

UNIVERSITY SENATE MEETING AGENDA

November 4, 2024

A regular meeting of the University Senate will be held on
Monday, November 4, 2024, at 4:00 p.m.
Student Union Ballroom, Room 330/331 (hybrid via WebEx)
Public Access Link: <http://www.kaltura.com/tiny/yjtgx>

The agenda for this meeting is as follows:

1. Election of Moderator
2. Approval of Minutes
October 7 2024, Minutes of the University Senate
3. Report of the President
Presented by President Maric
4. Report of the Senate Executive Committee
Presented by Senate Executive Committee Chair Laura Burton
5. Consent Agenda Items
C & C Report
6. Report from Ad Hoc Committee Established by Senate Vote on May 20, 2024
Presented by Senator Jeffrey McCutcheon
7. Motion to Recommend Tuition Waiver Extension to the Board of Trustees from the Senate Executive Committee
Presented by Senate Executive Committee Chair Laura Burton
8. Motion to Recommend Changes to University Bylaws, Article IX
Presented by Senator Jeffrey McCutcheon
9. New Business
10. Adjournment

SENATE EXECUTIVE COMMITTEE

Laura Burton, Chair
Maureen Armstrong
Karen Bresciano
Bob Day
Jennifer Dineen

Sandy Grande
Bryan Greene
Karima Hamada
Joe MacDougald
Michael Morrell

Morty Ortega
Del Siegle
Lorien Touponse
*1 additional Graduate Student
Representative to be added*

For the benefit of the Moderator, Senators are asked to sit in the front/center and leave seating on the side and back of the room for the public

University Senate Curricula and Courses Committee
Report to the Senate
November 4, 2024

I. Revised 1000- or 2000- Level Courses

1. ARAB 1003 Intermediate Arabic I (#27673) [Revise description and prereqs]

Current Catalog Copy

ARAB 1003. Intermediate Arabic I
(4 Credits)

Lower to upper intermediate level in Modern Standard Arabic. Development of ability to communicate orally and in writing. Taught in English and Arabic.

Enrollment Requirements: ARAB 1002 or instructor consent. Cannot be taken for credit after passing ARAB 1004, 1113, or 1114.

Revised Catalog Copy

ARAB 1003. Intermediate Arabic I
(4 Credits)

Intermediate Modern Standard Arabic. Development of speaking, listening, reading, and writing skills. Taught in Arabic.

Enrollment Requirements: ARAB 1002 or instructor consent. Students with prior knowledge of Arabic should contact the instructor or the program coordinator prior to registration. Cannot be taken for credit after passing ARAB 1004, 1113, or 1114.

2. ARAB 1004 Intermediate Arabic II (#27674) [Revise description and prereqs]

Current Catalog Copy

ARAB 1004. Intermediate Arabic II
(4 Credits)

Development of ability to communicate in Modern Standard Arabic. Lower to upper intermediate skills in speaking and writing. Taught in English and Arabic.

Enrollment Requirements: ARAB 1003 or instructor consent. May not be taken out of sequence after passing ARAB 3100 or 3212. Not open for credit to students who have passed ARAB 1104.

Revised Catalog Copy

ARAB 1004. Intermediate Arabic II
(4 Credits)

Intermediate Modern Standard Arabic. Development of speaking, listening, reading, and writing skills. Taught in Arabic.

Enrollment Requirements: ARAB 1003 or instructor consent. May not be taken out of sequence after passing ARAB 3100 or 3212. Not open for credit to students who have passed ARAB 1104.

3. ARE 2150 Intermediate Applied and Resource Economics (#27216) [Revise prereqs]

Current Catalog Copy

ARE 2150. Intermediate Applied and Resource Economics
(3 Credits)

Prerequisites: ARE 1150 or ECON 1200 or ECON 1201. May not be taken out of sequence after passing ARE 3223.

Grading Basis: Graded

Applications of intermediate level microeconomic theory to problems and policy issues in agriculture, natural resources, and the environment. Topics include supply, demand, market equilibrium, consumer and producer behavior, perfect competition, and welfare economics. Emphasis will be placed on using the theory in applied and computational exercises.

Revised Catalog Copy

ARE 2150. Intermediate Applied and Resource Economics
(3 Credits)

Prerequisites: ARE 1150 or ECON 1200 or ECON 1201 and ARE 1333 or ARE 3333 or equivalent course with instructor approval (the data analysis course can be taken concurrently). May not be taken out of sequence after passing ARE 3223.

Grading Basis: Graded

Applications of intermediate level microeconomic theory to problems and policy issues in agriculture, natural resources, and the environment. Topics include supply, demand, market equilibrium, consumer and producer behavior, perfect competition, and welfare economics. Emphasis will be placed on using the theory in applied and computational exercises.

