

UConn Senate Scholastic Standards Committee

September 22, 2025, 1:00 p.m. – 2:30 p.m. | MS Teams

Agenda:

1. Approval of Minutes

- Minutes of [September 8, 2025 Meeting](#): minutes approved unanimously

2. Old Business:

- [By-law cleanup – Academic Notice](#): Lindsay Cummings reintroduced this topic that was discussed at the last meeting, sharing a draft of a by-law change proposal that cleaned up the language from “scholastic probation” to “academic notice,” etc, adding that the draft has also received several requests for clarifying edits from Kelly Gilbert (academic notice cannot be a direct swap for scholastic probation), and suggested alternate wording. Lindsay Cummings then asked the committee if they had any further edits or discussion before bringing this to a vote at the next committee meeting.
- [High school Math requirements](#) (Lawrence Walsh & Holly Fitch): Very little to report at the moment, Larry Walsh reached out to Professor Staples to discuss further but has not yet been able to connect. This topic was tabled to a future meeting.
- Accommodations and Faculty Support: Lindsay Cummings gave an update that the Learning Accommodations Taskforce report was sent to the SEC in the Spring and they are currently reviewing it and next steps. More information will be forthcoming at a later date.
- Attendance Policy: Jennifer Terni shared details on research she has done since the last committee meeting focused on (1) the Dean of CLAS is interested in SSC putting together a survey, first of Department Heads, to collect feedback on how they view the issue (2) overview of the six peer and peer aspirant policies and expanded that into a table to show what their policies are (3) building a bibliography on research on this question. Jennifer Terni summarized some of the data on peer/aspirant policies and will share all data with the committee separately. The floor was opened to questions and discussion ensued particularly around the implications of making changes to the existing policy (such as financial aid), the culture that faculty have around the policy and potentially misinterpreting it, and whether mandating attendance would fix the problem or not, citing attendance issues in K-12 schools. Concerns were also raised regarding a recent TikTok trend where students bust into a classroom and film a faculty response, and the climate that we are in – what resources are there to handle situations like this? Holly Fitch raised teacher motivation as another topic to consider as part of this issue, citing that their department is no longer considering SETs at all in the PTR process, which

can be demotivating on the excellence in teaching front. Lindsay Cummings closed discussion due to time constraints and shared that she and Jennifer Terni will bring a draft survey to a future meeting for consideration and discuss establishment of a subcommittee.

3. New Business

- **Dean's List – Part Time students – Guest Becky Bacher, CLAS Academic Services:** Becky Bacher shared a presentation which summarized concerns around this issue, and how the by-law was implemented in 2008 around part-time students and inclusion on the Dean's List. In short, prior to 2008 part-time students were ineligible to be included on the Dean's List and this by-law change was intended to make it possible for them to be included on the Spring Semester Dean's List. When calculating eligibility, as per the by-law, the calculation does not take into account a part-time student's GPA prior to that Spring semester (i.e. it is not cumulative); this is in line with how the Dean's List calculations are done for full-time students, however, full-time students are eligible for the Dean's List both in the fall and spring semesters. Discussion ensued and questions were raised regarding the number of students affected by this, CSD Accommodations, the reporting structure (on transcript) and how we may or may not compare to other institutions on this. A subcommittee was established (Sarah Croucher, Holly Fitch, Morty Ortega, Christine Wenzel, Jennifer Lease Butts, Brian Rockwood, Jennifer Terni) to look into this issue further and report back to the full committee at a later date.

1. See this folder for background. [Part-Time Deans List](#)

Members & Attendance:

- ***Lindsay Cummings, Co-Chair, SFA**
- ***Jennifer Terni, Co-Chair, CLAS**
- *Dorothea Anagnostopoulos, Neag School of Education
- *Karen Bresciano, The Graduate School
- *Erin Ciarimboli, Office of Undergraduate Advising
- *David Embrick, CLAS (Hartford)
- *Holly Fitch, CLAS, Psychological Sciences
- *Morty Ortega, CAHNR
- *Carrie Fernandes, Office of Financial Aid
- Maureen Armstrong, Dean of Students Office
- Sarah Croucher, Provost's Office, Academic Affairs
- Jennifer Lease Butts, Honors and Enrichment Program (Ex-Officio)
- Brian Rockwood, Registrar's Office
- Lauren Schlesselman, CETL, Academic Program Assessment and Learning Initiatives
- Nadia Upah, Graduate Student
- Lawrence Walsh, Office of Admissions
- Christine Wenzel, Center for Students with Disabilities

*Members are Senators, Academic Year 2025-2026

Potential Upcoming Topics:

- Attendance/engagement Concerns
- NECHE/Accreditation prep
- Final exams (Dan Schwartz)
- Academic Integrity
- Artificial Intelligence
- Incomplete/Temporary Grades Policy: Do we want to revisit the topic (again)? Should another Senate committee be involved? (Erin and Maureen)