. Nanclares)

- A. University Senate – The Senate will meet again in March.
- B. Senate Executive – The SEC has not met.

III. Member Reports

- A. UICC (M. Hatfield) – The committee met briefly to orient themselves.
- B. Honors Board of Associate Directors (S. Wilson) – S. Wilson was not able to attend and is waiting on the Minutes.
- C. Scholastic Standards (S. Rusch) – The committee discussed guidelines around add-drop. There was also discussion of probation and accommodations.
 - One member noted that some discussion of accommodations has to do with options that were put in place during COVID but which have now become unwieldy in large classes.
 - [Top-Ten Accommodation FAQs for Instructors](#)
- D. CCC+ (P. Bedore) – CCC+ put out a call for pilot themes and received twelve proposals:
 - Climate and Society
 - Climate System Science
 - Crossing Boundaries: The Movement of People, Goods, and Ideas
 - Earth Systems Science and Society
 - Economic Systems for the 21st Century
 - Environmental Leadership for Change
 - Environmental Systems Conservation
 - Food and Water for the Future
 - Mind-Body Justice: Disability, Gender, and Race
 - Sustainable Futures

- Sustainable Landscapes
- Transition to a Low-Carbon Economy
- Utopia, Imaginaries, Techno-Futurisms, and Rights

IV. General New Business

A. New 1000- and 2000-level Courses:

1. Motion to add (J. Schulman, D. Anagnostopoulos) ARE 2525 Sustainability Policy and Management (#21666)

Note: This course is being added without its TOLs to start.

Proposed Catalog Copy

ARE 2525. Sustainability Policy and Management

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Evaluating sustainability and its implementation, with special attention to how factors depend on the topic at hand. Provides perspectives and tools to better evaluate whether we should or should not pursue a particular sustainability option. Discussion of a wide array of topics in sustainability, such as waste, healthcare, energy, food, climate, and the production of animal agriculture.

Discussion

- One member asked if this course can be offered in ECON. It seems rooted in economics. It was suggested that maybe this should be reflected in the catalog copy.
- One member noted in the chat, “We have economists who think about policy questions in multiple academic units, which seems to make this potentially more complicated.”
- One member noted in the chat, “[C&C Member] raises a valid point that I always ask units when they ‘stake a claim’ - is the **frame** you're using reflective of a particular discipline, such that the same content/text/idea can be framed with a completely different academic approach, even resulting in widely different learning outcomes.”
- One member suggested that by nature some departments are similar to others. Are we asking them to consult on all courses then?
- Another member noted in the chat, “That [discussion between departments] sounds exactly the kind of thing that it seems should be happening. And I will add that I think the Provost and VPAA would both like to try and ensure that where we have the development of courses that could be offered in multiple units we’re trying to share them where that can work. ARE has economists, as does the economics department, and public policy. Assume we probably have some economists in other units as well.”

- We will suggest to ARE that they touch base with ECON.
- The catalog copy was edited to bring it into compliance with best practices.

The motion to add ARE 2525 (#21666) passed unanimously.

B. Revised W or Q Courses

1. Motion to untable and revise (J. Schulman, T. Reardon) CE 4910W Civil Engineering Projects (#23332) [Revise number and description to replace CE 4900W]

Note: This course was tabled pending questions about the revised prerequisites from the Office of the Registrar. We received a decision back from the department.

Current Course Catalog

4910W. Civil Engineering Projects

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Design of Civil Engineering Projects. Students working singly or in groups produce solutions to Civil Engineering design projects from first concepts through preliminary proposals, sketches, cost estimations, design, evaluation, oral presentation and written reports. This course can be taken no sooner than the semester in which the student completes the Professional Requirements for the B.S. degree.

Proposed Course Catalog

CE 4910W. Civil Engineering Projects I

2.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011. Prerequisites or corequisites: CE 2251; CE 2411 or ENVE 2411; two courses from the list: CE 2710, CE 3610, CE 3510, ENVE 2310E, ENVE 3120. Open only to senior Civil Engineering majors. This course and CE 4900W may not both be taken for credit.

Grading Basis: Graded

Issues in the practice of civil and environmental engineering: management, business, public policy, leadership, importance of professional licensure, professional ethics, procurement of work, law/contracts, insurance/liability, global/societal issues (e.g., sustainable development, product life cycle), and construction management. Students working singly or in groups prepare proposals for civil engineering design projects, oral presentation and written reports.

Discussion

- The department accepted M. Hatfield's suggestion to remove CE 2410 from the prerequisites in the catalog copy but leave the course on in the back end of student admin.

The motion to revise CE 4910W (#23332) passed unanimously.

V. TRUCKs

- A. Motion to revise (J. Schulman, J. Chandy) PATH TRUCK (Revise Prereqs)

Note: Only PATH 2200 and PATH 2301 are Senate C&C's purview. The other courses are included below for reporting purposes only.

PATH 2200 PATH 2301

PATH 3401 PATH 3501

PATH 3810 PATH 3820

PATH 4230

Discussion

- No discussion.

The motion to revise PATH 2200 and PATH 2301 via the TRUCK passed unanimously.

VI. [Common Curriculum Transitions](#) (Click link to access SharePoint site)

- A. Motion to transition (J. Schulman, D. Mercier) Common Curriculum Direct Transitions
1. ANTH 1000/W Peoples and Cultures of the World [CA2, CA4-I to TOI-2, TOI-5]
 2. ART 1000 Art Appreciation [CA1 to TOI-1, TOI-2]
 3. CAMS 1103 Classical Mythology [CA1 to TOI-2]
 4. EDCI 1100 If You Love It, Teach It [CA2 to TOI-5]
 5. ENGL 1401 Horror [CA1 to TOI-1, TOI-2]
 6. ENGL 2055WE Writing, Rhetoric, and Environment [EL to TOI-1, TOI-4]
 7. EPSY 1450W Mind, Body, Health [CA2, W to TOI-1, TOI-3]
 8. GEOG 3350E Global Change, Local Action: A Geography of Environmentalism [EL to TOI-4]
 9. HIST/AMST 3542E New England Environmental History [EL to TOI-2, TOI-4]
 10. PHIL 1106 Non-western and Comparative Philosophy [CA1, CA4-I to TOI-2, TOI-5]
 11. SPSS 1150/W Agricultural Technology and Society [CA3 to TOI-2, TOI-5]
 - One member questioned the TOI-1 content of EPSY 1450W. Another member had questions as well, but noted they would defer to the TOI-1 subcommittee's judgement.
 - One member noted that EPSY did a cluster hire of faculty who specialize in creativity. There is expertise in that area.

The motion to transition the above courses to the Common Curriculum passed unanimously.

In Attendance (in bold): **Gustavo Nanclares (Chair)**, **Dorothea Anagnostopoulos**, **Pam Bedore** (Ex-officio), **John Chandy**, **Sarah Croucher**, **Marc Hatfield**, **Edward Junhao Lim**, **Laurie McCarty**, **Matt McKenzie**, **Dan Mercier**, **David Ouimette**, **Tina Reardon**, **Sharyn Rusch**, **Josh Schulman**, **Steve Stifano**, **Edward Weingart**, **Suzanne Wilson**, Terra Zuidema (Registrar alternate)