

**University Senate Meeting  
April 7, 2025  
Student Union, Room 304 (hybrid via WebEx)**

Moderator **Siegle** called the meeting to order at 4:04 p.m.

Moderator **Siegle** read the **Land Acknowledgement Statement**:

“The land on which we gather is the territory of the Eastern Pequot, Golden Hill Paugussett, Lenape, Mashantucket Pequot, Mohegan, Nipmuc, and Schaghticoke peoples, who have stewarded this land throughout the generations. We thank them for their strength and resilience in protecting this land and aspire to uphold our responsibilities according to their example.”

**1. Approval of Minutes**

The minutes of the March 3, 2025 Meeting of the University Senate were approved as distributed.

The minutes of the March 31, 2025 Special Meeting of the University Senate were approved as distributed.

**2. Report of the Senate Executive Committee**

Attachment #1

Presented by Senate Executive Committee Chair Laura Burton

Moderator **Siegle** recognized Senator **Burton**, Chair of the SEC. Senator **Burton** presented the report and concluded with two announcements: 1) Reminder that it is Graduate Student Appreciation Week with a special thanks to all the graduate student senators for their engagement and involvement in the University Senate; and 2) Congratulations to the Women’s Basketball Team and Staff on their 2025 National Championship win.

**3. Consent Agenda Items**

Attachment #2

C&C Report  
Scholastic Standards Block Transfer Report

By voice vote, the consent agenda passed.

**4. Nominating Committee Report: Senate Standing Committee Roster, AY 2025-2026**

Presented by Nominating Committee Chair Laura Burton

Moderator **Siegle** recognized Senator **Burton**, who called attention to the full listing of the University Senate standing committee rosters provided in the meeting materials and stated that these items will be voted on at the next meeting.

5. **Motion to Change By-Laws, Rules & Regulations of the University Senate, Article II B.12 Academic Advising and Registration, Readmission** Attachment #3

Presented by Senate Scholastic Standards Committee Co-Chairs Karen Bresciano and Jamie Kleinman

Moderator **Siegle** recognized Senators **Bresciano** and **Kleinman** to take any questions about the motion. The motion passed by electronic vote: 54 YAY, 1 NAY, 1 ABSTAIN

6. **Motion to Change By-Laws, Rules & Regulations of the University Senate, Article II E.9 Class Attendance** Attachment #4

Presented by Senate Scholastic Standards Committee Co-Chairs Karen Bresciano and Jamie Kleinman

Moderator **Siegle** recognized Senators **Bresciano** and **Kleinman** to take any questions regarding the motion. Senator **Kleinman** provided an overview of the amended language that occurred after the Special Meeting. By voice vote, the amended language passed. The amended motion passed by electronic vote: 65 YAY, 0 NAY, 0 ABSTAIN

7. **Report of the President**

Presented by Provost Anne D'Alleva

Moderator **Siegle** recognized the Provost D'Alleva. Provost **D'Alleva** mentioned the following items, on behalf of the President:

- Budget discussions are on-going with the state
- Monitoring information, new policies & procedures, and executive orders coming out of Washington, D.C. that affect higher education
- Monitoring issues with regards to visas for students, faculty and staff, with the Law School facilitating an asylum clinic to provide advice and resources
- OVPR is monitoring federal grant funding, as some grant funded projects have been cancelled
- University Deans, in consultation with the Provost's Office, the Dean of the Graduate School, the General Counsel's Office and others, have decided to rescind a handful outstanding offers on a case-by-case basis to be sure that they can support the students that are already in a program

Moderator **Siegle** then asked if anyone had any questions for the Provost.

Senator **Morrell** asked whether there is a number of grants that have been rescinded so far and have any of our students had their visas cancelled. Provost **D'Alleva** stated that the University is monitoring student visas very closely and staying in close contact with the students to help them monitor their visas as well.

Senator **Park-Boush** asked about actions being taken with regard to faculty visas and Provost **D'Alleva** stated that HR takes the lead for employees and they are actively communicating with faculty and staff who may be affected.

Senator **Jockusch** asked if there is an idea of how many people are supported by the grants that have been cancelled and to what extent the University is able to continue supporting them or not. Provost **D'Alleva** suggests that this may be a good topic for the OVPR Office to update the Senate on at the next meeting because it is an evolving situation. Associate Vice President Lindsay **DiStefano** stated that the University is up to about 25 grants that have been cancelled, with the biggest concern being a dramatic slowdown in new awards and its impact on budgets moving forward. The focus is to try to prevent unnecessary job losses and honoring the University's contracts.

Senator **Amalaradjou** asked about discussions for faculty going up for tenure and/or promotion and Provost **D'Alleva** stated that guidance will be issued within the next two weeks regarding this issue, and it will be dealt with on a case-by-case basis across the University.

Senator **Amalaradjou** asked about grants that have been submitted or awarded and then retracted, will there be a tenure clock extension similar to COVID. Provost **D'Alleva** stated that they are not expecting a blanket extension given that the impacts are variable, so faculty should contact OVPR, their department head and/or their dean to discuss this further.

Senator **Siegle** thanked Provost **D'Alleva** for their presentation and answering questions from senators.

8. **Motion to Recommend Changes to the University  
By-Laws, Article IX**

Presented by Senate Executive Committee

Attachment #5

Moderator **Siegle** stated that the edits for the University By-Law recommendations will be open for discussion one section at a time with a vote to happen at the end of the discussions.

- Section A – No discussion
- Section B – Senator **Ginsberg** presented an amendment that was indicated in the presentation and Senator **Burton** seconded. Discussion followed and the amendment passed by voice vote with 1 NAY and 1 ABSTAIN.
- Section D – No discussion
- Section E – No discussion
- Section G – Senator **Burton** presented an amendment to G.3. that was indicated in the presentation and Senator **Morrell** seconded. No discussion followed and the amendment passed by voice vote.
- Section G – Senator **McCutcheon** inquired about the amendments to G.1. that they proposed and asked for explanation what on how the amendment that is being presented came to fruition. Senator **Morrell** gave an overview of the By-Laws Review Committee response to Senator **McCutcheon**'s motion that had been presented in the fall. Discussion followed.

Moderator **Siegle** called for new business and Senator **Jockusch** stated that they had new business regarding support for international members of our community.

The motion to recommend changes to the University By-Laws, Article IX to the Board of Trustees passed as amended: 52 YAY, 1NAY, 0 ABSTAIN

9. **Motion to Change the By-Laws, Rules & Regulations of the University Senate, Article I**

Attachment #6

Presented by Senate Executive Committee

Moderator **Siegle** then transitions to the changes to the Senate By-Laws in the same format as had been done with the previous motion.

- Item A – Discussion without amendments
- Item B – No discussion
- Item C – Senator **Burton** presented an amendment to C.3. that was indicated in the presentation and Senator **Jockusch** seconded. No discussion followed and the amendment passed by voice vote with 1 NAY.
- Item D – Senator **Ginsberg** presented an amendment that was indicated in the presentation and Senator **Burton** seconded. Discussion followed.
  - Senator **Burton** made an amendment to the amendment that was indicated in the presentation and Senator **Morrell** seconded.

Discussion followed. The amendment passed by voice vote with 2 NAY.

- Senator **Nelson** made another amendment to the amendment that was indicated in the presentation and Senator **Morrell** seconded.

Discussion followed. The amendment to the amendment passed by voice vote.

The fully amended amendment passed by voice vote with 2 NAY.

- Item E – No discussion

The motion to change the Senate By-Laws, Article I passed as amended: 58 YAY, 0 NAY, 0 ABSTAIN

Moderator **Siegle** thanked the SEC sub-committee for their work on these proposals, and thanked Senator McCutcheon for bringing to the attention of the Senate that these By-Law changes should be looked at occasionally for modifications.

## 10. New Business

Senator **Jockusch** provided a draft motion that was presented to the Senate, both within the presentation slide and read by Senator **Jockusch**. The motion was seconded by Senator **Burton**. There was no discussion and there was a motion to support the statement by a voice vote with 2 NAY.

## 11. Adjournment

Senator **Morrell** made a motion to adjourn.

Senator **Day** seconded.

Motion passed unanimously.

The meeting was adjourned at 5:52 p.m.

Respectfully Submitted,

Christine S. North

Secretary of the University Senate, 2021-2025

## SENATE EXECUTIVE COMMITTEE

Laura Burton, Chair

Karen Bresciano

Jennifer Dineen

Maureen Armstrong

Bob Day

Sandy Grande

Bryan Greene  
Joe MacDougald  
Morty Ortega  
Del Siegle

Karima Hamada  
Michael Morrell  
Alaa Selim  
Lorien Touponse

**University Senate Curricula and Courses Committee**  
**Report to the Senate**  
**April 7, 2025**

**I. New S/U Graded Courses**

1. ANSC 2582 Management Skills and Practices – Dairy (#29832)  
*Proposed Catalog Copy*  
ANSC 2582. Management Skills and Practices – Dairy (1 Credit)  
Develop hands-on and managerial skills in the handling and care of growing and mature dairy animals. Develop teamwork and communication skills in a dairy environment. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory.)
2. ANSC 2682 Management Skills and Practices – Equine (#29852)  
*Proposed Catalog Copy*  
ANSC 2682. Management Skills and Practices-Equine (1 Credit)  
Develop hands-on and managerial skills in the handling and care followed in an equine operation. Develop teamwork and communication skills required by equine employers. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory.)

**II. TRUCKs (See attachment)**

1. POLS TRUCK (Revise numbers)  
POLS 2072Q (to 2972Q)  
POLS 2073Q (to 2973Q)

**III. Common Curriculum Course “Direct Transitions”**

1. ARE 3438E Climate Economics [EL to TOI-4, TOI-5]
2. CHEM 1147Q Honors General Chemistry I [CA3LAB, Q to TOI-6L, Q]
3. DRAM 2136 Asian Theatre and Performance [CA1, CA4INT to TOI-2] – W was archived
4. ECON 2102/W Economic History of the United States [CA1, W to TOI-2, TOI-5, W]
5. ECON 2120 Honors Core: Rights and Harms [CA1 to TOI-3, TOI-5]
6. ECON 3466E Environmental Economics [EL to TOI-4, TOI-5]
7. ENGL 2013W Introduction to Writing Studies [W to TOI-5, W]
8. GEOG 1000 Introduction to Geography [CA2 to TOI-4, TOI-5] (INTENSIVE)
9. GEOG 2350E Geography of Energy for Sustainability [CA2, CA4INT, EL to TOI-4, TOI-5]
10. HEJS 2204 Jewish Culture in American Film [CA1, CA4 to TOI-2, TOI-3]
11. HIST 1206 Living Through War in World History Since 1500 [CA1, CA4I to TOI-2, TOI-5]
12. HIST 1450 Global History of the Second World War [CA1, CA4INT to TOI-2, TOI-5]
13. HIST 2621 Cuba in Local and Global Perspective [CA1, CA4INT to TOI-2, TOI-3]
14. HIST 3822 (2822) Modern China [CA1, CA4INT to TOI-2, TOI-5]
15. HIST 3823 History of the People's Republic of China [CA1, CA4INT to TOI-2, TOI-5]
16. HIST 3846/W Genocide and Mass Killings in Asia [CA4INT, W to TOI-2, TOI-3, W]
17. ILCS 3258W Cinematic Representations of Italian Americans [CA1, CA4, W to TOI-2, TOI-5, W]
18. JOUR 1002 The Press in America [CA1 to TOI-5]

19. LAND 2210E The Common (Shared) Landscape of the USA: Rights, Responsibilities and Values [CA1, EL to TOI-2, TOI-4]
20. LING 2010Q The Science of Linguistics [CA3, Q to TOI-6, Q]
21. PHAR 1001E Toxic Chemicals and Health [CA3, EL to TOI-4, TOI-6]
22. PHYS 1020Q Introductory Astronomy [CA3, Q to TOI-6, Q]
23. PHYS 1401Q General Physics with Calculus I [CA3LAB, Q to TOI-6L]
24. PSYC 2101 Introduction to Multicultural Psychology [CA4 to TOI-3, TOI-5]
25. PSYC 2701 Social Psychology of Multiculturalism [CA4 to TOI-3, TOI-5]
26. PUBH 1001 Introduction to Public Health [CA2 to TOI-5]
27. SOCI 2501/W Sociology of Intolerance and Injustice [CA4, W to TOI-3, TOI-5]
28. SOCI 2680/W Sociology of Sexualities [CA4, W to TOI-3, TOI-5]

#### **IV. New Common Curriculum Courses**

1. ENGL 2608 Introduction to Indigenous Film (#27073) [CA4, TOI-2, TOI-3]

*Proposed Course Catalog*

ENGL 2608. Introduction to Indigenous Film (3 Credits)

An introductory study of cinematic images of Indigenous peoples across historic, geographic, and generic categories. Particular attention will be paid to how cinema is an expression of Indigenous sovereignty and the ways colonialism shapes the film industry.

Enrollment Restrictions: ENGL 1007 or 1010 or 1011

Content Areas: CA4

Topics of Inquiry: TOI 2, TOI 3

2. ENGL 2650/W Reading and Writing the Medical Humanities (#25812) [CA1, CA4, TOI-1, TOI-3, W]

*Proposed Course Catalog*

ENGL 2650. Reading and Writing the Medical Humanities (3 Credits)

An interdisciplinary seminar designed to introduce students in multiple fields to the discipline of medical humanities by focusing not only on the reading of fictional, nonfictional, and scientific texts concerning medicine and illness but also on the writing of expository and creative work about medicine, illness, doctors, and health.

