

University Senate Curricula and Courses Committee Minutes
March 6, 2025, 10:00am-11:30am
Meeting Subtitles: “The 11th Hour” or “The Light at the End of the Tunnel”

I. Preliminaries

- A. Minutes for February 20, 2025 were eApproved
- B. We will convene in the electronic ether AFTER Spring Break on March 27, 2025.
- C. Spring 2025 Meetings will be Thursdays from 10:00am-11:30am
 - April 10, 2025
 - April 24, 2025
 - May 8, 2025

II. Chair Reports (G. Nanclares)

- A. University Senate – The consent agenda passed.
- B. Senate Executive – A situation has arisen with the ‘double dip.’ The current gen eds allow for one double dip (course overlap), but there is no such restriction on the new CC. Michael Morrell found documentation that the original intent was only to allow one double dip, but that language never made it into the by-laws. There will be a discussion at the SEC tomorrow to decide whether or not to keep it open. The benefit of keeping it open is that it gives students a lot of flexibility. Also we’re at the 11th hour.
 - The Registrar’s representative noted that changing this requirement now would require a complete logic rebuild in Student Admin that might not be possible given the time constraints.
 - One member pointed out that we still have the 40-credit requirement, so any triple dippers still need to take additional courses. Courses ultimately need to meet the TOI learning objectives. The importance is to meet the learning objectives, not to make students take extra courses outside their area.
 - The concern with allowing multiple course overlaps is we are not fulfilling Delta2GE’s vision.
 - The general consensus among members was that the way things currently work is fine. There’s no reason to change now.

III. Member Reports

- A. UICC (M. Hatfield) – No meeting.
- B. Honors Board of Associate Directors (S. Wilson) – Honors is working on addressing the implications of the Common Curriculum for Honors students, particularly, how to map their requirements onto it. The finding was that it’s not really possible. There will just be CC requirements and Honors requirements. The CC courses just don’t map.

C. Scholastic Standards (S. Croucher) – A friendly amendment was made to bylaw language for weather closings. We are not an attendance-taking institution, but there are real issues with student attendance and the culture of not being on campus or not attending class, so we're looking at this. A bylaw may not solve this, but there was discussion of options. SSC is also working on 'transfer-oriented' degrees.

- One member gave an example of how pop quizzes to assess participation may be problematic for students with accommodations.
- There's a Learning Accommodations Task force that's working on some of these issues.
- In the chat: "You can take attendance! We just don't use it for financial aid purposes and it can't be used for grading unless there is some clear reason why this is tied to meeting learning objectives."

D. CCC+ (P. Bedore) – CCC+ is working on the Honors MOU. It will go to CCC+, then come here.

IV. New Business

A. TRUCKS

1. Motion to revise (D. Mercier, M. Hatfield) POLS TRUCK (Revise numbers)

POLS 2072Q

POLS 2073Q

Discussion

- No comments.

Motion to revise courses in the POLS TRUCK was passed unanimously.

V. [Common Curriculum Transitions](#) (Click link to access SharePoint site for everything listed below)

A. Motion to transition (D. Mercier, E. Lim) Common Curriculum Direct Transitions (*Batch Approval*)

1. CHEM 1147Q Honors General Chemistry I [CA3LAB, Q to TOI-6L, Q]
2. ECON 2102/W Economic History of the United States [CA1, W to TOI-2, TOI-5, W]
3. ECON 3466E Environmental Economics [EL to TOI-4, TOI-5]
4. GEOG 2350E Geography of Energy for Sustainability [CA2, CA4INT, EL to TOI-4, TOI-5]
5. HEJS 2204 Jewish Culture in American Film [CA1, CA4 to TOI-2, TOI-3]
6. HIST 2621 Cuba in Local and Global Perspective [CA1, CA4INT to TOI-2, TOI-3]
7. HIST 3822 (2822) Modern China [CA1, CA4INT to TOI-2, TOI-5]
8. HIST 3823 History of the People's Republic of China [CA1, CA4INT to TOI-2, TOI-5]
9. HIST 3846/W Genocide and Mass Killings in Asia [CA4INT, W to TOI-2, TOI-3, W]
10. ILCS 3258W Cinematic Representations of Italian Americans [CA1, CA4, W to TOI-2, TOI-5, W]

11. LAND 2210E The Common (Shared) Landscape of the USA: Rights, Responsibilities and Values [CA1, EL to TOI-2, TOI-4]
12. LING 2010Q The Science of Linguistics [CA3, Q to TOI-6, Q]
13. PHAR 1001E Toxic Chemicals and Health [CA3, EL to TOI-4, TOI-6]
14. PHYS 1401Q General Physics with Calculus I [CA3LAB, Q to TOI-6L]
15. SOCI 2680/W Sociology of Sexualities [CA4, W to TOI-3, TOI-5]

Discussion

- No comments.

