

University Senate Curricula and Courses Committee Minutes

October 9, 3:00pm-4:30pm

Meeting Subtitle(s): "Checks and Balances"

Meeting called to order at 3:03pm

I. Preliminaries

- A. Welcome
- B. Minutes for September 25, 2025 were eApproved
- C. We will convene in the electronic ether on October 23, 2025
Fall 2025 Meetings: Thursdays from 3:00pm-4:30pm
October 23, 2025
November 6, 2025
November 20, 2025
December 4, 2025

II. Chair Reports (D. Valente)

- A. University Senate – The university's council said the ABR course won't hold up in court. There was lots of discussion, and the issue had to be tabled.
- B. Senate Executive – There was discussion of the policy of Grading on Attendance. There is a lot of concern over low attendance in courses. We want to find ways to hold students more accountable when they don't come to class.
- C. Clarification on Ex-Officio Voting Status – It was clarified that only ex-officio members from the Provost or President's Offices are non-voting members. All other ex-officio members have voting rights on Senate C&C.

III. Member Reports

- A. UICC (M. Hatfield) – Nothing major to report.
- B. Honors Board of Associate Directors (D. Mercier) – The committee did meet, but there was nothing of relevance to this body to report.
- C. Scholastic Standards (S. Croucher) – No report at this time.
- D. CCC+ (J. Kleinman) – CCC+ continues to meet and move courses.

IV. New Business (Non-CC)

- A. New 1000- and 2000-level Courses (Courses below can be accessed [CIM](#))
 - 1. Motion to add (J. Kleinman, S. Chamberland) AH 2100 Career Development for Future Health Professionals – CIM
Proposed Course Description
AH 2100 Career Development for Future Health Professionals (1 Credit)

Essential tools for professional development and workplace readiness, specifically for careers in health professions. Goal setting, resume building, interview preparation, networking, and self-assessment of strengths and career readiness competencies are covered.

Enrollment Requirements: AH 1100; open only to AHS majors.

Discussion

- Should we reach out if the syllabus is not accessible? Yes, what the proposer uploads is what they plan to use.
- What is the accountability? Are we checking all syllabi? The Center for Students with Disabilities generally manages this.
- In the chat: "I mean there is technically no way to check ANYTHING after it happens. They could change it in all sorts of ways and unless someone complains we would not know."
- In the chat: "I think CourseLeaf has also made it a lot easier to roll something back to ask for correction. But the time pressure piece is important."

Motion to add AH 2100 was approved with two abstentions.

2. Motion to add (M. Hatfield, J. Kleinman) ANSC 1347 Stable Management – CIM

Proposed Course Description

ANSC 1347. Stable Management (4 Credits)

Basic skills and knowledge required to manage a horse farm.

Discussion

- No comments.

Motion to add ANSC 1347 was approved with two abstentions.

3. Motion to add (J. Kleinman, D. Mercier) ANSC 2581 Management Skills and Practices: Livestock

Proposed Course Description

ANSC 2581. Management Skills and Practices: Livestock (1 Credit)

Hands-on and managerial skills in the handling and care of growing and mature livestock animals, including beef and sheep. Teamwork and communication skills in a livestock environment.

Enrollment Requirements: ANSC majors and minors only

Discussion

- Minor edits were made to the catalog copy.
- There was clarification on why S/U grading was used.

- There was discussion of whether the course was “experiential.” The Office of the Registrar noted that it is okay if the course uses the experiential number.
- There was debate about participation as a workaround for “attendance.” As long as student is doing something, that is fair game.
- In the chat: “With all these oxford commas and em-dashes people are going to think the course descriptions are written by ChatGPT 🤖”

Motion to add ANSC 2581 was approved with two abstentions.

V. Common Curriculum (Courses below can be accessed either in [SharePoint](#) or [CIM](#), as indicated)

A. New Common Curriculum Courses

1. Motion to add (P. Bedore, D. Mercier) HDFS 1080 Science of Individual and Family Health and Wellbeing (New CA2, TOI-5) – CIM

New Proposed Course Description

HDFS 1080. Science of Individual and Family Health and Wellbeing (3 Credits)

Topics related to the emotional/mental, physical, social, and societal/community well-being of individuals and families across the lifespan, highlighting the interwoven influences that shape resources that address or neglect the needs of both the general population and its diverse subgroups.

Content Areas: CA2

Topics of Inquiry: TOI5

Discussion

- It was noted that the description of a course in syllabus can go into detail, but the one in catalog has to be shorter.
- A comma was added after lifespan.
- There's a typo on the HDFS 1080 syllabus in the title for “Individual.”

