

University Senate Curricula and Courses Committee Minutes  
January 23, 2025, 10:00am-11:30am  
Meeting Subtitles: "Our Current System: Karen's Memory"

**I. Preliminaries**

- A. Minutes for December 11, 2024
- No comments.

**D. Mercier motioned. S. Motaref seconded. The Minutes were approved as submitted with one abstention.**

- B. We will convene in the electronic ether on February 6, 2024.
- C. Spring 2024 Meetings will be Thursdays from 10:00am-11:30am
- February 6, 2024  
February 20, 2024  
March 6, 2024  
March 27, 2024  
April 10, 2024  
April 24, 2024  
May 8, 2024

**II. Chair Reports (G. Nanclares)**

- A. University Senate – Nothing to report.
- B. Senate Executive – Nothing to report.

**III. Member Reports**

- A. UICC (M. Hatfield) – The committee has not met. However, they learned that the transition year course that was approved is supposed to be a 7-week course, which creates a compliance issue, so this needs to be revisited.
- Is there any news on pop-up courses? Nothing is on the schedule at this point. There is still discussion about the Anti-Black Racism course.
  - One member had a student who was counting on being able to take a pop-up course to earn one more needed credit. One member suggested checking in with Erin Ciarimboli.
- B. Honors Board of Associate Directors (S. Wilson) – The committee has not met.
- C. Scholastic Standards (S. Croucher) – There was discussion of academic integrity, and the committee has a few other things from SEC on their docket as well.
- D. CCC+ (P. Bedore) – CCC+ will bring the omnibus motion to Senate for their next meeting. They also hosted a 2-day workshop on Reflective Structure Dialogue. There seems to be a lot of interest in doing more. It's a train the trainers model. The [Provost competition funded around forty proposals](#). CETL will host a course design retreat on May 14, and we also got a Davis Grant for assessment. All these things will converge in the near future.

#### IV. New Business

##### A. New 1000- or 2000-Level Course

1. Motion to add (J. Chandy, E. Lim) AHNR 1001 Career Exploration for CAHNR Fellows (#29556)

*Proposed Course Catalog*

AHNR 1001. Career Exploration for CAHNR Fellows (1 Credit)

An introduction to career exploration tools, majors within CAHNR, and careers in agriculture, nutrition, natural resources, and human health.

*Discussion*

- No discussion.

**Motion to add AHNR 1001 (#29556) was passed unanimously.**

2. Motion to add (S. Motaref, D. Mercier) AHNR 1002 CAHNR Careers Essential Skills (#29536)

*Proposed Course Catalog*

AHNR 1002. CAHNR Careers Essential Skills (1 Credit)

Allows students to explore their career aspirations, develop essential skills, and integrate the idea of community into their career objectives. Tools and methodologies necessary to investigate various aspects of careers in agriculture, food, natural resources, and human health within the context of community engagement.

*Discussion*

- Minor edits were made to the catalog copy to bring it in line with best practices.

**Motion to add AHNR 1002 (#29536) was passed unanimously.**

3. Motion to untable (S. Wilson. M. Hatfield) PLSC 1000 Plant Appreciation (#27593)

*This course was tabled pending a request that the department contact EEB about possible overlap with EEB 2222E. PLSC heard back from EEB. There is not enough overlap to warrant a credit restriction. It's all set.*

*Proposed Catalog Copy*

PLSC 1000. Plant Appreciation (3 Credits)

An introductory exploration of humans' multi-faceted and essential relationship with plants. Examination of biology, ecology, cultivation, utility in design, and use in food, medicine, and recreation.

*Discussion*

- No further discussion.

**Motion to add PLSC 1000 (#27593) was passed unanimously.**

4. Motion to add (M. Hatfield, S. Wilson) POLS 1302 Introduction to Research in Political Science (#27492)

*Proposed Course Catalog*

POLS 1302. Introduction to Research in Political Science. (1 Credit)

The process, objectives, and methods of research in political science.

