

Senate Scholastic Standards Committee

Agenda 4/15/2025

MS Teams

Co-Chairs: Karen Bresciano, Jamie Kleinman

*Karen Bresciano, Co-Chair, The Graduate School
*Jamie Kleinman, Co-Chair, CLAS (Avery Point)
*Dorothea Anagnostopoulos, Neag School of Education
*Maureen Armstrong, Dean of Students Office
*Kelly Burke, Engineering
*David Embrick, CLAS (Hartford) (*absent*)
*Holly Fitch, CLAS, Psychological Sciences
*Kristen Govoni, CAHNR (*absent*)
*Morty Ortega, CAHNR
*Jennifer Terni, CLAS
*Lawrence Walsh, Office of Admissions
Erin Ciarimboli, Office of Undergraduate Advising
Robin Coulter, School of Business
Sarah Croucher, Provost's Office, Academic Affairs (Ex-Officio Member)
Jennifer Lease Butts, Honors and Enrichment Program (*absent*)
Brian Rockwood, Registrar's Office (*absent*)
Lauren Schlesselman, CETL, Academic Program Assessment
Christine Wenzel, Center for Students with Disabilities (*absent*)

- A. Approval of Minutes: [April 1, 2025](#) : minutes approved unanimously
- B. Announcements: both votes passed during the April 7th Senate Meeting, thanks shared to the full committee for their work put into these resolutions.
 - a. Senate By-Laws related to Readmission (Article II, B, 12) 4/7/25 Senate vote review
 - b. Senate By-Laws E.9.Class Attendance Amended Resolution: 4/7/25 Senate vote review
- C. Old Business
 - a. Academic Integrity Discussion Follow-Up: Karen Bresciano presented the response letter received from the Provost. Discussion ensued and concerns were raised regarding the content of the letter, particularly regarding the amount of work that went into this project that has thus far has not been fully actualized. The Committee discussed how other interested parties could advocate for this issue and Co-Chairs will raise these concerns at the next Chairs' meeting with the SEC.
 - i. [Provost's Letter Response](#)
 - b. Block Transfer (Larry Walsh): Larry Walsh and Sarah Croucher shared an updated Procedure on Block Transfer document, which considers feedback received during the last committee meeting regarding language requirements. The Committee reviewed the updated procedure draft and the committee approved the proposed edits by unanimous vote.
 - i. [Associate of Science, Liberal Arts and Sciences Degree \(LASC-AS\)](#): approved by unanimous vote.

D. New Business

- a. [SSC Annual Report Draft](#) for Committee Review: The committee reviewed the annual report draft and discussed topics to add to be worked on during the next academic year.
- b. Removal of “Scholastic Probation” from By-Law language: Jamie Kleinman introduced this topic, sharing that this is purely language clean-up, and this would not be a content change. The committee voted unanimously by voice vote to replace any statement in the by-laws, highlighted below that states “scholastic probation” to state “academic notice.”

Pass-Fail Option. A student who is not on scholastic probation may elect a maximum of 12 credits (not including credits on P/F recorded in spring 2020) to be distributed over not more than one course per semester and three courses total, to be recorded as ‘P’ for Pass or ‘F’ for Fail on his or her permanent record. Courses taken Pass-Fail may only be used as electives; they may not be used to satisfy general education, school/college, major or minor requirements. Students who are selecting a course for the Pass-Fail option or want to convert a Pass-Fail back to a graded basis must do so by the eleventh of the semester. Students who convert to a Pass-Fail and then revert the course back to a graded basis cannot again convert the course back to a Pass-Fail. Students seeking to put a course on Pass-Fail after the eleventh week of the semester must get approval from the student’s advisor and from the Dean or designee of the school or college in which the student is enrolled. Approvals are given only for extenuating circumstances beyond the student’s control; poor academic performance is not an extenuating circumstance. For courses taught outside of the fall and spring semesters, these deadlines will be adjusted in a pro-rated fashion by the Registrar.

Article II.B.5:

5. *Full-Time and Part-Time Students*

Students are admitted to the University with full-time status, which requires their carrying at least 12 credits each semester. Students seeking to obtain part-time status, that is, carry fewer than 12 credits, must obtain written approval from the deans of the schools/colleges in which they are enrolled. Part-time students may not participate in any extra-curricular activity involving intercollegiate competition except by permission of the Dean of Students or designee. Part-time status also affects financial aid, scholastic probation and dismissal, and could affect eligibility for University housing.

Article II. B.10:

In considering a schedule with fewer than 12 credits, a student should consult with an advisor and dean or designee of the school or college in which the student is enrolled. A student considering fewer than 12 credits should note the regulations concerning part-time students, scholastic probation and dismissal (see II.B.3, *Improper Registration or Failure to Register*, II.B.4, *Credits Permitted in a Semester* and II.E.12, *Suspension or Expulsion*), and financial aid.

Article II.E.4:

4. *Temporary Grades*

Temporary grades signify that credit has not been earned in that course and may subject the student to scholastic probation or dismissal. Temporary grades shall not prevent the calculation of either the semester or the cumulative grade point average.

a. *Temporary Grades Related to Incomplete Work*

An instructor may assign a temporary grade for a course when student work is not completed within the semester.

- c. Students with medical issues and need for accommodations: Robin Coulter shared that she has had several students with extended medical issues this semester, and that they have been hesitant to go to CSD for accommodations support. Holly Fitch shared that there may be updates on this coming from the Learning Accommodations Taskforce. Maureen Armstrong added that this committee had previously worked on syllabus language to guide students on what to do in case of missed work. Morty Ortega suggested “Center for Accessible Education.” Discussion will continue at a future meeting.

Tabled until Future Meeting:

- a. Bunched Finals Discussion
- b. Lab Transfer Credit (hybrid labs)