

**University Senate Meeting**  
**November 4, 2024**  
**Student Union, Room 330/331 (hybrid via WebEx)**

President **Maric** called the meeting to order at 4:02 p.m.

**1. Election of Moderator**

President **Maric** thanked Senator Dineen for taking on the role of Moderator Pro-Tem for the September and October Senate meetings, and welcomed Senator Dineen to the floor, who nominated Del Siegle to serve as Moderator of the University Senate for the remainder of the 2024-2025 Academic Year. The motion was seconded by Senator **Morrell** and approved unanimously by a voice vote.

Moderator **Siegle** read the **Land Acknowledgement Statement**:

“The land on which we gather is the territory of the Eastern Pequot, Golden Hill Paugussett, Lenape, Mashantucket Pequot, Mohegan, Nipmuc, and Schaghticoke peoples, who have stewarded this land throughout the generations. We thank them for their strength and resilience in protecting this land and aspire to uphold our responsibilities according to their example.”

**2. Approval of Minutes of October 7, 2024 Meeting**

The minutes of the October 7, 2024 Meeting of the University Senate were approved unanimously.

**3. Report of the President**

Presented by President Maric

President **Maric** began a PowerPoint presentation, which highlighted details of the recent meeting of the Connecticut Higher Education Financial Sustainability Advisory Board, with UConn Health presenting on October 10<sup>th</sup>, and UConn scheduled to present to the committee on November 18, 2024. President **Maric** added additional information regarding the history of the establishment of this committee and reviewed the committee’s charge and shared that these meetings are recorded and posted on YouTube, encouraging Senators to watch the recordings. President **Maric** opened the floor to questions regarding the Connecticut Higher Education Financial Sustainability Advisory Board.

With permission from the Senate, President **Maric** welcomed Provost D'Alleva to the floor to present on low enrollment programs. Provost **D'Alleva** answered a series of questions shared in advance of the meeting by the Senate Executive Committee, focused on the history, timeline and procedures associated with the low enrollment program review process. They added that a report on this process will be made to the Board of Trustees meeting in December and the Board of Trustees Academic Affairs Committee, and there is no strict timeline regarding final decisions or votes. However, in cases where a program has not had an enrolled student for several years, it may be easily voted upon and removed from the list of programs in December. Provost **D'Alleva** added that they anticipate there will be multiple votes as we move through this process, and that this is a routine protocol. They also stated that this is a holistic review process which will also look at impacts in general education, graduate certificates and minors as a part of the review, and not just the number of major students enrolled. Provost **D'Alleva** referred to the letter to the university community sent on October 18, adding that fields evolve, the way we teach evolves, and we need to be positioned to respond to those changes.

Moderator **Siegle** thanked Provost D'Alleva for answering these questions and opened the floor to questions. Senator **McCutcheon** shared concerns about the University Senate not being involved or consulted in this process, and asked how this Senate can support this process to ensure that it is fair and transparent. Provost **D'Alleva** asked Vice Provost Kersaint to be recognized to answer this question. Vice Provost **Kersaint** shared details of the process, which involved consulting with faculty from all levels in the review of their specific programs, citing the importance of faculty voice playing a consultive role during in this administrative process. Senator **McCutcheon** thanked Vice Provost Kersaint for their remarks and stated again that they think the Senate body should have been involved in the process. Senator **Al Zaatini** asked what will happen with students who are enrolled in programs that may get cut, and any impacted faculty. Provost **D'Alleva** shared that a teach out plan is developed, and required by NECHE accreditation, and enables any student in that program to complete the program. Provost **D'Alleva** added that faculty could be reassigned to related programs. Senator **Jockusch** shared concerns about the top-down approach to this low enrollment program review, and Provost **D'Alleva** responded that those programs who have not had enrollment for several years has come from the schools/colleges and there was no directive from above not to enroll students in those programs. Senator **Lozano-Robledo** shared additional concerns about the lack of knowledge regarding this low enrolment program review until it went to the media, despite their role on the Senate Curricula & Courses committee, as well as the timeline for the review. Senator **Lozano-Robledo** asked if

