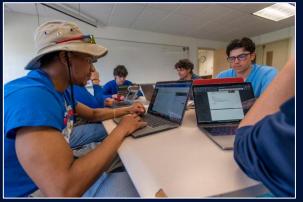
# **UConn's** Multiple Campuses

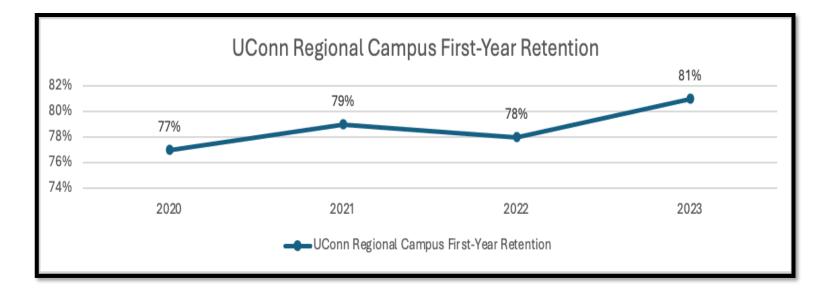
**Avery Point** Hartford **Stamford Waterbury** 











- 81% retention rate equals the national average of all public, 4-year institutions
- UConn regional campus students graduate at a rate 18 percentage points higher than the national average for graduation of public, four-year institutions (60% vs. 42%)
- Remarkable trends considering over half of our undergraduate students enrolled on our Regional Campuses are first-generation college students and half are Pell students.

## **LOOKING AHEAD**

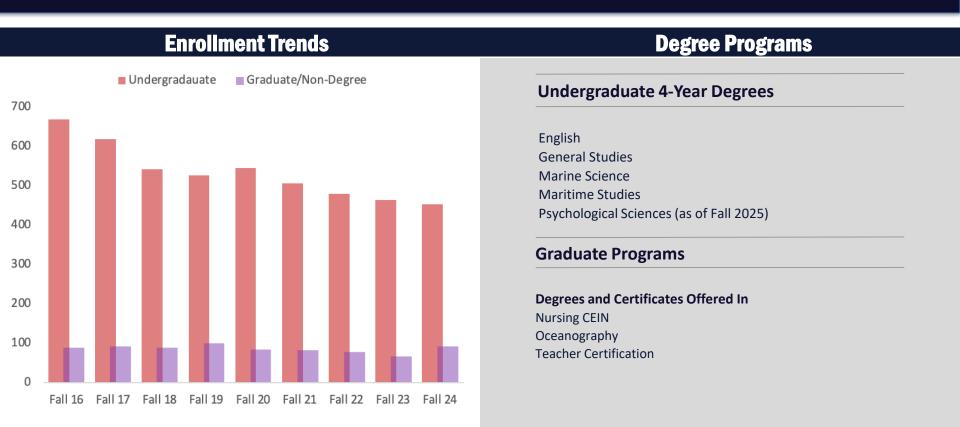
**Significant increase in first choice applicants at each campus** percent increase from FY25 to FY26 as of January 2025:

- 117% at Avery Point
- 51% at Hartford
- 34% at Stamford
- 45% at Waterbury



<u>Strategic Planning</u>: Regional Campus Deans are leading strategic planning efforts at their respective campuses that tie into the University's Strategic Plan. Roll out of campus-specific plans paused temporarily as the SEM Plan is finalized for the university.

# **AVERY POINT**



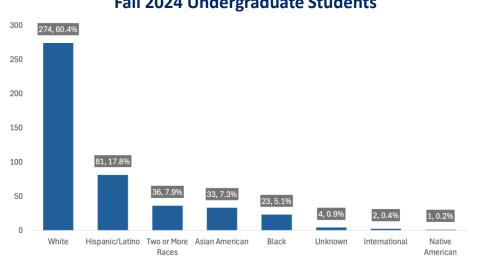
# **AVERY POINT**

### **Fall 2024**



Pell Eligible Students: 34.8% (University: 32%)

### **Fall 2024 Undergraduate Students**



Graduation Rates		
	4 Year	6 Year
Fall 2017 entering class	39%	57%
Fall 2018 entering class	49%	62%
Fall 2019 entering class	34%	-
University Average (Fall 2018)	62%	76%

