



CCC Omnibus By-Law Change Proposal

Presented by Common Curriculum Committee Chair Jamie
Kleinman

1. REPEATABILITY OF 3-CREDIT COURSES

Proposed By-Law Language:

Topics of Inquiry: Students must pass at least three credits of coursework in each of six Topics of Inquiry (TOI): **TOI1** – Creativity: Design, Expression, Innovation; **TOI2** – Cultural Dimensions of Human Experiences; **TOI3** – Diversity, Equity, and Social Justice; **TOI4** – Environmental Literacy; **TOI5** – Individual Values and Social Institutions; and **TOI6** – Science and Empirical Inquiry (Students must complete at least one laboratory course in **TOI6**). At least one course must be passed in each Topic of Inquiry (some courses fulfill two). Students must also satisfy a Focus requirement, by successfully completing at least nine credits in either a single Topic of Inquiry or in a faculty-designed Theme spanning multiple disciplines. Topic of Inquiry courses may be counted toward the major.

Students must pass at least 21 credits of TOI courses, including those in the Focus or Theme area. These credits are subject to the following restrictions and guidelines:

- The 21 credits of TOI courses must be from at least six different subject areas as designated by subject code (e.g., ANTH).
- For cross-listed courses, students may apply any subject code under which the course is offered toward this requirement, regardless of the subject code under which they register for the course.
- No more than six credits with the INTD prefix may be applied.
- Courses designated as repeatable for credit may be applied for a maximum of three credits per course.

1. TOI REDESIGNATION

Proposed By-Law Language:

A course may be approved to satisfy one or two Topics of Inquiry. Students may use a course that has multiple TOI designations to fulfill the TOI requirements for which the course has been approved, if the regulations listed in II.C.2.a Topics of Inquiry are met. Courses at the 2000-level or above may combine Quantitative and Writing Competency designations. Courses with Quantitative and/or Writing Competency designations may also be approved for Topics of Inquiry.

Once approved for two TOIs, a course may not change those TOIs. A course with one TOI may add a second, but any course wishing to change from existing TOIs to completely different ones must do so under a new number.

1. LANGUAGE CLEAN-UP & RE-ADDING SEAL OF BILITERACY

Proposed By-Law Language:

Competencies: The Common Curriculum includes competencies in quantitative skills, second language proficiency, and writing. Two additional competencies – Information, and Digital, and Media Literacy and Dialogue – are infused across the Common Curriculum within TOIs. Quantitative Competency Literacy is established by completing two courses that are designated for this purpose as Q courses. One Q course must be a MATH or STAT course. Second Language Competency is established by passing either 1) passing the third-year high school level course in a language other than English or 2) attaining a Seal of Biliteracy or 3) passing the second semester course in the first-year sequence of college level study in a language other than English, or equivalent. Writing Competency is established by passing the First-Year Writing requirement (ENGL 1007 or 1010 or 1011) and two W courses, one of which must be in the major field of study at the 2000-level or above.

Courses: All courses offered for Common Curriculum credit must be recommended for approval by the Common Curriculum Committee (CCC) (see II.C.2.e, Oversight). Courses in the six Topics of Inquiry may have only Common Curriculum courses as prerequisites and corequisites, with the exception of (a) Honors courses for which Honors student status is a prerequisite, and (b) TOI6 courses and TOI courses that are also Writing Competency courses which may have prerequisites and corequisites that are not Common Curriculum courses.