Enrollment Restrictions: ENGL 1007 or 1010 or 1011

Content Areas: CA1, CA4

Topics of Inquiry: TOI-1, TOI-3

ENGL 2650W. Reading and Writing the Medical Humanities (3 Credits)

An interdisciplinary seminar designed to introduce students in multiple fields to the discipline of medical humanities by focusing not only on the reading of fictional, nonfictional, and scientific texts concerning medicine and illness but also on the writing of expository and creative work about medicine, illness, doctors, and health.

Enrollment Restrictions: ENGL 1007 or 1010 or 1011



Content Areas: CA1, CA4

Topics of Inquiry: TOI 1, TOI 3

Competencies: W

3. ENGL 2740/W Creative Criticism (#26614) [New TOI-1, W]

*Proposed Catalog Copy*

ENGL 2740. Creative Criticism (3 Credits)

Exploration of the intersections between literary criticism and creative production. After studying a variety of creative formats, including written essays, visual art, podcasts, and film, students will then produce their own creative works.

Enrollment Restrictions: ENGL 1007 or 1010 or 1011.

Content Areas: CA1

Topics of Inquiry: TOI-1

ENGL 2740W. Creative Criticism (3 Credits)

Exploration of the intersections between literary criticism and creative production. After studying a variety of creative formats, including written essays, visual art, podcasts, and film, students will then produce their own creative works.

Enrollment Restrictions: ENGL 1007 or 1010 or 1011.

Content Areas: CA1

Topics of Inquiry: TOI-1

4. GERM 3210 Engineering Texts: German Culture and Technology in the 20th and 21st Centuries (#27712) [CA1, CA4-INT, TOI-1, TOI-2]

*Proposed Course Catalog*

GERM 3210. Engineering Texts: Technology and German Culture in the 20th and 21st Centuries (3 Credits)

Survey of interactions between engineering and literature in the twentieth and twenty-first century German and transnational contexts. Focus on examining how both the possibilities and the pitfalls of new technology were thematized by writers and artists at the beginning of the twentieth century. Development of skills in critical thinking, cultural competence, and new media literacy, emphasizing the new possibilities afforded to German-speaking cultures with the arrival of cybernetics and the Internet. Taught in English.

Topics of Inquiry: TOI-1, TOI-2

Content Areas: CA1, CA4-INT

5. JOUR 1100 News Literacy for the Digital Age (#26632) [New CA1, TOI-5]

*Proposed Course Catalog*

JOUR 1100. News Literacy for the Digital Age (3 Credits)

Better scrutinize what you see, hear, read, watch and share. Recognize the differences between fact and rumor, news and advertising, news and opinion, bias and fairness. Discover why people

get duped by misinformation and how it can spread and become entrenched. Practice journalistic methods of fact checking, investigation, and verification.

Content Area: CA1

Topics of Inquiry: TOI-5

6. LAND 2230E Biophilic Cities and Landscapes (#26699) [New EL, TOI-4, TOI-5]

*Proposed Course Catalog*

LAND 2230E. Biophilic Cities and Landscapes (3 Credits)

An introduction to the science and application of biodiversity with an emphasis on urban design strategies to promote biophilic cities and landscapes.

Topics of Inquiry: TOI-4, TOI-5

Competencies: EL

7. LING 2040 The Evolution of Language (#26392) [New CA1, CA3, TOI-6]

*Proposed Course Catalog*

LING 2040. The Evolution of Language (3 Credits)

A critical survey of both older and current theories about the evolution of the human capacity for language.

Content Areas: CA1-E, CA3

Topics of Inquiry: TOI-6

8. OPIM/BADM 2220 Navigating the Future of Technology (#27435) [New TOI-1]

*Proposed Catalog Copy*

OPIM 2220. Navigating the Future of Technology (3 Credits)

(Also offered as BADM 2220) Explores the dynamic intersection of business and emerging technologies, preparing students to understand and address the challenges and opportunities of the tech-driven business world. Emphasizes creativity, critical thinking, and collaboration through engaging lectures, discussions, and projects. Students will have a foundational understanding of the impact of technologies like AI, blockchain, and IoT on businesses and society.

Enrollment Restrictions: Open only to business students.

Topics of Inquiry: TOI-1

BADM 2220. Navigating the Future of Technology (3 Credits)

(Also offered as OPIM 2220.) Explores the dynamic intersection of business and emerging technologies, preparing students to understand and address the challenges and opportunities of the tech-driven business world. Emphasizes creativity, critical thinking, and collaboration through engaging lectures, discussions, and projects. Students will have a foundational understanding of the impact of technologies like AI, blockchain, and IoT on businesses and society.

Enrollment Restrictions: Open only to non-business students.

Topics of Inquiry: TOI-1

9. PLSC 3120E Fungi, Fire, and Flood: Soil Microbes in a Changing World (#26672) [CA3 to TOI-4, TOI-6]

*Proposed Catalog Copy*

PLSC 3120E. Fungi, Fire, and Flood: Soil microbes in a changing world (3 credits)

An introduction to soil microorganisms through exploring how a diversity of fungi, bacteria, and other soil microbes behave in natural and extreme habitats across multiple scales of biological organization. We will relate microbial processes to global change drivers emphasizing responses to natural disasters and pollution, as well as discerning effects of microbial processes on mitigating threats and in addressing contemporary issues.

Enrollment Requirements: Environmental Soil Science SPSS 2120

Content Areas: CA3

Competencies: EL

Topics of Inquiry: TOI-4, TOI-6

10. POLS/WGSS 3670 LGBTQ+ Politics in the United States (#26241) [New CA4, TOI-3, TOI-5]

*Proposed Course Catalog*

POLS 3670. LGBTQ+ Politics in the United States (3 Credits)

(Also offered as WGSS 3670) A brief history of the LGBTQ+ population in the United States and an understanding of how members of that community engage in the political process.

Recommended Preparation: ENGL 1010, POLS 1602, WGSS 2250; Recommended for upper-level students.

Content Areas: CA4

Topics of Inquiry: TOI-3, TOI-5

WGSS 3670. LGBTQ+ Politics in the United States (3 Credits)

(Also offered as POLS 3670) A brief history of the LGBTQ+ population in the United States and an understanding of how members of that community engage in the political process.

Recommended Preparation: ENGL 1010, POLS 1602, WGSS 2250; Recommended for upper-level students.

Content Areas: CA4

Topics of Inquiry: TOI-3, TOI-5

## **V. Common Curriculum Course “Transitions with Revisions”**

1. AAAS 2010 Introduction to Refugee Studies (#27775) [CA1, CA4, TOI-2, TOI-3; Revise title]

*Current Catalog Copy*

AAAS 2010. Introduction to Refugee Studies (3 Credits)

Introduction to concepts, theories, and histories of refugees based on their lived experiences and engagement with local refugee communities.

*Revised Catalog Copy*

AAAS 2010. Introduction to Critical Refugee Studies (3 Credits)

Introduction to concepts, theories, and histories of refugees based on their lived experiences and engagement with local refugee communities.

Content Areas: CA1, CA4

Topics of Inquiry: TOI-2, TOI-3

2. AAAS 2020 Introduction to Critical Muslim Studies (#27756) [CA1, CA4-INT, TOI-2, TOI-3]

*Current Catalog Copy*

AAAS 2020. Introduction to Critical Muslim Studies (3 Credits)

Survey of Muslim cultures across Asia and the Pacific with an interdisciplinary focus on their transnational diasporas and the historical practice of Islamophobia and Anti-Muslim Racism. Students gain knowledge of local Muslim communities in Connecticut and explore diverse ways of being Muslim.

*Proposed Catalog Copy*

AAAS 2020. Introduction to Critical Muslim Studies (3 Credits)

Survey of Muslim cultures across Asia and the Pacific with an interdisciplinary focus on their transnational diasporas and the historical practice of Islamophobia and Anti-Muslim Racism. Students gain knowledge of local Muslim communities in Connecticut and explore diverse ways of being Muslim.

Content Areas: CA1, CA4INT

Topics of Inquiry: TOI-2, TOI-3

3. ARAB 3772 Arabs and Muslims in Art and Literature: Representations, Stereotypes, and Modern Identities (#27515) [CA1, CA4 INT to TOI-2, TOI-3; Revise title, description]

*Current Catalog Copy*

ARAB 3772. Stereotypes of Arabs and Muslims. (3 credits)

Representations of Muslims in medieval textbooks, 18th- and 19th-century Western travel accounts. Their influence on stereotypes of Arabs and Muslims in Western cinema and media from early Hollywood films to the present. Taught in English.

*Proposed Catalog Copy*

ARAB 3772. Arabs and Muslims in Art and Literature: Representations, Stereotypes, and Modern Identities (3 credits)

Representations of Arabs and Muslims in European literature, art, and culture from 18th century to present, including works from a range of genres and media. Exploration of literature and cultural criticism by Arab authors responding to European representations. Topics include Orientalism, colonial modernity, gender, and cultural identity. Taught in English.

Content Area: CA-1, CA-4INT

Topics of Inquiry: TOI-2, TOI-3

4. ARE 3333 Computational Analysis in Applied Economics (#29796) [CA3L, TOI-6L; Laptop requirement moved to description]

*Current Catalog Copy*

ARE 3333. Computational Analysis in Applied Economics (3 Credits)

Learn fundamental concepts of statistics and economics through analysis of economic data using computer spreadsheets.

Enrollment Requirements: STAT 1000Q or STAT 1100Q, or similar; laptop computer in class.

Recommended preparation: ECON 1200 or ECON 1201 or ARE 1150.

*Proposed Catalog Copy*

ARE 3333. Computational Analysis in Applied Economics (3 Credits)

Learn fundamental concepts of statistics and economics through analysis of economic data using computer spreadsheets. Students should have a laptop computer in class.

Enrollment Requirements: STAT 1000Q or STAT 1100Q, or similar

Recommended preparation: ECON 1200 or ECON 1201 or ARE 1150

Content Areas: CA3-L

Topics of Inquiry: TOI-6L

5. CLCS 2010 Media Literacy and Data Ethics (#26694) [CA1, CA4INT to TOI-2, TOI-5]

*Current Catalog Copy*

CLCS 2010. Media Literacy and Data Ethics. (3 Credits)

An introduction to information literacy on the basis of media studies, research methods in the humanities, and media and data ethics. The course will address three or more interconnected areas that are pivotal to gathering, analyzing, and disseminating information in today's research and data landscapes, including, but not exclusive to, the study of media as a cultural product, structures of data, and aspects of ethics. CA 1. CA 4-INT.

Content Areas: CA1, CA4INT

*Proposed Catalog Copy*

CLCS 2010. Media Literacy and Data Ethics (3 Credits)

An introduction to information literacy on the basis of media studies, research methods in the humanities, and media and data ethics. The course will address three or more interconnected areas that are pivotal to gathering, analyzing, and disseminating information in today's research and data landscapes, including, but not exclusive to, the study of media as a cultural product, structures of data, and aspects of ethics. CA 1. CA 4-INT.

Content Areas: CA1, CA4INT

Topics of Inquiry: TOI-2, TOI-5

6. CSE 4939W Computer Science and Engineering Design Project I (#28192) [Revise prereqs]

*Current Catalog Copy*

CSE 4939W. Computer Science and Engineering Design Project I (3.00 credits)

The first semester of the required two-semester major design experience. Teams of students propose, design, produce, and evaluate a software and/or hardware system. Culminates in the delivery of the design, analysis, and initial working system, to be used as a basis for CSE 4940,

formal public presentation, and written documentation. Oral and written progress reports are required.

Enrollment Requirements: CSE 3500; ENGL 1007 or 1010 or 1011. Open only to students with a minimum of 70 earned credits, with a minimum of 24 earned CSE credits. Open only to Computer Science and Engineering, Computer Science, Data Science and Engineering, and Robotics Engineering majors

*Proposed Catalog Copy*

CSE 4939W. Computer Science and Engineering Design Project I (3.00 credits)

The first semester of the required two-semester major design experience. Teams of students propose, design, produce, and evaluate a software and/or hardware system. Culminates in the delivery of the design, analysis, and initial working system, to be used as a basis for CSE 4940, formal public presentation, and written documentation. Oral and written progress reports are required.

Enrollment Requirements: CSE 3500; ENGL 1007 or 1010 or 1011. Open only to students with a minimum of 70 earned credits, with a minimum of 23 earned CSE credits. Open only to Computer Science and Engineering, Computer Science, Data Science and Engineering, and Robotics Engineering majors.

7. ENGL 1103/W Renaissance and Modern Western Literature (#26052) [Add TOI-1, TOI-2]

*Current Catalog Copy*

ENGL 1103. Renaissance and Modern Western Literature (3 Credits)

Literature in the European tradition from the Renaissance through the modern periods. CA1.

Enrollment Requirements: ENGL 1007 or 1010 or 1011

Skill Codes: Writing

Content Areas: CA1

ENGL 1103W. Renaissance and Modern Western Literature (3 Credits)

Literature in the European tradition from the Renaissance through the modern periods. CA1.

Enrollment Requirements: ENGL 1007 or 1010 or 1011

Skill Codes: Writing

Content Areas: CA1

*Proposed Catalog Copy*

ENGL 1103. Renaissance and Modern Western Literature. (3 Credits)

Literature in the European tradition from the Renaissance through the modern periods. CA1.

Enrollment Requirements: ENGL 1007 or 1010 or 1011

Content Areas: CA1

Topic of Inquiry: TOI-1, TOI-2

Skill Codes: Writing

ENGL 1103W. Renaissance and Modern Western Literature. (3 Credits)

Literature in the European tradition from the Renaissance through the modern periods. CA1.

