

# UConn Senate Scholastic Standards Committee

October 20, 2025, 1:00 p.m. – 2:30 p.m. | MS Teams

## Agenda:

1. Approval of Minutes

- [Minutes of October 6, 2025 Meeting](#): minutes passed with four abstentions.

2. Old Business:

- Academic Integrity & Artificial Intelligence Presentation/Discussion: Guests, Brian Goepfrich, Gwen Tarbox, Daniel Facchinetti, Desmond McCaffrey, Tina Huey (CETL)

Co-Chairs opened the floor to the presenters, summarizing that the purpose of this presentation is to follow-up on questions regarding academic integrity as it relates to the Senate resolution that has not yet been fully enacted, and around the needs for faculty around Artificial Intelligence.

Gwen Tarbox shared details of CETL's work in the Artificial Intelligence space, focused on the workshops provided by CETL staff over the past year. Tina Huey summarized that the faculty development space is focused on practical advice regarding how faculty interact/incorporate AI into their courses and also how faculty can detect artificial intelligence for the purpose of enforcing academic integrity and learning. Desmond McCaffrey added that his unit focuses on online and mixed-mode courses, and the team is facing similar questions. Uniquely to online education, e-Campus has an internal Artificial Intelligence working group focused on ethical and moral guidelines around AI to guide faculty. He added that his unit has also partnered with the UConn Library on supporting students with AI and encourages others to do similar outreach. Daniel Facchinetti added that his focus recently has been on AI developments in BlackBoard and how this may impact faculty and teaching – features such as AI-assisted feedback for assignments. Lauren Schlesselman shared that Artificial Intelligence has not impacted the program assessment space directly, but that faculty seek advice on using AI to do their assessment work, and on questions of data security. Gwen Tarbox added that CETL is doing research and thinking critically about what learnings will need in the future and how they can continue to support faculty as things develop.

Brian Goepfrich shared that artificial intelligence has been an ongoing concern for academic integrity since its release – out of 133 specific academic integrity violation cases, 70 contain the misuse of artificial intelligence. Referencing the [Academic Scholarly and Professional Integrity and Misconduct Policy](#), there is no specific violation for artificial intelligence, which can cause confusion for faculty and students when reporting violations.

Kim Curry added that the ASPIM policy is also applied to The Graduate School and so concerns tend to be similar in their space. From the supporting of faculty and staff, anecdotally the office is receiving questions on what is the university's artificial intelligence use policy and how syllabi can be structured to better guide students on these questions. Kim Curry added that the threshold to be dismissed for graduate students is lower than for undergraduates, and so the lack of clarity and higher stakes can have a disproportionate impact on graduate students.

The floor was opened to questions and discussion ensued. Concerns were raised regarding how the procedures passed by the Senate regarding Academic Integrity have not yet been fully implemented as passed by the Senate. Questions were also raised regarding potential lack of reporting of violations due to the advancements in AI making it more difficult to prove a case of violation to the ASPIM policy. Discussion ensued on proper use of AI, how to appropriately cite AI sources and the importance of verifying AI-generated information to avoid academic integrity pitfalls. Concerns were also raised regarding the need for more structured internal communications, particularly at the Department Head level to ensure that all faculty know best practices in the artificial intelligence space. The question was raised whether a requirement should be added that all syllabi must include an AI policy (syllabi requirements are set by the Senate within the Senate by-laws).

Conversation was ended due to time constraints and next steps were highlighted – outreach to the Provost's Office for an agenda item to discuss this topic at an upcoming AD-DH meeting and continued discussion on a potential syllabus requirement.

- [By-law cleanup – Academic Notice](#): final approval: Lindsay Cummings asked committee members to do one final review of the wording approved during the last meeting. This will likely go to the Senate floor in December though the SEC will make a final decision on the November Senate meeting agenda on Friday, October 24.
- Attendance Policy ([draft survey](#)): Jennifer Terni reintroduced the draft survey and asked the committee for feedback. Discussion ensued and it was determined Jennifer Terni would partner with Lauren Schlesselman to make a final version of the questionnaire to present at the next committee meeting.

### 3. New Business

- [HBAD Roster Approval](#) (Jennifer Lease Butts): Jennifer Lease Butts presented the HBAD roster to the committee and the roster was approved unanimously by voice vote.

## Members & Attendance:

- **\*Lindsay Cummings, Co-Chair, SFA**
- **\*Jennifer Terni, Co-Chair, CLAS**
- \*Dorothea Anagnostopoulos, Neag School of Education
- \*Karen Bresciano, The Graduate School
- \*Erin Ciarimboli, Office of Undergraduate Advising
- \*David Embrick, CLAS (Hartford) (*absent*)
- \*Holly Fitch, CLAS, Psychological Sciences
- \*Morty Ortega, CAHNR
- \*Carrie Fernandes, Office of Financial Aid
- Maureen Armstrong, Dean of Students Office (*absent*)
- Smith Bernard, Undergraduate Student
- Sarah Croucher, Provost's Office, Academic Affairs
- Jennifer Lease Butts, Honors and Enrichment Program (Ex-Officio)
- Isabella Norato, Undergraduate Student (*absent*)
- Brian Rockwood, Registrar's Office
- Lauren Schlesselman, CETL, Academic Program Assessment and Learning Initiatives
- Nadia Upah, Graduate Student
- Lawrence Walsh, Office of Admissions
- Christine Wenzel, Center for Students with Disabilities

\*Members are Senators, Academic Year 2025-2026

## Potential Upcoming Topics:

- NECHE/Accreditation prep
- Final exams (Dan Schwartz)
- Incomplete/Temporary Grades Policy: Do we want to revisit the topic (again)? Should another Senate committee be involved? (Erin and Maureen)
- [High school Math requirements](#) (Larry Walsh & Holly Fitch)
- [Part-Time Dean's List \(Subcommittee Update\)](#)
- [ESOL](#) (Larry Walsh)
- [Course Learning Objectives](#) (awaiting SEC)
- Accommodations & Faculty Support – Tadarrayl Starke will join 11/3 meeting