CCC+ Report

10.7.2024

Pamela Bedore

CCC+ Activities

- Summer 2024: weekly or biweekly faculty navigator meetings for course review
- Fall 2024: CCC+ meetings 8/28, 9/16, and 9/30 for course review and policy discussions
- Smaller Meetings:
  - CETL/Essential Partners
  - College C&C Chairs
  - Communications
  - One Stop
  - Regional Campuses
  - Registrar's Office
  - Themes Pilot

Common Curriculum for Leadership and Global Citizenship

Search this site... 🔍

About ▾   Curricular Elements ▾   Professional and Faculty Advisors ▾   Student Resources ▾   Course Grants ▾   FAQs ▾   Contact Us

Common Curriculum in Brief

The Common Curriculum provides academic breadth with a set of intellectually rigorous and challenging courses that foster skills and attributes associated with leadership and global citizenship. The program allows student students to make choices in their studies, to make connections between different disciplines and ideas, and to explore their creativity by taking courses that fall into six Topics of Inquiry (TOIs) and three Competencies.

322 Days Until Common Curriculum Launch

August 25, 2025

Important Information

- A running list of courses approved for TOIs is now available on the Registrar's Catalog Changes website 🗗.
  Select the report for "GEOC/Common Curriculum Courses" and sort as desired.

- The Calls for Proposals (CFPs) for the Common Curriculum Course Development Grants are now live with a deadline of November 22.
  - New Course Grants for Individual Faculty
  - Course Revision Grants for Departments

- We are currently seeking new members for all of our subcommittees. Please contact Karen McDermott if interested.

- If you're a current UConn student, please see our sister website for information on the General Education curriculum 🗗. The Common Curriculum only applies to students entering in Fall 2025, although you can opt into it if you so choose. Please discuss options with your advisor.

TOI Capacity Report

- Anticipated Enrollment Capacities by TOI for a 2-Year Period (based on Summer 22-Spring 24)
- In that period, we offered ==17,600== seats in E courses across all campuses.
- 27 new courses and 24 revised courses for TOI-1 from PG

	TOI-1	TOI-2	TOI-3	TOI-4	TOI-5	TOI-6	TOI-6L
Storrs	10,792	46,597	34,129	15,958	55,416	28,189	25,605
Avery Point	488	1577	1746	1034	2919	1184	1381
Hartford	1026	5624	4389	1046	8145	2622	2529
Stamford	1132	6913	5296	1480	10,496	4749	2885
Waterbury	493	2806	2394	399	3984	1591	1733
Total	==13,931==	63,517	47,954	==19,917==	80,960	38,355	34,133

Courses and Curricula Review and Support

- Review all proposals to add, revise, and delete courses
- Complete the course migration of GE courses (Content Area, E, and intensive session) to the Common Curriculum (CC)
- Review the first group of Themes
- Ensure updates to the catalog around general education
- Work with the Registrar's Office to move from the current CAR system to the new module in CourseLeaf
- Support schools and colleges with any college-level additional requirements they elect

Communications & Coordination Work

- Launch the new website
- Continue to communicate regularly with all identified stakeholders
- Create CC posters, table tents, and other marketing materials
- Regularly communicate updates to advisors
- Produce detailed FAQs for various stakeholders
- Ensure advisement reports are easy to use for continuing students and their advisors
- Communicate new curriculum to ECE teachers
- Update all CC e-campus classes as needed

Proposal Review

- Skill Code Proposal
(unanimously declined, 9.16.2024)
- SET Assessment Proposal
(returned to SEC with comments and questions, 9.16.2024)
- Block Transfer Proposal
(first presentation to committee, 9.30.2024)

Policy Issues Under Discussion

- Clarify that students must take one TOI-6 lab course (in guidelines but not bylaws from 11.14.2022 Senate meeting)

- Add a Themes subcommittee to CCC composition

- Add reserve cap option for 1000-level courses (20-25%)

- Add the rule that all students must take 40 credits of CC (as per NECHE accreditation standard)

Laying the Groundwork

- New subcommittee on the two new competencies: Dialogue and Information, Digital, & Media Literacy
- Syllabus accessibility review available
- Preparations for CC assessment plan
- Preparations for inclusion of all CC Student Learning Objectives in the catalog (begins Fall 2026)

Faculty Development Workshops

Fall 2024: Curriculum Planning and Preparation

- Working Sessions for Course Migration Syllabi (9.30 and 10.1, 2:30-3:30PM, online)
- Applying for a Provost's Grants (10.21 and 10.22, 2:30-3:30PM, online)
- Applying for a Theme Designation (11.11 and 11.12, 2:30-3:30PM, online)

Faculty Development Workshops

Spring 2025: Teaching in the New Common Curriculum Series
- Common Curriculum Teaching Kick-Off
  (1.27 and 1.28, 2:30-3:30PM, online)
- Project-Based Assessment in the CC Classroom
  (2.24 and 2.25, 2:30-3:30PM, online)
- Dialogue in the CC Classroom
  (3.24 and 3.25, 2:30-3:30PM, online)
- Career Readiness in the CC Classroom
  (4.21 and 4.22, 2:30-3:30PM, online)

Faculty Development Workshops

Full-Day Events

- Essential Partners Dialogue Training (Weds, 1.15 and Thurs, 1.16, Storrs)
- Common Curriculum Course Design Retreat (Weds, 5.14, Storrs)

Membership Needs

A W co-chair starting in Jan 2025

Additional subcommittee members for TOIs 2, 3, 5, and W

Huge Thanks to

Program Assistant Extraordinaire:

Karen McDermott

Assessment Fellows: Jamie Kleinman and Stephanie Singe

Faculty Navigators

Michelle Cole	Robert Day	Mary Donegan	Lori Gresham
Frank Griggs	Oliver Hiob-Bansal	Andy Jolly-Ballantine	Jessica Malek
Nan Meng	Jorge Paricio Garcia	Erin Scanlon	Brad Simpson
Diego Valente	Rogerio Victor	Niluka Wasalathanthri	Sherry Zane

CCC+ Committee Members

Emma Bojinova, ARE	Anne Borsai Basaran, COMM	Scott Campbell, ENGL	Erin Ciarimboli, Advising	Michelle Cole, NURS	Sarah Croucher, Provost's Office
Mary Donegan, URBN	Carrie Eaton, NURS	David Embrick, SOCI/AFRA	Tim Folta, MENT	Anne Gebelein, LLAS	Lori Gresham, PSYC
Frank Griggs, POLS	Marc Hatfield, Registrar's Office	Oliver Hiob-Bansal, ENGL	Andrew Jolly-Ballantine, GEOG	Adrienne Macki, DRAM	Nan Meng, CHIN
Gustavo Nanclares, Senate C&C	Mansour Ndaiye, CLAS	Brandy Nelson, School of Business	Jorge Paricio Garcia, ENGR	John Redden, PNB	Carl River, Registrar's Office
Erin Rizzie, MATH	Erin Scanlon, PHYS	Sara Stifano, COMM	Diego Valente, PHYS	Olivia Viel, USG	Jordan Ochs, FYE