

Minutes

Faculty Standards Committee of the University Senate

Monday, October 7, 2024 (2:00 – 3:30 PM, MS Teams)

1. Welcome

*Betsy McCoach, Chair, Neag School of Education
*Bede Agocha, CLAS, Africana Studies Institute (Fall 2024 only)
*Robert Bird, Business
*Scott Campbell, CLAS
*Joseph Crivello, CLAS
*Kimberly Cuevas, CLAS (Waterbury Campus)
*Horea Ilies, Engineering (*absent*)
*Elizabeth Jockusch, CLAS
*Anastasios Tzingounis, CLAS
Gladis Kersaint, Office of the Provost (Ex-Officio)
Kylene Perras, Office of Outreach & Engagement
John Richardson, Fine Arts
Martina Rosenberg, CETL, Faculty Development

*Senate Member 2024/2025

2. Review and Adoption of Minutes from [9/9/2024 Meeting](#) : Betsy McCoach thanked everyone for their feedback on the minutes and tabled this vote until the November meeting.
3. Update from the Community Engagement incorporation into PTR Task Force – Rosa Raudales (rosa.raudales@uconn.edu): Betsy McCoach introduced the topic and invited Rosa Raudales to the floor to give an update on the how community engaged scholarship is incorporated into the PTR process. Betsy McCoach thanked them for their presentation and opened the floor to questions. Elizabeth Jockusch asked for more information on the big picture impacts of this work. Rosa Raudales shared that some of the criteria used for community engaged scholarship doesn't always align with the outputs of traditional scholarship and so the goal is to recommend new categories and structures for departments to incorporate different definitions and measures of scholarship that take into account the societal impacts and development of partnership measures into their work. Rosa Raudales confirmed that the proposal will be reviewed by AAUP, this committee, and the Provost's Office for final incorporation. Gladis Kersaint stated that this will be a guidance statement in the Provost's Office PTR Guidance Document and not a policy, so it is not a directive. Rosa Raudales said that she would like to come back to this committee sometime in the next few months for the Faculty Standards Committee to give more direct feedback once language has been drafted.
4. Updates from the Provost's Office – Gladis Kersaint

- a. Betsy McCoach welcomed Gladis Kersaint to the floor to present updates from the Provost's Office. Gladis Kersaint shared:
 - i. In the process of revising the academic program review process. For non-accredited programs in particular, they undergo a program review cycle every 8 years with the goal of providing an opportunity for programs to assess their programs and receive feedback and recommendations from an external review team comprised of faculty from peer and aspirant institutions. Gladis Kersaint shared that documents are being developed to give additional support to programs who will participate in this process. Gladis Kersaint added that the schedule of programs undergoing review will also be updated and will be available on the Provost's Office website.
 - ii. Gladis Kersaint shared that the Provost's Office has received feedback from students that some faculty are not well versed in engaging in difficult dialogue. She shared that more information will be shared in a future Provost's Office newsletter to help differentiate between academic freedom and conversations on topics not related to the faculty member's course or research area.

5. New Business:

- a. AI in an educational setting: Betsy McCoach introduced the topic and shared that the goal is to solicit people from both the Faculty Standards Committee and Scholastic Standards Committee to put together a working group to dig into this topic. Clarification on the charge and timeline were requested by multiple committee members and Betsy McCoach will take these questions to the Senate Executive Committee for more information. Gladis Kersaint shared that the Academic Integrity policy intentionally does not mention the use of AI as it is currently up to the faculty to define in a course syllabus what is or isn't allowable in their course in regard to the use of artificial intelligence.
- b. Interfolio and teaching portfolios- Martina Rosenberg: Martina Rosenberg summarized concerns she has regarding SETs and their impact on the PTR process with the rollout of FAR in Interfolio. Gladis Kersaint clarified that the Interfolio rollout does not change policy, but is a tool to be used in following current protocols.

6. SET Instrument Review and Revision- Setting a plan and timeline for review of current SET instrument and potential revision of the SET instrument: Betsy McCoach introduced the topic and summarized where we left off after our last meeting. She opened the floor to discussion. Scott Campbell raised a suggestion of establishing an advisory review process. Bede Agocha asked whether this committee might break out into subcommittees to look into the different aspects of the SET, so that the committee as a whole would have a recommendation to share with the SEC and Senate as a whole. Discussion ensued around how to collect data to aid work on this topic, and discussion ensued regarding asking BPIR to do some data analysis for the committee, as well as doing surveys with faculty and students to determine the scope. Betsy McCoach thanked the committee for their input and stated that she will reach out to BPIR for some of the data that has been discussed here, and in the meantime, committee members can solicit information from faculty and students to find out what people's perceptions are of the SET as it stands. Betsy McCoach will start a shared file for the group to work on between now and the next meeting. As a part of this document, Betsy McCoach will start drafting a motion on the review cycle policy.

7. Announcements:

- a. November Meeting- Jamie Kleinman will visit (at 3:00pm) to talk about a potential proposal to pilot the collection of SLO data using SETs