

UConn Senate Scholastic Standards Committee

February 16, 2026, 1:00 p.m. – 2:30 p.m. | MS Teams

Agenda:

1. Approval of Minutes: minutes approved unanimously by voice vote.

- [Minutes of February 2, 2026 Meeting](#)

2. Old Business:

- [Part-Time Dean's List Amended Resolution for 2/2/26 Senate Meeting](#)

1. Suggested language from Senator Jockusch: “have a combined Fall and Spring GPA (i.e., required semesters only) that exceeds the mean of the 75th percentile of the GPA for Fall and Spring of the school or college in which they are enrolled at the conclusion of the Spring semester.”

The Committee Chairs welcomed Brian Rockwood to the floor to discuss some amended language that had been sent via email. Brian Rockwood presented the amended language and discussion ensued. Edits were integrated directly into [the amended draft resolution](#).

- Senate By-Laws Article II.E.1 (Classification of Students) [DRAFT resolution](#)

1. Integration of the chart on this policy page, deletion of policy page

Lindsay Cummings presented the draft resolution and discussion ensued. Edits were made directly into the draft resolution. The committee voted to approve the draft to go to the Senate floor for a vote to approve to amend the by-laws.

3. New Business

- Block Transfer Discussion (Lawrence Walsh): Larry Walsh shared that the School of Social Work contacted him with a request for the committee to discuss and approve the Human Services and Social Work Studies, Associate in Arts program at CT State. Discussion ensued and it was determined that Larry will verify whether this course will be impacted by Framework 30 changes or not and bring this back to the committee for further review.
- Holly Fitch asked what the next steps are in terms of the Learning Accommodations Taskforce Report which was presented to the Senate at the February meeting. Discussion ensued, particularly around resources to support the recommendations in the report and the implications of the recent reorganization which moved CSD outside of the purview of academic affairs. It was determined that the chairs will discuss this at the next SEC w/ Chairs meeting to see what their opinion might be on next steps.

- Sarah Croucher gave an update on Course Learning Objectives, which were discussed within this committee during the Fall semester, adding that she will be convening a taskforce that will have representatives of schools and colleges of Senate C&Cs. Sarah Croucher also reiterated that they do not think the publication of course learning objectives in a place that is visible to students is necessary, but that it is a NECHE expectation that they exist. They welcomed any volunteers from this committee who want to get involved in this new taskforce.
- Lindsay Cummings proposed that the committee discuss the need for the establishment of an updated syllabus template to help faculty ensure all requirements are included on their syllabi, particularly as they have seen an uptick in syllabi being submitted to curricular committees missing key sections that are already requirements. They acknowledged that CETL has a page to assist with this, but it is not up-to-date and may not necessarily be within the purview of their office to support. As a part of discussion, Sarah Croucher reminded the group that the NECHE visit will take place on October 5 – 6, 2026 and that there will be open meetings for faculty, staff and students that members of this committee are welcome to join.

Semi-annually the deans of the various schools and colleges shall issue a list of those full-time degree-seeking students who for the previous semester

1. were registered for at least twelve calculable credits,
2. received no mark below 'C' nor received a 'U' in any course,
3. earned at least a 3.0 semester grade point average, and
4. were in the upper quartile of their respective school or college.

Students with a reduced courseload accommodation are eligible for the full-time ~~Fall and Spring~~ Dean's lists.

An annual part-time dean's list for each school or college is calculated at the end of each spring semester. To be eligible a student:

1. must not have attained full-time status at any time during the previous 12 months,
2. must have completed at least 12 calculatable credits across the previous 12-month period (including non-required terms) at least nine of which must be in the Fall and Spring semesters,
3. must have completed at least one credit in the spring semester,
4. must have received no mark below a 'C' nor received a 'U' in any course across the 12-month period, and
5. must have earned at least a 3.0 GPA (grade point average) across the 12-month period (i.e., across required semesters and non-required terms), and

6. must have a combined Fall and Spring GPA (i.e., required semesters only) that exceeds the mean of the 75th percentile of the GPA for Fall and Spring of the school or college in which they are enrolled at the conclusion of the Spring semester.

Must have a Fall and Spring GPA (i.e. required semesters only) using the standard procedure employed by the Registrar to calculate a two-semester GPA) at or above the mean of the 75th percentile of the GPA for Fall and Spring of the school or college in which they are enrolled at the conclusion of the Spring.

The GPA used to assess eligibility for the Part time Dean's list will be based on the Fall and Spring grades (i.e. required semesters only), using the standard procedure employed by the registrar to calculate a two semester GPA.

The student's GPA must be at or above the mean of the 75th percentile of the School or College in which the student is enrolled in the Spring semester.

Students will receive the distinction "Annual Part-Time Dean's List" upon satisfying these requirements. This distinction will be published on the Spring semester of their transcript.

Members & Attendance:

- ***Lindsay Cummings, Co-Chair, SFA**
- ***Jennifer Terni, Co-Chair, CLAS**
- *Dorothea Anagnostopoulos, Neag School of Education
- *Karen Bresciano, The Graduate School
- *Erin Ciarimboli, Office of Undergraduate Advising (*absent*)
- *David Embrick, CLAS (Hartford) (*absent*)
- *Holly Fitch, CLAS, Psychological Sciences
- *Elaine Choung-Hee Lee, CAHNR
- *Carrie Fernandes, Office of Student Financial Aid Services
- Maureen Armstrong, Dean of Students Office
- Smith Bernard, Undergraduate Student (*absent*)
- Sarah Croucher, Provost's Office, Academic Affairs
- Jennifer Lease Butts, Honors and Enrichment Program (Ex-Officio)
- Isabella Norato, Undergraduate Student (*absent*)
- Brian Rockwood, Registrar's Office
- Lauren Schlesselman, CETL, Academic Program Assessment (*absent*)
- Nadia Upah, Graduate Student
- Lawrence Walsh, Office of Admissions

- Christine Wenzel, Center for Students with Disabilities

*Members are Senators, Academic Year 2025-2026

Potential Upcoming Topics:

- NECHE/Accreditation prep
- Final exams (Dan Schwartz)
- Incomplete/Temporary Grades Policy: Do we want to revisit the topic (again)? Should another Senate committee be involved? (Erin and Maureen)
- [Course Learning Objectives](#) (awaiting SEC)
- CLAS class/GA policy
- Attendance Policy Survey Update (awaiting SEC feedback)
 - [CLAS Attendance survey 1-30-26 data.pdf](#)