

# CCC+ Omnibus Motion

12.2.2024

# TOI Clean-Up

## *Topics of Inquiry*

Students must pass at least three credits of coursework in each of six Topics of Inquiry (TOI): TOI-1—Creativity: Design, Expression, Innovation; TOI-2—Cultural Dimensions of Human Experiences; TOI-3—Diversity, Equity, and Social Justice; TOI-4— Environmental Literacy; TOI-5—Individual Values and Social Institutions; and TOI-6— Science and Empirical Inquiry (Students must complete at least one laboratory course in TOI-6). At least one course must be passed in each Topic of Inquiry (some courses fulfill two). Students must also satisfy a Focus requirement, by either successfully completing at least three courses nine credits in a single Topic of Inquiry or all requirements of at least one Theme. Students may also take a set of courses that comprise in a faculty-designed Theme spanning multiple disciplines. Themes are recommended but not required. Topic of Inquiry courses may be counted toward the major.

# 40-Credit Requirement

The Common Curriculum includes competencies in quantitative skills, second language proficiency, and writing. Two additional competencies--information and digital media literacy and dialogue--are infused across the Common Curriculum within TOIs. Quantitative Literacy is established by completing two courses that are designated for this purpose as Q courses. One Q course must be a MATH or STAT course. Second Language Competency is established by passing either 1) the third-year high school level course in a language other than English or 2) the second semester course in the first-year sequence of college level study in a language other than English. Writing Competency is established by passing **one First-Year Writing course (ENGL 1007 or 1010 or 1011) and** two courses that are designated for this purpose as W courses, one of which must be in the major field of study at the 2000-level or above. **First-year writing courses are prerequisites for W courses.**

**All students must complete a minimum of 40 credits of coursework approved for the Common Curriculum.**

# Reserve Caps

No academic unit may set enrollment bars or priorities for its own students for any Common Curriculum course, with the following exceptions:

- An academic unit may reserve any percentage of seats for its own students in a 2000+ level or above W course that is not also approved for a TOI.
- An academic unit may reserve a maximum of 50% of capacity for its own students in ~~any section of~~ a 2000-level or above course.
- An academic unit may reserve a maximum of 25% of capacity for its own students in a 1000-level course.

# Catalog Year

~~All students entering the University of Connecticut or changing school or college within the University are expected to complete the Common Curriculum of the academic year in which they enter the University.~~

Undergraduate students are expected to complete the general education of the catalog year in which they enter the University (regardless of school/college change after matriculation), though they are always free to choose a newer catalog year. Students may have separate catalog years for general education requirements and program requirements.

Upon readmission following a separation noted as withdrawal, cancellation, dismissal, or suspension, undergraduate students are expected to follow the catalog year of re-entry.

# Exemption for Transfer-Oriented CTSCC Students

Undergraduate students with bachelor's degrees from institutions that have been accredited by regional accreditation agencies (e.g. NECHE) are exempt from the Common Curriculum Requirements. Undergraduate students with associate degrees from CT State Community College that are designated as "transfer-oriented" within the Transfer Policy are exempt from the Common Curriculum Requirements.

# CCC+ Membership

The CCC appoints members to Topic of Inquiry, Competency, and Theme subcommittees. Subcommittees are chaired by voting members of the CCC and are representative of schools and colleges. Each subcommittee must review and recommend courses for inclusion, removal, and revision in their respective area.