Enrollment Requirements: ENGL 1007 or 1010 or 1011

Content Areas: CA1

Topic of Inquiry: TOI-1, TOI-2

Skill Codes: Writing

8. ENGL/WGSS 3020W Professional and Technical Writing for Social Justice (#15305) [Adding TOI-3, TOI-5; Course already exists in W and non-W forms]

*Current Catalog Copy*

ENGL 3020W. Professional and Technical Writing for Social Justice. (3 Credits)

(Also offered as WGSS 3020W.) Critical analysis of and engaged practice in technical and professional communication and writing for both specialist and non-specialist audiences about complex topics. Attention to questions of rhetoric, representation, social justice, and ethics in contexts including, but not limited to, class, disability, gender, race, and sexuality.

Enrollment Requirements: ENGL 1007 or 1010 or 1011.

Skill Codes: COMP: Writing Competency

WGSS 3020W. Professional and Technical Writing for Social Justice. (3 Credits)

(Also offered as ENGL 3020W.) Critical analysis of and engaged practice in technical and professional communication and writing for both specialist and non-specialist audiences about complex topics. Attention to questions of rhetoric, representation, social justice, and ethics in contexts including, but not limited to, class, disability, gender, race, and sexuality.

Enrollment Requirements: ENGL 1007 or 1010 or 1011.

Skill Codes: COMP: Writing Competency

*Proposed Catalog Copy*

ENGL 3020W. Professional and Technical Writing for Social Justice. (3 Credits)

(Also offered as WGSS 3020W.) Critical analysis of and engaged practice in technical and professional communication and writing for both specialist and non-specialist audiences about complex topics. Attention to questions of rhetoric, representation, social justice, and ethics in contexts including, but not limited to, class, disability, gender, race, and sexuality.

Enrollment Requirements: ENGL 1007 or 1010 or 1011

Skill Codes: COMP: Writing Competency

Topics of Inquiry: TOI-3, TOI-5

WGSS 3020W. Professional and Technical Writing for Social Justice. (3 Credits)

(Also offered as ENGL 3020W.) Critical analysis of and engaged practice in technical and professional communication and writing for both specialist and non-specialist audiences about complex topics. Attention to questions of rhetoric, representation, social justice, and ethics in contexts including, but not limited to, class, disability, gender, race, and sexuality.

Enrollment Requirements: ENGL 1007 or 1010 or 1011

Skill Codes: COMP: Writing Competency

Topics of Inquiry: TOI-3, TOI-5

9. FREN 3261 Knights and Fairies: Fantasizing about the Middle Ages (#26697) [CA1 to TOI-2, TOI-3; Revise title and description]

*Current Catalog Copy*

FREN 3261. From the Holy Grail to the Revolution: Introduction to Literature (3 Credits)

Texts from the Middle Ages to the 18th Century, including the Arthurian legend, Renaissance poetry, Classical theater, and the philosophy of the Enlightenment in the cultural context in which they were produced. CA 1.

Recommended preparation: French 1104, three years of high school French, or equivalent proficiency level.

Content Areas: CA1

*Proposed Catalog Copy*

FREN 3261. Knights and Fairies: Fantasizing About the Middle Ages (3 Credits)

Examination of literary appropriations of the Middle Ages throughout history, including stories of the Grail. Emphasis on conflicting models that evoke both courtly love and internecine hate; Christian virtue and feudal exploitation, knightly honor and mercenary rapacity; cultural homogeneity and admixture with neighboring cultures. Comparison of seminal French medieval texts with the contemporary adaptations of medieval stories in films, TV series, and video games. Taught in French. CA 1.

Recommended preparation: French 1104, three years of high school French, or equivalent proficiency level.

Content Areas: CA1

Topics of Inquiry: TOI-2, TOI-3

10. HIST/AAAS 2530 The Asian American Experience Since 1850 (#27692) [CA1, CA4 to TOI-2, TOI-3]

*Current Catalog Copy*

AAAS 2530. Asian American Experience Since 1850 (3 Credits)

Also offered as HIST 2530

Survey of Asian American experiences in the United States since 1850. Responses by Asian Americans to both opportunities and discrimination.

HIST 2530. Asian American Experience Since 1850 (3 Credits)

Also offered as AAAS 2530

Survey of Asian American experiences in the United States since 1850. Responses by Asian Americans to both opportunities and discrimination.

*Proposed Catalog Copy*

AAAS 2530. Asian American Experience Since 1850 (3 Credits)

Also offered as HIST 2530

Survey of Asian American experiences in the United States since 1850. Responses by Asian Americans to both opportunities and discrimination.



Content Areas: CA1, CA4INT

Topics of Inquiry: TOI-2, TOI-3

HIST 2530. Asian American Experience Since 1850 (3 Credits)

Also offered as AAAS 2530

Survey of Asian American experiences in the United States since 1850. Responses by Asian Americans to both opportunities and discrimination.

Content Areas: CA1, CA4INT

Topics of Inquiry: TOI-2, TOI-3

11. NURS 3070 Culturally Informed Communication with Spanish-Speaking Healthcare Consumers (#26238) [CA4 to TOI-3]

*Current Catalog Copy*

NURS 3070. Culturally Informed Communication with Spanish-Speaking Healthcare Consumers (3 Credits)

Navigating cultural differences and exploring varying beliefs, values, and perceptions related to health care issues of Hispanic Healthcare consumers, families, and communities. Discussion includes topics such as disease prevalence, disparities, social determinants, and systemic barriers that impact health outcomes. Introductory phrases in Spanish related to healthcare situations will be presented. Taught in English; Spanish not required; does not fulfill foreign language requirement. CA 4.

Content Areas: CA4

*Proposed Catalog Copy*

NURS 3070. Culturally Informed Communication with Spanish-Speaking Healthcare Consumers (3 Credits)

Navigating cultural variances and exploring varying beliefs, values, and perceptions related to healthcare concerns of Spanish-speaking Healthcare consumers, families, and communities. Discussion includes topics such as disease prevalence, healthcare disparities, social determinants of health, and systemic barriers that impact health outcomes. Introductory phrases in Spanish related to healthcare situations will be presented. Taught in English; Spanish not required; does not fulfill foreign language requirement. CA 4.

Content Areas: CA4

Topics of Inquiry: TOI-3

12. POLS/ENGR/HRTS 3209 Sustainable Energy in the 21st Century (#24732) [Add cross-listing; CA3, EL, TOI-4, TOI-6]

*Current Catalog Copy*

POLS 3209. Sustainable Energy in the 21st Century (3 Credits)

(Also offered as ENGR 3209.) Political, socioeconomic, environmental, science and engineering challenges of energy sources; comparison of feasibility and sustainability of energy policies around the world.

Enrollment Requirements: Open to juniors or higher.

ENGR 3209. Sustainable Energy in the 21st Century (3 Credits)

(Also offered as POLS 3209.) Political, socioeconomic, environmental, science and engineering challenges of energy sources; comparison of feasibility and sustainability of energy policies around the world.

Enrollment Requirements: Open to juniors or higher.

*Proposed Catalog Copy*

POLS 3209E. Sustainable Energy in the 21st Century (3 Credits)

(Also offered as HRTS 3209E, ENGR 3209E.)

Political, socioeconomic, environmental, science and engineering challenges of energy sources; comparison of feasibility and sustainability of energy policies around the world.

Enrollment Requirements: Open to juniors or higher.

Content Areas: CA3

Topics of Inquiry: TOI 4, TOI 6

Literacy: EL

ENGR 3209E. Sustainable Energy in the 21st Century (3 Credits)

(Also offered as HRTS 3209E, POLS 3209E.)

Political, socioeconomic, environmental, science and engineering challenges of energy sources; comparison of feasibility and sustainability of energy policies around the world.

Enrollment Requirements: Open to juniors or higher.

Content Areas: CA3

Topics of Inquiry: TOI 4, TOI 6

Literacy: EL

HRTS 3209E. Sustainable Energy in the 21st Century (3 Credits)

(Also offered as POLS 3209E, ENGR 3209E.)

Political, socioeconomic, environmental, science and engineering challenges of energy sources; comparison of feasibility and sustainability of energy policies around the world.

Enrollment Requirements: Open to juniors or higher.

Content Areas: CA3

Topics of Inquiry: TOI 4, TOI 6

Literacy: EL

13. WGSS 2267 Gender, Capitalism, and Poverty (#26593) [TOI-3, TOI-5; Revise title and description]

*Current Catalog Copy*

**WGSS 2267. Women and Poverty (3 Credits)**

Exploration of poverty and gender inequality within the frameworks of the global political economy in select countries. Impact of race, class, and gender differences on policy.

Enrollment Restrictions: Open to sophomores and higher. Recommended preparation: Any 1000-level WGSS course.

*Proposed Catalog Copy*

**WGSS 2267 Gender, Capitalism, and Poverty (3 Credits)**

Exploration of gender inequities within the frameworks of transnational capitalism with a focus on the impacts of race, class, war, and migration. Enrollment Restrictions: Recommended Preparation: Any 1000-level WGSS course.

Topics of Inquiry: TOI-3, TOI-5

**VI. Delete Common Curriculum Courses (See link above for SharePoint Site)**

1. SPSS 3660W Nursery Production (#29753)

**VII. Courses Approved for Intensive Session Offering**

1. ANTH 1000 Peoples and Cultures of the World [TOI-2, TOI-5]
2. GEOG 1000 Introduction to Geography [CA2 to TOI-4, TOI-5]
3. HIST 1201 Modern World History [TOI-2, TOI-5]
4. HIST 1502 U.S. History Since 1877 [TOI-3, TOI-5]
5. HIST 1600/LLAS 1190 Introduction to Latin America and the Caribbean [TOI-3, TOI-5] (Non-W only)

Respectfully Submitted by the 24-25 Senate Curricula and Courses Committee: Gustavo Nanclares (Chair), Bendy Al Zaatini, Pam Bedore (Ex-officio), Kristin Bott, Zachary Boudah (Student Rep), John Chandy, John Cooley, Sarah Croucher (Ex-Officio), Phoebe Godfrey, Marc Hatfield, Edward Lim, Alvaro Lozano-Robledo, Dan Mercier, Laurie McCarty (Ex-Officio), Matt McKenzie, Sarira Motaref, David Ouimette, Steve Stifano, Suzanne Wilson, Terra Zuidema (Registrar alternate), and Karen McDermott (Program Assistant)

From the 3/6/25 and 3/27/25 meetings.

# Scholastic Standards Transfer Oriented Program Approval

**External Institution:** \_\_\_\_\_ CT State Community College \_\_\_\_\_

**Program:** \_\_\_\_\_ Liberal Arts & Sciences, Associate of Arts (LASC-AA) \_\_\_\_\_

**Catalog Link:**

[https://catalog.ctstate.edu/preview\\_program.php?catoid=19&poid=7412&returnto=2009](https://catalog.ctstate.edu/preview_program.php?catoid=19&poid=7412&returnto=2009) (current)

Next Catalog (Fall 2025): <https://ct-edu.b-cdn.net/files/bor/BOR-ASA-02-14-2025-Agenda.pdf>  
(page 25)

## Estimated “general education” checklist

- ✓ Minimum 37 Credits of broad general education
- ✓ Lab Science course
- ✓ Writing Course
- ✓ Humanities Course
- ✓ Social Sciences
- ✓ Math

## Notes:

This is one of the degree programs that all GAP students use.

**Date Effective:** 08/25/2025

**Date of Expiration:** 08/24/2028

**Date Submitted for Consent Agenda:** 04/07/2025

**Date Approved:**

Nominating Committee Report:  
University Senate Standing Committee Rosters, AY 2025-2026  
April 7, 2025

*All members marked with \* are 2025-2026 Senators*

## Curricula & Courses Committee

### **Chair not yet finalized**

- \*Kristin Bott, Nursing
- \*John Chandy, Engineering, Engineering
- \*John Cooley, CLAS (Hartford)
- \*Amanda Crawford, CLAS
- \*Kelly Dennis, SFA
- \*Alvaro Lozano-Robledo, CLAS
- \*Dan Mercier, Academic Affairs (Avery Point)
- \*Natalie Munro, CLAS
- \*Gustavo Nanclares, CLAS
- \*Karen Skudlarek, Campus Tech Services
- \*Diego Valente, CLAS

Chair of CCC+, TBD (Ex-Officio)  
CLAS C&C Chair, TBD (Ex-Officio)  
Sarah Croucher, Office of the Provost (Ex-Officio)  
Marc Hatfield, Registrar's Office  
Edward Lim, UConn Library  
Laurie McCarty, CETL  
Matt McKenzie, CLAS (Avery Point)  
David Ouimette, First Year Programs and Learning Communities  
Terra Zuidema, Registrar's Office alternate

## Enrollment Committee

**\*Jamie Caruso, Co-Chair, Academic Affairs (Waterbury Campus)**

**\*Michael Finiguerra, Co-Chair, CLAS (Avery Point)**

\*Miranda Davis, CLAS

\*Douglas Kaufman, Neag School of Education

\*Mike Ormsby, One Stop Student Services

\*Alison Paul, SFA

\*Carl Rivers, Registrar's Office

\*Xiaojing Wang, CLAS

Nathan Fuerst, Student Life & Enrollment (Ex-Officio)

Vern Granger, Office of Admissions

Mona Lucas, Enrollment Planning and Management

Jennifer Morenus, Puerto Rican Cultural Center

Mansour Ndiaye, CLAS Academic Services

## Faculty Standards Committee

**\*Betsy McCoach, Co-Chair, Neag School of Education**

**\*Lisa Holle, Co-Chair, Pharmacy**

\*Robert Bird, School of Business

\*Andrew Bush, CLAS

\*Scott Campbell, CLAS

\*Joseph Crivello, CLAS

\*Kimberly Cuevas, CLAS

\*Kelly Herd, School of Business

\*Horea Ilies, Engineering

\*Elizabeth Jockusch, CLAS

\*Priya Shah, CLAS (Hartford)