the Senate could recognize Dean Harel to speak regarding the lack of town hall meetings, which was requested by faculty in that school, to review these and other concerns. With permission from the Senator, Moderator **Siegle** recognized Dean Harel. Dean Harel shared that any program that is being cut as a part of this review has been involved and informed, and that they have hosted two office hours sessions, which have been unattended, and welcomed anyone to join an upcoming session or schedule a meeting. Senator **Park-Boush** asked a clarifying question regarding where this process came from – was it requested by the Higher Education Financial Advisory Review Board? Provost **D’Alleva** shared that the administration made the decision to undertake a review before any request for this information came from the Higher Education Financial Advisory Review Board, so that while it is related, it was not originated by that Board. Senator **Park-Boush** also asked about the financial impact of these changes and Provost **D’Alleva** added that because the programs slated for removal are those that have not enrolled students for a period of time, the budgetary impact will be minimal. Senator **Morrell** asked why communication was thus that many faculty found out about this process first via the media and not a communication from the university, and stated that relying on Deans and Department Heads to share information in a trickle-down approach is not effective. Provost **D’Alleva** stated that they do need to be able to rely on Deans and Department Heads to help with communication to faculty, and that if that needs to be strengthened, that can be done, and they will take this feedback into consideration moving forward. Senator **Hamada** asked if there will be opportunities for student engagement, and how will students be notified so their voices can be heard as well. Provost **D’Alleva** shared that they are working with the Dean of Students to communicate with students, and will see how that line of communication can be strengthened moving forward. Senator **Ginsberg** asked about the criteria being used for these decisions and whether there will be an appeals process, as well as a timeline for final decisions, and communication plan when these decisions are made. Provost **D’Alleva** shared that there is no final decision, and that what was requested by November 1<sup>st</sup> was a report back from the schools/colleges of their initial findings, and that each case will be addressed differently taking into account their unique circumstances. Regarding any appeals, Provost **D’Alleva** shared that only final decisions come to the Provost’s Office, so those discussions would have been made at the school/college level. Senator **Folta** stated that the Senate body should be consulted in this process and asked for more information about how the Senate will be included in this process. Provost **D’Alleva** shared an appreciation for today’s robust discussion and shared that they will circle back to the Senate Executive Committee to have a substantive discussion there regarding concerns raised during this meeting.

Moderator **Siegle** thanked Provost D'Alleva for answering the questions from the Senators.

#### 4. **Report of the Senate Executive Committee**

Presented by Laura Burton, Senate Executive Committee Chair

Senator **Burton** shared details of recent meetings that the SEC has hosted with Senior Leaders, and leaders from OVPR, as well as with Margaret Feeney to review integration of the Strategic Plan moving forward. Senator Burton also shared an update from UICC, adding that a significant part of this committee's work is to align the Pop-Up courses to the standard curricular process, and that as this work is being done, Pop-Up courses will not be offered during the Spring 2025 semester. Senator **Burton** encouraged all Senators to attend SEC Office Hours at 3 p.m. before each Senate meeting in SU 324 or online. Senator **Burton** also encouraged Senators to participate in upcoming at-Large Senate elections, and the Faculty Review Board (FRB) election, which will be released on November 5, 2024.

Moderator **Siegle** thanked Senator **Burton** for their presentation and opened the floor to questions. There were none.

#### 5. **Consent Agenda Items:**

Attachment #5

C & C Report

By voice vote, the consent agenda passed.

#### 6. **Report from the Ad Hoc Committee Established by Senate Vote on May 20, 2024**

Attachment #6

Presented by Senator McCutcheon

Senator **McCutcheon** shared a slide summarizing the written report in meeting materials which highlighted recent actions taken by the Committee during their initial meeting last week. Moderator Siegle opened the floor to questions. Senator **Kaufman** asked for additional information regarding the committee charge and the Senate Administrator shared the committee charge on screen, which is also available on the Senate website.

Moderator **Siegle** thanked Senator **McCutcheon** for their presentation.

## 7. **Motion to Recommend Tuition Waiver Extension to the Board of Trustees from the Senate Executive Committee**

Attachment #7

Presented by Laura Burton, Senate Executive Committee Chair

Senator **Burton** shared that the SEC is presenting this motion in response to several letters from constituents, as well as a formal letter from members of the Professional Staff constituencies, requesting support from the Senate for the University to continue honoring the dependent tuition waiver for the daughter of late colleague and former Senator, Susana Ulloa. Senator **Armstrong** shared that it came to their attention this morning that the administration may be putting forward a solution, making a motion to table this motion to the December meeting. This motion was seconded by Senator **Bresciano**. By voice vote, the motion was tabled to the December 2024 Senate meeting.

