

University Senate Curricula and Courses Committee Minutes

February 3, 2026 1:00pm-2:30pm

Meeting Subtitle(s): "Errant Hands and Shrugs of Assent"

Meeting called to order at 1:01pm

I. Preliminaries

A. Welcome

B. Minutes for January 20 & 22, 2026 were eApproved.

C. We will convene in the electronic ether on February 17, 2026

Spring 2026 Meetings: Tuesdays from 1:00pm-2:30pm

February 17, 2026

March 3, 2026

March 24, 2026

April 7, 2026

April 21, 2026

II. Chair Reports (J. Kleinman)

- A. University Senate – The consent agenda was approved. The bylaw changes were also approved unanimously.
- B. Senate Executive – SEC set the agenda for May meeting. There was also significant discussion of the budget.

III. Member Reports

- A. UICC (M. Hatfield) – The committee has not met.
- B. Honors Board of Associate Directors (D. Mercier) – D. Mercier cannot make these meetings, so he will meet independently with Honors staff. More info to come.
- C. Scholastic Standards (S. Croucher) – There are ongoing discussions about student attendance. Everyone agrees it's a problem, but there's no agreement on how to deal with it. The divide is between the assessment of active learning in the classroom versus just docking students points for absences. A survey was sent to department heads.
 - What were department heads surveyed about? The survey had very broad questions: "Are you noticing lots of students not attending, especially since COVID? What have you done about this, if anything?" The last was an open-ended question. There were also questions about engagement. Is this a student problem or a culture problem (e.g. student, university, or societal culture)?
 - The regional campuses came up specifically. There were questions about the quality of instruction related to adjuncts.

- Students with jobs or who are first generation are more disproportionately affected by attendance issues.
- D. CCC+ (J. Kleinman) – CCC+'s docket is pretty robust. We're at the tail end of last year's course grants. The catalog deadline has passed, but we're now working on getting things ready for Fall and Summer registration in March. We're also trying to get IDML and Dialogue ready this semester. CCC+ has already presented IDML and is still working on Dialogue. With the catalog deadline passed, so there's no rush.

IV. Tabled Courses (ALL courses below this point can be accessed in CIM)

A. Revised Common Curriculum Courses

1. COGS 2201 Foundations of Cognitive Science [TO16] (Remove out of sequence condition)

Note: This course was tabled pending action on the part of the department to remove it from the prereqs of the courses named in the enrollment restriction. The department has been contacted.

V. New Business (Non-CC)

A. New 1000- and 2000-level Courses

1. Motion to add (J. Kleinman, M. Hatfield) KINS 2001 Introduction to Careers in Exercise, Sport, Medicine, and Rehabilitation Sciences

Proposed Catalog Copy

KINS 2001. Introduction to Careers in Exercise, Sport, Medicine, and Rehabilitation Sciences (1 Credit)

Introduces undergraduate students to career pathways in exercise, sport, medicine, and rehabilitation sciences. Exploration of professional roles, work settings, educational requirements, and certification pathways across fields such as medicine, exercise science, clinical exercise physiology, athletic training, fitness and wellness, sport performance, physical therapy, and related rehabilitation professions. Designed to support informed decision-making regarding academic pathways and future career goals.

- Minor edits were made to the catalog copy to bring it in line with best practices.

Motion to add KINS 2001 was approved with one abstention.

B. Revised 1000- and 2000-level Courses

1. Motion to revise (M. Hatfield, A. Perez-Meneses) ANSC 2251 Horse Science (Remove out of sequence restriction; ANSC 3456 has been inactivated)

Current Catalog Copy

ANSC 2251. Horse Science (3 Credits)

Valuable to animal science majors and includes horse types and breeds and their nutrition, breeding, evaluation, behavior, care and management with attention given to detailed studies of the problems and practices of horse production and use. Taught with SAAS 251.

Enrollment requirements: May not be taken out of sequence after passing ANSC 3456.

