

## University Senate Curricula and Courses Committee Minutes

April 17, 2024 – 1:30pm-3:00pm

Meeting Subtitle: “What is TRUCK? Hatfield don’t hurt me...don’t hurt me... (Sung to the Tune of ‘What is Love’ by Haddaway)”

### I. Preliminaries

- A. Welcome
- B. Minutes for April 3, 2024
  - No changes.

**M. McKenzie motioned to approve the Minutes. M. Hatfield seconded. The Minutes approved as submitted unanimously.**

- C. We will next convene in the electronic ether on May 1, 2024?

### II. Chair Reports (G. Nanclares)

- A. University Senate – Nothing to report.
- B. Senate Executive – Nothing to report.

### III. Member Reports

- A. UICC (M. Hatfield) – Nothing to report.
- B. Honors Board of Associate Directors (S. Wilson) – Nothing to report.
- C. Scholastic Standards (S. Rusch) – Nothing to report.
- D. CCC+ (P. Bedore) – CCC+ had a discussion of retroactive dates for the Common Curriculum. There are two approaches. The first is to set the date at 2025 when CC starts, but we’ve told students they can opt in to the new curriculum. That would put students admitted before Fall 2025 at a disadvantage. The second option is to make the date retroactive four years to 2021. One CCC+ member suggested going back to 2020 to account for COVID.
  - One member noted that we won’t get a one-size fits all approach and recommend we do it on a case-by-case basis.

There is also a question about where the catalog copy best practices guidelines that were developed should live. The Registrar’s Office does not regulate catalog copy, so this should be homed somewhere else.

- One member suggested the Senate website is the best place because that’s where the CAR and TRUCK forms live.
- It was noted that program descriptions also need work. It was suggested that we have one place for definitional and process matters, a ‘manual’ site.
- One member noted in the chat, “Academic Affairs Governance Documents Library for anyone who wants it:

<https://uconn.sharepoint.com/:u:/r/sites/AcademicAffairsDepartmentalGovernanceLibrary/SitePages/Home.aspx?csf=1&web=1&e=wikdBG>. Departmental governance docs, PTR/PR procedures, academic program glossary of terms, temp procedures for program approvals, and much more are all in this SharePoint.”

- Members liked the idea of putting the guide up on the Senate site.
- One member ask what will happen with existing descriptions that don't follow best practices. The half-joking suggestion of a TRUCK was not met with enthusiasm.
- Not all courses come through Senate, so enforcement of these guidelines is tricky. We will need to communicate best practices to department, school, and college C&C chairs.

#### IV. General New Business

##### A. New W or Q Courses

##### 1. Motion to add (J. Schulman, M. Hatfield) ME 4974W Ethics for Engineers (#23816)

###### *Proposed Catalog Copy*

ME 4974W. Ethics for Engineers

1.00 Credit

Prerequisites: ENGL 1007 or ENGL 1010 or ENGL 1011. Corequisites: ME 4975

Grading Basis: Graded

Ethical decisions that challenge engineers, the impact of engineering decisions at multiple levels, the process and challenges of making ethical decisions, and the argument behind absolute vs relative good and evil. Diversity and inclusion in engineering.

###### *Discussion*

- M. Hatfield has questions for the department about credit restrictions, sunseting courses, etc. A credit restriction will likely need to be added to the course.
- There was a question about the usefulness of a 1-credit W. Many departments do this. The W requirement doesn't specify credits, just courses.
- Will this course replace the PHIL course on ethics in Engineering? The requirement only specifies an ethics course, not the PHIL course in particular.

\*Post-Meeting Note: It was determined that this course did not need a credit restriction added.

**Motion to add ME 4974W (#23816) was approved unanimously, pending the possible addition of credit restrictions.**

2. Motion to add (J. Schulman, M. Hatfield) PSYC 3701W Psychology of the Arts (#24851)  
*Proposed Catalog Copy*  
PSYC 3701W. Psychology of the Arts  
3.00 Credits  
Prerequisites: PSYC 1100 and PSYC 1101 or 1103 and three credits of 2000 or 3000 level Psychological Science coursework; ENGL 1007 or 1010 or 1011.  
Grading Basis: Graded  
The perception, emotion, motivation, cognition and cultural experience of art and artists.  
*Discussion*
  - No discussion.

**Motion to add PSYC 3701W (#24851) was approved unanimously.**

- B. Chair-approved Special Topics Iterations:
  1. UNIV 3995 (#25131) Special Topics: Post-Baccalaureate Seminar: Preparing for Health Professions I
  2. UNIV 3995 (#25171) Special Topics: Post-Baccalaureate Seminar: Preparing for Health Professions II
    - There were no comments or concerns.

**V. Common Curriculum Transitions**

- A. Motion to transition (E. Weingart, J. Schulman) Common Curriculum Direct Transitions (Batch Approval)
  1. CHEM 1124Q Fundamentals of General Chemistry I [CA3LAB, Q to TOI-6L]
  2. CHEM 1128Q General Chemistry II [CA3LAB, Q to TOI-6L]
  3. CHEM 1137Q Enhanced General Chemistry I [CA3LAB, Q to TOI-6L]
  4. CHEM 1138Q Enhanced General Chemistry II [CA3LAB, Q to TOI-6L]
  5. MARN/MAST 1001E The Sea Around Us [CA3, EL to TOI-4, TOI-6]
  6. PHIL 3220/W Philosophical Foundations of Human Rights [CA1, W to TOI-5]
  7. PHIL/HRTS 2170W Bioethics and Human Rights in Cross-Cultural Perspective [CA1, W to TOI-2, TOI-3, W]
  8. POLS 1402/W Introduction to International Relations [CA2, CA4INT, W to TOI-3, TOI-5]
  9. POLS 1602/W Introduction to American Politics [CA2, W to TOI-3, TOI-5]
  10. URBN 2400 City in Film [CA1 to TOI-1, TOI-2]*Discussion*
  - No discussion.