Moderator **Siegle** thanked Senator **Burton** for their presentation.

## 8. **Motion to Recommend Changes to University Bylaws, Article IX**

Presented by Senator Jeffrey McCutcheon

Senator **McCutcheon** presented the recommendation to change the University By-Laws Article, IX to change the language regarding how Special Meetings of the University Senate can be convened, recommending to change the minimum number of Senators required to call such a meeting from 25% to 67%. Moderator **Siegle** thanked Senator McCutcheon for their presentation and opened the floor to questions.

Senator **Bresciano** asked where the 67% came from, and Senator **McCutcheon** said it is to reflect 2/3rds. Senator **Rivers** asked how many people ended up calling for the Special Meeting in May 2024, and Senator **McCutcheon** shared that their understanding is that once the threshold of 25 names was reached, the meeting was called. Senator **Folta** asked if this change would be 67% in attendance, and inquired as to our normal attendance. Senator **McCutcheon** clarified that this change would not impact meeting attendance, just the number of people required to call for a special session. Senator **Morrell** shared concerns about the motion and stated that they may be more open to a motion that established special rules for meeting scheduling during the summer, specifically, but not a blanket rule affecting the calling of all special meetings. Senator **Grande** also spoke against the motion, citing

concerns around the impact the passing of such a motion could have on shared governance, and asked for the motivation around proposing such a change. Senator **McCutcheon** stated that the calling of this meeting was after finals, and was a tough time for people to accommodate an extra meeting, adding that had this topic been addressed at a regular meeting in the Fall 2024 semester, the results would have been the same, as the work was not able to be done over the summer. Senator **Al Zouabi** also spoke up against the motion and added that it was important to have that meeting in regards to timing for the students impacted. Senator **Al Zaatini** shared concerns about the jump from 25% to 67%. Senator **Cutter** disagreed with the spirit of the resolution and shared that they will be voting against this motion. Senator **McCoach** also spoke against the motion, sharing that they might be inclined to vote more positively if the threshold was not so high. Senator **Lowry** asked when the last time a Special Meeting was called, prior to this past May, and Moderator **Siegle** answered that the last two were in Fall 2022 regarding the new Common Curriculum. Senator **Lowry** shared that it is their opinion the current threshold has not been abused, and that they will be voting against this motion. Senator **Ouimette** added that had the President responded differently to the request to contact the state attorney's office in support of the students who had been arrested, as a result of the vote taken during the May 20, 2024 Special session, the impact would have been more timely. Senator **Boudah** spoke up against the motion, stating concerns for the democratic processes and added that the calling of this meeting was difficult and time-consuming for those who collected signatures. Senator **MacDougald** stated that a motion which addressed calling meetings outside of the academic year with a higher threshold may be considered differently, citing that 67% still seems quite high. Moderator Siegle thanked Senators for their comments and the Senate voted by electronic vote.

The motion failed 6 YAY, 56 NAY, 3 ABSTAIN.

## 9. New Business

Moderator **Siegle** called for any new business at 5:15 p.m. None raised.

## 10. Adjournment

Senator **Morrell** made a motion to adjourn.

Senator **Ortega** seconded.

Motion passed unanimously.

The meeting was adjourned at 5:48 p.m.

Respectfully Submitted,  
Michelle Everard  
University Senate Administrator

**SENATE EXECUTIVE COMMITTEE**

Laura Burton, Chair  
Maureen Armstrong  
Karen Bresciano  
Bob Day  
Jennifer Dineen

Sandy Grande  
Bryan Greene  
Karima Hamada  
Joe MacDougald  
Michael Morrell

Morty Ortega  
Del Siegle  
Lorien Touponse  
*1 additional Graduate Student  
Representative to be added*

**University Senate Curricula and Courses Committee**  
**Report to the Senate**  
**November 4, 2024**

**I. Revised 1000- or 2000- Level Courses**

1. ARAB 1003 Intermediate Arabic I (#27673) [Revise description and prereqs]

*Current Catalog Copy*

ARAB 1003. Intermediate Arabic I

(4 Credits)

Lower to upper intermediate level in Modern Standard Arabic. Development of ability to communicate orally and in writing. Taught in English and Arabic.