Revised Catalog Copy

ANSC 2251. Horse Science (3 Credits)

Valuable to animal science majors and includes horse types and breeds and their nutrition, breeding, evaluation, behavior, care and management with attention given to detailed studies of the problems and practices of horse production and use. Taught with SAAS 251.

- No comments.

Motion to revise ANSC 2251 was approved unanimously.

C. Delete 1000- and 2000-level Courses

1. Motion to delete (M. Hatfield, G. Nanclares) KINS 1200 Fundamentals of Exercise Testing (Being dropped in favor of KINS 4501)

- M. Hatfield explained the situation. The department is creating a new course that does this work.

Motion to delete KINS 1200 was approved unanimously.

D. New S/U-Graded Courses

1. Motion to add (G. Nanclares, M. Hatfield) PHRX 4002 IPPE Community

Proposed Catalog Copy

PHRX 4002. IPPE Community (1 Credit)

This Introductory Pharmacy Practice Experience exposes the student pharmacist to real-world contemporary pharmacy practice in the field of Community Pharmacy.

Students taking this course will be assigned a grade of S (satisfactory) or U (unsatisfactory).

Enrollment requirements: PHRX 3008, PHRX 3062, and PHRX 3066. Only open to students enrolled in the School of Pharmacy PharmD program

- Minor edits were recommended to the catalog copy to bring it in line with best practices. We'll ask the department about striking this language. It might be important. (Post-meeting note: The department asked to keep the language.)
- Is this course experiential or not? The proposer selected "No" to this question, but it seems experiential. M. Hatfield noted we're going to remove that question from the form because it's creating more problems than it's solving. That question was for the course shells from XX80-XX99.

Motion to add PHRX 4002 was approved unanimously.

- E. Courses Being Suspended (i.e. Archived) – For reporting purposes only. No vote is required.
1. Motion to “Drop” rather than “Suspend” (M. Hatfield, G. Nanclares) URBN 3991 Internship in Urban Studies: Field Study (S/U graded)
 - M. Hatfield suggested this should be a drop rather than a suspension. The URBN designation is going away, so the course cannot be reactivated in its current form. M. Hatfield has the power to change this from suspend to drop.
 - (Post-meeting note: The department agreed to change this to a drop.)
 - One member had an unrelated question about making updates to the learning objectives when feedback is given. In CCC+, co-chairs work with proposers to edit the course learning objectives if they don’t align with the Common Curriculum. When co-chairs give minor feedback to proposers but still pass the course, that feedback is only reported to proposers, and CCC+ does not request that revisions be submitted. They take it on faith that the edits will be made.
 - Minor changes are not (and should not?) be reviewed, but we should have a regular meeting of C&C chairs and other curricular staff to decide things like this.

VI. Common Curriculum

- A. New Common Curriculum Courses
1. Motion to add (A. Perez-Meneses, J. Chandy) ANTH 1007/W Health, Culture, and Power: An Introduction to Medical Anthropology (TOI2, TOI3, W)
 - CCC+ withdrew this course. It was discovered that TOI3 was not yet approved.
 2. Motion to add (A. Perez-Meneses, M. Hatfield) EDLR 2000 Public Pedagogy for Learning and Change (TOI1)
Proposed Catalog Copy
EDLR 2000. Public Pedagogy for Learning and Change (3 Credits)
Introduction to the concept of public pedagogy: the learning context and practices outside of traditional educational institutions, including in media, art, activism, social movements, and everyday public life. Critical examination of how knowledge is produced, disseminated, and consumed in the public sphere, and how these forms of pedagogy influence social, cultural, and political life. Topics include media consumption, popular culture, art, social justice, and the intersections of pedagogy with activism. Appropriate for students in all disciplines.
Content Areas: CA2
Topics of Inquiry: TOI1
 - Minor edits were made to the catalog copy to bring it in line with best practices.

- The syllabus notes this is a 5-week course. They can't do this. Spring and Fall classes must run the full semester. Wait...this is being proposed as a summer course. The course cannot be offered in Fall and Spring as five weeks.
- One member questioned whether we could approve this as-is. Yes, we can. We're just looking at the content. The course can be offered in whatever semester it needs to be offered, but it would need to fill the semester. We'll need to indicate that this was approved with appropriate start and end dates for the semester in which it is offered.
- Do we need a bylaw about this?
- In the chat: "Someone might also point out that this unit no longer exists: Office of Institutional Research and Effectiveness (OIRE)."

