# University Senate Curricula and Courses Committee Minutes March 6, 2024 – 1:30pm-3:00pm

Meeting Subtitle: "Easiest. Meeting. EVER."

#### I. Preliminaries

- A. Welcome
- B. Minutes for February 21, 2024 were eApproved
- C. We will next convene in the electronic ether on April 3, 2024. (Adjusted afterward based on cancellation of the March 20 meeting.)

## II. Chair Reports (G. Nanclares)

- A. University Senate The consent agenda was approved.
- B. Senate Executive Nothing to report.

### **III. Member Reports**

- A. UICC (M. Hatfield) No report.
- B. Honors Board of Associate Directors (S. Wilson) No report.
- C. Scholastic Standards (S. Rusch) The committee has not met.
- D. CCC+ (P. Bedore) CCC+ will take on a second Assessment Fellow and will add a new Assessment subcommittee next year. They received 13 pilot Themes and also received word that the School of Business has 8 Themes planned.
  - Is there a concern about the uneven number of courses across TOIs? To a degree, Yes. The bigger concern is available seats. Some courses have much bigger enrollments than others. We are keeping track of this.
  - Availability at the Regional campuses is also of concern, and we're looking into this as well.
  - Yes, CLAS will add additional requirements. They have been working hard to look at peer and aspirant institutions and how they define a BA and BS. The School of Business also used to have specific requirements, but this may change. We're waiting to hear from other schools and colleges.

## **IV. General New Business**

- A. New 1000- and 2000-level Courses:
  - Motion to add (J. Schulman, T. Reardon) AAAS 2020 Introduction to Critical Muslim Studies (#23876)

Proposed Catalog Copy

AAAS 2020. Introduction to Critical Muslim Studies

3.00 Credits

Prerequisites: None Grading Basis: Graded

Survey of Muslim cultures across Asia and the Pacific with an interdisciplinary focus on their transnational diasporas and the historical practice of Islamophobia and Anti-Muslim Racism. Students gain knowledge of local Muslim communities in Connecticut and explore diverse ways of being Muslim.

Discussion

• The syllabus needs a grading scale.

## Motion to add AAAS 2020 (#23876) was approved unanimously.

- B. Revised W or Q Courses:
  - 1. Motion to revise (J. Schulman, J. Chandy) ANTH/HEJS 3050/W Anthropology of Jews and Jewishness (#22428) [Add W Version]

Current Course Catalog

ANTH 3050. Anthropology of Jews and Jewishness

Also offered as: HEJS 3050

3.00 credits

Prerequisites: None. Recommended preparation: ANTH 1000 or 1006; ENGL 1007 or 1010 or 1011 or 2011.

Grading Basis: Graded Survey of the rich and growing ethnographic literature on Jews and Jewishness around the globe. Course materials include ethnographic texts, music, and videos/films.

HEJS 3050. Anthropology of Jews and Jewishness

Also offered as: ANTH 3050

3.00 credits

Prerequisites: None. Recommended preparation: ANTH 1000 or 1006; ENGL 1007

or 1010 or 1011 or 2011. Grading Basis: Graded

Survey of the rich and growing ethnographic literature on Jews and Jewishness around the globe. Course materials include ethnographic texts, music, and videos/films.

**Proposed Course Catalog** 

ANTH 3050. Anthropology of Jews and Jewishness

Also offered as: HEJS 3050

3.00 credits

Prerequisites: None. Recommended preparation: ANTH 1000 or 1006; ENGL 1007

or 1010 or 1011.

**Grading Basis: Graded** 

Survey of the rich and growing ethnographic literature on Jews and Jewishness around the globe. Course materials include ethnographic texts, music, and videos/films.

ANTH 3050W. Anthropology of Jews and Jewishness

Also offered as: HEJS 3050W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011. Recommended preparation: ANTH

1000 or 1006

**Grading Basis: Graded** 

Survey of the rich and growing ethnographic literature on Jews and Jewishness around the globe. Course materials include ethnographic texts, music, and videos/films.

HEJS 3050. Anthropology of Jews and Jewishness

Also offered as: ANTH 3050

3.00 credits

Prerequisites: None. Recommended preparation: ANTH 1000 or 1006; ENGL 1007

or 1010 or 1011.

**Grading Basis: Graded** 

Survey of the rich and growing ethnographic literature on Jews and Jewishness around the globe. Course materials include ethnographic texts, music, and videos/films.

