



Report of the President

Presented by Provost Anne D'Allewa

UConn



First-Year Applicants, Admits & Enrollees by Major

All Campuses
Fall 2020 to Fall 2024

Division of Student Life & Enrollment
November 2024

UConn

Important Background

- Students may apply to their first choice campus and major.
 - In the instance where they are not admitted to their first choice, UConn offers them their second choice or best fit/offer.
 - In Fall 2024, 76% of all applicants were admitted to a program on one of our campuses. For Connecticut residents, this percentage was 91%.
- Admissions decisions are made based on our Holistic application review, which considers all elements of a student's admissions application.
 - Admissions offers are made to the most competitive applicants in the pool across all programs.
 - The only exception to this rule is in the instance of programs with true space constraints as articulated by the Dean and their teams.
 - If applicants are competitive and not admissible to their major due to space constraints, they are admitted to their second choice major or ACES.
- Comparisons to Fall 2020 (Pandemic Year) should be used with caution. Therefore, the following slides reflect Fall 2024 vs Fall 2021. However, SLE is providing University Senate with Five years of data.

Applicant Observations

Counts reflect the change in number first year applications for Fall 2021 versus the Fall 2024 across all campuses.

Top Growth Programs

- Computer Science*: **+1,539**
- Nursing: **+1,487**
- Finance: **+1,484**
- Biological Sciences: **+1,458**
- Psychological Sciences: **+1,340**
- Storrs Business Undecided: **+1,200**
- Marketing: **+1,084**

Most Significant Declines

- ACES – Exploratory: **-1,098**
- CAHNR Environmental Sciences/Studies: **-119**
- Multi-Disciplinary Engineering: **-24**
- Linguistics/Psychology: **-24**
- Mathematics/Statistics: **-23**
- Mathematics/Actuarial Finance: **-16**

*Reflects all three Computer Science majors in the College of Engineering

Admit Observations

Counts reflect the change in number first year admission offers in the Fall 2021 cohort versus the Fall 2024 cohort across all campuses.

Top Growth Programs

- ACES – Exploratory: **+1,801**
- Psychological Sciences: **+1,251**
- Computer Science*: **+1,240**
- Biological Sciences: **+1,101**
- Economics: **+726**
- Finance: **+638**
- Nursing: **+521**
- Political Science: **+509**

Most Significant Declines

- CAHNR Environmental Sciences/Studies: **-119**
- ACES – Pre-Individualized: **-41**
- Business/Undecided(Waterbury): **-34**
- Math/Statistics: **-22**
- Multidisciplinary Engineering: **-20**
- Linguistics/Psychology: **-14**

Note: ACES – Exploratory reflects growth as students are placed in this major as a catch-all when either the student is ineligible for, or the campus does not offer, their program of choice.

Enrollee Observations

Counts reflect the change in number first year enrollees in the Fall 2021 cohort versus the Fall 2024 cohort across all campuses.

Top Growth Programs

- Nursing: **+120**
- Psychological Sciences: **+119**
- Finance: **+77**
- Allied Health: **+64**
- Marketing: **+61**
- Physiology & Neurobiology: **+45**
- Computer Science*: **+39**

Most Significant Declines

- Business-Undecided(Stamford): **-21**
- Multidisciplinary Engineering: **-21**
- Linguistics/Psychology: **-19**
- Financial Management: **-16**

Summary

- Student interest is growing among majors in health sciences (specifically Nursing), Computer Science, Business majors and Psychology
- Students are less likely to apply as undecided or undeclared than they have in the past (not inclusive of Storrs Business Undeclared)
- Investment and expansion of key programs in demand have resulted in significant growth in enrollment, including Computer Science and Nursing
- For programs like Mathematics, rather than a true decline, we observe a reallocation across the multiple options for Mathematics. Similarly, Environmental Science/Studies observes a shift from interest from CAHNR to CLAS.

Outcomes of the Evaluation Process

Outcome	Total (includes some program concentrations)
Consolidations (includes those in early planning)	6
Continue (includes those with monitoring of plans)	145
Closure (planned or previous)	13
Suspended	5
Other (includes finalizing evaluation reports with deans)	36
<i>Total</i>	205

Next Steps

- Summary information presented to Board of Trustees on December 11
- Planned closures will be formalized through regular processes (e.g., GPAR submissions for graduate programs) and presented as action items to the Board of Trustees as appropriate to each submitted change.
 - Three programs have submitted materials for formal votes on closure at the Dec 11 BOT meeting.
- Suspended programs will be clearly identified as such, with a set end-date for suspension, and annual review of the status of any suspended programs.
- Any program that is closed or suspended will have a teach out plan developed for any students already enrolled.
- Provost's Office working with deans to identify programs with monitoring (i.e., with clear plans related to recruitment or curricular revision) and will set dates to monitor plans.

Annual Legislative Visits

- Each year, legislators from across the state are invited for tours of each of our campuses with leaders from University administration, academic leaders and faculty.
- Our goals are to promote the excellent work happening at each of our campuses and connecting CT's legislators with our faculty experts on emerging topics of interest.
- Visits will take place now through early January, leading into the next legislative session.