\*Anastasios Tzingounis, CLAS

Gladis Kersaint, Office of the Provost (Ex-Officio)

Kylene Perras, Office of Outreach & Engagement

John Richardson, Fine Arts

Martina Rosenberg, CETL, Faculty Development

## JEDI Committee

**\*Micah Heumann, Co-Chair, EP/Honors**

**\*Marie Coppola, Co-Chair, CLAS**

\*Mary Ann Amalaradjou, CAHNR

\*Martha Cutter, CLAS, English

\*Beth Ginsberg, CLAS (Stamford Campus)

\*Eleanor Ouimet, CLAS

\*Ingrid Semaan, CLAS (Stamford)

\*Eduardo Urios-Aparisi, CLAS

\*Timothy Vadas, College of Engineering

\*Yaowu Yuan, CLAS

\*Cindy Zhang, CLAS

Kimberly Curry, The Graduate School

Greg Bouquot, Registrar's Office

Jeffrey Hines, Office for Diversity and Inclusion (ex-officio member)

Audrey Silva, Center for Students with Disabilities

## Scholastic Standards Committee

**Chair not yet finalized**

\*Karen Bresciano, The Graduate School

\*Jamie Kleinman, CLAS (Avery Point)

\*Dorothea Anagnostopoulos, Neag School of Education

\*David Embrick, CLAS (Hartford)

\*Holly Fitch, CLAS, Psychological Sciences

\*Morty Ortega, CAHNR

\*Jennifer Terni, CLAS

\*Carrie Fernandes, Office of Financial Aid

\*Lindsay Cummings, SFA

\*Erin Ciarimboli, Office of Undergraduate Advising

Maureen Armstrong, Dean of Students Office

Robin Coulter, School of Business

Sarah Croucher, Provost's Office, Academic Affairs (Ex-Officio Member)

Jennifer Lease Butts, Honors and Enrichment Program

Brian Rockwood, Registrar's Office

Lauren Schlesselman, CETL, Academic Program Assessment and Learning Initiatives

Christine Wenzel, Center for Students with Disabilities

## Student Welfare Committee

**\*Leo Lachut, ISS, Co-Chair, Academic Achievement Center**

**\*Jennifer Tibbetts, Co-Chair, One Stop Student Services**

\*Valarie Artigas, Nursing

\*Alexis Boylan, SFA

\*Arthur Galinat, International Student & Scholar Services

\*Erica Granoff, Student Services (Stamford Campus)

\*Amy McKeon, CLAS Professional Staff

\*Sarira Motaref, Engineering

\*Nathanael Okpych, Social Work (Hartford) (*on sabbatical Fall 2025*)

\*Tracy Rittenhouse, CAHNR

\*Fiona Vernal, CLAS, History

Bryanna Anderson, Center for Students with Disabilities

Cynthia Costanzo, Interim Vice President for Student Life (Ex-Officio Member)

Kimberly Duby, Dean of Students Office

Suzanne Peters, Financial Aid

Megan Petsa, The Graduate School

Peter Tribuzio, Student Services, Hartford Campus

## University Budget Committee

**Co-Chair not yet finalized**

**\*Michael Morrell, Co-Chair, CLAS, Political Science (2027)**

\*Ali Bazzi, College of Engineering

\*Eleni Coundouriotis, CLAS

\*Timothy Folta, Business

\*Oskar Harmon, CLAS (Stamford)

\*Bryan Huey, Engineering

\*Jeffrey McCutcheon, Engineering

\*Laurent Michel, College of Engineering



\*Paulo Verardi, CAHNR

\*Adam Zweifach, CLAS

Jessica Chrabaszcz, Executive Associate Athletic Director for Competitive Excellence,  
UConn Athletics

Elena Dormidontova, CLAS

Jeffrey Geoghegan, EVP for Finance & CFO UConn and UConn Health (Ex-Officio Member)

Anne Langley, UConn Library

Steve Marchillo, SSW, Director of Finance

Dave Weber, School of Business

Reka Wrynn, AVP for Budget, Planning and Institutional Research

## University Planning Committee

### Co-Chair not yet finalized

#### **\*Amvrossios Bagtzoglou, Co-Chair, Engineering**

\*Isaac Barber, Student Union & Event Services

\*Oksan Bayulgen, CLAS

\*Thomas Bontly, CLAS

\*Christian Brueckner, CLAS

\*Bonnie Burr, Co-Chair, CAHNR

\*Sandy Grande, CLAS

\*Justin Rogowski, Law Library

\*Del Siegle, Neag School of Education

\*Penny Vlahos, CLAS (Avery Point)

\*Ashley Helton, CAHNR

\*Jennifer Schaefer, University Libraries

Maria Groza, UPDC

Dan Schwartz, Office of the Provost (Ex-Officio Member)

Julie Schwager, OVPR

Scholastic Standards Committee  
To the University Senate  
April 7, 2025

**Background:**

In 2022, a university decision was made to no longer ask applicants for admission/readmission about their previous criminal history. This decision was informed by the understanding that asking about criminal history can often have a chilling effect on applicants and significantly took into consideration that the Common Application stopped asking about criminal history in 2020.

It was brought to the attention of the Scholastic Standards Committee in the early fall 2024 semester that the By-Laws Rules, and Regulations of the University Senate, as written, do not reflect current practice in the Dean of Students Office regarding undergraduate readmission and the materials to review for assessment of the applications.

**Summary of Action:**

The Scholastic Standards Committee brings this motion to the Senate to ensure that the language reflects current practice.

This recommendation comes to the Senate in consultation with the various points of admission/readmission within UConn (Undergrad Admission, The Graduate School, and the Dean of Students Office.)

**Proposed Bylaw Change:**

**Article II, B. 12 Academic Advising and Registration, Readmission**

**12. Readmission**

A student seeking readmission to the University must apply through the Dean of Students Office. Readmission is not guaranteed. Criteria used in determining readmission include, but are not limited to, academic progress and university discipline history, ~~and criminal history.~~

All applications for readmission must be evaluated through the Dean of Students Office who will convene a readmission board including the deans' designees. The standards for academic evaluation can be found at the website of each school/college, the Dean of Students Office, and the Regional Campus Student Services Offices. The attention of such students is called to the following University Regulations:

1. A student who wishes to apply toward a degree credits earned more than eight years before graduation must obtain permission from the dean of the school or college concerned and the Vice Provost for Academic Affairs.
2. All readmitted students (except those who are on an official leave of absence returning to their previous school or college) must satisfy the academic requirements of the school or college to

which readmitted as stated in the catalog effective at the time of readmission, unless a subsequent catalog is elected.

3. Undergraduate students who have been separated from the university for at least eight consecutive semesters may seek academic renewal at the time of their application for readmission. Through academic renewal, a student may remove up to 16 credits of coursework with a grade of C- or lower from their GPA calculation after rematriculating at UConn. These courses must have been taken previously at the University of Connecticut. The registered grade, earned credits, and grade points for these courses shall remain on the transcript but will no longer calculate into the GPA. Students shall not receive credit toward their degree for courses placed on academic renewal. Academic renewal can be used only once and is limited to those completing their first bachelor's degree at UConn.

57 YAY, 1 NAY, 1 ABSTAIN

Scholastic Standards Committee  
To the University Senate  
April 7, 2025

**Background & Summary of Action:**

The Senate Scholastic Standards Committee presents a motion to the University Senate to revise the By-Laws, Rules & Regulations of the University Senate, Article II, E. 9 Class Attendance. Prior language was unclear and had the potential to confuse guidance provided by the Office of the Provost regarding class material for University closures. It was also written before the widespread availability of synchronous and asynchronous modes of instruction by all faculty.

This revision clarifies how instructors are to manage class sessions affected by University closings. They support the principle of assuming that at least some students will have issues accessing synchronous content during periods of closure. Revised bylaw language ensures that students are protected from rapid pivots to online content. Updated language provides flexibility to allow optional synchronous instruction during a closure, but only with equivalent asynchronous content.

Specifically, the updates do the following:

- Instructors must provide sufficient time after the University reopens to schedule and complete work. *SSC intentionally chose “sufficient time” rather than a pre-determined time (e.g., 72 hours) as this is a by-law; specific times will be determined by instructors for specific closures and guidance may be provided by the Provost.*
- Instructors must provide clear communication about missed work and assessments, including notification of rescheduled assessments, due dates, and penalties for late submissions. *SSC advocates for transparency of information to students.*
- During a University closure, instructors must not require students to attend synchronous class sessions or to submit assessments, but they may provide asynchronous online instruction. *SSC clarifies that instructors are not permitted to require students to be present for synchronous online class sessions or submit assessments during a University closure, but that instructors can post asynchronous online instruction.*
- Instructors may reschedule class sessions on emergency make-up dates authorized by the Registrar. Any rescheduled sessions should avoid conflicts including, but not limited to, religious observances and other previously scheduled University obligations. *Consistent with the original by-law, SSC acknowledges that instructors may provide online instruction, utilize the make-up days authorized by the Registrar, and should avoid conflicts (as previously specified).*
- Annually, the Provost provides guidance on academic issues related to closures. *SSC recognizes the role of the Provost in University closure.*

## **Current Bylaw Language:**

### **Article II, E. 9 Class Attendance**

In the event that the University is closed due to inclement weather or other emergency on a regularly scheduled class day, instructors are expected to make reasonable attempts to complete all stated course learning objectives by the last day of classes. Approaches that an instructor may use to ensure the completion of all stated course learning objectives include, but are not limited to:

- a. Scheduling class make up on the “Emergency Closing Make Up Date(s)” designated by the Registrar’s Office in the University Calendar.
- b. Scheduling class make up at other times
- c. Extending class times
- d. Using educational technology and other not in-person alternatives.

In all situations in which stated course objectives would be completed outside of the regularly scheduled class time, it is essential that instructors should be sensitive to students’ inability to attend these alternative class times due to unavoidable conflicts such as, but not limited to, religious observances and other previously scheduled University obligations. Reasonable accommodation should be offered to students with such conflicts.

### **Proposed Bylaw Change (as written and presented at the March 3, 2025 Senate Meeting):**

When an instructor’s scheduled class sessions are impacted by University closure (e.g., inclement weather), the instructor is expected to make reasonable arrangements for students to make up missed work and assessments. In making these arrangements, instructors must:

- a. Provide sufficient time after the University reopens to schedule and complete missed work and assessments.
- b. Provide clear communication about missed work and assessments, including notification of rescheduled assessments, due dates, and penalties for late submissions.

During a period of university closure, instructors must not require students to attend synchronous class sessions or to submit assessments.

Instructors may reschedule class sessions and assessments on emergency make-up dates authorized by the Registrar. Any rescheduled sessions should avoid conflicts including, but not limited to, religious observances and other previously scheduled University obligations.

Annually, the Provost provides guidance on academic issues related to closures.

### **AMENDED Proposed Bylaw Change (*replacing the above*):**

**In the event of University cancellations or closures that impact the class schedule**, (e.g., inclement weather), the instructor is expected to make reasonable arrangements for students to make up missed work and assessments. In making these arrangements, instructors must:

- c. Provide sufficient time after the University reopens or classes resume to schedule and complete missed work and assessments.
- d. Provide clear communication about missed work and assessments, including notification of rescheduled assessments, due dates, and penalties for late submissions.

During a period of University changes to class schedule, instructors must not require students to attend synchronous class sessions or to submit assessments.

Instructors may reschedule class sessions and assessments on emergency make-up dates authorized by the Registrar. Any rescheduled sessions should avoid conflicts including, but not limited to, religious observances and other previously scheduled University obligations.

Annually, the Provost provides guidance on academic issues related to cancellations or closures that impact the class schedule.

68 YAY, 0 NAY, 0 ABSTAIN

**Resolution to Recommend Changes to the By-Laws of the  
University of Connecticut, Article IX  
Senate Executive Committee  
April 7, 2025**

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## Summary & Introduction

During late 2024 and early 2025, members of the Senate Executive Committee undertook a holistic review of both the University By-Laws, Article IX and the By-Laws, Rules & Regulations of the University Senate Article I to recommend updates focused on the following:

- Clarity – updating of old wording styles, use of more active voice
- Simplicity – updating of protocols and procedures that were overly complicated
- Modernization – updating of procedures to reflect the use of digital tools, such as virtual meetings, and updating representation to reflect the university’s current administrative structure
- Flexibility – updating of Senate Membership to be more representative of our changing community, and building in opportunities for growth

This resolution was presented at a Special Meeting to the University Senate on March 31, 2025 and passed at the April 7 Regular Meeting of the University Senate by electronic vote: 53 YAY, 1 NAY, 0 ABSTAIN.

This resolution includes both “track changes” and “clean copy” versions of the proposed changes. Please note that the language set to be removed is in red and the new language is in blue. There are also certain sections where current by-law language is proposed to be moved from one paragraph to another; in these cases, there will be a note in parenthesis at the end of any section being moved as to where it has been relocated (or been relocated from).

Please also note that this document contains only the sections of the University By-Laws to which changes are proposed; it is not the full by-law language. The full University By-Laws, Article IX including proposed changes (in blue) is attached as supplementary materials so that members of the Board of Trustees may review Article IX of the University By-Laws including the new language in full.

We appreciate your time and attention in reviewing this proposal.

Sincerely,

Senate Executive Committee

Laura Burton, Chair  
Maureen Armstrong  
Karen Bresciano  
Bob Day  
Jennifer Dineen

Sandy Grande  
Bryan Greene  
Karima Hamada  
Joe MacDougald  
Michael Morrell

Morty Ortega  
Alaa Selim  
Del Siegle  
Lorien Touponse



## A. Membership & Responsibilities

Background & Rationale:\_\_\_\_\_

The section titled was updated to better reflect that Senate responsibilities are covered in this section, and detailed information of each Senate constituency has been moved to Section B and updated to reflect new membership terms. The Dean of Students was added as an ex-officio Senate member, as the former Vice President for Student Success was an ex-officio member of the Senate.