Retention Rates	
	% Retained after 1 year
Fall 2022 Entry	80%
Fall 2023 Entry	70%
University Average (Fall 2023)	89%

## **AVERY POINT**

#### **Research Landscape**

- Department of Marine Sciences
- Connecticut's National Estuarine Research Reserve (CT NERR)
- Connecticut's Initiative for Environmental Research of Offshore Wind (CIEROW)
- Connecticut Institute for Resilience and Climate Adaption (CIRCA)
- National Institute for Undersea Vehicle Technology (NIUVT)
- Mystic Aguarium Research Group
- Connecticut Sea Grant

#### **Community Outreach & Engagement**

- Tribal Education Initiative campus is partnering with the 5 Tribal Nations in Connecticut to establish new educational offerings and research initiatives.
- Alexey von Schlippe Gallery amplifies originality and creativity among undergraduate and graduate students and artists. Hosted 8 exhibitions this year, with 79 artists presenting their work.
- Partnership with the US Coast Guard Academy on STEM programming –
   Initiative is designed to recruit, accept, retain and graduate women and
   underrepresented minorities from the USCGA applicant pool into the Coast
   Guard's engineering, science and cyber workforce.
- New England Regional tuition has been expanded for all NE students who wish to attend Avery Point, providing access to a UConn education.

#### **Student Success**

- Avery Point Academic Center (APAC) provides tutoring in nearly every subject area and mentoring for students looking for extra guidance and support.
- FYE Program supports student success, personal development, support transitioning to the university, and a leadership opportunity for upperclassman to become mentors and teach alongside an FYE instructor.
- Residential Hall planned for fall 2027

#### **Teaching Excellence**

The Office of Academic Affairs, working with academic departments and CETL provides faculty with opportunities for development and training.

The Campus Dean hosts meetings with faculty across disciplines that provide an opportunity for collegial feedback and to share strategies and solutions to teaching challenges.

## Diversity, Equity, Inclusion & Justice (DEIJ)

- Avery Point Diversity and Equity
   Committee (AP DEI) is comprised of a
   dedicated group of faculty, staff, and
   students engaged in building a safe
   and inclusive campus community
   where everyone feels valued,
   supported, and empowered to
   succeed by promoting events and
   opportunities for all campus
- In partnership with CAPS, the campus will again host Upward Bound students during the summer and expand engagement through a new

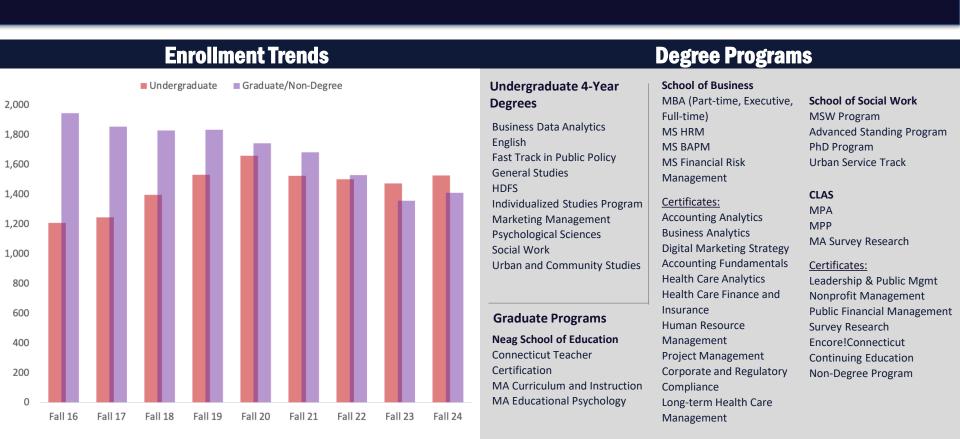
members.

 Expanded STEM Program with NFA and NLHSMMC

three-year ConnCap grant.

