

University Senate Curricula and Courses Committee Minutes
October 9, 2024, 9:00am-10:30am
Meeting Subtitle: "Members Felt Varying Degrees of Generosity"

I. Preliminaries

- A. Minutes for September 25, 2024 were eApproved.
- B. We will next convene in the electronic ether on October 23, 2024.
Remaining Senate C&C Fall Schedule (Wednesdays 9:00am-10:30am)
October 23, 2024
November 6, 2024
November 20, 2024
December 11, 2024

II. Chair Reports (G. Nanclares)

- 1. University Senate – Our consent agenda was approved.
- 2. Senate Executive – Nothing to report.

III. Member Reports

- A. UICC (M. Hatfield) – No report.
- B. Honors Board of Associate Directors (S. Wilson) – Nothing to report.
- C. Scholastic Standards (S. Croucher) – SSC is working on the academic calendar. The Provost will ask to have Juneteeth recognized as a holiday. The group discussed the block transfer proposal and is in support of it.
- D. CCC+ (P. Bedore) – P. Bedore presented a CCC+ report to the Senate on Monday. Our new website is up, and we're getting CARs from Provost's grants. There is a new competition with November 1 deadline for this year. We have lots of upcoming workshops; see our [website](#) for details. CCC+ is having several conversations that we'd like feedback on:
 - Adding a Themes subcommittee (non-controversial)
 - The guidelines specificity TOI-6 must be a lab, but the by-laws don't mention this. We believe this is just an oversight and are adding it to the by-laws as a formality.
 - Currently departments can't reserve seats for 1000-level GE/CC courses, but there are many courses that are in violation of this by-law. We're proposed to change the by-law to allow 20% (possibly 25%?) of seats to be reserved. Most departments are fine with the change, but PYSC might be a little harder since they need seats for a large number of majors. They can likely take care of it by adding more seats. Should there be an option for exceptions?
 - If we allow exceptions, there needs to be a formal process.
 - How needed are those exceptions? We need to consider not just existing gen eds, but also potential new gen ed courses.
 - Where we have courses that are capped excessively, do we have empty seats?

- One member urged generosity with exceptions. They cited courses that are designed for majors but that the department feels could be open to others.
- Another member was feeling much more ungenerous. They felt departments should have to request exceptions every year, and they would need to come back with data to prove the exception did what it was intended to do (i.e. That the course didn't have lots of unused seats.)
- There is a super narrow chance some students could complete the CC without taking the 40 credits required by NECHE. We're most concerned about Fine Arts students. We want to add a sentence to the by-law that would specify 40 credits are required.
 - Members seemed to support putting the language in there as a safety.
 - There are some questions related to the block transfer credits, which would only be the equivalent of 20 credits of gen ed.

IV. New Business

A. Revise 1000- or 2000-Level Course

1. Motion to revise (S. Motaref, J. Cooley) ARE 2150 Intermediate Applied and Resource Economics (#27216) [Revise prereqs]

Current Catalog Copy

ARE 2150. Intermediate Applied and Resource Economics

3.00 credits

Prerequisites: ARE 1150 or ECON 1200 or ECON 1201. May not be taken out of sequence after passing ARE 3223.

Grading Basis: Graded

Applications of intermediate level microeconomic theory to problems and policy issues in agriculture, natural resources, and the environment. Topics include supply, demand, market equilibrium, consumer and producer behavior, perfect competition, and welfare economics. Emphasis will be placed on using the theory in applied and computational exercises.

Revised Catalog Copy

ARE 2150. Intermediate Applied and Resource Economics

3.00 credits

Prerequisites: ARE 1150 or ECON 1200 or ECON 1201 and ARE 1333 or ARE 3333 or equivalent course with instructor approval (the data analysis course can be taken concurrently). May not be taken out of sequence after passing ARE 3223.

Grading Basis: Graded

Applications of intermediate level microeconomic theory to problems and policy issues in agriculture, natural resources, and the environment. Topics include supply, demand, market equilibrium, consumer and producer behavior, perfect competition, and

welfare economics. Emphasis will be placed on using the theory in applied and computational exercises.

- No comments.

Motion to revise ARE 2150 (#27216) was passed unanimously.

2. Motion to revise (S. Wilson, D. Ouimette) ARE 2215 Business Management (#27213)
[Revise prereqs]

Current Catalog Copy

ARE 2215. Business Management

3.00 credits

Prerequisites: None.

Grading Basis: Graded

Analysis of marketing, management, and financial decision-making tools in agribusiness. Formerly offered as ARE 3215.

Revised Catalog Copy

ARE 2215. Business Management

3.00 credits

Prerequisites: ARE 1333, or ARE 3333, or equivalent course with instructor approval;

Can be taken concurrently.

Grading Basis: Graded

Analysis of marketing, management, and financial decision-making tools in agribusiness.

Discussion

- One member noted the course title does not in any way specify the agribusiness aspect. This could be confusing to students, since the course seems like a School of Business course.
- One member felt the School of Business should be contacted about this.
- It was noted that the School of Business can't gatekeep terminology, but there is potentially an issue of clarity here.

J. Cooley motioned to table ARE 2215 (#27213) pending a suggestion to the department that they change the title of the course to specify "agribusiness" management. Z. Boudah seconded. The motion to table was passed unanimously.

B. New Q or W Courses (See link below for SharePoint Site)

1. Motion to add (S. Wilson, A. Lozano-Robledo) HIST 3375/W The Devil in German History: Magic, Evil, and Faust (#21947) [New W]

Current Catalog Copy

HIST 3375. The Devil in German History: Magic, Evil, and Faust

3.00 Credits

Prerequisites: None.

