

UConn Senate Enrollment Committee

September 18, 2025, 2:00 – 3:00 p.m. | MS Teams

Agenda:

1. Welcome & Introductions: Co-Chairs Michael Finiguerra and Jamie Caruso welcomed everyone to the committee and went around the virtual room for everyone to introduce themselves.
2. Approval of Minutes
 - [Minutes of April 24, 2025 Meeting](#): minutes were approved unanimously.
2. Enrollment Update (Nathan Fuerst): Vice President Nathan Fuerst presented a slide deck summarizing enrollment updates for the 2025-2026 Academic Year, highlighting that conversion for in-state students went up, while conversion for both out-of-state and international students went down, though overall enrollment is up and close to target (7,455 students total). Overall, this is the most diverse class at UConn, particularly on the regional campuses who have the largest percentage of Pell grant recipients. Regional Campus enrollment has gone up at Stamford and remains steady in Hartford, with declines in Waterbury and Avery Point. For student housing, there is a record number of students housed on the Storrs campus and first-year, and campus change students continue to be prioritized. In terms of race/ethnicity, gains have been seen in Hispanic/Latinx and this is the first year that white students have not made up more than 50% of the incoming class. The floor was opened to questions and discussion ensued, particularly on application trends and how UConn may see them change as the shrinking demographic of high school graduates continues to decline.
3. Test Optional Update (Nathan Fuerst): Vice President Nathan Fuerst provided an update on the Test Optional program, summarizing that this is an important topic for growth for the university and we will continue with the existing policy. The floor was opened to questions and discussion ensued.
4. BPIR Dashboard, Student Data (Liza Boritz): Liza Boritz, Director of Planning, Assessment, and Evaluation gave a presentation on using [SERU data](#) and other metrics to measure students' sense of belonging and value as ways to predict student success. Research states that students who feel a sense of belonging have been shown to be more likely to graduate on time, experience reduced achievement gaps among traditionally underrepresented demographics, and other benefits. Liza Boritz then presented on how Student Life & Enrollment works to increase student's sense of belonging and value while at UConn using data driven metrics, such that students' living on campus and a focus on health and wellness through team sports and working with SHaW. The floor was opened to questions and discussion ensued.

Members & Attendance:

- ***Jamie Caruso, Co-Chair, Academic Affairs (Waterbury Campus)**
- ***Michael Finiguerra, Co-Chair, CLAS (Avery Point)**
- *Thomas Bontly, CLAS
- *Miranda Davis, CLAS (*absent*)
- *Douglas Kaufman, Neag School of Education
- *Mike Ormsby, One Stop Student Services
- *Alison Paul, SFA (*on sabbatical during Fall 2025*)
- *Carl Rivers, Registrar's Office
- *Xiaojing Wang, CLAS
- Nathan Fuerst, Student Life & Enrollment (Ex-Officio)
- Vern Granger, Office of Admissions (*absent*)
- Mona Lucas, Student Life & Enrollment
- Jennifer Morenus, Puerto Rican Cultural Center
- Mansour Ndiaye, CLAS Academic Services

*Senators during 2025-2026 Academic Year

Potential Upcoming Topics:

- Honors at Regional Campuses
- Class sizes/classroom management (as enrollment increases)
- Academic Programs under review/possible expansion