Proposed Edit (Show Changes):

The University Senate shall consist of ex officio and elected members. The ex officio members shall be the President, the Provost, ~~all Vice Presidents, except the Executive Vice President for Health Affairs, and~~ all Vice Provosts, ~~the Dean of Students, and all Vice Presidents, except the Executive Vice president for Health Affairs.~~ These ex officio members shall not vote.

The Senate shall contain ~~voting members one-hundred four~~ elected, ~~voting members,~~ as ~~follows~~described in Section B:

~~1. Three deans of the schools and colleges, which are Senate electoral constituencies (see Section B below):~~

~~2. Seventy-two members of the faculty elected according to one or the other of the two faculty electoral processes described in Section B.2. below:~~

~~3. Seventeen professional staff members elected by and from the constituencies described in Section B.3. below:~~

~~4. Nine undergraduate students (see Section B.4 below):~~

~~5. Three graduate students (see Section B.5. below):~~

Elected Senators are expected to attend all regular meetings of the University Senate and the Committee to which they have been appointed. Senators shall inform the University Senate Administrator or the Chair of the Committee to which they are assigned in case they are unable to fulfill this requirement.

Clean Copy:

The University Senate shall consist of ex-officio and elected members. The ex officio members shall be the President, the Provost, all Vice Provosts, the Dean of Students, and all Vice Presidents, except the Executive Vice President for Health Affairs. These ex officio members shall not vote.

The Senate shall contain voting members elected as described in Section B.

Elected Senators are expected to attend all regular meetings of the University Senate and the Committee to which they have been appointed. Senators shall inform the University Senate Administrator or the Chair of the Committee to which they are assigned in case they are unable to fulfill this requirement.

## B. Elections

### Background & Rationale:

Updated election protocols to accurately reflect practices for electronic voting, rather than by paper ballot. Some general administrative changes were made for clarity (i.e. some sentences moved up or down within the section as warranted). Processes related to how Senate alternate appointments are made was simplified and made consistent with SEC alternate procedures (see Section G.1). Student terms of office were moved to a separate paragraph as student appointments and election protocols are different from those governing faculty and staff to avoid confusion.

### Proposed Edit (Show Changes):

The election of faculty and other staff members to the Senate shall normally be held between October and March and shall be conducted by secret ballot. A minimum of one week, excluding time when the University is in recess, shall be allowed between the distribution and collection of ballots for Senate elections. [Priority in case of tie votes shall be determined by lot for elections and alternate appointments.](#) Those elected shall take office on July 1 [and serve a three-year term. Senators shall be eligible for re-election, except that a member who has completed two consecutive three-year terms shall be ineligible for re-election to serve during the year which immediately follows the period of consecutive service \(which may have been extended by virtue of election to the Senate Executive Committee\).](#)

All elections shall be in the charge of the Senate Executive Committee ([SEC](#)) and the returns shall be ~~certified by two inspectors of election selected by the Senate available for inspection by request. After the election, the number of votes received by those persons who were elected and the number of votes received by nominees who were not elected must be kept on file in the Senate Office.~~

In any Senate election, persons eligible for election who feel unable to serve shall be given an opportunity to withdraw their names from the list of candidates for nomination. ~~The names of those persons who have withdrawn, as well as the names of persons who are completing two consecutive terms, shall be indicated on the nominating ballot.~~

~~After the election, the number of votes received by those persons who were elected and the number of votes received by nominees who were not elected must be kept on file in the Senate Office.~~

The Senate Executive Committee shall retain on file the number of votes cast for each candidate in each constituency for each annual class whose term has not expired, and shall designate the available candidate with the highest vote at the last previous election in the proper constituency as the alternate to replace any senator whose place will be vacant in any semester ~~because of resignation, retirement, or leave of absence from the University for the duration of the vacancy. If there is no available candidate that meets these requirements, and the vacancy is a semester or less, the seat may remain vacant until the next regular election cycle. If there is no available candidate that meets these requirements, and the remainder of the vacancy is more than one semester, the Senate Executive Committee will host a special election to fill the seat for the duration of the vacancy. Such alternates shall be designated for up to one year at a time and at the beginning of the semester unless the vacancy occurs later.~~

~~When it is known that there will be a vacancy throughout the last year or last two years of a three-year term in a constituency not otherwise scheduled to participate in a regular annual election, then that constituency will participate in order to elect a replacement to serve for the one- or two-year period remaining in the unexpired term.~~

~~Student senators shall be appointed on an annual basis for a one-year term by their respective student governing bodies. Student senate member terms begin as soon as appointed, and end on June 30.~~

~~The determination of the proper number of senators to be allocated to each constituency will be reviewed annually by the Senate and can be higher or lower depending on the constituency representation calculation for each constituency. If any constituency should~~

constrict over time, all filled seats shall remain until the end of the sitting senator's term and then removed.

Senators chosen from a constituency will be elected by and from among the members of that constituency. Faculty or professional staff members shall not be eligible to stand for election or to vote in the first regular election cycle following their initial appointment to the faculty or staff. The annual schedule for electing members from each constituency shall be determined by the Senate Office in such a way as to provide for the optimum staggering of three-year terms within each constituency and for a reasonable degree of uniformity in the total number of members to be elected each year from all constituencies. To achieve these objectives, when a constituency becomes eligible to elect an additional senator, the initial term may be limited to one or two years in order that succeeding three-year terms may begin in the most appropriate years.

The term of office of a senator shall begin on July 1 and shall extend for one year in the case of student members and for three years in the case of other elected members. Senators shall be eligible for re-election, except that a member who has completed two consecutive three-year terms shall be ineligible for re-election to serve during the year which immediately follows the period of consecutive service (which may have been extended by virtue of election to the Senate Executive Committee).

#### Clean Copy:

The election of faculty and other staff members to the Senate shall normally be held between October and March and shall be conducted by secret ballot. A minimum of one week, excluding time when the University is in recess, shall be allowed between the distribution and collection of ballots for Senate elections. Priority in case of tie votes shall be determined by lot for elections and alternate appointments. Those elected shall take office on July 1 and serve a three-year term. Senators shall be eligible for re-election, except that a member who has completed two consecutive three-year terms shall be ineligible for re-election to serve during the year which immediately follows the period of consecutive service (which may have been extended by virtue of election to the Senate Executive Committee).

All elections shall be in the charge of the Senate Executive Committee and the returns shall be available for inspection by request. After the election, the number of votes received by those persons who were elected and the number of votes received by nominees who were not elected must be kept on file in the Senate Office. In any Senate election, persons

eligible for election who feel unable to serve shall be given an opportunity to withdraw their names from the list of candidates for nomination.

The Senate Executive Committee shall retain on file the number of votes cast for each candidate in each constituency for each annual class whose term has not expired and shall designate the available candidate with the highest vote at the last previous election in the proper constituency as the alternate to replace any senator whose place will be vacant in any semester for the duration of the vacancy. If there is no available candidate that meets these requirements, and the vacancy is a semester or less, the seat may remain vacant until the next regular election cycle. If there is no available candidate that meets these requirements, and the remainder of the vacancy is more than one semester, the Senate Executive Committee will host a special election to fill the seat for the duration of the vacancy.

Student Senate members shall be appointed on an annual basis following procedures determined by their respective student governing bodies. Student Senate member terms begin as soon as appointed, and end on June 30.

The determination of the proper number of senators to be allocated to each constituency will be reviewed annually by the Senate and can be higher or lower depending on the constituency representation calculation for each constituency. If any constituency should constrict over time, all filled seats shall remain until the end of the sitting senator's term and then removed.

Senators chosen from a constituency will be elected by and from among the members of that constituency. Faculty or professional staff members shall not be eligible to stand for election or to vote in the first regular election cycle following their initial appointment to the faculty or staff. The annual schedule for electing members from each constituency shall be determined by the Senate Office in such a way as to provide for the optimum staggering of three-year terms within each constituency and for a reasonable degree of uniformity in the total number of members to be elected each year from all constituencies. To achieve these objectives, when a constituency becomes eligible to elect an additional senator, the initial term may be limited to one or two years in order that succeeding three-year terms may begin in the most appropriate years.

## B. Elections. 1 (Deans Constituency)

Background & Rationale:

To reflect the new structure of Campus Deans (rather than Campus Directors), and their unique appointments, any Campus Dean not already represented by the Deans Constituency is now eligible to vote in this constituency and one seat must be reserved for one of the Deans of a Regional Campus (Waterbury, Stamford, Avery Point, or Hartford).

#### Proposed Edit (Show Changes):

The Deans shall constitute a constituency from which they will elect ~~one~~ four members ~~each year~~ for a three-year terms. Of the four seats designated to this constituency, one must be filled by a Campus Dean of one of the Regional Campuses (Avery Point, Hartford, Stamford, Waterbury).

#### Clean Copy:

The Deans shall constitute a constituency from which they will elect four members for three-year terms. Of the four seats designated to this constituency, one must be filled by a Campus Dean of one of the Regional Campuses (Avery Point, Hartford, Stamford, Waterbury).

## B. Elections. 2 (Faculty Constituencies)

#### Background & Rationale:

For every 25 eligible faculty, the faculty constituency will now have 1 Senator – this no longer limits the total number of faculty Senators to 72 and may grow or constrict as faculty population changes. The number of at-large faculty Senators is now set to 6, with any fluctuations in faculty populations being accounted for in each individual constituency (school/college).

Administrative changes to reflect that the School of Engineering is now the College of Engineering, and the stagger of elections was updated so that the Senate may determine the election schedule.

#### Proposed Edit (Show Changes):

Two electoral processes for faculty membership in the Senate shall be followed, (a) constituency and (b) at-large. ~~Faculty members shall not be eligible to stand for election or to vote in the first regular election following their initial appointment to the faculty.~~

a. Faculty constituency elections

The voting members of the faculty of each of the following units shall, for these purposes, be deemed an electoral constituency: College of Agriculture, Health and Natural Resources, School of Business, Neag School of Education, ~~School~~ College of Engineering, School of Fine Arts, School of Law, College of Liberal Arts and Sciences, School of Nursing, School of Pharmacy, School of Social Work, and the Avery Point, Hartford, Stamford, and Waterbury Regional Campuses. A person who is a voting member of more than one faculty will belong to only one constituency, that of the faculty in which his or her principal appointment is held. The voting members of the faculty of each constituency shall consist of all full-time faculty holding the following titles: Professor, Associate Professor, Assistant Professor, Instructor, ~~and~~ Lecturer, ~~Professor-in-Residence, Associate Professor-in-Residence, Assistant Professor-in-Residence, and Instructor-in-Residence.~~ including those designated as Clinical, in-Residence, or Extension.

The number of senators to be elected from each constituency will be one for each ~~thirty~~ twenty-five faculty members or major fraction thereof within that constituency, with the proviso that each school, college, or regional campus will have at least one senator. The faculty of a school, college, or regional campus that is thus allocated more than one senator will have the option of establishing non- overlapping sub-constituencies. ~~Senators chosen from a constituency will be elected by and from among the members of that constituency. The determination of the proper number of senators to be allocated to each constituency will be reviewed annually by the Senate. The annual schedule for electing members from each constituency shall be determined by the Senate in such a way as to provide for the optimum staggering of three-year terms within each constituency and for a reasonable degree of uniformity in the total number of members to be elected each year from all constituencies. To achieve these objectives, when a constituency becomes eligible to elect an additional senator, the initial term may be limited to one or two years in order that succeeding three-year terms may begin in the most appropriate years.~~

b. At-large elections

~~The number of faculty elected at-large will be the number remaining after the number of senators to be elected from constituencies is subtracted from seventy-two. Senators chosen at-large will be elected by and from the faculty electoral constituencies. The faculty electoral constituencies will elect six at-large members.~~

No school/college shall have more than ~~five~~ one faculty representatives elected at- large ~~except the College of Liberal Arts and Sciences, which may have no more than fifteen.~~

Clean Copy:

Two electoral processes for faculty membership in the Senate shall be followed, (a) constituency and (b) at-large.

a. Faculty constituency elections

The voting members of the faculty of each of the following units shall, for these purposes, be deemed an electoral constituency: College of Agriculture, Health and Natural Resources, School of Business, Neag School of Education, College of Engineering, School of Fine Arts, School of Law, College of Liberal Arts and Sciences, School of Nursing, School of Pharmacy, School of Social Work, and the Avery Point, Hartford, Stamford, and Waterbury Regional Campuses. A person who is a voting member of more than one faculty will belong to only one constituency, that of the faculty in which his or her principal appointment is held. The voting members of the faculty of each constituency shall consist of all full-time faculty holding the following titles: Professor, Associate Professor, Assistant Professor, Instructor, and Lecturer, including those designated as Clinical, in-Residence, or Extension.

The number of senators to be elected from each constituency will be one for each twenty-five faculty members or major fraction thereof within that constituency, with the proviso that each school, college, or regional campus will have at least one senator. The faculty of a school, college, or regional campus that is thus allocated more than one senator will have the option of establishing non-overlapping sub-constituencies.

b. At-large elections

The faculty electoral constituencies will elect six at-large members.

No school/college shall have more than one faculty representative elected at-large.

## B. Elections. 3 (Professional Staff Constituencies)

### Background & Rationale:

For every 125 eligible staff members, the professional staff constituencies will now have 1 Senator – this no longer limits the total number of professional staff senators to 17 and may grow or constrict as professional staff population changes. The number of at-large professional staff senators is now flexible to account for fluctuations in professional staff populations. Other professional staff constituency numbers are set to remain a constant number, as previously set.