Enrollment Requirements: ARAB 1002 or instructor consent. Cannot be taken for credit after passing ARAB 1004, 1113, or 1114.

*Revised Catalog Copy*

ARAB 1003. Intermediate Arabic I

(4 Credits)

Intermediate Modern Standard Arabic. Development of speaking, listening, reading, and writing skills. Taught in Arabic.

Enrollment Requirements: ARAB 1002 or instructor consent. Students with prior knowledge of Arabic should contact the instructor or the program coordinator prior to registration. Cannot be taken for credit after passing ARAB 1004, 1113, or 1114.

2. ARAB 1004 Intermediate Arabic II (#27674) [Revise description and prereqs]

*Current Catalog Copy*

ARAB 1004. Intermediate Arabic II

(4 Credits)

Development of ability to communicate in Modern Standard Arabic. Lower to upper intermediate skills in speaking and writing. Taught in English and Arabic.

Enrollment Requirements: ARAB 1003 or instructor consent. May not be taken out of sequence after passing ARAB 3100 or 3212. Not open for credit to students who have passed ARAB 1104.

*Revised Catalog Copy*

ARAB 1004. Intermediate Arabic II

(4 Credits)

Intermediate Modern Standard Arabic. Development of speaking, listening, reading, and writing skills. Taught in Arabic.

Enrollment Requirements: ARAB 1003 or instructor consent. May not be taken out of sequence after passing ARAB 3100 or 3212. Not open for credit to students who have passed ARAB 1104.

3. ARE 2150 Intermediate Applied and Resource Economics (#27216) [Revise prereqs]

*Current Catalog Copy*

ARE 2150. Intermediate Applied and Resource Economics  
(3 Credits)

Prerequisites: ARE 1150 or ECON 1200 or ECON 1201. May not be taken out of sequence after passing ARE 3223.

Grading Basis: Graded

Applications of intermediate level microeconomic theory to problems and policy issues in agriculture, natural resources, and the environment. Topics include supply, demand, market equilibrium, consumer and producer behavior, perfect competition, and welfare economics. Emphasis will be placed on using the theory in applied and computational exercises.

*Revised Catalog Copy*

ARE 2150. Intermediate Applied and Resource Economics  
(3 Credits)

Prerequisites: ARE 1150 or ECON 1200 or ECON 1201 and ARE 1333 or ARE 3333 or equivalent course with instructor approval (the data analysis course can be taken concurrently). May not be taken out of sequence after passing ARE 3223.

Grading Basis: Graded

Applications of intermediate level microeconomic theory to problems and policy issues in agriculture, natural resources, and the environment. Topics include supply, demand, market equilibrium, consumer and producer behavior, perfect competition, and welfare economics. Emphasis will be placed on using the theory in applied and computational exercises.

4. PSYC 2300 Abnormal Psychology (#27172) [Revise title]

*Current Catalog Copy*

PSYC 2300. Abnormal Psychology  
(3 Credits)

Nature of abnormal behavior, theories and data regarding symptoms, etiology, treatment and prevention of mental disorders.

Enrollment Requirements: PSYC 1100; PSYC 1101 or 1103.

*Revised Catalog Copy*

PSYC 2300. Psychological Disorders  
(3 Credits)

Nature of psychological disorders, theories and data regarding symptoms, etiology, treatment and prevention of mental health disorders.

Enrollment Requirements: PSYC 1100; PSYC 1101 or 1103.

## II. Revised W or Q Courses

1. HDFS 3127 Professional Development and Advocacy in Early Childhood (#23870) [Replace non-W version with W version and delete non-W version; revise description]

*Current Catalog Copy*

HDFS 3127. Professional Development and Advocacy in Early Childhood  
3.00 credits

Prerequisites: HDFS 2120. Consent of the instructor is required. Not open to students who completed HDFS 3126.

Grading Basis: Graded

Historical, philosophical, psychological, and contemporary influences on the field.

Comprehensive services, the workforce, quality, funding, and child outcomes. Focus on each student's professional development and on advocacy for change.

*Proposed Catalog Copy*

HDFS 3127W. Professional Development and Advocacy in Early Childhood

3.00 credits

Prerequisites: HDFS 2120; ENGL 1007 or 1010 or 1011.