HEJS 3050W. Anthropology of Jews and Jewishness

Also offered as: ANTH 3050W

3.00 credits

Prerequisites: ENGL 1007 or 1010 or 1011. Recommended preparation: ANTH

1000 or 1006

**Grading Basis: Graded** 

Survey of the rich and growing ethnographic literature on Jews and Jewishness around the globe. Course materials include ethnographic texts, music, and videos/films.

Discussion

The syllabus needs a grading scale.

## Motion to revise ANTH/HEJS 3050/W (#22428) was approved unanimously.

- V. <u>Common Curriculum Transitions</u> (Click link to access SharePoint site for anything listed below.)
  - A. Motion to accept (J. Schulman, S. Rusch) Common Curriculum Direct Transitions

- 1. AH 2330/5330 Italy's Mediterranean Food and Our Health [CA4-I to TOI-2]
- 2. AMST 1201 Introduction to American Studies [CA4 to TOI-2, TOI-3]
- 3. ANTH 2600 Honors Core: Microscopy in Applied Archaeobotany Research [CA3L to TOI-6L]
- 4. ANTH 3150W Migration [CA4 to TOI-2, TOI-3]
- 5. ARE 1150 Principles of Applied and Resource Economics [CA2 to TOI-5]
- 6. EEB 2100E Global Change Ecology [CA3, EL to TOI-4, TOI-6]
- 7. EEB 2202 Evolution and Human Diversity [CA3, CA4I to TOI-6]
- 8. EEB 2208E Introduction to Conservation Biology [CA3, EL to TOI-4, TOI-6]
- 9. EEB 2222E Plants in a Changing World [CA3, EL to TOI-4, TOI-6]
- 10. EEB 2250 Introduction to Plant Physiology [CA3 to TOI-6]
- 11. ENGL 2635E Literature and the Environment [CA1, EL to TOI-4, TOI-5]
- 12. ERTH 1055 Geoscience and the American Landscape [CA3 to TOI-6]
- 13. HDFS 1060 Close Relationships Across the Lifespan [CA2 to TOI-5]
- 14. HDFS1070 Individual and Family Development (CA2 to TOI-5]
- 15. HDFS 2142E Exploring Conservation and Sustainability with Preschoolers [CA2, EL to TOI-4]
- 16. HDFS 3540 Child Welfare, Law and Social Policy [CA2 to TOI-5]
- 17. HDFS/DMD 2620 Human Development, Digital Media, and Technology [CA2, CA4 to TOI-5]
- 18. JOUR 3046E Environmental Journalism [EL to TOI-4]
- 19. KINS 2227 Exercise Prescription [CA3 to TOI-6]
- 20. MARN 1002E (1003E with Lab) Introduction to Oceanography [CA3/L, EL to TOI-4, TOI-6/L]
- 21. MARN 2801WE Marine Sciences and Society [EL to TOI-4]
- 22. MAST 2300E Marine Environmental Policy [EL to TOI-4, TOI-5]
- 23. MAST/POLS 2460E Maritime Politics [CA2, EL to TOI-4, TOI-5]
- 24. NRE 1000E Environmental Science [CA3, EL to TOI-4, TOI-6]
- 25. NRE 2215E Introduction to Water Resources [EL to TOI-4]
- 26. NRE 3245E Environmental Law [EL to TOI-4]
- 27. POLS 1002 Introduction to Political Theory [CA1 to TOI-5]
- 28. POLS 3208W Politics of Oil [CA2 to TOI-4, TOI-5]
- 29. PSYC 1100 General Psychology I [CA3 to TOI-6]
- 30. PSYC 3104E Environmental Psychology [EL to TOI-4]
- 31. SPSS 2500E Principles and Concepts of Agroecology [EL to TOI-4]

  Discussion
  - No discussion.

Motion to approve the above transitions was approved unanimously.

In Attendance (in bold): Gustavo Nanclares (Chair), Dorothea Anagnostopoulos, Pam Bedore (Ex-officio), John Chandy, Sarah Croucher, Marc Hatfield, Edward Junhao Lim, Laurie McCarty, Matt McKenzie, Dan Mercier, David Ouimette, Tina Reardon, Sharyn Rusch, Josh Schulman, Steve Stifano, Edward Weingart, Suzanne Wilson, Terra Zuidema (Registrar alternate)