

# UConn Senate Enrollment Committee

## February 6, 2025, MS Teams

### Minutes

1. Approval of Minutes
  - Minutes of [November 21, 2024](#): minutes approved unanimously
2. [R&G Report](#) Presentation & Discussion (Mona Lucas & Gladis Kersaint)

Jamie Caruso introduced the topic and report, welcoming Gladis Kersaint and Mona Lucas to the floor to summarize the R&G report. Gladis Kersaint highlighted that this report was written during a time of structural transition at the university, which has caused the delay of review. Gladis Kersaint shared a [PowerPoint presentation](#) which summarized the report. Trends in graduation rates for UConn are high in comparison to our peers/aspirants, however, the disaggregated data shows that UConn has lower retention and graduate rates for specific communities of students (minoritized students, out-of-state, international, males, first-generation, transfer and regional campus change students). To combat these disparities, the presentation highlighted High Impact Teaching and Learning Practices (HIPs) which are demonstrated to have substantial educational benefits for students who engage in them across all subgroups, and while UConn is engaging in many of these, there is room for better organization and improvement. Gladis Kersaint also summarized the advising services that are available for students, which are important for supporting students and increasing retention & graduation rates. The presentation also reviewed additional support for students such as One Stop Student Services, Career Advising, other academic and curricular supports, and policy actions that will help to support all students. Tadarrayl Starke summarized available Academic Support Students that are available to students, particularly from within the Academic Achievement Center, Q-Center, W-Center, Knack program (CAPS students & Stamford Campus), and Beyond Access program (CSD). Tadarrayl Starke also reviewed support for first-year students, sharing that there is a First-Year Students committee working on a report of recommendations to ensure first-year students are receiving appropriate support for their success. In addition to these, Tadarrayl Starke summarized existing supports specifically for 1<sup>st</sup>-generation, low-income and underrepresented students. Gladis Kersaint summarized teaching/instructional support, with a particular focus on CETL, digital resources, and new leadership. Gladis Kersaint also announced that a new director for CETL has been hired and will start in May 2025. Gladis Kersaint also shared the strategic of empowering student success through data-informed strategies. Barriers were also identified and reviewed. Gladis Kersaint finished by encouraging committee members to help their colleagues engage in the current support structures, and give feedback on ways to improve them for increased support of students. The floor was opened to

questions and discussion will continue at a future meeting; discussion truncated due to time constraints.

3. Review & Feedback from [Enrollment Workshop](#): tabled to the next meeting
4. Other

Nathan Fuerst gave a report and shared a PowerPoint presentation which reviewed the outlook and targets for enrollment for Fall 2025 (the slides are the same that were presented during last week's Enrollment Workshop). As of January 26, 2025 we have a record number of applications for all campuses, and that in-state applications show an increase at the regional campuses while Storrs is flat. Otherwise, the increases are due to out-of-state applicants. Nathan Fuerst also reviewed target transfer numbers, and shared that the new Block Transfer Policy recently passed in the Senate should also have a positive impact. The floor was opened to questions and discussion ensued.

Nathan Fuerst also shared additional details on the Strategic Enrollment Plan (SEM) which was also reviewed during last week's Enrollment Workshop, highlighting that there will be additional opportunities to share details on this plan to the Enrollment Committee as it develops. The floor was opened to questions; there were none.

## Attending:

- **\*Jamie Caruso, Chair, Academic Affairs (Waterbury Campus)**
- \*Miranda Davis, CLAS (*absent*)
- \*Karima Hamada, Undergraduate Student (*absent*)
- \*Douglas Kaufman, Neag School of Education
- \*Carl Rivers, Registrar's Office
- \*Nat Trumbull, CLAS (Avery Point)
- \*Xiaojing Wang, CLAS (*absent*)
- Nathan Fuerst, Student Life & Enrollment (Ex-Officio)
- Vern Granger, Office of Admissions
- Mona Lucas, Enrollment Planning and Management
- Jennifer Morenus, Puerto Rican Cultural Center
- Mansour Ndiaye, CLAS Academic Services
- Josh Schulman, Undergraduate Student (*absent*)
- Gladis Kersaint, Vice Provost for Academic Affairs (guest)
- Tarrayl Starke, Vice Provost for Student Success (guest)

\*denotes 24-25 Senate Member

## Potential Upcoming Topics:

- Test optional update
- Increased Enrollment – increase course offerings/staffing, student access to classes/resources

- Honors at Regional Campuses
- BPIR Dashboard Review