Motion to revise HDFS 1080 was approved unanimously with two abstentions.

B. Revised Common Curriculum Courses

1. Motion to revise (E. Lim, Andrea) AH 1030 Interdisciplinary Approach to Obesity Prevention (Already CA3, TOI-6) [Revise level, title, description, and restrictions; remove cross-listing] – CIM

Current Catalog Copy

AH 1030. Interdisciplinary Approach to Obesity Prevention (3 Credits)

(Also offered as NUSC 1030.) Explores the biology of obesity including genetic predispositions and behaviors that increase obesity risk (dietary, physical activity, social, psychological), the obesigenic environment, including how communities are physically

built, as well as the economic relationship to obesity risk, and policy and ethical implications for obesity prevention. Multi-level obesity prevention approaches that involve the individual, family, organization, community, and policy. CA 3.

Enrollment Requirements: Open to freshmen and sophomores in the Honors Program; others by consent.

Grading Basis: Honors

Content Areas: CA3

Topics of Inquiry: TOI6

NUSC 1030. Interdisciplinary Approach to Obesity Prevention (3 Credits)

(Also offered as AH 1030.) Explores the biology of obesity including genetic predispositions and behaviors that increase obesity risk (dietary, physical activity, social, psychological), the obesogenic environment, including how communities are physically built, as well as the economic relationship to obesity risk, and policy and ethical implications for obesity prevention. Multi-level obesity prevention approaches that involve the individual, family, organization, community, and policy. CA 3.

Enrollment Requirements: Open to freshmen and sophomores in the Honors Program; others by consent.

Grading Basis: Honors

Content Areas: CA3

Topics of Inquiry: TOI6

Revised Catalog Copy

AH 2030. Obesity Prevention from Science to Society (3 Credits)

Explores the biology of obesity including genetic predispositions and behaviors that increase obesity risk (dietary, physical activity, social, psychological), the obesogenic environment, including how communities are physically built, as well as the economic relationship to obesity risk, and policy and ethical implications for obesity prevention. Multi-level obesity prevention approaches that involve the individual, family, organization, community, and policy.

Enrollment Requirements: Open to freshmen and sophomores in the Honors Program; others by instructor consent.

Grading Basis: Honors

Content Areas: CA3

Topics of Inquiry: TOI6

Discussion

- No comments.

Motion to revise AH 1030 was approved with two abstentions.

2. Motion to revise (P. Bedore, J. Kleinman) GEOG 1302 GIS Modeling of Environmental Change [Adding TOI-6L to CA3LAB, EL, TOI-4] – [SharePoint](#)

Current Catalog Copy

GEOG 1302E. GIS Modeling of Environmental Change. (4 Credits)

An introduction to environmental processes and patterns, especially assessing change in environmental systems using spatial analysis techniques. Students will map field sites using Global Positioning System technology and aerial photographs, collect field data on various environmental systems, and build and test a Geographical Information System-based environmental model. CA 3-LAB.

Skill Codes: COMP: Environmental Literacy

Content Areas: CA3LAB: Science & Tech Lab

Topics of Inquiry: TOI4

Revised Catalog Copy

GEOG 1302E. GIS Modeling of Environmental Change. (4 Credits)

An introduction to environmental processes and patterns, especially assessing change in environmental systems using spatial analysis techniques. Students will map field sites using Global Positioning System technology and aerial photographs, collect field data on various environmental systems, and build and test a Geographical Information System-based environmental model. CA 3-LAB.

Skill Codes: COMP: Environmental Literacy

Content Areas: CA3LAB: Science & Tech Lab

Topics of Inquiry: TOI4, TOI6

Discussion

- The syllabus needs a grading scale.
- URBN and GEOG are switching over to GSCU. We're going to let the GSCU version of this course in CIM catch up.

Motion to table (J. Kleinman, K. Skudlarek) GEOG 1302E was approved unanimously.

3. Motion to untable (J. Kleinman, S. Chamberland) PHAR 2001 Fundamentals in Chemical Biology [Add TOI-6, CA3 to TOI-1] – CIM

NOTE: Course was tabled pending proposer consultation with MCB.

UPDATE: Proposer contacted MCB, who sent the following: "The overlap seems minor and is in early topics (general chemistry review, proteins). Even where there is overlap, the course looks to provide a novel perspective that students wouldn't necessarily get in MCB 2000." From Adam Zweifach (MCB Interim Department Head) and Vikki Robinson (MCB faculty)

Current Catalog Copy

PHAR 2001. Fundamentals in Chemical Biology. (3 Credits)

Bridges the gap between traditional undergraduate curricula in chemistry and biology through the interdisciplinary topic of chemical biology. Fundamental topics in chemistry are reviewed and explained within the context of biological environments. Introduction to current state-of-the art techniques and methods used in chemical biology research. Analysis and interpretation of data from chemical biology experiments and use this information to generate scientific conclusions.