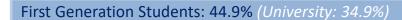


## **HARTFORD**

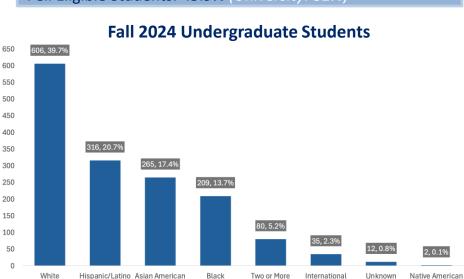


# **HARTFORD**

### **Fall 2024**



Pell Eligible Students: 45.9% (University: 32%)



Races

Graduation Rates		
	4 Year	6 Year
Fall 2017 entering class	44%	65%
Fall 2018 entering class	45%	65%
Fall 2019 entering class	45%	-
University Average (Fall 2018)	62%	76%

Retention Rates	
	% Retained after 1 year
Fall 2022 Entry	78%
Fall 2023 Entry	84%
University Average (Fall 2023)	89%

## **HARTFORD**

#### **Research Landscape**

Research on Resilient Cities, Racism, and Equity (RRCRE)

- 2021-2025 grant applications total ~\$21.7m; awarded ~\$3.22m
- Future grant applications anticipated ~7m (to include NSF REU, NSF Racial Equity in STEM, NIJ)
- Moved to UConn @ XL Center, March 2025

Other Research Infrastructure

- School of Public Policy and Institute for Municipal and Regional Policy
- School of Social Work
- Rudd Center for Food Policy and Healthy
- Health Disparities Institute

#### **Community Outreach & Engagement**

<u>Community Intersections & Innovation Space at the XL Center</u>: 53K sq ft space will host several research institutes and centers (e.g., RRCRE; CT Food Innovation Center; Institute for Sports Medicine; Health Professions, Doctors Academy)

<u>UConn Interdisciplinary Community CoLab Center</u>: A planned interdisciplinary space that brings together university students, faculty, and staff along with members of the greater Hartford community to identify, diagnose and find solutions to societal challenges. Will serve as a catalyst for research and entrepreneurship for units across UConn including Health, Social Work, Law, Business, Extension, and other urban community and justice-oriented programs.

#### **Student Success**

- Residence Hall opening fall 2026
- Transformation, Equity, Access & Sense of Belonging (TEAS): \$1.9M 5-year federal AANAPISI grant
- AAPI identified=17% Hartford students
- Access to culturally relevant curriculum
- TEAS mentorship program
- Doubled mental health services capacity
   Improve persistence, performance, and retention

#### **Teaching Excellence**

**STEM Intervention Initiatives**: Launched Faculty Fellowship and STEM intervention programs aimed at lowering DFW rates

**Teaching Lab Initiative**: Collaborated with CLAS and CETL to co-sponsor a teaching lab enhancing student learning

Diversity, Equity, Inclusion & Justice (DEIJ)

Truth, Racial Healing, and
Transformation (TRHT) Campus
Innovation Hub



# **STAMFORD**



### **Degree Programs**

### Undergraduate 4-Year Degrees

**Economics** 

Business Data Analytics Communication Computer Science Digital Media Design

English
Financial Technology
Financial Management

Marketing Management General Studies History

HDFS Political Science Psychological Sciences

Sociology

#### **Graduate Programs**

#### School of Business

MBA

MS BAPM (Business Analytics and Project Management MS Financial & Enterprise Risk Mgmt

MS Financial Technology
Certificate in Financial Technology

#### **Neag School of Education**

TCPCG—Teacher Certification Program for College Graduates

#### CLAS

MS MPA Executive Track
MS MPP Fast Track
MS of Quantitative Economics

#### **School of Nursing**

Certificate Entry into Nursing (CEIN)

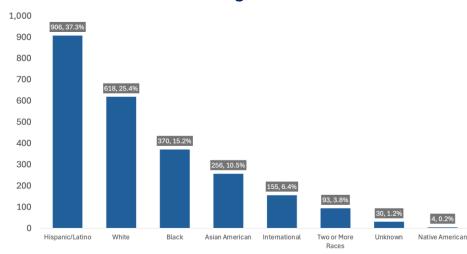
# STAMFORD

### **Fall 2024**

First Generation Students: 55% (University: 34.9%)

Pell Eligible Students: 52.8% (University: 32%)