*Discussion*

- Course numbers were established in 2019 for research courses. The Office of the Registrar recommends POLS 1396 as course number since this is a letter-graded research course.
- [https://changecatalog.uconn.edu/wp-content/uploads/sites/138/2019/10/SSC\\_Course\\_Numbering\\_SSC.pdf](https://changecatalog.uconn.edu/wp-content/uploads/sites/138/2019/10/SSC_Course_Numbering_SSC.pdf)

**Motion to add POLS 1302 (#27492) was passed unanimously.**

B. Revise 1000- or 2000-Level Course

1. ARE 2215 Business Management (#27213) [Revise prereqs] – TABLED

*This course was retabled when the department's response to our concern over the title brought up new concerns related to overlapping content with the School of Business.*

*The response received from the department was as follows: "This course has had this name since before I was at UConn. I see no reason why this should be an issue at this time. Thank you for understanding."*

2. Motion to revise (J. Chandy, D. Mercier) CHEG 2201 Chemical Engineering Professional Skills I (#29033) [Revise prereqs]

*Current Catalog Copy*

CHEG 2201. Chemical Engineering Professional Skills I. (1 Credit)

Professional skills necessary to succeed in the chemical engineering industry; written and oral technical communication; working on diverse and inclusive teams. The complexity of these skills will build over CHEG 2201, 3201, and 4101.

Enrollment Requirements: CHEM 1128Q, or CHEM 1125Q and 1126Q; MATH 1132Q; open only to Chemical Engineering students.

*Revised Catalog Copy*

CHEG 2201. Chemical Engineering Professional Skills I. (1 Credit)

Professional skills necessary to succeed in the chemical engineering industry: written and oral technical communication; working on diverse and inclusive teams. The complexity of these skills will build over CHEG 2201, 3201, and 4101.  
Enrollment Requirements: CHEM 1128Q or CHEM 1148Q or CHEM 1125Q and 1126Q; MATH 1132Q; open only to Chemical Engineering students.

*Discussion*

- No comments.

**Motion to revise CHEG 2201 (#29033) was passed unanimously.**

3. Motion to revise (S. Wilson. M. Hatfield) CLCS 1101 Classics of World Literature I (#27272) [Revise title and description]

*Current Catalog Copy*

CLCS 1101. Classics of World Literature I (3 Credits)

Introduction to classics of world literature. Comparative approach to canonical works of Asia, Africa, the Middle East, and Latin America, as well as Europe, from antiquity to the early modern period (1600). CA 1. CA 4-INT.

Content Areas: CA1: Arts & Humanities, CA4INT: Div & Multi Intl

Topics of Inquiry: TOI1: Creativity: Des,Expr,Inn, TOI2: Cultural Dimen Human Exp

*Revised Catalog Copy*

CLCS 1101. World Literature I (3 Credits)

Introduction to world literature. Comparative approach to representative works of Africa, Asia, the Mediterranean, the Middle East, the Americas, and Europe, from the earliest written sources to 1600. Taught in English.

Content Areas: CA1: Arts & Humanities, CA4INT: Div & Multi Intl

Topics of Inquiry: TOI1: Creativity: Des,Expr,Inn, TOI2: Cultural Dimen Human Exp

*Discussion*

- No comments.

**Motion to revise CLCS 1101 (#27272) was passed unanimously.**

4. Motion to revise (M. Hatfield, E. Lim) CSE 2102 Introduction to Software Engineering (#29175) [Revise prereqs]

*Current Catalog Copy*

CSE 2102. Introduction to Software Engineering. (3 Credits)

Software engineering concepts including the software life cycle and other software-development process models. Specification techniques, design methodologies,

performance analysis, and verification techniques. Team-oriented software design and development, and project management techniques. Use of appropriate design and debugging tools for a modern programming language. Homework and laboratory projects that emphasize design and the use/features of a modern programming language.

Enrollment Requirements: CSE 2050 or 2100, and 2500 which may be taken concurrently.

*Revised Catalog Copy*

CSE 2102. Introduction to Software Engineering. (3 Credits)

Software engineering concepts including the software life cycle and other software-development process models. Specification techniques, design methodologies, performance analysis, and verification techniques. Team-oriented software design and development, and project management techniques. Use of appropriate design and debugging tools for a modern programming language. Homework and laboratory projects that emphasize design and the use/features of a modern programming language.

Enrollment Requirements: CSE 2050.

*Discussion*

- No comments.

**Motion to revise CSE 2101 (#29175) was passed unanimously.**

5. Motion to revise (S. Wilson, M. Hatfield) CSE 2301 Principles and Practice of Digital Logic Design (#29196) [Revise prereqs]

*Current Catalog Copy*

CSE 2301. Principles and Practice of Digital Logic Design. (4 Credits)

Representation of digital information. Analysis, design, and evaluation of combinational and sequential logic circuits. Debugging techniques. Use of computer facilities for circuit simulation, CAD, and report preparation and presentation. Introduction to structure and operation of digital computers. Design projects. Written reports with revisions are required for each project.

