

UConn Senate Scholastic Standards Committee

November 3, 2025, 1:00 p.m. – 2:30 p.m. | MS Teams

Agenda:

1. Approval of Minutes: minutes were approved unanimously by voice vote.
 - [Minutes of October 20, 2025 Meeting](#)
2. Old Business:
 - [Learning Accommodations Taskforce Report](#) & Faculty Support, Tadarrayl Starke: Tadarrayl Starke was invited to the floor and presented a PPT Presentation which summarized the report of the Learning Accommodations Taskforce.
 1. Highlights:
 1. Looked at the issues from different perspectives (faculty, staff and student)
 2. Data: 15% increase in number of students registered with CSD across all campuses, DSP (disability service professional) caseloads now average 629 students in Storrs and 556 students across the system, which is 122.4% higher than the national recommended level of 1 DSP for every 250 students, and an 85% increase in the total number of assessments coordinated in Storrs from 2021-2024
 3. Data also shows overall confusion on accommodations support
 4. Non-exhaustive list of resources available to students both within and outside of CSD who require accommodations and support
 5. Taskforce recommendations organized by three themes (1) expanding disability support resources (2) collecting and using disability-specific data and (3) providing professional development. Each theme includes recommendations focused on students, faculty and/or campus climate.
 2. The floor was opened to questions and discussion ensued regarding the volume and complexity of the work, as well as the resource constraints that make it challenging to implement the recommendations in the report. Discussion also ensued on potential ways to better communicate to different audiences the existing resources.
 - Attendance Policy ([draft survey](#)): Jennifer Terni presented the draft survey and discussion ensued. Feedback was integrated directly into the draft. It was asked how the survey would be shared and Jennifer Terni said that it would be sent in the manner that CLAS preferred, likely using Qualtrics. Discussion also ensued

regarding the different areas of the by-laws where attendance is mentioned, particularly as it related to grading (i.e. students who do not attend during the first 10 days can be removed to open a space for another student, etc). Jennifer Terni will report back on this topic to the committee at the next meeting with an updated questionnaire for final review.

- [High school Math requirements](#) (Larry Walsh & Holly Fitch): Larry Walsh summarized that SSC received a request from SEC to review the listing of mathematics requirements for admission to UConn on behalf of Professor Megan Staples. Larry Walsh added that the State of CT has changed their core requirements for High School math to be more flexible so that high schools can use courses such as statistics to fulfill mathematics requirements, and UConn has not made a similar adjustment (UConn still specifically requires Algebra I, Algebra II and Geometry or their equivalents). Lawrence Walsh shared a [draft proposal](#) that would change the admissions requirements to be “three courses of mathematics at or above Algebra I content level without modification.” Discussion ensued and some concerns were raised regarding how the more generalized language could lead to misinterpretations on behalf of high school guidance counselors. Larry Walsh shared that any student graduating from High School in CT with a diploma would fulfill the “other equivalents” requirement and not be negatively affected by this change. The proposed change will be shared with the SEC.
- [Part-Time Dean’s List \(Subcommittee Update\)](#): Sarah Croucher referenced the draft by-law revision document, summarizing that new language proposes an annual part-time Dean’s List, which is different from full-time Dean’s List which is calculated on a per-semester basis. This would mean that both fall and spring grades would be used in the eligibility calculation and be posted to the student’s spring transcript for that year. They added that this would be proposed to start in AY 2026-2027. The floor was opened to questions and discussion. A motion was made to approve the proposal and the vote passed unanimously by voice vote. New language matches practice and is simpler.

3. New Business

- It was asked whether we should include a change to add [Babbidge and New England Scholar Recognition \(Scholars Day\)](#) to the By-Laws as a part of this revision would make sense or not and Jennifer Lease Butts said they will do some additional follow-up to see where this might fit.
- Lindsay Cummings called for New Business sharing that the conversation on academic integrity/artificial intelligence will continue at a future meeting. Jennifer Terni shared concerns regarding second language course requirements, stating that occasionally students will arrive at UConn either with three years of college language or as native speakers and try to enter upper-level class that they are not ready for. However, the rules are written in such a way that they cannot go back and take a lower-level course for credit. Brian Rockwood stated that what Jennifer Terni

is describing is “credit restrictions” and the only exception to the rule of “credit restrictions” is languages and students who are not prepared to succeed in higher level languages. Brian Rockwood added that all that is required is a note from the language department stating that the student cannot succeed in the higher level to waive the credit restriction and allow the student to enroll for-credit in a lower level class.

Members & Attendance:

- ***Lindsay Cummings, Co-Chair, SFA**
- ***Jennifer Terni, Co-Chair, CLAS**
- *Dorothea Anagnostopoulos, Neag School of Education
- *Karen Bresciano, The Graduate School
- *Erin Ciarimboli, Office of Undergraduate Advising (*absent*)
- *David Embrick, CLAS (Hartford)
- *Holly Fitch, CLAS, Psychological Sciences
- *Morty Ortega, CAHNR
- *Carrie Fernandes, Office of Financial Aid
- Maureen Armstrong, Dean of Students Office
- Smith Bernard, Undergraduate Student
- Sarah Croucher, Provost’s Office, Academic Affairs
- Jennifer Lease Butts, Honors and Enrichment Program (Ex-Officio)
- Isabella Norato, Undergraduate Student
- Brian Rockwood, Registrar’s Office
- Lauren Schlesselman, CETL, Academic Program Assessment and Learning Initiatives (*absent*)
- Nadia Upah, Graduate Student
- Lawrence Walsh, Office of Admissions
- Christine Wenzel, Center for Students with Disabilities

*Members are Senators, Academic Year 2025-2026

Potential Upcoming Topics:

- NECHE/Accreditation prep
- Final exams (Dan Schwartz)
- Incomplete/Temporary Grades Policy: Do we want to revisit the topic (again)? Should another Senate committee be involved? (Erin and Maureen)
- [ESOL](#) (Larry Walsh)
- [Course Learning Objectives](#) (awaiting SEC)