### **Fall 2024 Undergraduate Students**



Graduation Rates		
	4 Year	6 Year
Fall 2017 entering class	33%	57%
Fall 2018 entering class	33%	57%
Fall 2019 entering class	34%	-
University Average (Fall 2018)	62%	76%

Retention Rates	
	% Retained after 1 year
Fall 2022 Entry	78%
Fall 2023 Entry	82%
University Average (Fall 2023)	89%

## **STAMFORD**





#### **Research Landscape**

- Full-time faculty research in each unit
- Regular Faculty Colloquia
- Frontiers in Undergraduate Research—a day of presentations (Honors & Enrichment)
- Engineering Showcase of Senior Projects with Community Partners
   Luke Reynolds (APIR, History) in Dublin on an Erasmus+ exchange
- Research grants/Fellowships in HDFS, History, Psychology, & English
- Stamford Arts and Culture Grant—art projects with local Stamford artists
- Family Resilience and Mindfulness Empowerment (FRAME) Lab
- Sueños Scholars grant to support Hispanic and under-resourced students who want to become teachers
- Faculty-Student research collaborations across disciplines

#### **Community Outreach & Engagement**

- 5,000 + internship opportunities within 30-mile radius of Stamford
- Synchrony Digital Technology Center on campus
- Partnerships with Stop & Shop, CT Food Share, Filling in the Blanks, and Stamford Chamber of Commerce for Husky Harvest
- Local Eateries meal plan with 8 local restaurants & Discounts from 35 local vendors
- Volunteering to support local schools, non-profit organizations and Mill River Park
- Partnership with Stamford Classified Retirees Association
- Collaboration with Stamford Art Association for weekend art courses on Stamford Campus
- TechCharity to provide technical assistance/mentorship voluntarily to anyone in need.
- Collaboration with the CT Digital Forum (formally CT Crypto Forum) leadership team in their monthly programs on the UConn Stamford Campus.
- FLIP (Financial Literacy and Innovation Program) In Stamford

## Diversity, Equity, Inclusion & Justice (DEIJ)

- Active student organizations focused on diversity
- La Comunidad Intelectual
- RISE Program- Resilience, Inclusion, Success, and Equity
- Stamford First-Gen Committee
- Funding for Student Orgs. for Affinity-Based programming
- Creation of The Space—Honors and Enrichment and Queer Collaborative
- Creation of Connections Council for faculty and staff

#### **Teaching Excellence**

- Faculty Peer Clusters focused on different aspects of pedagogy—neurodiversity, digital breaks, improving STEM teaching
- Faculty "Change" Projects—English, Chemistry, Open Resource Materials
- Faculty Council
- Office Hours in the Concourse
- Expanded New FT & PT faculty orientation
- New Faculty Learning Community in partnership with CET
- Experiential Learning activities in physics, political science, art, and psychological sciences

#### Student Success:

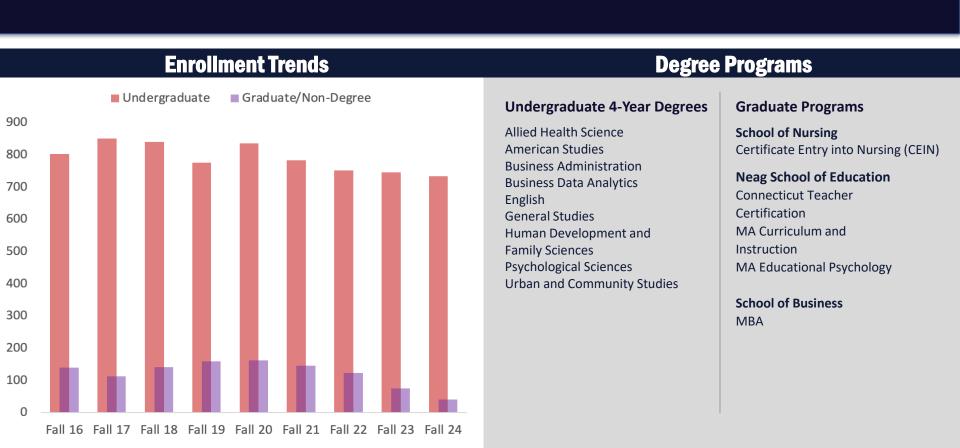
- Newly created Center for Academic Success and Engagement
  - Expanded tutoring—additional subjects and languages
  - Integration of online tutoring for Stem Subjects
  - Student Success Workshops
  - FYF Peer Mentors
  - Peer support group for Campus Change
    Peer support for incoming Intern' I and