Administrative changes to reflect structural changes at the University (establishment of the Division of Student Life & Enrollment). To ensure that all eligible professional staff



members are represented by a specific constituency and eligible to vote in two elections (a constituency election, and at large), a new professional staff constituency has been added to accommodate any eligible voting staff person not otherwise represented in Academic Development, Student Life & Enrollment, University Libraries, Schools/Colleges, or the Regional Campuses.

#### Proposed Edit (Show Changes):

The professional staff members shall be elected according to procedures approved by the Provost and Executive Vice President for Academic Affairs ~~from seven constituencies~~ as described below. There shall be one senator for every 125 eligible staff members or major fraction thereof. Staff members are ineligible to stand for election or to vote in the first regular election following their initial appointment to the staff.

- a. Academic Development (excluding regional campuses), who shall elect ~~two~~ three senators.
- b. ~~Enrollment Planning and Management~~ Student Life & Enrollment (excluding regional campuses), who shall elect ~~two~~ three senators.
- c. University libraries (excluding regional campuses), who shall elect one senator.
- d. Regional campuses, who shall elect four senators; one per campus for Avery Point, Hartford (to include Hartford, Social Work and School of Law), Stamford, Waterbury.
- e. Schools/Colleges (excluding regional campuses), who shall elect one senator.
- f. ~~Division of Student Affairs (excluding regional campuses), who shall elect two senators.~~ University Support Services consisting of eligible professional staff not otherwise represented in the above constituency groups (excluding regional campuses), who shall elect one senator.
- g. All professional staff shall elect ~~five at-large senators~~ the remaining professional staff seats to an at-large constituency.

#### Clean Copy:

The Professional staff members shall be elected according to procedures approved by the Provost and Executive Vice President for Academic Affairs as described below. There shall be one senator for every 125 eligible staff members or major fraction thereof.

- a. Academic Development (excluding regional campuses), who shall elect three senators.

- b. Student Life & Enrollment (excluding regional campuses), who shall elect three senators.
- c. University Libraries (excluding regional campuses), who shall elect one senator.
- d. Regional campuses, who shall elect four senators; one per campus for Avery Point, Hartford (to include Hartford, Social Work and School of Law), Stamford, Waterbury.
- e. Schools/Colleges (excluding regional campuses), who shall elect one senator.
- f. University Support Services consisting of eligible professional staff not otherwise represented in the above constituency groups (excluding regional campuses), who shall elect one senator.
- g. All professional staff shall elect the remaining professional staff seats to an at-large constituency.

## B. Elections. 4 (Student Constituencies)

### Background & Rationale:

For every 2500 students (undergraduate or graduate), there will now be one student senator, respectively. This change is being proposed to ensure that student representation in the Senate may grow or constrict as the university student population changes, using the same rationale applied to faculty and professional staff constituencies. There are no proposed changes to how students appoint their representatives, as that belongs within the jurisdictions of the respective student governing bodies.

### Proposed Edit (Show Changes):

There shall be one senator for every 2500 active undergraduate students or major fraction thereof and one senator for every 2500 active graduate students or major fraction thereof. If a student constituency should constrict over time, all filled seats shall remain until the end of the sitting senator's term and then removed.

4.a. Five undergraduate student members representing the Storrs campus shall be appointed by the President of the Undergraduate Student Government of Storrs according to procedures established by the Undergraduate Student Government of Storrs. The Avery Point, Hartford, Stamford, and Waterbury campuses shall each be represented by one student senator for every 2500 active undergraduate students or major fraction thereof, with each campus having at least one student senator, appointed according to procedures established by the Associated Student Government of Avery Point, the Undergraduate

Student Government of Hartford, the Student Government Association of Stamford, and the Associated Student Government of Waterbury. [The remaining undergraduate student members shall represent the Storrs campus and shall be appointed by the President of the Undergraduate Student Government of Storrs according to procedures established by the Undergraduate Student Government of Storrs. Undergraduate representation shall never go below nine representatives.](#)

**5.b.** Graduate student members shall be appointed by the President of the Graduate Student Senate according to procedures established by the Graduate Student Senate. Regional Campuses shall be represented by one student senator appointed according to procedures established by the Graduate Student Senate. [Graduate representation shall never go below three representatives.](#)

### Clean Copy:

There shall be one senator for every 2500 active undergraduate students or major fraction thereof and one senator for every 2500 active graduate students or major fraction thereof. If a student constituency should constrict over time, all filled seats shall remain until the end of the sitting senator's term and then removed.

#### a. Undergraduate Students

The Avery Point, Hartford, Stamford, and Waterbury campuses shall each be represented by one student senator for every 2500 active undergraduate students or major fraction thereof, with each campus having at least one student senator, appointed according to procedures established by the Associated Student Government of Avery Point, the Undergraduate Student Government of Hartford, the Student Government Association of Stamford, and the Associated Student Government of Waterbury. The remaining undergraduate student members shall represent the Storrs campus and shall be appointed by the President of the Undergraduate Student Government of Storrs according to procedures established by the Undergraduate Student Government of Storrs. Undergraduate representation shall never go below nine representatives.

#### b. Graduate Students

Graduate student members shall be appointed by the President of the Graduate Student Senate according to procedures established by the Graduate Student Senate. Regional Campuses shall be represented by one student senator appointed according to procedures established by the Graduate Student Senate. Graduate representation shall never go below three representatives.

## D. Officers

### Background & Rationale:

Proposed changes to this section clarify references on how to call a special meeting, clarifies the role of Recording Secretary, and clarifies election procedures for the Moderator role.

### Proposed Edit (Show Changes):

The President of the University shall be Chair of the University Senate. If the President chooses not to preside, the presiding officer shall be the Provost. ~~A moderator shall be elected from the membership for an annual term beginning in September.~~ At a special meeting called at the request of at least twenty-five percent of the members, the presiding officer shall be the Chair of the Senate Executive Committee.

The Senate shall elect a Moderator to serve an annual term starting in September. The Moderator must be a faculty or staff senator and does not participate in Senate votes, unless as a tie-breaker vote. The Senate Executive Committee (SEC) Vice Chair or Past Chair, as outlined in Section G.1 shall serve as the moderator pro-tem in the case that the elected Moderator is unable to perform their duties for any individual meeting(s) during their term.

A recording secretary of the Senate, elected by the Senate, and who is also not a senator, is responsible for recording and distributing minutes of Senate meetings.

### Clean Copy:

The President of the University shall be Chair of the University Senate. If the President chooses not to preside, the presiding officer shall be the Provost. At a special meeting called at the request of at least twenty-five percent of the members, the presiding officer shall be the Chair of the Senate Executive Committee.

The Senate shall elect a Moderator to serve an annual term starting in September. The Moderator must be a faculty or staff senator and does not participate in Senate votes, unless as a tie-breaker vote. The Senate Executive Committee (SEC) Vice Chair or Past Chair, as outlined in Section G.1 shall serve as the moderator pro-tem in the case that the elected Moderator is unable to perform their duties for any individual meeting(s) during their term.

A recording secretary of the Senate, elected by the Senate, and who is also not a senator, is responsible for recording and distributing minutes of Senate meetings.

## E. Meetings

### Background & Rationale:

Administrative clarification on processes related to the calling of a special meeting added, as well as adding of “location” to calling of meetings for clarity.

### Proposed Edit (Show Changes):

Meetings of the University Senate shall be held regularly at times to be fixed by the Senate. The dates, ~~and~~ times and locations of meetings shall be published ~~at~~ by the start of the academic year.

Special meetings of the University Senate may be called by the President or by the SecretarySenate Administrator at the request of at least twenty-five percent of the members. Such request, with signatures, shall be presented in writing to the SecretarySenate Administrator. The call for a special meeting shall be issued at least a week in advance of the meeting and shall state the purpose of the meeting.

On the request of any member of the Senate, if supported by four colleagues, a record vote shall be taken. These record votes shall be made a part of the minutes.

### Clean Copy:

Meetings of the University Senate shall be held regularly at times to be fixed by the Senate. The dates, times, and locations of meetings shall be published by the start of the academic year.

Special meetings of the University Senate may be called by the President or by the Senate Administrator at the request of at least twenty-five percent of the members. Such requests, with signatures, shall be presented in writing to the Senate Administrator. The call for a special meeting shall be issued at least a week in advance of the meeting and shall state the purpose of the meeting.

On the request of any member of the Senate, if supported by four colleagues, a record vote shall be taken. These record votes shall be made a part of the minutes.

## G. Committees

### G.1 Senate Executive Committee

#### Background & Rationale:

To ensure balanced representation from CLAS sub constituencies (currently listed as Life/Physical Sciences, Humanities/Centers, Institutes, Social Sciences), language has been added to ensure that not all CLAS SEC members may be from the same sub constituency in an election class. To further balance the SEC, the total number of CLAS SEC members has been reduced from four to three, as CLAS currently represents approximately 1/3 of faculty. A requirement has also been added to guarantee representation from a faculty member primarily based on a Regional Campus, and vacancy rules were updated to match vacancy practices for Senate membership (as described in Section B). New “Vice Chair” and “Past Chair” roles added to the SEC, both to ensure that the Chair is fully trained and informed when taking the role, and to ensure there is consistency and carry-over of information as leadership transitions take place. The role of Vice Chair or Past Chair is also designed to stand in for the Moderator as needed.

#### Proposed Edit (Show Changes):

The Senate Executive Committee (SEC) shall consist of eight faculty members, two professional staff members, and two undergraduate and two graduate student members. The faculty and professional staff members shall be elected by the Senate from among the elected members of the Senate who are not primarily administrators. Department heads and directors are not regarded as primarily administrators. No school/college shall have more than one faculty representative elected in any class, except the College of Liberal Arts and Sciences, which may have as many as two representatives in any class; of these, the CLAS elected faculty must be representative of a unique sub constituency. The College of Liberal Arts and Sciences may have no more than a total of three members on the SEC at any time and no other school/college may have more than two members at any time. The SEC will include at least one but not more than two faculty whose appointment is primarily based on one of the regional campuses. No faculty or professional staff senator shall be eligible for immediate re-election to the SEC.

Both the undergraduate and graduate members shall be elected from among and by all student members of their respective Senate delegation in a blanket election, wherein the top vote-getters will serve as the Senate Executive Committee representatives. At least one of the undergraduate student members of the SEC shall be a representative from Storrs and at least one shall be a representative from Avery Point, Hartford, Stamford, or Waterbury. The Undergraduate Student Government of Storrs and Graduate Student Senate Presidents or their student Senate member designee will serve as the interim student representatives to the Senate Executive Committee during the summer months until the permanent members are selected.

Elections shall follow the annual election of such members and shall normally take place in April. For faculty and professional staff members, a term of service on the Executive Committee shall begin on July 1 and shall be for three years. The term of membership in the Senate of a faculty or professional staff representative elected to the Executive Committee shall be automatically extended, if necessary, to be co-terminal. For the student members, the term of service shall be one year, renewable to a maximum of three consecutive years. ~~All terms end on June 30. After the annual election, the Senate shall elect one of the ten faculty and professional staff members to serve as Chair of the SEC for a one-year term, which may be renewed.~~ A vacancy on the SEC shall be ~~filled by election~~ the available candidate with the highest vote at the last previous election in the proper constituency for for the duration of the vacancy. If there is no such candidate, an election will be held to fill the vacancy.

~~No school/college shall have more than one faculty representative elected in any class, except the College of Liberal Arts and Sciences, which may have as many as two representatives in any class. The College of Liberal Arts and Sciences may have no more than a total of four members on the SEC at any time and no other school/college may have more than two members at any time. No faculty or professional staff senator shall be eligible for immediate re-election to the SEC.~~

Every other year, after the annual SEC election, the Senate shall elect one of the faculty or professional staff members of the SEC to serve a four-year term, consisting of year as Vice Chair, two years as Chair, and one year as Past Chair of the SEC. The Past Chair shall be a non-voting member of the SEC and does not count against representative limits on the SEC. In the case that the Chair is temporarily unable to serve, the Vice Chair or Past Chair will serve in their stead. In the case that the Chair position becomes vacant, the Vice Chair or Past Chair assumes the role of Chair for the remainder of the academic year. If there is

no incumbent Chair or Vice Chair, the Senate shall elect an eligible member of the SEC to serve a two-year term, consisting of one year as Chair and one year as Past Chair.

The SEC is responsible for organizing and coordinating the business of the Senate and of Senate committees. To this end, it shall maintain a clerical staff and an office. It shall electronically distribute an agenda for each Senate meeting to the faculty and professional staff in a timely manner in advance of the meeting. Items of an extraordinary nature may be considered at a Senate meeting which have not been included in the agenda for that meeting. It shall receive the reports of Senate committees before they are forwarded to the Senate. It also shall be available to be consulted as the voice of the Senate, especially in reference to resolutions of the Senate, which are designed to be transmitted ultimately to the Board of Trustees. SEC members shall also constitute the faculty membership of the Trustee- Administration-Faculty-Student Committee (see Section VIII.C.).

#### Clean Copy:

The Senate Executive Committee (SEC) shall consist of eight faculty members, two professional staff members, two undergraduate and two graduate student members. The faculty and professional staff members shall be elected by the Senate from among the elected members of the Senate who are not primarily administrators. Department heads and directors are not regarded as primarily administrators. No school/college shall have more than one faculty representative elected in any class, except the College of Liberal Arts and Sciences, which may have as many as two representatives in any class; of these, the CLAS elected faculty must be representative of a unique sub constituency. The College of Liberal Arts and Sciences may have no more than a total of three members on the SEC at any time and no other school/college may have more than two members at any time. The SEC will include at least one but not more than two faculty whose appointment is primarily based on one of the regional campuses. No faculty or professional staff senator shall be eligible for immediate re-election to the SEC.