Motion to transition the courses above to Common Curriculum was passed unanimously.

B. New Common Curriculum Courses (See link above for SharePoint Site)

1. ARTH/HRTS 3585 (Beyond) Recognition - Images, Distance and Speed in/for Human Rights (#25034) [TOI-2, TOI-3]
2. ARTH/HRTS 3585W (Beyond) Recognition - Images, Distance and Speed in/for Human Rights (#25054) [TOI-2, TOI-3, W]

NOTE: The above courses have been returned to the college C&C due to issues with non-compliant CC enrollment restrictions.

3. Motion to add (M. Hatfield, A. Lozano-Robledo) ENGL 2608 Introduction to Indigenous Film (#27073) [CA4, TOI-2, TOI-3]

Proposed Catalog Copy

ENGL 2608. Introduction to Indigenous Film (3 Credits)

An introductory study of cinematic images of Indigenous peoples across historic, geographic, and generic categories. Particular attention will be paid to how cinema is an expression of Indigenous sovereignty and the ways colonialism shapes the film industry.

Enrollment Restrictions: ENGL 1007 or 1010 or 1011

Content Areas: CA4

Topics of Inquiry: TOI 2, TOI 3

Discussion

- No comments.

Motion to add ENGL 2608 (#27073) was approved unanimously.

4. Motion to add (S. Wilson, M. Hatfield) ENGL 2650/W Reading and Writing the Medical Humanities (#25812) [CA1, CA4, and TOI-1, TOI-3, W]

Proposed Course Catalog

ENGL 2650. Reading and Writing the Medical Humanities (3 Credits)

An interdisciplinary seminar designed to introduce students in multiple fields to the discipline of medical humanities by focusing not only on the reading of fictional,

nonfictional, and scientific texts concerning medicine and illness but also on the writing of expository and creative work about medicine, illness, doctors, and health.

Enrollment Restrictions: ENGL 1007 or 1010 or 1011

Content Areas: CA1, CA4

Topics of Inquiry: TOI-1, TOI-3

ENGL 2650W. Reading and Writing the Medical Humanities (3 Credits)

An interdisciplinary seminar designed to introduce students in multiple fields to the discipline of medical humanities by focusing not only on the reading of fictional, nonfictional, and scientific texts concerning medicine and illness but also on the writing of expository and creative work about medicine, illness, doctors, and health.

Enrollment Restrictions: ENGL 1007 or 1010 or 1011

Content Areas: CA1, CA4

Topics of Inquiry: TOI-1, TOI-3

Competencies: W

Discussion

- No comments.

Motion to add ENGL 2650/W (#25812) was passed unanimously.

5. Motion to add (D. Mercier, S. Wilson) GERM 3210 Engineering Texts: German Culture and Technology in the 20th and 21st Centuries (#27712) [CA1, CA3 and TOI-1, TOI-2]
GERM 3210. Engineering Texts: Technology and German Culture in the 20th and 21st Centuries (3 Credits)

Survey of interactions between engineering and literature in the twentieth and twenty-first century German and transnational contexts. Focus on examining how both the possibilities and the pitfalls of new technology were thematized by writers and artists at the beginning of the twentieth century. Development of skills in critical thinking, cultural competence, and new media literacy, emphasizing the new possibilities afforded to German-speaking cultures with the arrival of cybernetics and the Internet. Taught in English.

Topics of Inquiry: TOI 1, TOI 2

Content Areas: CA 1, CA 4

Discussion

- The course seems to be requesting CA3, but that would not be appropriate without TOI-6. The belief is that the proposer meant to check off CA4, and we will vote based on the understanding that this will be CA4. We will double-check this with the proposer, and it will be brought back if they insist on CA3.
- It was noted that the title is also fairly long.

Motion to add GERM 3210 (#27712) was passed with one abstention.

6. Motion to add (M. Hatfield, E. Lim) JOUR 1100 News Literacy for the Digital Age (#26632) [New CA1, TOI-5]

Proposed Course Catalog

JOUR 1100. News Literacy for the Digital Age (3 Credits)

Better scrutinize what you see, hear, read, watch and share. Recognize the differences between fact and rumor, news and advertising, news and opinion, bias and fairness. Discover why people get duped by misinformation and how it can spread and become entrenched. Practice journalistic methods of fact checking, investigation, and verification.

