

University Senate Curricula and Courses Committee Minutes
February 7, 2023 – 1:30pm-3:00pm
Meeting Subtitle: “Practically Defining the Practice of Offering Practicums”
or “The Many Meanings of ECE”

I. Preliminaries

- A. Welcome
- B. Minutes for January 24, 2024 were e-approved.
- C. We will next convene in the electronic ether on February 7, 2024.

II. Chair Reports (G. Nanclares)

- A. University Senate – The Senate met on Monday. Our consent agenda was approved.
- B. Senate Executive – The SEC met two weeks ago. A lot of the meeting was dedicated to the budget.

III. Member Reports

- A. UICC (M. Hatfield) – The committee will meet for the first time soon.
- B. Honors Board of Associate Directors (S. Wilson) – No report.
- C. Scholastic Standards (S. Rusch) – No report.
- D. CCC+ (P. Bedore) – We are starting to get some momentum in course transition approval. We had a successful funding round of grants for both new CC courses as well as revised courses. P. Bedore met with regional campus representatives and will provide in-person trainings for staff and faculty. We are asking for pilot Themes. The Provost’s Office wants Student Learning Objectives in the catalog, so we will be working toward this. After a meeting with the Office of the Registrar, we are aiming for Fall 2026 implementation. CCC+ is also looking to add an additional Assessment Fellow who can work with SLOs.
 - One member asked how many grant proposals from the School of Fine Arts were funded. Three of the four submitted were funded. The member had hoped for more.
 - Students would love a “suggestion box” for Themes.
 - It was clarified that the cap on the number of courses in a Theme is currently 10 courses, not 7. The wrong version of the proposal was accidentally distributed.
 - There was discussion of overlap with minors. It’s likely that some departments or units will use Themes as a funnel into minors. We are okay with this.
 - CourseLeaf will help us standardize and structure things across programs.

IV. General New Business (See zip file)

A. New 1000- and 2000-level Courses:

1. Motion to add (J. Schulman, T. Reardon) AAAS 2010 Introduction to Refugee Studies (#24070)

Proposed Catalog Copy

AAAS 2010. Introduction to Critical Refugee Studies

3.00 Credits

Prerequisites: None

Grading Basis: Graded

Introduction to concepts, theories, and histories of refugees based on their lived experiences and engagement with local refugee communities.

Discussion

- The syllabus needs the grade conversion scale.

Motion to add AAAS 2010 (#24070) was approved unanimously.

B. Revised 1000- and 2000-level Courses:

1. Motion to revise (J. Schulman, J. Chandy) HDFS 3182 Observing Early Childhood Development (#23830) [Revise Course Number]

Current Catalog Copy

HDFS 3182. Observing Early Childhood Development

1.00 credits

Prerequisites: HDFS 3102, which may be taken concurrently. May not be taken out of sequence after passing HDFS 3181.

Observing young children in early care and education settings.

Proposed Catalog Copy

HDFS 2192. Observing Early Childhood Development

3.00 credits

Prerequisites: HDFS 2120, HDFS 3122 or 3123, which may be taken concurrently. Observing young children in early care and education settings.

Discussion

- Is this is a practicum? CLAS believes so, but we will check with the proposer. The course number is reserved for practicums.
- There was discussion of what a practicum is and if Senate C&C should be questioning how a department or unit defines one. One member noted that definitions for a practicum may differ slightly across units. There is no set structure to practicums.

- One member asked about the credit hours. The course seems to have been confused with the other 9-credit hour HDFS practicum.
- One member asked about the mention of “ECE” in the syllabus. This appears to be a shared acronym. It stands for “Early Childhood Education,” not “Early College Experience.”
- There was a suggestion to add the word “Practicum” to the title of the course for the sake of clarity.

Motion to revise HDFS 3182 (#23830) was approved unanimously.

2. Motion to revise (D. Mercier, J. Mercier) SOCI 2260/W Science, Medicine and Race (#22047) [Add W version]

Current Catalog Copy

SOCI 2260. Science, Medicine, and Race

3.00 credits

Prerequisites: Recommended preparation: SOCI 1001.

Grading Basis: Graded

An introduction to science, medicine, and the construct of race. Employs a variety of scholarly literatures but centers on the social constructionist approach to race. Topics may include colonialism, eugenics, and Darwinism; notions of biology and species; the causes and consequences of health inequities across the color-line; genetic and genomic research; and DNA and ancestry testing.

Proposed Catalog Copy

SOCI 2260. Science, Medicine, and Race

3.00 credits

Prerequisites: Recommended preparation: SOCI 1001.