Both the undergraduate and graduate members shall be elected from among and by all student members of their respective Senate delegation in a blanket election, wherein the top vote-getters will serve as the Senate Executive Committee representatives. At least one of the undergraduate student members of the SEC shall be a representative from Storrs and at least one shall be a representative from Avery Point, Hartford, Stamford, or Waterbury. The Undergraduate Student Government of Storrs and Graduate Student Senate Presidents or their student Senate member designee will serve as the interim student representatives to the Senate Executive Committee during the summer months until the permanent members are selected.



Elections shall follow the annual election of such members and shall normally take place in April. For faculty and professional staff members, a term of service on the Executive Committee shall begin on July 1 and shall be for three years. The term of membership in the Senate of a faculty or professional staff representative elected to the Executive Committee shall be automatically extended, if necessary, to be co-terminal. For the student members, the term of service shall be one year, renewable to a maximum of three consecutive years. All terms end on June 30. A vacancy on the SEC shall be filled by the available candidate with the highest vote at the last previous election in the proper constituency for the duration of the vacancy. If there is no such candidate, an election will be held to fill the vacancy.

Every other year, after the annual SEC election, the Senate shall elect one of the faculty or professional staff members of the SEC to serve a four-year term, consisting of one year as Vice Chair, two years as Chair, and one year as Past Chair of the SEC. The Past Chair shall be a non-voting member of the SEC and does not count against representative limits on the SEC. In the case that the Chair is temporarily unable to serve, the Vice Chair or Past Chair will serve in their stead. In the case that the Chair position becomes vacant, the Vice Chair or Past Chair assumes the role of Chair for the remainder of the academic year. If there is no incumbent Chair or Vice Chair, the Senate shall elect an eligible member of the SEC to serve a two-year term, consisting of one year as Chair and one year as Past Chair.

The SEC is responsible for organizing and coordinating the business of the Senate and of Senate committees. To this end, it shall maintain a clerical staff and an office. It shall electronically distribute an agenda for each Senate meeting to the faculty and professional staff in a timely manner in advance of the meeting. Items of an extraordinary nature may be considered at a Senate meeting which have not been included in the agenda for that meeting. It shall receive the reports of Senate committees before they are forwarded to the Senate. It also shall be available to be consulted as the voice of the Senate, especially in reference to resolutions of the Senate, which are designed to be transmitted ultimately to the Board of Trustees. SEC members shall also constitute the faculty membership of the Trustee- Administration-Faculty-Student Committee (see Section VIII.C).

## G.2 Committee of Three

### Background & Rationale:

This section was presented and passed at the March 31, 2025 Special Meeting of the University Senate as an amendment to the proposal, after receiving feedback from the

Provost's Office regarding the lack of language in the current by-laws regarding processes in case of the need for a recusal of a Committee of Three member.

#### Proposed Edit (Show Changes):

The Committee of Three, which functions in faculty dismissal and grievance procedures, is to be constituted as follows: Each fall, after the Senate election for the Faculty Review Board is completed, the Nominating Committee shall submit to the Senate for the election of one person to the Committee of Three for a three-year term by written ballot, a slate of at least three faculty members who are tenured professors (excluding those who have the administrative titles of department head or higher). The slate of nominees must not represent the same department as any member whose term continues into the following year. Members of the Faculty Review Board shall not be eligible for nomination.

~~When a vacancy occurs in the membership of~~In the case of vacancy on the Committee of Three, the Senate shall elect in the same manner from the faculty group in which the vacancy exists, except if the vacancy is for less than one year or is a recusal from a specific case, then it shall be filled by the available candidate with the highest vote in the last previous election in the appropriate class and constituency. Should any member of the Committee of Three have a conflict through departmental affiliation, personal connection, or other conflict of interest, they must recuse themselves from that specific case.

#### Clean Copy:

The Committee of Three, which functions in faculty dismissal and grievance procedures, is to be constituted as follows: Each fall, after the Senate election for the Faculty Review Board is completed, the Nominating Committee shall submit to the Senate for the election of one person to the Committee of Three for a three-year term by written ballot, a slate of at least three faculty members who are tenured professors (excluding those who have the administrative titles of department head or higher). The slate of nominees must not represent the same department as any member whose term continues into the following year. Members of the Faculty Review Board shall not be eligible for nomination.

In the case of vacancy on the Committee of Three, the Senate shall elect in the same manner from the faculty group in which the vacancy exists, except if the vacancy is for less than one year or is a recusal from a specific case, then it shall be filled by the available candidate with the highest vote in the last previous election in the appropriate class and constituency. Should any member of the Committee of Three have a conflict through departmental affiliation, personal connection, or other conflict of interest, they must recuse themselves from that specific case.

## G.3 Standing/Special Committees of the Senate

### Background & Rationale:

Language updated for clarity.

### Proposed Edit (Show Changes):

The Senate may appoint and define the duties of standing or special committees. The President and the Provost ~~shall~~ may, with permission from the Senate, appoint or assign a delegate to be a non-voting ex officio members ~~of all to~~ standing committees.

Each standing committee shall keep accurate records of its proceedings and shall provide these to the SEC. Reports shall be presented to the University Senate as often as the amount and nature of business warrants, and at least annually.

Special committees shall be considered as discharged, without formal vote, when their final reports have been received by the Senate.

### Clean Copy:

The Senate may appoint and define the duties of standing or special committees. The President and the Provost may, with permission from the Senate, appoint non-voting ex-officio members to standing committees.

Each standing committee shall keep accurate records of its proceedings and shall provide these to the SEC. Reports shall be presented to the University Senate as often as the amount and nature of business warrants, and at least annually.

Special committees shall be considered as discharged, without formal vote, when their final reports have been received by the Senate.

**Resolution to Change the By-Laws, Rules & Regulations of the University Senate,  
Article I  
Senate Executive Committee  
April 7, 2025**

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## Summary & Introduction

During late 2024 and early 2025, members of the Senate Executive Committee undertook a holistic review of both the University By-Laws, Article IX and the By-Laws, Rules & Regulations of the University Senate, Article I to recommend updates focused on clarity, simplicity, modernization and flexibility.

This specific resolution is to directly change the By-Laws, Rules & Regulations of the University Senate, Article I, which are within the purview of the University Senate, and passed by unanimous vote at the April 7, 2025 Regular Meeting of the University Senate.

This resolution includes both “track changes” and “clean copy” versions of the proposed changes. Please note that the language set to be removed is in red and the new language is in blue. There are also certain sections where current by-law language is proposed to be moved from one paragraph to another; in these cases, there will be a note in parenthesis at the end of any section being moved as to where it has been relocated (or been relocated from).

Please also note that this document contains only the sections of the By-Laws, Rules & Regulations of the University Senate, Article I to which changes are proposed; it is not the full by-law language. The full By-Laws, Rules & Regulations of the University Senate, Article I including proposed changes (in blue) is attached as supplementary meeting materials so that senators may review the by-laws including the new language in full.

We appreciate your time and attention in reviewing this proposal.

This resolution passed unanimously via electronic vote at the April 7, 2025 regular meeting of the University Senate.

Sincerely,

Senate Executive Committee

Laura Burton, Chair  
Maureen Armstrong  
Karen Bresciano  
Bob Day  
Jennifer Dineen

Sandy Grande  
Bryan Greene  
Karima Hamada  
Joe MacDougald  
Michael Morrell

Morty Ortega  
Alaa Selim  
Del Siegle  
Lorien Touponse

## A. Quorum

### Background & Rationale:

Specified which members determine a quorum at a meeting for clarification purposes; language updated during the March 31 Special Senate Meeting to be clearer and using active voice.

### Proposed Edit (Show Changes):

~~Not less than twenty-five percent of the voting members of the University Senate shall constitute a quorum at any meeting.~~

A quorum of twenty-five percent of the voting members is required at any University Senate meeting.

### Clean Copy:

A quorum of twenty-five percent of the voting members is required at any University Senate meeting.

## B. Rules of Procedure and Order of Business of the University Senate (see also Art. IX.E., of the By-Laws of the University of Connecticut)

### Background & Rationale:

1. Clarification regarding Executive Session rules added, language provided by the General Counsel. Language amendment also provided by the General Counsel.
2. Section removed as it is duplicative of the By-Laws of the University of Connecticut, Article IX. F. Minutes and Reporting which states “minutes of the meetings of the University Senate shall be posted on the University Senate website and sent to the University Archives. The University Archives shall be the official place for filing minutes of the University Senate.
3. An “s” was missing in subpoint 4 “Reports of Standing Committees”

### Proposed Edit (Show Changes):

University Senate meetings are conducted according to Robert's Rules of Order as modified by the Special Rules of Order and Standing Rules of the University Senate.

1. All sessions of the University Senate will be open to the public, except that the Senate may enter into executive session upon an affirmative vote of two-thirds of the senators present and voting, taken at a public meeting and stating the reasons for such executive session as provided in Connecticut General Statutes. ~~by majority vote of the senators present and voting at any session, the Senate may declare the meeting closed to all except members of the Senate and anyone specifically invited to be present.~~

~~3-2.~~ 2. The order of business at regular meetings of the Senate shall be:

1. Minutes of preceding meeting
2. Report of the President
3. Report of the Senate Executive Committee
4. Reports of Standing Committees
5. Other Reports
6. New Business

#### Clean Copy:

University Senate meetings are conducted according to Robert's Rules of Order as modified by the Special Rules of Order and Standing Rules of the University Senate.

1. All sessions of the University Senate will be open to the public, except that the Senate may enter into executive session upon an affirmative vote of two-thirds of the senators present and voting, taken at a public meeting and stating the reasons for such executive session as provided in Connecticut General Statutes.

2. The order of business at regular meetings of the Senate shall be:

1. Minutes of preceding meeting
2. Report of the President
3. Report of the Senate Executive Committee
4. Reports of Standing Committees
5. Other Reports
6. New Business

## C. Senate Committees

### Background & Rationale:

To clarify the responsibilities of Senators, a new paragraph has been added to this section to state that senators must serve on a Senate committee in some capacity. An amendment was proposed and passed at the March 31 Special Senate Meeting to add the word “voting” to senators for clarity. Amendments were also proposed and passed to clarify some language in some Standing Committee charges.

### Clean Copy:

Elected senators within the faculty and staff constituencies are required to serve on at least one Senate Committee.

## C. 2 Standing Committees/**Special Committees**

### Background & Rationale:

Clarification added regarding standing committee membership (some wording moved up for this purpose). A statement regarding ex officio appointments was removed as it is duplicative of information in the University By-Laws, Article IX. Wording regarding membership of special committees added, as that was not previously defined by the by-laws; they now mirror those for standing committees. Exact number of standing committees removed as it is superfluous when they are listed.

Senate Standing Committee charges were updated for clarity with no substantive changes to their purview. The JEDI Committee passed a resolution to change their committee name to include “accessibility” in the title and to avoid references to Star Wars by the original acronym.

### Proposed Edit (Show Changes):

There shall be ~~eight~~ standing committees of the Senate, as described in the following subparagraphs. ~~The Senate may establish special committees as described in the By-Laws of the University of Connecticut (see Art. IX.G.3).~~ ~~Senate committees may recommend expression of Senate opinion on matters that are within the jurisdiction of the University~~



~~Senate. Eligibility to serve on standing committees is not limited to Senate members.  
(second sentence moved down)~~

Standing or special committee membership should include: ~~there shall be~~ at least one member from a Regional Campus, two undergraduate students, and one graduate student. ~~on each standing committee. The President or the Provost shall appoint one ex-officio member to each committee.~~

Eligibility to serve on standing or special committees is not limited to Senate members. The chairpersons and at least half of the membership of each standing or special committee shall be voting senators. *(moved down from first paragraph)*

- a. University Planning: This committee shall review the University planning processes and consider their potential outcomes, ~~.- The committee may provide on behalf of the Senate an evaluation and review of~~ and specific issues and activities related to institutional advancement.
- b. Faculty Standards: This committee shall continuously review University policies and practices relating to tenure, academic freedom, equitable distribution of work, rank and promotion, remuneration, retirement, and other matters affecting the faculty. ~~and shall propose any desirable expression of Senate opinion on these matters, including proposals to the Trustees for modifications in their rules and regulations.~~
- c. Student Welfare: This committee shall review the conditions that contribute to the academic success, personal development, ~~physical, and mental,~~ and well-being of ~~undergraduate and graduate~~ students. ~~and available forms of financial aid. It may seek the opinion of the Senate on such matters and make recommendations.~~
- d. Scholastic Standards: This committee shall review ~~prepare legislation within the jurisdiction of the Senate concerning~~ those scholastic matters affecting the University as a whole, and not assigned to the Curricula and Courses Committee, including, but not limited to, academic programs, the marking system, and scholarship standards. ~~and the like.~~
- e. Curricula and Courses: This committee shall review and make recommendations to the Senate regarding all courses proposed for the Common Curriculum, all ~~courses approved outside of the schools/colleges, UNIV, INTD;~~ all 1000- and 2000-level courses, and other courses as designated in these by-laws. It shall review curricular issues within the jurisdiction of the Senate. ~~This committee shall prepare legislation within the jurisdiction of the Senate on course requirements for general~~

~~education of all undergraduate schools and colleges, UNIV 1000, and 2000 levels, and other courses as designated in these by-laws.~~

f. University Budget: This committee shall review the planning, and allocation of the University operating, capital, and other budgets, the process of making budgetary and financial decisions and the determination of priorities among academic and other programs having financial implications.

g. Enrollment: This committee shall review matters relating to the recruitment, admission, enrollment and retention of ~~an~~ outstanding and diverse undergraduate and graduate student populations.