Enrollment Requirements: CSE 1010 and high school physics or PHYS 1010Q or 1201Q or 1401Q or 1501Q or 1601Q. Not open for credit to students who have passed CSE 2300W.

*Revised Catalog Copy*

CSE 2301. Principles and Practice of Digital Logic Design. (4 Credits)

Representation of digital information. Analysis, design, and evaluation of combinational and sequential logic circuits. Debugging techniques. Use of computer facilities for circuit simulation, CAD, and report preparation and presentation. Introduction to structure and operation of digital computers. Design projects. Written reports with revisions are required for each project.

Enrollment Requirements: CSE 1010. Not open for credit to students who have passed CSE 2300W.

*Discussion*

- No comments.

**Motion to revise CSE 2301 (#29196) was passed unanimously.**

6. Motion to revise (D. Mercier, M. Hatfield) CSE 2600 Introduction to Data Science and Engineering (#29195) [Revise prereqs]

*Current Catalog Copy*

CSE 2600. Introduction to Data Science and Engineering. (3 Credits)

Introduction to a broad selection of challenges and methodologies in working with big data. Topics to be covered include fundamental data science lifecycle topics such as data acquisition, management, integration, visualization, modeling, analysis, prediction, as well as data security, data privacy and ethics.

Enrollment Requirements: CSE 2050. Not open for credit to students who have passed CSE 4095 when offered as "Introduction to Data Science and Engineering."

*Revised Catalog Copy*

CSE 2600. Introduction to Data Science and Engineering. (3 Credits)

Introduction to a broad selection of challenges and methodologies in working with big data. Topics to be covered include fundamental data science lifecycle topics such as data acquisition, management, integration, visualization, modeling, analysis, prediction, as well as data security, data privacy and ethics.

Enrollment Requirements: CSE 1010. Not open for credit to students who have passed CSE 4820, CSE 5819, or CSE 4095 when offered as "Introduction to Data Science and Engineering."

*Discussion*

- No comments.

**Motion to revise CSE 2600 (#29195) was passed unanimously.**

7. Motion to revise (S. Wilson, M. Hatfield) DRAM 2141 Script Analysis (#27352) [Revise title and description]

*Current Catalog Copy*

DRAM 2141. Script Analysis (3 Credits)

Introducing the basic script-analysis skills necessary for theatre practitioners; exploring texts from a production, rather than a literary, viewpoint. Through reading, discussion, exercises, and group projects students examine the ways that playwrights convey information.

*Revised Catalog Copy*

DRAM 2141. Script and Performance Analysis (3 Credits)

An exploration of how theatre and performance tell stories. Introduces foundational techniques for analyzing texts and preparing them for production and identifying and evaluating non-textual elements of performance.

Enrollment requirements: Open only to Dramatic Arts Majors, others by instructor consent.

*Discussion*

- No comments.

**Motion to revise DRAM 2141 (#27352) was passed unanimously.**

8. Motion to revise (M. Hatfield, D. Mercier) MEM 2211 Introduction to Manufacturing Systems (#29032) [Revise Prereqs]

*Current Catalog Copy*

MEM 2211. Introduction to Manufacturing Systems (3 Credits)

Fundamental engineering aspects of manufacturing. Students become familiar with common processes in manufacturing such as cutting, casting, and bending and are introduced to advanced techniques such as additive manufacturing. Overview of manufacturing operations management, production optimization, and the systems used in controlling manufacturing enterprises including the concepts of global competition, and manufacturing as a competitive weapon.

Enrollment Requirements: STAT 1000Q or 1100Q or 3025Q or 3345Q or 3375Q, or CE 2210 or 2251, or MATH 3160

*Revised Catalog Copy*

MEM 2211. Introduction to Manufacturing Systems. (3 Credits)

Fundamental engineering aspects of manufacturing. Students become familiar with common processes in manufacturing such as cutting, casting, and bending and are introduced to advanced techniques such as additive manufacturing. Overview of

manufacturing operations management, production optimization, and the systems used in controlling manufacturing enterprises including the concepts of global competition, and manufacturing as a competitive weapon.

Enrollment Requirements: STAT 1000Q, 1100, 3025Q or 3345Q or 3375Q, or CE 2210 or 2251, or MATH 3160, or ENGR 3400, any of which may also be taken concurrently.

*Discussion*

- No comments.

