

UConn Senate Scholastic Standards Committee

November 17, 2025, 1:00 p.m. – 2:30 p.m. | MS Teams

Agenda:

1. Welcome & Introductions
2. Approval of Minutes: minutes approved by voice vote with three abstentions.
 - [Minutes of November 3, 2025 Meeting](#)
3. Old Business:
 - **INFORM:** Tadarrayl Starke will make a report to the Senate in the Spring updating the full Senate on the [Learning Accommodations Taskforce Report](#): Michelle Everard shared this informational update and asked the committee if they had any questions or additional feedback.
 - **INFORM:** SEC will be meeting with key stakeholders in the discussion on the publication of CLOs during their meeting this Friday, 11/21: Michelle Everard shared this informational update, adding that it has been confirmed that the existence of Course Learning Objectives is an accreditation requirement and that the SEC is focused on working collaboratively on determining next steps on this topic.
 - **Attendance Policy ([updated draft survey](#)):** Jennifer Terni shared the updated draft survey and asked the committee for feedback. Discussion ensued and changes were integrated directly into the draft. A final version of the questionnaire will be sent to a selection of committee members before being finalized and sent to the CLAS Department Heads.
 - **Resolutions Scheduled to go to the Senate (Presentation) on December 1, 2025:**
 1. [Part-Time Dean's List Resolution](#): The document was reviewed by the committee and edits were made directly to the file. The final version will be reviewed and approved by the subcommittee that put together the proposal.
 2. [Clean-up of "Academic Integrity" By-Law language](#): The final version of the file was reviewed and no edits were made. It was determined that this by-law revision proposal will be presented and voted on at the same meeting (with a 2/3rds majority vote) as it does not make any substantive changes to the by-laws.
 - [High school Math requirements](#) (Larry Walsh & Holly Fitch) (formal vote needed): The file was reviewed, and edits were made directly into the draft. It was highlighted that there are three places where the admissions website lists wording that is not currently reflected in the by-laws and was not discussed at the last meeting. The resolution was finalized and passed unanimously by voice vote.

4. New Business

- [ESOL](#) (Larry Walsh): Larry Walsh introduced this topic, sharing that this came from a community college advisor who had a question around the role that ESOL classes play at CT state vs UConn. The request is for the committee to discuss this to inform their response back to their colleague at CT State whether UConn will accept Block Transfer of students who utilized ESOL courses as a way to fulfill their degree requirements for a program that is Block Transfer eligible or not. Discussion ensued and it was determined that we should honor the degree and the block transfer and that the question of whether the credits themselves should transfer or not is a different consideration.
- December Committee Scheduling: due to a few scheduling conflicts, the SSC will meet once in December on December 8th (rather than on December 1st and December 15th). An updated calendar invite will be sent and the website will be updated to reflect this change.
- AI in Admissions (Karen Bresciano): Karen Bresciano shared that she recently received a question from a department about the use of AI in the initial assessment of graduate student applications and asked if UConn has any policy on this topic. Larry Walsh shared that Undergraduate Admissions is currently not using any AI tools to replace the holistic reader of applications, though they do use some AI tools in ways such as transcript verification, etc. Discussion ensued and the importance of guidance and transparency were highlighted as important aspects of these developments.
- Budgetary Impacts on Faculty Workload: Jennifer Terni shared that this topic will be raised at this Friday's SEC w/ Chairs meeting for feedback.

Members & Attendance:

- ***Lindsay Cummings, Co-Chair, SFA**
- ***Jennifer Terni, Co-Chair, CLAS**
- *Dorothea Anagnostopoulos, Neag School of Education (*absent*)
- *Karen Bresciano, The Graduate School (*absent*)
- *Erin Ciarimboli, Office of Undergraduate Advising
- *David Embrick, CLAS (Hartford)
- *Holly Fitch, CLAS, Psychological Sciences
- *Elaine Choung-Hee Lee, CAHNR
- *Morty Ortega, CAHNR
- *Carrie Fernandes, Office of Financial Aid
- Maureen Armstrong, Dean of Students Office
- Smith Bernard, Undergraduate Student (*absent*)
- Sarah Croucher, Provost's Office, Academic Affairs
- Jennifer Lease Butts, Honors and Enrichment Program (Ex-Officio)
- Isabella (Isa) Norato, Undergraduate Student
- Brian Rockwood, Registrar's Office
- Lauren Schlesselman, CETL, Academic Program Assessment and Learning Initiatives

- Nadia Upah, Graduate Student
- Lawrence Walsh, Office of Admissions
- Christine Wenzel, Center for Students with Disabilities

*Members are Senators, Academic Year 2025-2026

Potential Upcoming Topics:

- NECHE/Accreditation prep
- Final exams (Dan Schwartz)
- Incomplete/Temporary Grades Policy: Do we want to revisit the topic (again)? Should another Senate committee be involved? (Erin and Maureen)
- [Course Learning Objectives](#) (awaiting SEC)