

# UConn Senate Scholastic Standards Committee

February 2, 2026, 1:00 p.m. – 2:30 p.m. | MS Teams

## Agenda:

1. Approval of Minutes: minutes approved by voice vote with one abstention
  - [Minutes of December 8, 2025 Meeting](#)
2. Old Business:
  - Attendance Policy Survey Update: committee co-chairs presented the preliminary survey data (below) and opened the floor to discussion. Discussion ensued over the results of the survey, particularly on attendance and participation trends and concerns. Lindsay Cummings thanked committee members for their feedback and will share the results with the SEC and ask them for guidance on next steps, suggesting that perhaps a subcommittee would be more effective at tackling the details of this issue.
    1. [CLAS Attendance survey 1-30-26 data.pdf](#)
  - Final Resolutions Scheduled to go to the Senate (Presentation) on December 1, 2025: Committee chairs reviewed the amended motions that will be presented to the Senate for a vote during today's meeting.
    1. [Part-Time Dean's List Amended Resolution for 2/2/26 Senate Meeting](#)
    2. [Math Requirements Amended Resolution for 2/2/26 Senate Meeting](#) (note: amendment was only grammatical)
3. New Business
  - [HBAD Representative](#) Needed: Jennifer Lease Butts shared that a representative from Scholastic Standards to serve on the Honors Board is required to fill the role vacated by Morty Ortega. Elaine Choung-Hee Lee volunteered and was appointed by the committee.
  - Grade Appeals Procedures (Senate By-Laws, Article II E.8)
    1. Lindsay Cummings introduced this topic, sharing that they received a question from a department over the break about the grade appeals language, citing that the by-laws indicate a cap on the window of the time for the instructor, but no other timeline requirements for the department or the student. It was asked if there is a window of time after which a student may not appeal the grade to the department head and discussion ensued. Discussion focused on potential ways to build in safeguards in the case that a professor does not respond and on records retention requirements, which need to be clarified, particularly concerns about FERPA. The committee interpreted the by-law to show that a student has a total of 15 days to submit an appeal. The committee also determined that no change to the by-law is required at this point as the current languages gives sufficient clarity to support students making grade appeals requests.

- Senate By-Laws Article II.E.1 (Classification of Students)
  1. Integration of the chart on [this policy page](#), deletion of policy page.  
Discussion ensued – integrate the chart but delete the parenthesis referring to Pharmacy students. It was also suggested to update the chart to say “first year student” instead of freshman and to remove the different semester standing wording. Michelle Everard will draft a [by-law change proposal](#) and the committee will review/approve at the next meeting in advance of the March Senate meeting.
- [Winter Weather Policy](#) & once-a-week in-person classes: Jennifer Terni introduced the topic and shared the policy language with the group. They summarized that the question raised is whether the language in this policy pertaining to in-place courses that meet once a week and are affected by snow cancellation can have a special amendment to hold a synchronous make up class. Sarah Croucher clarified that the language allows for flexibility but ensures that an in-person class cannot be shifted to an online class on short notice. Sarah Croucher added that a faculty member may offer an online class that they are recording and invite students to attend the recording if they like in case of a cancellation. Discussion also ensued on day 10 add/drop in case of cancellations, sharing that it is technically possible to move, but communication is an issue. The committee also discussed how W grades will impact students with new financial aid regulations and Carrie Fernandes offered to present additional details on these changes at an upcoming meeting.
- Jen Lease Butts shared that they have a new business item to add to the next meeting agenda.

## Members & Attendance:

- **\*Lindsay Cummings, Co-Chair, SFA**
- **\*Jennifer Terni, Co-Chair, CLAS**
- \*Dorothea Anagnostopoulos, Neag School of Education
- \*Karen Bresciano, The Graduate School
- \*Erin Ciarimboli, Office of Undergraduate Advising (*absent*)
- \*David Embrick, CLAS (Hartford) (*absent*)
- \*Holly Fitch, CLAS, Psychological Sciences
- \*Elaine Choung-Hee Lee, CAHNR
- \*Carrie Fernandes, Office of Student Financial Aid Services
- Maureen Armstrong, Dean of Students Office
- Smith Bernard, Undergraduate Student (*absent*)
- Sarah Croucher, Provost’s Office, Academic Affairs
- Jennifer Lease Butts, Honors and Enrichment Program (Ex-Officio)
- Isabella Norato, Undergraduate Student
- Brian Rockwood, Registrar’s Office
- Lauren Schlesselman, CETL, Academic Program Assessment
- Nadia Upah, Graduate Student (*absent*)
- Lawrence Walsh, Office of Admissions
- Christine Wenzel, Center for Students with Disabilities

\*Members are Senators, Academic Year 2025-2026

### Potential Upcoming Topics:

- NECHE/Accreditation prep
- Final exams (Dan Schwartz)
- Incomplete/Temporary Grades Policy: Do we want to revisit the topic (again)? Should another Senate committee be involved? (Erin and Maureen)
- [Course Learning Objectives](#) (awaiting SEC)
- [Math 2600 \(Winter Break Course\) Transfer](#)
- CLAS class/GA policy