Grading Basis: Graded

Magic, conjuration, and witchcraft in the northern Renaissance; the problem of evil in historical analysis; the myth of Faust as a metaphor for the long course of German history.

Proposed Catalog Copy

HIST 3375W. The Devil in German History: Magic, Evil, and Faust

3.00 Credits

Prerequisites: ENGL 1007 or 1010 or 1011.

Grading Basis: Graded

Magic, conjuration, and witchcraft in the northern Renaissance; the problem of evil in historical analysis; the myth of Faust as a metaphor for the long course of German history.

- No comments.

Motion to add HIST 3375W (#21947) was passed unanimously.

C. Revision of Q or W Courses (**See link below for SharePoint Site**)

1. Motion to revise (S. Wilson, D. Ouimette) HDFS 3127 Professional Development and Advocacy in Early Childhood (#23870) [revise to a W; revise description]

Current Catalog Copy

HDFS 3127. Professional Development and Advocacy in Early Childhood

3.00 credits

Prerequisites: HDFS 2120. Consent of the instructor is required. Not open to students who completed HDFS 3126.

Grading Basis: Graded

Historical, philosophical, psychological, and contemporary influences on the field.

Comprehensive services, the workforce, quality, funding, and child outcomes. Focus on each student's professional development and on advocacy for change.

Proposed Catalog Copy

HDFS 3127W. Professional Development and Advocacy in Early Childhood

3.00 credits

Prerequisites: HDFS 2120; ENGL 1007 or 1010 or 1011.

Grading Basis: Graded

Provides a foundational knowledge of the historical, philosophical, psychological, and political influences on the field of early childhood. The roles research, politics, and advocacy play in the initiation, implementation, and evaluation of early childhood policy; how social policies impact children and families; and how to engage in advocacy for change. Development of skills and knowledge in reflective practice, ethics, and advocacy with a focus on each student's professional development. Emphasis on advanced written and oral communication skills required for professional careers and graduate studies.

- We will check if the correct prerequisite is 2120 or 3120.

Motion to revise HDFS 3127/W (#23870) was passed unanimously. (Note: This will be processed as an Add/Drop)

V. [Common Curriculum Transitions](#) (Click link to access SharePoint site for everything listed below)

- A. Common Curriculum Direct Transitions (*Batch Approval*)
1. ANTH 3523 The Origins of Agriculture [N/A to TOI-4]
 2. CHIN 1122 Modern Chinese Culture [CA1, CA4INT to TOI-2, TOI-3]
 3. EEB 3205E Current Issues in Environmental Science [CA3, EL to TOI-4, TOI-6]
 4. ENGL 2640/W Studies in Film [CA1 to TOI-1, TOI-2]
 5. ENGL 3122/W Irish Literature in English since 1939 [CA4INT, W to TOI-2, TOI-3, W]
 6. ENGL/AMST 2200 Literature and Culture of North America before 1800 [CA1 to TOI-2]
 7. EARTH 1050 Earth's Dynamic Environment [CA3L to TOI-6L]
 8. EARTH 1051 Earth's Dynamic Environment [CA3 to TOI-6]
 9. HDFS 3141 Developmental Approaches to Intergroup Relations and Victimization [CA2, CA4 to TOI-2, TOI-3]
 10. HDFS 3261 Men and Masculinities [CA4 to TOI-2, TOI-3]
 11. HEJS 3401/W Jewish American Literature and Culture [CA1, CA4, W to TOI-2, TOI-3, W]
 12. HIST 2412/W From Revolution to Nihilism: Ideas and Ideologies in Nineteenth-Century Europe [CA1, W to TOI-2, TOI-5, W]
 13. HIST 2413W From Nietzsche to Neo-liberalism: Ideas and Ideologies in Twentieth-Century Europe [CA1, W to TOI-2, TOI-5, W]
 14. ILCS 3248W The Italian Novella [CA1, CA4INT, W to TOI-2, TOI-3, W]
 15. ILCS 3255W Dante's Divine Comedy in English Translation [CA1, W to TOI-2, TOI-5, W]
 16. MUSI 3421W Music, Culture, and Difference in Globalization [CA4I, W to TOI-1, TOI-3]
 17. POLS 3413W International Security [CA2, W to TOI-3, TOI-5, W]
 18. SOCI 1251/W Social Problems [CA2, CA4, W to TOI-3, TOI-5, W]
 19. SOCI 2709WE Society and Climate Change [CA2, E, W to TOI-1, TOI-4, W]
 20. SPSS 1125 Insects, Food and Culture [CA4INT to TOI-2, TOI-4]
 - No comments.

Z. Boudah motioned to transition the above General Education courses to the Common Curriculum. S. Wilson seconded. The motion was approved unanimously.

VI. Additional Business

- One member noted that they didn't feel like they had enough time to review the meeting materials and asked to receive the materials sooner.
- CCC+ is looking for a co-chair for W. Let us know if you have a nominee.
- One member expressed concern about TOI overlap. P. Bedore has some materials on this that were prepared by CLAS she can share.

A. Lozano-Robledo motioned to adjourn. Z. Boudah seconded. Everyone signaled their approval by leaving.

In Attendance (in bold): **Gustavo Nanclares (Chair), Pam Bedore (Ex-officio), Kristin Bott, Zachary Boudah, John Chandy, John Cooley, Sarah Croucher (Ex-officio), Phoebe Godfrey, Marc Hatfield, Edward Junho Lim, Alvaro Lozano-Robledo, Laurie McCarty (Ex-officio), Matt McKenzie, Dan Mercier, Sarira Motaref, David Ouimette, Steve Stifano, Suzanne Wilson, Terra Zuidema (Registrar alternate)**