Content Area: CA1

Topics of Inquiry: TOI-5

Discussion

- No comments.

Motion to add JOUR 1100 (#26632) was passed unanimously.

7. Motion to add (M. Hatfield, S. Wilson) LANDE 2230 Biophilic Cities and Landscapes (#26699) [New EL, TOI-4, TOI-5]

Proposed Course Catalog

LANDE 2230. Biophilic Cities and Landscapes (3 Credits)

An introduction to the science and application of biodiversity with an emphasis on urban design strategies to promote biophilic cities and landscapes.

Topics of Inquiry: 4, 5

Competencies: EL

Discussion

- No comments.

Motion to add LAND 2230 (#26699) was passed unanimously.

8. Motion to add (M. Hatfield, D. Mercier) LING 2040 The Evolution of Language (#26392) [New CA1, CA3, TOI-6]

Proposed Course Catalog

LING 2040. The Evolution of Language (3 Credits)

A critical survey of both older and current theories about the evolution of the human capacity for language.

Content Areas: CA1-E, CA3

Topics of Inquiry: TOI-6

Discussion

- No comments.

Motion to add LING 2040 (#26392) was passed unanimously.

9. NURS 2300 Planetary Health: Understanding the Relationship of Human and Environmental Health (#26536) [TOI-4]

NOTE: This course was sent back to the college C&C to approved changes to the title and catalog copy.

10. Motion to add (M. McKenzie, M. Hatfield) POLS/WGSS 3670 LGBTQ+ Politics in the United States (#26241) [New CA4, TOI-3, TOI-5]

Proposed Course Catalog

POLS 3670. LGBTQ+ Politics in the United States (3 Credits)

Also offered as WGSS 3670

A brief history of the LGBTQ+ population in the United States and an understanding of how members of that community engage in the political process.

Recommended Preparation: ENGL 1010, POLS 1602, WGSS 2250; Recommended for upper-level students.

Content Areas: CA4

Topics of Inquiry: 3, 5

WGSS 3670. LGBTQ+ Politics in the United States (3 Credits)

Also offered as POLS 3670

A brief history of the LGBTQ+ population in the United States and an understanding of how members of that community engage in the political process.

Recommended Preparation: ENGL 1010, POLS 1602, WGSS 2250; Recommended for upper-level students.

Content Areas: CA4

Topics of Inquiry: 3, 5

Discussion

- No comments.

Motion to add POLS/WGSS 3670 (#26241) was passed unanimously.

C. Revised Common Curriculum Courses (**See link above for SharePoint Site**)

1. Motion to revise (D. Mercier, M. McKenzie) AAAS 2010 Introduction to Refugee Studies (#27775) [CA1, CA4 to TOI-2, TOI-3; Revise title]

Current Catalog Copy

AAAS 2010. Introduction to Refugee Studies (3 Credits)

Introduction to concepts, theories, and histories of refugees based on their lived experiences and engagement with local refugee communities.

Proposed Catalog Copy

AAAS 2010. Introduction to Critical Refugee Studies (3 Credits)

Introduction to concepts, theories, and histories of refugees based on their lived experiences and engagement with local refugee communities.

Content Areas: CA1, CA4

Topics of Inquiry: TOI2, TOI3

Discussion

- No comments.

Motion to revise AAAS 2010 (#27775) was passed unanimously.

2. Motion to revise (M. Hatfield, D. Mercier) AAAS 2020 Introduction to Critical Muslim Studies (#27756) [CA1, CA4-INT to TOI-2, TOI-3]

Current Catalog Copy

AAAS 2020. Introduction to Critical Muslim Studies (3 Credits)

Survey of Muslim cultures across Asia and the Pacific with an interdisciplinary focus on their transnational diasporas and the historical practice of Islamophobia and Anti-Muslim Racism. Students gain knowledge of local Muslim communities in Connecticut and explore diverse ways of being Muslim.

Proposed Catalog Copy

AAAS 2020. Introduction to Critical Muslim Studies (3 Credits)

Survey of Muslim cultures across Asia and the Pacific with an interdisciplinary focus on their transnational diasporas and the historical practice of Islamophobia and Anti-Muslim Racism. Students gain knowledge of local Muslim communities in Connecticut and explore diverse ways of being Muslim.

