

DRAFT JEDI Committee Meeting Minutes
February 1, 2022
via WebEx

1. Attendance
 - a. Present: Margaret Rubega, Claudia Pina, Maryann Markowski, Sarah Willen, Joe MacDougald, Cinnamon Adams, Mona Lucas, Clarissa Ceglio, Audry Silva
2. Sub-Committee Reports
 - a. Transgender Issues & Rights Committee
 - i. Discussed the work and documentation for the Transgender Restroom access.
 - ii. Planning to roll access for disabled students rolled into documentation as well.
 - iii. Planning to have the Director of the Rainbow Center come to talk to the whole committee.
 1. This is to ensure we are up to date on the work the Rainbow Center has been doing so we do not duplicate their work.
 - iv. Action step: ground-truth where transgender-and disabled- accessible restrooms are on campus.
 1. How can we can find ways to do this?
 - a. Use student labor through partners with capacity?
 - b. Draft committee members and allies to check one building?
 2. Use a spreadsheet to show where the bathrooms are located in different residences.
 - b. Anti-Racism
 - i. Discussed how states have been responding to controversial topics largely with requests for information disclosures (FOIA).
 1. There have been a few faculty members who have been subject to requests by other people who do not like what they are writing about. However, these are academic freedom issues.
 2. Sub-committee discussed the mechanics of what can be done to protect academic freedom.
 - ii. As a subcommittee, we want to discuss if this is an issue we should address and if the University should take action.
 - c. Disability
 - i. Discussed what support is provided to faculty who get communications from CSD that one of their students needs to have accommodations.
 1. It would be great if faculty had more support, which would create better access for disabled students.
 - ii. Discussed captioning services.
 1. Can ITS help with creating professional and great captioning?
 2. Currently we are not set up for bi-lingual captioning.

3. Little attention to this because of first-language privilege in the U.S.
- iii. Discussed the topic of neurodiversity as diversity.