Grading Basis: Graded

An introduction to science, medicine, and the construct of race. Employs a variety of scholarly literatures but centers on the social constructionist approach to race. Topics may include colonialism, eugenics, and Darwinism; notions of biology and species; the causes and consequences of health inequities across the color-line; genetic and genomic research; and DNA and ancestry testing.

SOCI 2260W. Science, Medicine, and Race

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011. Recommended preparation: SOCI 1001.

Grading Basis: Graded

An introduction to science, medicine, and the construct of race. Employs a variety of scholarly literatures but centers on the social constructionist approach to race.

Topics may include colonialism, eugenics, and Darwinism; notions of biology and species; the causes and consequences of health inequities across the color-line; genetic and genomic research; and DNA and ancestry testing.

Discussion

- No discussion.

Motion to revise SOCI 2260/W (#22047) was approved unanimously.

C. Revised W or Q Courses:

1. Motion to revise (J. Schulman, J. Chandy) CE 4910W Civil Engineering Projects (#23332) [Revise number and description to replace CE 4900W]

Current Course Catalog

4910W. Civil Engineering Projects

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Design of Civil Engineering Projects. Students working singly or in groups produce solutions to Civil Engineering design projects from first concepts through preliminary proposals, sketches, cost estimations, design, evaluation, oral presentation and written reports. This course can be taken no sooner than the semester in which the student completes the Professional Requirements for the B.S. degree.

Proposed Course Catalog

CE 4910W. Civil Engineering Projects I

2.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Prerequisites or corequisites: CE 2251; CE 2410, CE 2411, or ENVE 2411; two courses from the list: CE 2710, CE 3610, CE 3510, ENVE 2310E, ENVE 3120.

Open only to senior Civil Engineering majors. This course and CE 4900W may not both be taken for credit.

Grading Basis: Graded

Issues in the practice of civil and environmental engineering: management, business, public policy, leadership, importance of professional licensure, professional ethics, procurement of work, law/contracts, insurance/liability, global/societal issues (e.g., sustainable development, product life cycle), and construction management. Students working singly or in groups prepare proposals for civil engineering design projects, oral presentation and written reports.

Discussion

- The Office of the Registrar had some concerns about the proposed change.
Per M. Hatfield:

“CE/ENVE 2411 is required for all Civil Engineering majors, and students may not earn credit for both CE 2410 and CE/ENVE 2411. Given that this class is only open to Civil Engineering students who are required to take 2411, the department should not include CE 2410 as an option as it will cause students who take that class to lose credit.

CE 2410 was last offered in Fall 2020, so it's possible the department is planning to phase that course out. If that is the case, the department should formally drop CE 2410 from the catalog to eliminate confusion.

All of the corequisites and prerequisites for this course are required for the major, and they form the core requirements that the department advises students to complete in their sophomore and junior years. Because the class is already restricted to senior Civil Engineering majors, specifically requiring these courses seems redundant, especially since they can also be taken as corequisites. It's not critical, but it seems like the department has the opportunity to simplify things and it could make registration easier for transfer students who have transferred in equivalent courses.”

- J. Chandy suggested that the “or” in this sequence takes care of the issue cited by the Office of the Registrar.
- One member thought that this case seems like it might be tough for students to understand.

M. Hatfield motioned to table CE 4910W (#23332). D. Mercier seconded. The motion to table was approved unanimously.

2. Motion to revise (J. Schulman, D. Mercier) CE 4920W Civil Engineering Projects II (#23333) [Revise prereqs]

Current Course Catalog

CE 4920W. Civil Engineering Projects II

2.00 credits

Prerequisites: CE 4900W and ENGL 1007 or 1010 or 1011 or 2011. Open only to junior and senior Civil Engineering majors.

Grading Basis: Graded

Design of civil engineering projects. Students working singly or in groups implement previously developed proposals for civil engineering design projects from first concepts through preliminary proposals, sketches, cost estimations,

design, evaluation, consideration of realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability, oral presentation and written reports.

Proposed Course Catalog

CE 4920W. Civil Engineering Projects II

2.00 credits

Prerequisites: CE 4900W or CE 4910W; and ENGL 1007 or 1010 or 1011. Open only to senior Civil Engineering majors.

Grading Basis: Graded

Design of civil engineering projects. Students working singly or in groups implement previously developed proposals for civil engineering design projects from first concepts through preliminary proposals, sketches, cost estimations, design, evaluation, consideration of realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability, oral presentation and written reports.

Discussion

- No discussion.

Motion to revise CE 4920W (23333) was approved unanimously.

D. Delete W or Q Courses:

1. Motion to delete (J. Schulman, D. Mercier) CE 4900W Civil Engineering Projects I (#23430)

Discussion

- No discussion.