Content Areas: CA1, CA4INT

Topics of Inquiry: TOI-2, TOI-3

Discussion

- No comment.

Motion to revise AAAS 2020 (#27756) was passed unanimously.

3. Motion to revise (E. Lim, M. Hatfield) ARAB 3772 Arabs and Muslims in Art and Literature: Representations, Stereotypes, and Modern Identities (#27515) [CA1, CA4 INT to TOI-2, TOI-3; Revise title, description]

Current Catalog Copy

ARAB 3772. Stereotypes of Arabs and Muslims. (3 credits)

Representations of Muslims in medieval textbooks, 18th- and 19th-century Western travel accounts. Their influence on stereotypes of Arabs and Muslims in Western cinema and media from early Hollywood films to the present. Taught in English.

Proposed Catalog Copy

ARAB 3772. Arabs and Muslims in Art and Literature: Representations, Stereotypes, and Modern Identities (3 credits)

Representations of Arabs and Muslims in European literature, art, and culture from 18th century to present, including works from a range of genres and media. Exploration of literature and cultural criticism by Arab authors responding to European representations. Topics include Orientalism, colonial modernity, gender, and cultural identity. Taught in English.

Content Area: CA1, CA4INT

Topics of Inquiry: TOI2, TOI-3

Discussion

- It was noted that this course has a very long title.

Motion to revise ARAB 3772 (#27515) was passed unanimously.

4. Motion to revise (M. Hatfield, E. Lim) CLCS 2010 Media Literacy and Data Ethics (#26694) [CA1, CA4INT to TOI-2, TOI-5]

Current Catalog Copy

CLCS 2010. Media Literacy and Data Ethics. (3 Credits)

An introduction to information literacy on the basis of media studies, research methods in the humanities, and media and data ethics. The course will address three or more interconnected areas that are pivotal to gathering, analyzing, and disseminating information in today's research and data landscapes, including, but not exclusive to, the study of media as a cultural product, structures of data, and aspects of ethics. CA 1. CA 4-INT.

Content Areas: CA1, CA4INT

Proposed Catalog Copy

CLCS 2010. Media Literacy and Data Ethics (3 Credits)

An introduction to information literacy on the basis of media studies, research methods in the humanities, and media and data ethics. The course will address three or more

interconnected areas that are pivotal to gathering, analyzing, and disseminating information in today's research and data landscapes, including, but not exclusive to, the study of media as a cultural product, structures of data, and aspects of ethics. CA 1. CA 4-INT.

Content Areas: CA1, CA4INT

Topics of Inquiry: TOI2, TOI5

Discussion

- No comments.

Motion to revise CLCS 2010 (#26694) was passed unanimously.

5. Motion to revise (M. Hatfield, S. Wilson) ENGL 1103W Renaissance and Modern Western Literature (#26052) [Add TOIs]

Current Catalog Copy

ENGL 1103W. Renaissance and Modern Western Literature (3 Credits)

Literature in the European tradition from the Renaissance through the modern periods.

CA 1.

Enrollment Requirements: ENGL 1007 or 1010 or 1011

Skill Codes: W

Content Areas: CA1

Proposed Catalog Copy

ENGL 1103W. Renaissance and Modern Western Literature. (3 Credits)

Literature in the European tradition from the Renaissance through the modern periods.

CA1.

Enrollment Requirements: ENGL 1007 or 1010 or 1011.

Skill Codes: W

Content Areas: CA1

Topic of Inquiry: TOI1, TOI2

Discussion

- No comments.

Motion to revise ENGL 1103W (#26052) was passed unanimously.

6. Motion to revise (M. McKenzie, M. Hatfield) FREN 3261 Knights and Fairies: Fantasizing about the Middles Ages (#26697) [CA1 to TOI-2, TOI-3; Revise title and description]

Current Catalog Copy

FREN 3261. From the Holy Grail to the Revolution: Introduction to Literature (3 Credits)

Texts from the Middle Ages to the 18th Century, including the Arthurian legend, Renaissance poetry, Classical theater, and the philosophy of the Enlightenment in the cultural context in which they were produced. CA 1.

Recommended preparation: French 1104, three years of high school French, or equivalent proficiency level.

Content Areas: CA1

Proposed Catalog Copy

FREN 3261. Knights and Fairies: Fantasizing About the Middle Ages (3 Credits)

Examination of literary appropriations of the Middle Ages throughout history, including stories of the Grail. Emphasis on conflicting models that evoke both courtly love and internecine hate; Christian virtue and feudal exploitation, knightly honor and mercenary rapacity; cultural homogeneity and admixture with neighboring cultures. Comparison of seminal French medieval texts with the contemporary adaptations of medieval stories in films, TV series, and video games. Taught in French. CA 1.