4. PSYC 2300 Abnormal Psychology (#27172) [Revise title]

Current Catalog Copy

PSYC 2300. Abnormal Psychology
(3 Credits)

Nature of abnormal behavior, theories and data regarding symptoms, etiology, treatment and prevention of mental disorders.

Enrollment Requirements: PSYC 1100; PSYC 1101 or 1103.

Revised Catalog Copy

PSYC 2300. Psychological Disorders
(3 Credits)

Nature of psychological disorders, theories and data regarding symptoms, etiology, treatment and prevention of mental health disorders.

Enrollment Requirements: PSYC 1100; PSYC 1101 or 1103.

II. Revised W or Q Courses

1. HDFS 3127 Professional Development and Advocacy in Early Childhood (#23870) [Replace non-W version with W version and delete non-W version; revise description]

Current Catalog Copy

HDFS 3127. Professional Development and Advocacy in Early Childhood
3.00 credits

Prerequisites: HDFS 2120. Consent of the instructor is required. Not open to students who completed HDFS 3126.

Grading Basis: Graded

Historical, philosophical, psychological, and contemporary influences on the field.

Comprehensive services, the workforce, quality, funding, and child outcomes. Focus on each student's professional development and on advocacy for change.

Proposed Catalog Copy

HDFS 3127W. Professional Development and Advocacy in Early Childhood

3.00 credits

Prerequisites: HDFS 2120; ENGL 1007 or 1010 or 1011.

Grading Basis: Graded

Provides a foundational knowledge of the historical, philosophical, psychological, and political influences on the field of early childhood. The roles research, politics, and advocacy play in the initiation, implementation, and evaluation of early childhood policy; how social policies impact children and families; and how to engage in advocacy for change. Development of skills and knowledge in reflective practice, ethics, and advocacy with a focus on each student's professional development. Emphasis on advanced written and oral communication skills required for professional careers and graduate studies.

2. HIST 3375/W The Devil in German History: Magic, Evil, and Faust (#21947) [Add W version]

Current Catalog Copy

HIST 3375. The Devil in German History: Magic, Evil, and Faust

(3 Credits)

Prerequisites: None.

Grading Basis: Graded

Magic, conjuration, and witchcraft in the northern Renaissance; the problem of evil in historical analysis; the myth of Faust as a metaphor for the long course of German history.

Revised Catalog Copy

HIST 3375. The Devil in German History: Magic, Evil, and Faust

(3 Credits)

Prerequisites: None.

Grading Basis: Graded

Magic, conjuration, and witchcraft in the northern Renaissance; the problem of evil in historical analysis; the myth of Faust as a metaphor for the long course of German history.

HIST 3375W. The Devil in German History: Magic, Evil, and Faust

(3 Credits)

Prerequisites: ENGL 1007 or 1010 or 1011.

Grading Basis: Graded

Magic, conjuration, and witchcraft in the northern Renaissance; the problem of evil in historical analysis; the myth of Faust as a metaphor for the long course of German history.

III. Chair-Approved Special Topics Offering

1. UNIV 3995 (#27112) Special Topics: The Science and Practice of Living a Purposeful Life (Second offering)

IV. Common Curriculum Course “Direct Transitions”

1. ANTH 3523 The Origins of Agriculture [N/A to TOI-4]
2. ARIS/WGSS 1170/W Women's Contemporary Writing in the Arab World [CA1, CA4INT to TOI-2, TOI-3]
3. CHIN 1122 Modern Chinese Culture [CA1, CA4INT to TOI-2, TOI-3]
4. DMD 2010 History of Digital Culture [CA1, CA3 to TOI-2]
5. EEB 3205E Current Issues in Environmental Science [CA3, EL to TOI-4, TOI-6]
6. ENGL/AMST 2200 Literature and Culture of North America before 1800 [CA1 to TOI-2]
7. ENGL 2640/W Studies in Film [CA1 to TOI-1, TOI-2]
8. ENGL 3122/W Irish Literature in English since 1939 [CA4INT, W to TOI-2, TOI-3, W]
9. ENGL 3715E Nature Writing Workshop [EL to TOI-1, TOI-4]
10. EARTH 1050 Earth's Dynamic Environment [CA3L to TOI-6L]
11. EARTH 1051 Earth's Dynamic Environment [CA3 to TOI-6]
12. FREN 3267 Grammar and Culture [CA1 to TOI-1, TOI-2]
13. GERM 3261W German Film and Culture [CA1, CA4INT, W to TOI-2, W]
14. GERM 3264W German Cinema in Cross-Cultural Perspective [CA1, W to TOI-2, W]
15. HDFS 3141 Developmental Approaches to Intergroup Relations and Victimization [CA2, CA4 to TOI-2, TOI-3]
16. HDFS 3261 Men and Masculinities [CA4 to TOI-2, TOI-3]
17. HEJS 3401/W Jewish American Literature and Culture [CA1, CA4, W to TOI-2, TOI-3, W]
18. HIST 2412/W From Revolution to Nihilism: Ideas and Ideologies in Nineteenth-Century Europe [CA1, W to TOI-2, TOI-5, W]
19. HIST 2413W From Nietzsche to Neo-liberalism: Ideas and Ideologies in Twentieth-Century Europe [CA1, W to TOI-2, TOI-5, W]
20. ILCS 1101 The Italian Renaissance [CA1 to TOI-2, TOI-5]
21. ILCS 3248W The Italian Novella [CA1, CA4INT, W to TOI-2, TOI-3, W]
22. ILCS 3255W Dante's Divine Comedy in English Translation [CA1, W to TOI-2, TOI-5, W]
23. MUSI 3421W Music, Culture, and Difference in Globalization [CA4I, W to TOI-1, TOI-3]
24. NRE 1235E Environmental Conservation [CA1, EL to TOI-3, TOI-4]
25. PHIL 1102 Philosophy and Logic [CA2 to TOI-5; INTENSIVE]
26. POLS 3413W International Security [CA2, W to TOI-3, TOI-5, W]
27. SOCI 1251/W Social Problems [CA2, CA4, W to TOI-3, TOI-5, W]
28. SOCI 1501/W Race, Class, and Gender [CA2, CA4, W to TOI-3, TOI-5, W]
29. SOCI 2709WE Society and Climate Change [CA2, E, W to TOI-1, TOI-4, W]
30. SPSS 1125 Insects, Food and Culture [CA4INT to TOI-2, TOI-4]