Grading Basis: Graded

Provides a foundational knowledge of the historical, philosophical, psychological, and political influences on the field of early childhood. The roles research, politics, and advocacy play in the initiation, implementation, and evaluation of early childhood policy; how social policies impact children and families; and how to engage in advocacy for change. Development of skills and knowledge in reflective practice, ethics, and advocacy with a focus on each student's professional development. Emphasis on advanced written and oral communication skills required for professional careers and graduate studies.

2. HIST 3375/W The Devil in German History: Magic, Evil, and Faust (#21947) [Add W version]

*Current Catalog Copy*

HIST 3375. The Devil in German History: Magic, Evil, and Faust

(3 Credits)

Prerequisites: None.

Grading Basis: Graded

Magic, conjuration, and witchcraft in the northern Renaissance; the problem of evil in historical analysis; the myth of Faust as a metaphor for the long course of German history.

*Revised Catalog Copy*

HIST 3375. The Devil in German History: Magic, Evil, and Faust

(3 Credits)

Prerequisites: None.

Grading Basis: Graded

Magic, conjuration, and witchcraft in the northern Renaissance; the problem of evil in historical analysis; the myth of Faust as a metaphor for the long course of German history.

HIST 3375W. The Devil in German History: Magic, Evil, and Faust

(3 Credits)

Prerequisites: ENGL 1007 or 1010 or 1011.

Grading Basis: Graded

Magic, conjuration, and witchcraft in the northern Renaissance; the problem of evil in historical analysis; the myth of Faust as a metaphor for the long course of German history.

### III. Chair-Approved Special Topics Offering

1. UNIV 3995 (#27112) Special Topics: The Science and Practice of Living a Purposeful Life (Second offering)

#### **IV. Common Curriculum Course “Direct Transitions”**

1. ANTH 3523 The Origins of Agriculture [N/A to TOI-4]
2. ARIS/WGSS 1170/W Women's Contemporary Writing in the Arab World [CA1, CA4INT to TOI-2, TOI-3]
3. CHIN 1122 Modern Chinese Culture [CA1, CA4INT to TOI-2, TOI-3]
4. DMD 2010 History of Digital Culture [CA1, CA3 to TOI-2]
5. EEB 3205E Current Issues in Environmental Science [CA3, EL to TOI-4, TOI-6]
6. ENGL/AMST 2200 Literature and Culture of North America before 1800 [CA1 to TOI-2]
7. ENGL 2640/W Studies in Film [CA1 to TOI-1, TOI-2]
8. ENGL 3122/W Irish Literature in English since 1939 [CA4INT, W to TOI-2, TOI-3, W]
9. ENGL 3715E Nature Writing Workshop [EL to TOI-1, TOI-4]
10. EARTH 1050 Earth's Dynamic Environment [CA3L to TOI-6L]
11. EARTH 1051 Earth's Dynamic Environment [CA3 to TOI-6]
12. FREN 3267 Grammar and Culture [CA1 to TOI-1, TOI-2]
13. GERM 3261W German Film and Culture [CA1, CA4INT, W to TOI-2, W]
14. GERM 3264W German Cinema in Cross-Cultural Perspective [CA1, W to TOI-2, W]
15. HDFS 3141 Developmental Approaches to Intergroup Relations and Victimization [CA2, CA4 to TOI-2, TOI-3]
16. HDFS 3261 Men and Masculinities [CA4 to TOI-2, TOI-3]
17. HEJS 3401/W Jewish American Literature and Culture [CA1, CA4, W to TOI-2, TOI-3, W]
18. HIST 2412/W From Revolution to Nihilism: Ideas and Ideologies in Nineteenth-Century Europe [CA1, W to TOI-2, TOI-5, W]
19. HIST 2413W From Nietzsche to Neo-liberalism: Ideas and Ideologies in Twentieth-Century Europe [CA1, W to TOI-2, TOI-5, W]
20. ILCS 1101 The Italian Renaissance [CA1 to TOI-2, TOI-5]
21. ILCS 3248W The Italian Novella [CA1, CA4INT, W to TOI-2, TOI-3, W]
22. ILCS 3255W Dante's Divine Comedy in English Translation [CA1, W to TOI-2, TOI-5, W]
23. MUSI 3421W Music, Culture, and Difference in Globalization [CA4I, W to TOI-1, TOI-3]
24. NRE 1235E Environmental Conservation [CA1, EL to TOI-3, TOI-4]
25. PHIL 1102 Philosophy and Logic [CA2 to TOI-5; INTENSIVE]
26. POLS 3413W International Security [CA2, W to TOI-3, TOI-5, W]
27. SOCI 1251/W Social Problems [CA2, CA4, W to TOI-3, TOI-5, W]
28. SOCI 1501/W Race, Class, and Gender [CA2, CA4, W to TOI-3, TOI-5, W]
29. SOCI 2709WE Society and Climate Change [CA2, E, W to TOI-1, TOI-4, W]
30. SPSS 1125 Insects, Food and Culture [CA4INT to TOI-2, TOI-4]