**Motion to accept the above transitions was approved unanimously.**

B. New Common Curriculum Courses

1. Motion to add (S. Stifano, J. Schulman) HEJS 2201 Diversity and Inclusion in Israeli Society: A Cinematic View (#21806) [CA4-Int, TOI-1, TOI-3]

*Proposed Course Catalog*

HEJS 2201. Diversity and Inclusion in Israeli Society: A Cinematic View

3.00 Credits

Prerequisites: None

Grading Basis: Graded

Overview of Israeli films with a particular focus on contemporary cultural, social, and political tensions. Topics may include the uneasy relationship between an ancient patriarchal conservative religion and modern western secular society; Jerusalem as a holy city for three monotheistic regions, as a modern metropolis, and as a tourist attraction; the culture of masculinity promoted by the Israeli military; the status of women; attitudes toward the LGBTQ+ community; the treatment of minoritized groups in general, including those based on race or religion; and questions of citizenship and immigration, both legal and illegal. Taught in English. CA 4INT. TOI-1. TOI-3.

*Discussion*

- One member noted that some of the SLOs seemed very wordy. One was 3-4 sentences long.
- P. Bedore suggested sending the syllabus to Jamie Kleinman, our Assessment Fellow. She can provide feedback.

**Motion to add HEJS 2201 (#21806) was approved unanimously.**

C. Common Curriculum Transitions with Revisions

1. Motion to revise (J. Schulman, D. Mercier) CHEM 1125Q Fundamentals of General Chemistry II (#23510) [Revise description; add CA3L and TOI-6L to existing Q]

*Current Catalog Copy*

CHEM 1125Q. Fundamentals of General Chemistry II

3.00 credits

Prerequisites: CHEM 1124Q; Open by consent of instructor for 1 credit to students who have passed CHEM 1127, 1137 or 1147. Not open to students who have passed CHEM 1128, 1138 or 1148.

Grading Basis: Graded

Follows CHEM 1124Q. Topics include the properties of aqueous solutions and chemical equilibria.

*Revised Catalog Copy*

CHEM 1125Q. Fundamentals of General Chemistry II

3.00 credits

Prerequisites: CHEM 1124Q; Open by consent of instructor for 1 credit to students who have passed CHEM 1127Q, 1137Q or 1147Q. Not open to students who have passed CHEM 1128Q, 1138Q or 1148Q.

Grading Basis: Graded

Follows CHEM 1124Q. Topics include the properties of aqueous solutions, thermochemistry, properties of gases and chemical equilibria. CA 3LAB. TOI-6L.

*Discussion*

- No discussion.

**Motion to revise CHEM 1125Q (#23510) was approved unanimously.**

2. Motion to revise (J. Schulman, D. Mercier) CHEM 1126Q Fundamentals of General Chemistry III (#23570) [Adding CA3L and TOI-6L to existing Q]

*Current Catalog Copy*

CHEM 1126Q. Fundamentals of General Chemistry III

3.00 credits

Prerequisites: CHEM 1125Q; not open to students who have passed CHEM 1128, 1138 or 1148.

Grading Basis: Graded

Follows CHEM 1125Q. Topics include the properties of kinetics, complex ions, thermodynamics and electrochemistry.

*Proposed Catalog Copy*

CHEM 1126Q. Fundamentals of General Chemistry III

3.00 credits

Prerequisites: CHEM 1125Q; not open to students who have passed CHEM 1128Q, 1138Q or 1148Q.

Grading Basis: Graded

Follows CHEM 1125Q. Topics include the properties of kinetics, complex ions, thermodynamics and electrochemistry. CA 3LAB. TOI-6L.

*Discussion*

- No discussion.

**Motion to revise CHEM 1126Q (#23570) was approved unanimously.**

## **VI. Other CCC+ Business**

3. Motion to revise (S. Stifano, J. Schulman) Quantitative Competency Definition, Criteria, and Learning Objectives

*Discussion*

- S. Stifano noted that the ad hoc subcommittee working on additional CLAS requirements had background discussions with this working group and heartily approved their recommendation.

**Motion to revise Quantitative Competency Definition, Criteria, and Learning Objectives was approved unanimously.**

In Attendance (in bold): **Gustavo Nanclares** (Chair), **Dorothea Anagnostopoulos**, **Pam Bedore** (Ex-officio), John Chandy, **Sarah Croucher**, **Marc Hatfield**, **Edward Junho Lim**, **Laurie McCarty**, **Matt McKenzie**, **Dan Mercier**, David Ouimette, Tina Reardon, Sharyn Rusch, **Josh Schulman**, **Steve Stifano**, **Edward Weingart**, Suzanne Wilson, Terra Zuidema (Registrar alternate)