Transfer students

- Academic Advising Center
  - Expanded Advising Everywhere program
- Innovate Lab
- Created new South Beach: Engineering Hub
- Honors and Enrichment Program
- Center for Career Readiness and Life Skills
- Center for Students with Disabilities
- SHaW—Mental Health and Nurse Navigator
- Husky Harvest & Flex Farm Initiative
- Spring to Storrs success series
- Expansion of First Year Experience enrollment and activities on Stamford
- Student Activities, Clubs, and SGA

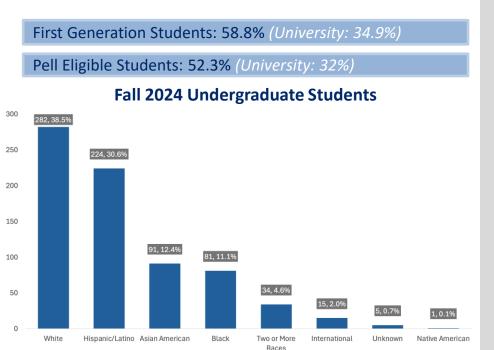


# WATERBURY



# WATERBURY

### **Fall 2024**



<b>Graduation Rates</b>		
	4 Year	6 Year
Fall 2017 entering class	41%	59%
Fall 2018 entering class	36%	53%
Fall 2019 entering class	33%	-
University Average (Fall 2018)	62%	76%

Retention Rates	
	% Retained after 1 year
Fall 2022 Entry	79%
Fall 2023 Entry	78%
University Average (Fall 2023)	89%

### WATERBURY

#### **PARTNERSHIPS & COMMUNITY**

Hosted 3<sup>rd</sup> WISHfest

& Leavenworth Endtn

- Started Walkbury w Chambers & Main St Waterbury
- Hosted Black Men in White Coats Summit w Trinity Health (n=1,000)
- Started Waterbury Robotics Institute w Sen Hartley, WPS, NE First, Ready CT
- ALL WPS counselors toured UConnW new mandate by Superintendent
- 14 UConn Today articles published 9 focused solely on UConnW
- Forman School Post-Grad Program partnered with UConnW all Postgrad students to attend UConnW as non-degree student (est Aug '25)

### STUDENT SUCCESS PROGRAMS

- Opened SHaW
- Launched Housing Clinic for Thriving Communities Program w Dept of w Housing Commissioner, Neighbor Works & HW Smith Foundation
- Launched Discovery Leadership Program
- Launched Neuroinclusive Campus Initiative w R.I.S.E. & Haskins
- Launched R.I.S.E., La Comunidad Intelectual Learning Community, & **Financial Literacy Program**
- Launched Ideas + Impact Learning Community team-based social impact entrepreneurship program
- Launched Learning Lab where the tutoring center was integrated into AAC

#### **ACADEMIC PROGRAMS**

- 2 HDFS Early Childhood **Specializations** (partnership with
  - Team Inc's Slocum Early Childhood Program) (Aug '24)
- Pilot AHS (3.5yr) + CEIN (1yr) Pathway Program (Aug '24)
- 2 planned AHS tracks: Public **Health & Health Promotion** (est Aug '25)

#### **INFRASTRUCTURE (RENOVATIONS)**

• SHaW (Aug '24)

**Spirit Cafe** 

36N Then

- 36 N Main St Bldg 25k sf for nursing (sim lab, skills training), hum & social sci maker space (HACER), sciences research labs (Jan '25)
- OLLI Program dedicated space (Mar '25) • Spirit Café - nicer hang-out space (est Aug (25)
- Reflection Nook rest area for commuter students in Library (est Dec '25)



- Grants \$0.5M (ARPA, Leavenworth, HW Smith Fndtns); \$15M pending
- Donation \$150k
- · Biennial Dean's

newsletter - geared toward alumni and donors in collaboration with UConn Foundation with

Capital Campaign in mind.