**Motion to revise MEM 2211 (#29032) was passed with one abstention.**

9. Motion to revise (E. Lim, M. Hatfield) POLS 3002 Classical and Medieval Political Theory (#28992) [Revise level and enrollment restrictions]

*Current Catalog Copy*

POLS 3002. Classical and Medieval Political Theory. (3 Credits)

An examination of Greek, Roman and early Judeo-Christian political ideas and institutions, and their relevance to the present.

Enrollment Requirements: Open to juniors or higher.

*Revised Catalog Copy*

POLS 2002. Classical and Medieval Political Theory. (3 Credits)

An examination of Greek, Roman and early Judeo-Christian political ideas and institutions, and their relevance to the present.

Enrollment Requirements: Open to sophomores or higher.

*Discussion*

- No comments.

**Motion to revise POLS 3002 (#28992) was passed unanimously.**

10. Motion to revise (S. Wilson, M. Hatfield) POLS 3012 Modern Political Theory (#28993) [Revise level and enrollment restrictions]

*Current Catalog Copy*

POLS 3012. Modern Political Theory. (3 Credits)

Major political doctrines of the modern period up through the end of the 19th century, and their influence upon political movements and institutions as they are reflected in the democratic and nondemocratic forms of government.

Enrollment Requirements: Open to juniors or higher.



*Revised Catalog Copy*

POLS 2012. Modern Political Theory. (3 Credits)

Major political doctrines of the modern period up through the end of the 19th century, and their influence upon political movements and institutions as they are reflected in the democratic and nondemocratic forms of government.

Enrollment Requirements: Open to sophomores or higher.

*Discussion*

- No comments.

**Motion to revise POLS 3012 (#28993) was passed unanimously.**

11. Motion to revise (J. Chandy, M. Hatfield) POLS 3017 Contemporary Political Theory (#28973) [Revise level and enrollment restrictions]

*Current Catalog Copy*

POLS 3017. Contemporary Political Theory (3 Credits)

Major political writings from 1900 to the present.

Enrollment Requirements: Open to juniors or higher.

*Revised Catalog Copy*

POLS 2017. Transatlantic Contemporary Political Theory (3 Credits)

Major political writings from 1900 to the present.

Enrollment Requirements: Open to sophomores or higher.

*Discussion*

- No comments.

**Motion to revise POLS 3017 (#28973) was passed unanimously.**

12. Motion to revise (S. Wilson, D. Wilson) POLS 3214 Comparative Social Policy (#27392) [Revise level]

*Current Catalog Copy*

POLS 3214. Comparative Social Policy (3 Credits)

Institutional structures of modern welfare states, including systems of social insurance, healthcare, and education. Assessment of leading political explanations for their growth and cross-national differences among them.

Enrollment Requirements: POLS 1202 or 1207 or instructor consent; open to sophomores or higher.

*Revised Catalog Copy*

POLS 2214. Comparative Social Policy (3 Credits)

Institutional structures of modern welfare states, including systems of social insurance, healthcare, and education. Assessment of leading political explanations for their growth and cross-national differences among them.

Enrollment Requirements: POLS 1202 or 1207 or instructor consent; open to sophomores or higher.

*Discussion*

- No comments.

**Motion to revise POLS 3214 (#27392) was passed unanimously.**

13. Motion to revise (D. Mercier, E. Lim) POLS 3235 Latin American Politics (#27395)

[Revise level and enrollment restrictions]

*Current Catalog Copy*

POLS 3235. Latin American Politics (3 Credits)

Theories and institutions of Latin American politics, with emphasis on issues of stability and change.

Enrollment Requirements: Open to juniors or higher.

*Revised Catalog Copy*

POLS 2235. Latin American Politics (3 Credits)

Theories and institutions of Latin American politics, with emphasis on issues of stability and change.

Enrollment Requirements: Open to sophomores or higher.

*Discussion*

- No comments.

**Motion to revise POLS 3235 (#27395) was passed unanimously.**

14. Motion to revise (M. Hatfield, D. Mercier) POLS 3618 Politics of Inequality (#27373)

[Revise level and enrollment restrictions]

*Current Catalog Copy*

POLS 3618. Politics of Inequality (3 Credits)

Relationship between democracy and inequality. Economic inequality and its causes, poverty, public opinion, inequalities in political voice and representation, public policy, the role of money in politics.

Enrollment Requirements: Open to juniors or higher.

*Revised Catalog Copy*

POLS 2618. Politics of Inequality (3 Credits)

Relationship between democracy and inequality. Economic inequality and its causes, poverty, public opinion, inequalities in political voice and representation, public policy, the role of money in politics.

Enrollment Requirements: Open to sophomores or higher.