Enrollment Requirements: CHEM 1128Q or CHEM 1148Q, and BIOL 1107.

Topics of Inquiry: TOI1

Revised Catalog Copy

PHAR 2001. Fundamentals in Chemical Biology. (3 Credits)

Bridges the gap between traditional undergraduate curricula in chemistry and biology through the interdisciplinary topic of chemical biology. Fundamental topics in chemistry are reviewed and explained within the context of biological environments. Introduction to current state-of-the art techniques and methods used in chemical biology research. Analysis and interpretation of data from chemical biology experiments and use this information to generate scientific conclusions.

Enrollment Requirements: CHEM 1128Q or CHEM 1148Q, and BIOL 1107.

Content Areas: CA3

Topics of Inquiry: TOI1, TOI6

Discussion:

- There were no additional concerns.

Motion to revise PHAR 2001 was approved with two abstentions.

4. Motion to untable (P. Bedore, M. Hatfield) SPAN 3214 Topics in Hispanic Cultures [CA1, CA4 to TOI-2, TOI-3] – CIM

NOTE: Course was tabled pending consultation with the department.

UPDATE: We are reaching out to invite representatives from LCL/SPAN to the next meeting.

Current Catalog Copy

SPAN 3214. Topics in Hispanic Cultures. (3 Credits)

Selected topics. Cross-disciplinary approach to the study of Peninsular and Hispanic American cultures: the colonial heritage in Latin America; intellectual traditions and

national identities; cultural production under military regimes; and experience of exiles; among possible topics.

Enrollment Requirements: Recommended Preparation: five semesters of college Spanish. May be repeated for credit.

Revised Catalog Copy

SPAN 3214. Topics in Hispanic Cultures. (3 Credits)

Selected topics. Cross-disciplinary approach to the study of Peninsular and Hispanic American cultures: the colonial heritage in Latin America; intellectual traditions and national identities; cultural production under military regimes; and experience of exiles, among possible topics. Taught in Spanish.

Enrollment Requirements: None. Recommended preparation: SPAN 3178 or instructor consent.

May be repeated for up to 9 credits.

Content Areas: CA1, CA4

Topics of Inquiry: TOI2, TOI3

Discussion:

- P. Bedore gave some background on discussions that happened two years ago on these two issues.
- J. Kleinman noted the regional campus perspective.

Motion to revise SPAN 3124 was approved unanimously.

C. Motion to approve (J. Kleinman, M. Hatfield) Courses for Offering in Intensive Session

1. ENGL 2413 The Graphic Novel (TOI-1, TOI-2) [Offering in Intensive Session] – [SharePoint](#)
2. HIST 1501 United States History to 1877 (TOI-3, TOI-5) [Offering in Intensive Session] – CIM

- In the chat: “For ENGL 2413, there is a typo on the required materials: the second material (book) by Gene Luen & Sonny Liew should be *Shadow Hero*.”
- The HIST course is missing a grading scale and course description. It also can’t ask for a doctor’s note.
- There was additional discussion about whether we should allow courses with syllabi that don’t meet Senate standards to pass.

Motion to sever the two courses from consideration together (J. Kleinman, S. Chamberland) was approved unanimously.

Motion to offer ENGL 2413 in intensive session (J. Kleinman, M. Hatfield) was approved with one abstention.

Motion to contingently allow HIST 1501 for offering in intensive session (M. McKenzie, P. Bedore) was approved with one nay and two abstentions.

VI. For Discussion

A. Publication of SLOs in the Catalog

- We will focus on preparing the TOI-6 objectives for publication to start.

Motion to adjourn (M. Hatfield, S. Chamberland) was approved unanimously.

In Attendance (in bold): **Diego Valente** (Chair), **Pam Bedore** (Ex-officio), Kristin Bott, **Sally Chamberland** (Ex-Officio), **John Chandy**, **John Cooley**, Amanda Crawford, **Sarah Croucher** (Ex-officio), **Marc Hatfield**, **Jamie Kleinman**, **Edward Junho Lim**, **Alvaro Lozano-Robledo**, **Matt McKenzie**, **Dan Mercier**, **Natalie Munro**, Gustavo Nanclares, **Julian Norato**, David Ouimette, **Andrea Perez-Meneses**, **Theodore Ramussen**, **Karen Skudlarek**, **Laura Wagner** (USG), Terra Zuidema (Registrar alternate)