Recommended preparation: French 1104, three years of high school French, or equivalent proficiency level.

Content Areas: CA1

Topics of Inquiry: TOI-2, TOI-3

Discussion

- No comments.

Motion to revise FREN 3561 (#26697) was passed unanimously.

7. Motion to revise (E. Lim, M. McKenzie) HIST/AAAS 2530 The Asian American Experience Since 1850 (#27692) [CA1, CA4, TOI-2, TOI-3]

Current Catalog Copy

AAAS 2530. Asian American Experience Since 1850 (3 Credits)

Also offered as HIST 2530

Survey of Asian American experiences in the United States since 1850. Responses by Asian Americans to both opportunities and discrimination.

HIST 2530. Asian American Experience Since 1850 (3 Credits)

Also offered as AAAS 2530

Survey of Asian American experiences in the United States since 1850. Responses by Asian Americans to both opportunities and discrimination.

Proposed Catalog Copy

AAAS 2530. Asian American Experience Since 1850 (3 Credits)

Also offered as HIST 2530

Survey of Asian American experiences in the United States since 1850. Responses by Asian Americans to both opportunities and discrimination.

Content Areas: CA1, CA4INT

Topics of Inquiry: TOI2, TOI3

HIST 2530. Asian American Experience Since 1850 (3 Credits)

Also offered as AAAS 2530

Survey of Asian American experiences in the United States since 1850. Responses by Asian Americans to both opportunities and discrimination.

Content Areas: CA1, CA4INT

Topics of Inquiry: TOI2, TOI3

Discussion

- No comments.

Motion to revise HIST/AAAS 2530 (#26792) was passed unanimously.

8. Motion to revise (M. Hatfield, S. Wilson) NURS 3070 Culturally Informed Communication with Spanish-Speaking Healthcare Consumers (#26238) [CA4 to TOI-3]

Current Catalog Copy

NURS 3070. Culturally Informed Communication with Spanish-Speaking Healthcare Consumers (3 Credits)

Navigating cultural differences and exploring varying beliefs, values, and perceptions related to health care issues of Hispanic Healthcare consumers, families, and communities. Discussion includes topics such as disease prevalence, disparities, social determinants, and systemic barriers that impact health outcomes. Introductory phrases in Spanish related to healthcare situations will be presented. Taught in English; Spanish not required; does not fulfill foreign language requirement. CA 4.

Content Areas: CA4

Proposed Catalog Copy

NURS 3070. Culturally Informed Communication with Spanish-Speaking Healthcare Consumers (3 Credits)

Navigating cultural variances and exploring varying beliefs, values, and perceptions related to healthcare concerns of Spanish-speaking Healthcare consumers, families, and communities. Discussion includes topics such as disease prevalence, healthcare disparities, social determinants of health, and systemic barriers that impact health outcomes. Introductory phrases in Spanish related to healthcare situations will be presented. Taught in English; Spanish not required; does not fulfill foreign language requirement. CA 4.

Content Areas: CA4
Topics of Inquiry: TOI-3

Discussion

- No comments.

Motion to revise NURS 3070 (#26238) was passed unanimously.

D. Motion to approve (M. McKenzie, M. Hatfield) Courses Approved for Intensive Session Offering

1. ANTH 1000 Peoples and Cultures of the World [TOI-2, TOI-5]
2. HIST 1201 Modern World History [TOI-2, TOI-5]
3. HIST 1502 U.S. History Since 1877 [TOI-3, TOI-5]
4. HIST 1600/LLAS 1190 Introduction to Latin America and the Caribbean [TOI-3, TOI-5]
(Non-W only)

Discussion

- No comments.

The above courses have been approved for intensive session offering.

In Attendance (in bold): Gustavo Nanclares (Chair), Bendy Al Zaatini, **Pam Bedore** (Ex-officio), **Kristin Bott**, Zachary Boudah, **John Chandy**, John Cooley, **Sarah Croucher** (Ex-officio), Phoebe Godfrey, **Marc Hatfield**, **Edward Junhao Lim**, **Alvaro Lozano-Robledo**, **Laurie McCarty** (Ex-officio), **Matt McKenzie**, **Dan Mercier**, Sarira Motaref, David Ouimette, Steve Stifano, **Suzanne Wilson**, Terra Zuidema (Registrar alternate)