~~h. Justice, Equity, Diversity, and Inclusion~~ Diversity, Equity, Inclusion, Justice and Accessibility: This committee shall review University policies, practices, and conditions relevant to supporting and promoting justice, equity, diversity, accessibility, and inclusion among students, faculty, and staff.

### Clean Copy:

There shall be standing committees of the Senate, as described in the following subparagraphs. The Senate may establish special committees as described in the By-Laws of the University of Connecticut (see Art. IX.G.3).

Standing or special committee membership should include: at least one member from a Regional Campus, two undergraduate students, and one graduate student.

Eligibility to serve on standing or special committees is not limited to Senate members. The chairpersons and at least half of the membership of each standing or special committee shall be senators.

a. University Planning: This committee shall review the University planning processes and consider their potential outcomes, and specific issues and activities related to institutional advancement.

b. Faculty Standards: This committee shall continuously review University policies and practices relating to tenure, academic freedom, equitable distribution of work, rank and promotion, remuneration, retirement, and other matters affecting the faculty.

- c. Student Welfare: This committee shall review the conditions that contribute to the academic success, personal development, and well-being of undergraduate and graduate students.
- d. Scholastic Standards: This committee shall review those scholastic matters affecting the University as a whole, and not assigned to the Curricula and Courses Committee, including, but not limited to, academic programs, the marking system, and scholarship standards.
- e. Curricula and Courses: This committee shall review and make recommendations to the Senate regarding all courses proposed for the Common Curriculum, all courses approved outside of the schools/colleges, all 1000- and 2000- level courses, and other courses as designated in these by-laws. It shall review curricular issues within the jurisdiction of the Senate.
- f. University Budget: This committee shall review the planning, and allocation of the University operating, capital, and other budgets, the process of making budgetary and financial decisions and the determination of priorities among academic and other programs having financial implications.
- g. Enrollment: This committee shall review matters relating to the recruitment, admission, enrollment and retention of outstanding and diverse undergraduate and graduate student populations.
- h. Diversity, Equity, Inclusion, Justice and Accessibility: This committee shall review University policies, practices, and conditions relevant to supporting and promoting justice, equity, diversity, and inclusion among students, faculty, and staff.

## C. 3 Nominating Committee

### Background & Rationale:

The Nominating Committee processes were clarified with regard to Senate Standing Committee and Special Committee appointment procedures. Procedures were added as to how to refill a Senate Committee Chair vacancy, and edits were made to reflect existing practices (such as including co-chairs). A Nominating Committee chair appointment process was also added, which had previously been lacking.

An amendment was proposed and passed during the March 31 Special Senate Meeting to clarify the language and use active voice.

## Proposed Edit (Show Changes):

- a. ~~There shall be a Senate Nominating Committee consisting of six members of the Senate elected by the Senate.~~ The Senate elects six members to form a Senate Nominating Committee. The Committee will include at least one but not more than two professional staff members. Each spring, after all other Senate elections for faculty and staff are completed, the Executive Committee will distribute to Senate members a first ballot for the Nominating Committee with the names of the Senators newly elected for three-year terms, and the instructions that Senators may vote for four names. A second ballot with the names of the four senators receiving the highest number of votes will then be distributed to Senate members, with the instruction that Senators may vote for two names. The two Senators receiving the highest numbers of votes cast will be members of the Nominating Committee for three years, starting their terms when their Senate terms begin July 1. Vacancies will be filled by the available candidate with the highest vote at the last previous election in the appropriate class and constituency. Nominating Committee members shall elect a chair on an annual basis from its active members.
- b. Each October the Nominating Committee shall submit to the Senate by written ballot a slate of four full professors without administrative office for election of two to the Faculty Review Board for a three-year term. Members of the Committee of Three shall not be nominated.
- c. ~~In October of~~ Each year the Nominating Committee shall submit to the faculty and to the professional staff slates composed of at least two nominees for each At-large seat to be filled in the Senate. Candidates may also be nominated by petition; if a petition signed by five members of the faculty or the professional staff in support of a candidate is submitted within the time specified in the election instructions, that candidate's name shall be included on the election ballot.
- d. ~~Newly elected members of the Senate and all other members of the faculty and professional staff shall be asked by the Senate Administrator in February if they wish to indicate an interest in serving on one of the standing committees, and the preferences shall be turned over to the Senate Nominating Committee.~~ The Senate Nominating Committee shall recommend appointments of all newly elected members of the Senate and all continuing members of the faculty and professional staff to a Senate Committee. In the spring semester, these members will be given an opportunity to indicate their interest in serving on a specific committee, and the preferences shall be turned over to the Senate Nominating Committee. ~~The committee shall submit to the April meeting of the Senate its recommendations as to the chairpersons and members of the standing committees for the ensuing year (the number of nominees for each committee constituting a recommendation~~

~~as to the number of members of that committee) and such nominations shall be included in the minutes of the Senate.~~ Committee Co-Chairs shall be allowed. Each year the Nominating Committee shall solicit for its consideration names of students from the Presidents of the Undergraduate Student Government of Storrs, the Associated Student Government of Avery Point, the Undergraduate Student Government of Hartford, the Student Government Association of Stamford, the Associated Student Government of Waterbury, and the Graduate Student Senate. ~~The chairpersons and at least half of the membership of each standing committee wshall be senators (moved to Section C.2).~~

If any standing committee chairperson shall become vacant, the Senate Nominating Committee shall present a nomination to the Senate to fill the vacancy. The same procedure shall be followed to designate an acting chairperson when it is known that the chairperson of a committee will be absent from the University for a period of time (moved up from below, C.4).

If it judges that the remaining number of members is insufficient to perform the work of the committee, the Nominating committee shall present its recommendations to the Senate. Appointees may serve in an interim capacity until such time as the Senate may vote on the recommendations.

The Nominating Committee, with the approval of the Senate Executive Committee, may appoint the members and chairs of special committees and report such appointments to the Senate in a timely fashion.

#### Clean Copy:

a. The Senate elects six members to form a Senate Nominating Committee. The Committee will include at least one but not more than two professional staff members. Each spring, after all other Senate elections for faculty and staff are completed, the Executive Committee will distribute to Senate members a first ballot for the Nominating Committee with the names of the Senators newly elected for three-year terms, and the instructions that Senators may vote for four names. A second ballot with the names of the four senators receiving the highest number of votes will then be distributed to Senate members, with the instruction that Senators may vote for two names. The two Senators receiving the highest numbers of votes cast will be members of the Nominating Committee for three years, starting their terms when their Senate terms begin July 1. Vacancies will be filled by the available candidate with the highest vote at the last previous election in the appropriate class and constituency. Nominating Committee members shall elect a chair on an annual basis from its active members.

b. Each October the Nominating Committee shall submit to the Senate by written ballot a slate of four full professors without administrative office for election of two to the Faculty Review Board for a three-year term. Members of the Committee of Three shall not be nominated.

c. Each year the Nominating Committee shall submit to the faculty and to the professional staff slates composed of at least two nominees for each At-large seat to be filled in the Senate. Candidates may also be nominated by petition; if a petition signed by five members of the faculty or the professional staff in support of a candidate is submitted within the time specified in the election instructions, that candidate's name shall be included on the election ballot.

d. The Senate Nominating Committee shall recommend appointments of all newly elected members of the Senate and all continuing members of the faculty and professional staff to a Senate Committee. In the spring semester, these members will be given an opportunity to indicate their interest in serving on a specific committee, and the preferences shall be turned over to the Senate Nominating Committee. Co-Chairs shall be allowed. Each year the Nominating Committee shall solicit for its consideration names of students from the Presidents of Storrs, the Associated Student Government of Avery Point, the Undergraduate Student Government of Hartford, the Student Government Association of Stamford, the Associated Student Government of Waterbury, and the Graduate Student Senate.

If any standing committee chairperson shall become vacant, the Senate Nominating Committee shall present a nomination to the Senate to fill the vacancy. The same procedure shall be followed to designate an acting chairperson when it is known that the chairperson of a committee will be absent from the University for a period of time (moved up from below, C.4).

If it judges that the remaining number of members is insufficient to perform the work of the committee, the Nominating committee shall present its recommendations to the Senate. Appointees may serve in an interim capacity until such time as the Senate may vote on the recommendations.

The Nominating Committee, with the approval of the Senate Executive Committee, may appoint the members and chairs of special committees and report such appointments to the Senate in a timely fashion.

## C. 4 Standing Committee Elections

### Background & Rationale:

Clarification added to better reflect existing appointment practices and procedures in case of member or chair vacancy was moved to the previous section (Nominating Committee). An amendment was proposed and passed at the March 31 Special Senate meeting for clarity and active voice.

### Proposed Edit (Show Changes):

The Senate shall vote on the recommendations of the Nominating Committee at the last regular meeting of each academic year. At this meeting, nominations for committee members and chairs may also be made from the floor by voting senators. A formal vote is required if nominations for chairs are made from the floor. Elected committees and chairpersons take office from July 1 following this election through June 30 the next year.

~~The Senate, annually at its May meeting, shall vote on the standing committee membership slate presented by the Nominating Committee for the following academic year. Voting senators may also make nominations for committee members and chairs from the floor. If there are any nominations from the floor for chairs, a formal count shall take place: determine the number of members of each standing committee for the ensuing year, shall elect the members of such committees, and shall designate the chairperson of each such committee. Before such elections, nominations for committee members and chairpersons, in addition to those submitted by the Senate Nominating Committee, may be made from the floor. If there are more nominees for any committee than the number of places to be filled or if there is more than one nomination for the chairpersonship of any committee, the election of that committee or of that committee chairperson shall take place by secret ballot.~~

~~The newly elected committees and their chairpersons shall take office on July 1 following their election. If any committee chairpersonship shall become vacant, the Senate Nominating Committee shall present a nomination to fill the vacancy not later than the next regular meeting of the Senate, and after the opportunity for nominations from the floor the Senate shall fill the vacancy. The same procedure shall be followed to designate an acting chairperson when it is known that the chairperson of a committee will be absent from the University for a period as long as a semester. The Senate may similarly fill vacancies in the membership of any committee if it judges that the remaining number of members is insufficient to perform the work of the committee. In such cases the Nominating Committee shall be given the opportunity to present nominations (*this entire section moved up to 3.d*).~~

## Clean Copy:

The Senate shall vote on the recommendations of the Nominating Committee at the last regular meeting of each academic year. At this meeting, nominations for committee members and chairs may also be made from the floor by voting senators. A formal vote is required if nominations for chairs are made from the floor. Elected committees and chairpersons take office from July 1 following this election through June 30 the next year.

## D. Removal from Senate Service

### Background & Rationale:

While performing benchmarking for this report, it was found that most University governance structures include processes for removal. The intention is to have a safeguard in place in case a situation arises where these processes are necessary.

An amendment was proposed by the Nominating Committee and passed at the March 31 Special Meeting regarding exactly what style of voting is required for the Nominating Committee as a part of this process.

## Clean Copy:

Any member of the University Senate may be removed for good cause. Good cause includes, but is not limited to:

1. Non-participation in Senate or committee activities, including repeated absences.
  2. Actions that undermine the effectiveness or integrity of the Senate or its committees.
  3. Any conduct detrimental to the fulfillment of the Senate's responsibilities.
- a. Initiation of Removal: Removal proceedings may be initiated by: a recommendation from the Senate Executive Committee or a recommendation from a Senate Committee or a petition signed by at least 25% of the voting members of the constituency represented by the Senator of concern. Recommendations must be sent in writing to the Nominating Committee.
- b. Investigation: The Nominating Committee shall notify the member in question in writing of the initiation of the removal process, the reasons for possible removal, and how to submit a response.

The member shall be allowed to present their response and address the potential removal before the Nominating Committee. The Nominating Committee shall decide [by two-thirds](#)



[majority vote](#) of all committee members whether to recommend removal, and will inform the member of this decision, including its rationale.

c. Decision: In the case of a recommendation for removal, the member will be given the opportunity to accept the recommendation and the removal process is complete.

If the Nominating Committee recommends removal, and the member does not accept the recommendation, the member may appeal to the University Senate at its next regular meeting. In such cases, the Nominating Committee will inform the Senate in a written report of its decision and rationale. The member shall be allowed to present their response and address the potential removal before the University Senate. A two-thirds vote of those present and voting shall be required to approve the removal of the member.

## ~~D~~. E. Changes in By-Laws, Rules, and Regulations

### Background & Rationale:

Additional language was added for clarification that any recommendation to change Article IX of the By-Laws of the University of Connecticut which originate from the Senate body must abide by the same By-Law rules as motions presented to change the By-Laws, Rules, and Regulations of the University Senate.

### Proposed Edit (Show Changes):

The By-Laws, Rules and Regulations of the University Senate may be changed at any meeting of the Senate by majority vote of those present and voting, provided that due warning of the proposed changes has been given in a previous meeting. If due warning has not been given, a two-thirds vote of those present and voting shall be required. [These same rules apply to Senate votes to recommend changes to the University By-Laws, Article IX.](#) Changes may be considered in special meetings of the University Senate under emergency circumstances. Changes approved in special meetings shall be temporary, applying only through the current academic year or the upcoming academic year if approved in a summer special meeting.

### Clean Copy:

The By-Laws, Rules and Regulations of the University Senate may be changed at any meeting of the Senate by majority vote of those present and voting, provided that due warning of the proposed changes has been given in a previous meeting. If due warning has

not been given, a two-thirds vote of those present and voting shall be required. These same rules apply to Senate votes to recommend changes to the University By-Laws, Article IX. Changes may be considered in special meetings of the University Senate under emergency circumstances. Changes approved in special meetings shall be temporary, applying only through the current academic year or the upcoming academic year if approved in a summer special meeting.