

Senate Scholastic Standards Committee

Minutes 09/17/2024

MS Teams

Co-Chairs: Karen Bresciano, Jamie Kleinman

*Karen Bresciano, Co-Chair, The Graduate School

*Jamie Kleinman, Co-Chair, CLAS (Avery Point)

*Dorothea Anagnostopoulos, Neag School of Education (absent)

*Maureen Armstrong, Dean of Students Office (absent)

*Kelly Burke, Engineering

*David Embrick, CLAS (Hartford)

*Holly Fitch, CLAS, Psychological Sciences

*Kristen Govoni, CAHNR

*Morty Ortega, CAHNR

*Jennifer Terni, CLAS

*Lawrence Walsh, Office of Admissions

Erin Ciarimboli, Office of Undergraduate Advising

Robin Coulter, School of Business

Sarah Croucher, Provost's Office, Academic Affairs (Ex-Officio Member)

Jennifer Lease Butts, Honors and Enrichment Program

Brian Rockwood, Registrar's Office

Lauren Schlesselman, CETL, Academic Program Assessment and Learning Initiatives

Christine Wenzel, Center for Students with Disabilities

A. Approval of Minutes [September 3, 2024](#):

- a. The minutes of the September 3, 2024 meeting were approved unanimously

B. Announcements

- a. Jamie Kleinman shared that undergraduate student representatives have not yet been assigned to this committee, so some items will be moved to a later date to ensure student input (i.e. bunched finals proposal). She added that Brian Rockwood shared updated data on bunched finals which is in the SharePoint for all committee members to review.

C. Updates

- a. Summer/Winter Senate Bylaw Change Proposal
 - i. *Subcommittee to meet for the last 30 minutes of this meeting,*
- b. Lab Transfer Credit (hybrid labs): Jamie Kleinman invited Larry Walsh to the floor to give an update to the committee based off of discussion at the last meeting. Larry Walsh shared new proposed edits. (1) "online courses in laboratory science and foreign language, including those offered in a hybrid format, must have syllabi reviewed before transfer credit can be applied." And (2) "online courses in laboratory science and foreign language, including those offered in a hybrid format will be accepted, but can only be awarded generic elective credits until syllabi can be reviewed and approved by faculty, after which specific course equivalent credit can be applied." He discussed the drawbacks of both proposed edits and opened the floor for suggestions. He also added clarification that this proposal is not to change university bylaws, but is to update the

language in the transfer credit guidelines, over which the Scholastic Standards Committee has oversight. Larry Walsh added that the reason for this proposed change is because we are seeing more and more hybrid labs at Community Colleges, and that UConn is also starting to offer them, so there is an interest in ensuring our language is updated for transfer credits to reflect these changes. Questions were raised surrounding general transfer credit guideline language on how generic vs direct transfer equivalencies are determined. Larry Walsh confirmed that details on this are not in the guidelines. It was suggested that the question of modality be removed entirely from the guidelines and instead make a broader statement about how this process works. Morty Ortega suggested that we define what “generic” means in the academic affairs glossary of terms to avoid confusion. Robin Coulter added that there are many ways to say “hybrid” that can also cause confusion and there is a lot of new language causing barriers. Larry Walsh also added that a prior course approval is always recommended to students who are looking to enroll in courses outside of UConn for transfer to avoid issues. Larry Walsh thanked the committee for their comments and will return at a future meeting with updated proposed language.

- c. Senate By-Laws related to Readmission (Article II, B, 12) to update the language as the university is no longer looking at criminal history (but does look at conduct/discipline). The wording needs to be updated to reflect this policy ([Conduct History Review Committee Policy](#)): Maureen Armstrong brought this to our attention: Karen Bresciano tabled this discussion to the next meeting as Maureen Armstrong is unavailable to attend today’s meeting. Robin Coulter asked if there are policies around faculty related to the issues around sexual harassment, or criminal history. Sarah Croucher added that criminal history is run for new employees, but that Labor Relations should be referred to for appropriate information.
- d. [Block Transfer Proposal](#): Karen Bresciano opened the floor to Sarah Croucher and Lawrence Walsh who shared a presentation summarizing the proposal. Sarah Croucher shared that this proposal is also being reviewed by CCC+ as there are two different sections in the bylaws that this proposal applies to. Sarah Croucher clarified that this proposal is focused on students who are coming in and need to fulfill general education requirements, not prerequisites or major requirements. She added that the goal of this proposal is to make it simpler for students to transfer to UConn, particularly from Connecticut Community Colleges. The floor was opened to discussion. Jamie Kleinman asked about timeline and the goal is to move this to the Senate floor as quickly as possible (ideally during the Fall 2024 semester), with the goal of implementation in the next enrollment cycle. It was added that having this come in with the start of the new Common Curriculum makes the most logistical sense.

D. New Business

- a. No New Business

Meeting adjourned at 11:10 a.m.