#### **V. Common Curriculum Courses Approved for Intensive Session Offering**

1. PHIL 1102 Philosophy and Logic [CA2 to TOI-5; INTENSIVE]

Respectfully Submitted by the 24-25 Senate Curricula and Courses Committee: Gustavo Nanclares (Chair), Pam Bedore (Ex-officio), Kristin Bott, Zachary Boudah (USG Rep), John Chandy, John Cooley, Sarah Croucher (Ex-officio), Phoebe Godfrey, Marc Hatfield, Edward Junhao Lim, Alvaro Lozano-Robledo, Laurie McCarty (Ex-Officio), Matt McKenzie, Dan Mercier, Sarira Motaref, David Ouimette, Steve Stifano, Suzanne Wilson, Terra Zuidema (Registrar alternate), and Karen McDermott (Program Assistant)

From the 10/9/24 and 10/23/24 meeting

**To the University Senate  
From the Senate Ad Hoc Committee  
Established by Senate Vote on May 20, 2024**

**November 4, 2024**

**Summary:**

The Senate Nominating Committee finalized membership of this Ad Hoc Committee on October 2, 2024. The full committee charge and membership are available on the [Senate website](#).

The Committee met for its initial meeting on October 31, 2024, in a virtual format. Discussion focused on process and logistics on how the group would like to move the work forward.

**Planning:**

A poll was shared with all committee members on October 31, 2024, so that members can make decisions on:

- Committee Chairs or Co-Chairs
- Whether (and how) to break the work of the committee into separate subcommittees
- Any other general questions, concerns or suggestions from the group

The full committee will meet again during the week of November 11, 2024, to review these poll results and finalize planning of next steps.

**To the University Senate  
From the Senate Executive Committee**

**November 4, 2024**

**Context:**

The Senate Executive Committee has received several messages from constituents and Senators since the start of the Fall 2024 semester regarding concerns that the University is not continuing to honor the dependent tuition waiver for the daughter of a late colleague and former Senator, Susana Ulloa. The Senate Executive Committee also received a formal letter from the Professional Staff Senators requesting the Senate issue formal support to recommend to the UConn Board of Trustees.

The Senate Executive Committee supports and presents this resolution for consideration by the University Senate.

**Motion to Recommend:**

The University Senate recommends the Board of Trustees honor the dependent tuition waiver for the daughter of late colleague and former Senator, Susana Ulloa.

**To the University Senate  
November 4, 2024**

**Context:**

At the October 7, 2024 regular meeting of the University Senate, Senator Burke presented a motion to recommend changes to the University By-Laws, Article IX during New Business on behalf of Senator McCutcheon.

**Motion:**

**Current Language:** “Meetings of the University Senate shall be held regularly at times to be fixed by the Senate. The dates and times of meetings shall be published at the start of the academic year. Special meetings of the University Senate may be called by the President or by the Secretary at the request of at least twenty-five percent of the members. Such request, with signatures, shall be presented in writing to the Secretary. The call for a special meeting shall be issued at least a week in advance of the meeting and shall state the purpose of the meeting.”

**Proposed new language (in bold):** “Meetings of the University Senate shall be held regularly at times to be fixed by the Senate. The dates and times of meetings shall be published at the start of the academic year. Special meetings of the University Senate may be called by the President or by the Secretary at the request of at least **sixty-seven** percent of the members. Such request, with signatures, shall be presented in writing to the Secretary. The call for a special meeting shall be issued at least a week in advance of the meeting and shall state the purpose of the meeting.”

Motion Failed, 6 YAY, 56 NAY, 3 ABSTAIN.