

Background:

As the CCC+ has worked to implement the guidelines and bylaws for the new Common Curriculum passed at the Senate special session on 11/14/2022, a special working group was convened to determine on how to operationalize the two additional competencies – Information, Digital, and Media Literacy and Dialogue – that are supposed to be infused across the Common Curriculum, specifically “within TOIs.”

The working group determined earlier this year that Information, Digital, and Media Literacy (IDML), in particular, could easily be met within First-Year Writing (FYW = ENGL 1007, 1010, or 1011) and Writing (W) courses, so that’s where the competency will ‘live.’

Work on Dialogue is still in progress, but in the meantime, the bylaw needs to be edited to allow these competencies to be operationalized in places other than the TOIs. To this end, CCC+ proposes the following minor language change.

Current Bylaw Language:

Section II.C.2.b.

Competencies: The Common Curriculum includes competencies in quantitative skills, second language proficiency, and writing. Two additional competencies – Information, Digital, and Media Literacy and Dialogue – are infused across the Common Curriculum within TOIs. Quantitative Competency is established by completing two courses that are designated for this purpose as Q courses. One Q course must be a MATH or STAT course. Second Language Competency is established by either 1) passing the third-year high school level course in a language other than English or 2) attaining a Seal of Biliteracy or 3) passing the second semester course in the first-year sequence of college level study in a language other than English, or equivalent. Writing Competency is established by passing the First-Year Writing requirement (ENGL 1007 or 1010 or 1011) and two W courses, one of which must be in the major field of study at the 2000-level or above.

Revised Bylaw Language:

Competencies: The Common Curriculum includes competencies in quantitative skills, second language proficiency, and writing. Two additional competencies – Information, Digital, and Media Literacy and Dialogue – are infused across the Common Curriculum ~~within TOIs.~~

Quantitative Competency is established by completing two courses that are designated for this purpose as Q courses. One Q course must be a MATH or STAT course. Second Language Competency is established by either 1) passing the third-year high school level course in a language other than English or 2) attaining a Seal of Biliteracy or 3) passing the second semester course in the first-year sequence of college level study in a language other than English, or equivalent. Writing Competency is established by passing the First-Year Writing requirement (ENGL 1007 or 1010 or 1011) and two W courses, one of which must be in the major field of study at the 2000-level or above.

Passed unanimously by voice vote