V. Common Curriculum Courses Approved for Intensive Session Offering

1. PHIL 1102 Philosophy and Logic [CA2 to TOI-5; INTENSIVE]

Respectfully Submitted by the 24-25 Senate Curricula and Courses Committee: Gustavo Nanclares (Chair), Pam Bedore (Ex-officio), Kristin Bott, Zachary Boudah (USG Rep), John Chandy, John Cooley, Sarah Croucher (Ex-officio), Phoebe Godfrey, Marc Hatfield, Edward Junhao Lim, Alvaro Lozano-Robledo, Laurie McCarty (Ex-Officio), Matt McKenzie, Dan Mercier, Sarira Motaref, David Ouimette, Steve Stifano, Suzanne Wilson, Terra Zuidema (Registrar alternate), and Karen McDermott (Program Assistant)

From the 10/9/24 and 10/23/24 meeting

**To the University Senate
From the Senate Ad Hoc Committee
Established by Senate Vote on May 20, 2024**

November 4, 2024

Summary:

The Senate Nominating Committee finalized membership of this Ad Hoc Committee on October 2, 2024. The full committee charge and membership are available on the [Senate website](#).

The Committee met for its initial meeting on October 31, 2024, in a virtual format. Discussion focused on process and logistics on how the group would like to move the work forward.

Planning:

A poll was shared with all committee members on October 31, 2024, so that members can make decisions on:

- Committee Chairs or Co-Chairs
- Whether (and how) to break the work of the committee into separate subcommittees
- Any other general questions, concerns or suggestions from the group

The full committee will meet again during the week of November 11, 2024, to review these poll results and finalize planning of next steps.

**To the University Senate
From the Senate Executive Committee**

November 4, 2024

Context:

The Senate Executive Committee has received several messages from constituents and Senators since the start of the Fall 2024 semester regarding concerns that the University is not continuing to honor the dependent tuition waiver for the daughter of a late colleague and former Senator, Susana Ulloa. The Senate Executive Committee also received a formal letter from the Professional Staff Senators requesting the Senate issue formal support to recommend to the UConn Board of Trustees.

The Senate Executive Committee supports and presents this resolution for consideration by the University Senate.

Motion to Recommend:

The University Senate recommends the Board of Trustees honor the dependent tuition waiver for the daughter of late colleague and former Senator, Susana Ulloa.

**To the University Senate
November 4, 2024**

Context:

At the October 7, 2024 regular meeting of the University Senate, Senator Burke presented a motion to recommend changes to the University By-Laws, Article IX during New Business on behalf of Senator McCutcheon.

Motion:

Current Language: “Meetings of the University Senate shall be held regularly at times to be fixed by the Senate. The dates and times of meetings shall be published at the start of the academic year. Special meetings of the University Senate may be called by the President or by the Secretary at the request of at least twenty-five percent of the members. Such request, with signatures, shall be presented in writing to the Secretary. The call for a special meeting shall be issued at least a week in advance of the meeting and shall state the purpose of the meeting.”

Proposed new language (in bold): “Meetings of the University Senate shall be held regularly at times to be fixed by the Senate. The dates and times of meetings shall be published at the start of the academic year. Special meetings of the University Senate may be called by the President or by the Secretary at the request of at least **sixty-seven** percent of the members. Such request, with signatures, shall be presented in writing to the Secretary. The call for a special meeting shall be issued at least a week in advance of the meeting and shall state the purpose of the meeting.”