Motion to delete CE 4900W (#23430) was approved unanimously.

2. Motion to delete (J. Schulman, E. Weingart) HDFS 4181W Early Childhood Development and Education: Supervised Teaching Practicum (#23890) [And add non-W version numbered HDFS 4192]

Note: *The department appears to be trying to remove the W and then revise the number, prereqs, and description for this course. Technically this should have been handled in two CARs to delete the W and add the new course, but it's not unusual to handle W and non-W versions of a course in the same CAR.*

Discussion

- There was additional discussion of practicums and a little confusion with the other HDFS course.

Motion to delete HDFS 4181W (#23890) was approved with one abstention. [NOTE: The addition of HDFS 4192 can proceed without Senate C&C approval.]

V. [Common Curriculum Transitions](#) (Click link to access SharePoint site for anything listed below.)

A. Motion to accept (J. Schulman, D. Mercier) Common Curriculum Direct Transitions

1. ARTH 1141 From Sun Gods to Lowriders: Introduction to Latin American Art [CA1, CA4-I to TOI-2, TOI-3]
2. ARTH 2222 Race, Gender, Sexuality, and the Power of Looking [CA1, CA4 to TOI-2, TOI-3]
3. BIOL 1102 Foundations of Biology [CA3L to TOI-6L]
4. BIOL 1110 Introduction to Botany [CA3L to TOI-6L]
5. COGS 2201 Foundations of Cognitive Science [CA3 to TOI-6]
6. COMM 1000 The Process of Communication [CA2 to TOI-2, TOI-5]
7. DMD 2020 Design Thinking [CA1 to TOI-1]
8. EDLR 2001 Contemporary Social Issues in Sport [CA4 to TOI-3]
9. EARTH 1000E The Human Epoch: Living in the Anthropocene [CA3, EL to TOI-4, TOI-6]
10. EARTH/GEOG 1070 Natural Disasters and Environmental Change [CA3 to TOI-4, TOI-6]
11. PHIL 1107 Philosophy and Gender [CA1, CA4 to TOI-3, TOI-5]
12. PHIL 2410 Know Thyself [CA1 to TOI-5]
13. POLS 1202 Introduction to Comparative Politics [CA2, CA4-I to TOI-2, TOI-5]

Discussion

- No discussion.

Motion to approve the above transitions was approved unanimously.

B. Common Curriculum Transitions with Revisions

1. Motion to revise (J. Schulman, D. Mercier) ENGL 2405 Drama (#21986) [CA1 to TOI-1, TOI-2] [Revise description]

Current Course Catalog

ENGL 2405. Drama

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

An introduction to the chief forms and traditions of dramatic literature through the study of a broad range of major works. CA 1.

Proposed Course Catalog

ENGL 2405. Drama

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

An introduction to the chief forms and traditions of dramatic literature using a mix of creative and critical approaches. TOI 1 & 2. CA 1.

Discussion

- No discussion.

Motion to revise ENGL 2405 (21986) was approved unanimously.

2. Motion to revise (J. Schulman, D. Mercier) ENGL 2409 The Modern Novel (#21246) [CA1 to TOI-1, TOI-2] [Revise description]

Current Course Catalog

ENGL 2409. The Modern Novel

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

Major novels since 1900. CA 1.

Proposed Course Catalog

ENGL 2409. The Modern Novel

3.00 credits Prerequisites: ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded

The study of major novels since 1900 using a mix of creative and critical reading activities. CA 1. TOI 1. TOI 2.

Discussion

- No discussion.

Motion to revise ENGL 2409 (21246) was approved unanimously.

VI. Additional Discussion

- J. Schulman asked about the syllabus repository.
- CETL does not have the personnel to keep the repository updated. They will likely need the Provost's Office's help with this.
- There is a syllabus module in CourseLeaf, but we have not purchased it.
- One member noted that perhaps a book list can be added to courses in CourseLeaf. Practically speaking, many faculty don't have their syllabi completed until just before classes start, but books lists must be submitted much earlier.

In Attendance (in bold): **Gustavo Nanclares (Chair)**, **Dorothea Anagnostopoulos**, **Pam Bedore** (Ex-officio), **John Chandy**, **Sarah Croucher**, **Marc Hatfield**, **Edward Junhao Lim**, **Laurie McCarty**, **Matt McKenzie**, **Dan Mercier**, **David Ouimette**, **Tina Reardon**, Sharyn Rusch, **Josh Schulman**, **Steve Stifano**, **Edward Weingart**, **Suzanne Wilson**, Terra Zuidema (Registrar alternate)