*Discussion*

- No comments.

**Motion to revise POLS 3618 (#27373) was passed unanimously.**

**V. [Common Curriculum Transitions](#) (Click link to access SharePoint site for everything listed below)**

A. Motion to transition (S. Wilson, D. Mercier) Common Curriculum Direct Transitions (*Batch Approval*)

1. ANTH 3401 World Religions [CA1, CA4INT to TOI-2, TOI-5]
2. DRAM 2135 History of Popular Theatre and Live Entertainment [CA1, CA4INT to TOI-2, TOI-3]
3. ENGL 1616/W Major Works of English and American Literature [CA1, W to TOI-1, TOI-2, W]
4. GEOG 1700 World Regional Geography [CA2, CA4INT to TOI-2, TOI-3; INTENSIVE]
5. HDFS 3311 Parenthood and Parenting [CA2 to TOI-2, TOI-5]
6. HIST 2402/W Europe in the Twentieth Century [CA1, W to TOI-2, TOI-5, W]

*Discussion*

- No comments.

**The motion to direction transition the courses above was approved unanimously.**

B. New Common Curriculum Courses (**See link above for SharePoint Site**)

1. NURS 2300 Planetary Health: Understanding the Relationship of Human and Environmental Health (#26536) [TOI-4] – TABLED  
*This course was tabled pending consultation with EEB, ENVS, and EVST, as well as reconsideration of the course description to frame it within the context of nursing. We are still waiting on an update from the department as of the release of this agenda.*

C. Revised Common Curriculum Courses (**See link above for SharePoint Site**)

1. Motion to revise (M. Hatfield, S. Wilson) ENGL 2407/W The Short Story [CA1 to TOI-1, TOI-2, Add W section]

*Current Catalog Copy*

ENGL 2407. The Short Story (3 Credits)

The short story as a literary form with study of significant Continental, British, and American writers. CA 1.

Enrollment Requirements: ENGL 1007 or 1010 or 1011.

*Revised Catalog Copy*

ENGL 2407. The Short Story (3 Credits)

The short story as a literary form with study of significant Continental, British, and American writers. CA 1.

Enrollment Requirements: ENGL 1007 or 1010 or 1011.

Content Areas: CA1: Arts & Humanities

Topics of Inquiry: TOI 1, TOI 2

ENGL 2407W. The Short Story (3 Credits)

The short story as a literary form with study of significant Continental, British, and American writers. CA 1.

Enrollment Requirements: ENGL 1007 or 1010 or 1011.

Content Areas: CA1: Arts & Humanities

Topics of Inquiry: TOI 1, TOI 2

Skill Codes: Writing Competency

*Discussion*

- No comments.

**Motion to revise ENGL 2407/W (#26214) was passed unanimously.**

D. Intensive Session Offering

Motion to offer (S. Wilson, M. Hatfield)

1. ENGL 2407 The Short Story [CA1 to TOI-1, TOI-2; INTENSIVE] – Non-W section only
2. GEOG 1700 World Regional Geography [CA2, CA4INT to TOI-2, TOI-3; INTENSIVE]

*Discussion*

- It was noted that these courses are not managed through the Registrar's Office but through Summer and Winter Programs. Do we need to set something up so the Registrar has some sort of oversight? This can be brought up with SEC.
- One member asked if this would be tied to the original course, or would this be a whole separate section? There are some logistics to work out.

**Motion to offer ENGL 2407 and GEOG 1700 in intensive session was passed unanimously.**

E. Removal of TOIs (No CAR)

1. Motion to remove (M. Hatfield, D. Mercier) LAND 3230WE TOIs Sustainable Environmental Planning and Landscape Design (Remove TOI-1, TOI-4)

*Discussion*

- K. McDermott explained that the department did not think they could adhere to the enrollment cap restrictions that would make the class more generally available to students. They asked to remove the TOIs. The course will retain its E designation until the old gen ed system phases out.

**Motion to remove LAND 3230WE TOIs was passed unanimously.**

In Attendance (in bold): **Gustavo Nanclares (Chair), Pam Bedore (Ex-officio), Kristin Bott, Zachary Boudah, John Chandy, John Cooley, Sarah Croucher (Ex-officio), Phoebe Godfrey, Marc Hatfield, Edward Junhao Lim, Alvaro Lozano-Robledo, Laurie McCarty (Ex-officio), Matt McKenzie, Dan Mercier, Sarira Motaref, David Ouimette, Steve Stifano, Suzanne Wilson, Terra Zuidema (Registrar alternate)**