Motion to add EDLR 2000 was approved unanimously.

3. Motion to add (G. Nanclares, L. Wagner) ENGR 2001 AI Literacy (TO11)

Proposed Catalog Copy

ENGR 2001. AI Literacy (3 Credits)

Introduction to artificial intelligence tools for learning, creative work, and problem solving. Emphasis on developing effective prompts, incorporating instructor and peer feedback, refining drafts and prototypes, and evaluating AI-generated outputs while maintaining independent judgment and authorship. Consideration of ethical and social issues including privacy, bias, transparency, accuracy, accessibility, and the appropriate role of AI in academic and professional contexts. Coursework includes lectures, hands-on labs with AI systems, case studies from multiple disciplines, and written reflections connecting AI use to students' own learning practices. Open all majors, and no prior experience with AI is required.

Topics of Inquiry: TO11

- Minor edits were made to the catalog copy to bring it in line with best practices.

Motion to add ENGR 2001 was approved unanimously.

4. Motion to add (G. Nanclares, M. Hatfield) POLS 2431 (formerly 3480) Ending War and Building Peace (CA2, TO15)

Note: This course was approved at the last meeting but is being brought back. The department was informed they could not use the number, as it was restricted, and in the course of finding a new number, the department decided to change the course to 2000-level. This change has been approved by CLAS.

Proposed Catalog Copy

POLS 2431. Ending War and Building Peace (3 Credits)

The politics of conflict management, war termination, and building durable peace.
Enrollment requirements: Not open for credit to students who completed POLS 2998 when offered as "Ending War and Building Peace."

Content Areas: CA2

Topics of Inquiry: TO15

- Did the work change or did the department just decide the 2000-level was better aligned? The latter.

Motion to add POLS 2431 was approved unanimously.

B. Revised Common Curriculum Courses

1. Motion to revise (M. McKenzie, G. Nanclares) HIST 2570 American Indian History (Add TO13 to TO12, CA4)

Current Catalog Copy

HIST 2570. American Indian History (3 Credits)

Surveys American Indian History in what is now the United States from precolumbian times up to the present. Cultural diversity among Indian peoples the effects of European contact, tribal sovereignty, and other current issues. CA 4.

Content Areas: CA4

Topics of Inquiry: TO12

Revised Catalog Copy

HIST 2570. American Indian History

Surveys American Indian History in what is now the United States from Pre-Columbian times up to the present. Cultural diversity among Indian peoples the effects of European contact, tribal sovereignty, and other current issues.

Content Areas: CA4

Topics of Inquiry: TO12, TO13

- A minor edit was made to the catalog copy to correct a term.

Motion to revise HIST 2570 was approved unanimously.

2. Motion to revise (G. Nanclare, D. Mercier) MUSI 1108 Marching Band (Add CA1, TO11; revise repeatability)

Current Catalog Copy

MUSI 1108. Marching Band (1 Credit)

Repertoire, rehearsal techniques, preparation and presentation of marching band shows.

Revised Catalog Copy

MUSI 1108. Marching Band (1 Credit)

Repertoire, rehearsal techniques, preparation and presentation of marching band shows. May be repeated for a total of 16 credits.

Content Areas: CA1

Topics of Inquiry: TOI1

- No comments.

Motion to revise MUSI 1108 was approved unanimously.

3. Motion to revise (A. Perez-Meneses, L. Schlesselman) MUSI 1109 Varsity Band (Add CA1, TOI1; revise repeatability)

Current Catalog Copy

MUSI 1109. Varsity Band (1 Credit)

Repertory, rehearsal techniques, preparation and presentation of performances in support of the University community.

Revised Catalog Copy

MUSI 1109. Varsity Band (1 Credit)

Repertory, rehearsal techniques, preparation and presentation of performances in support of the University community. May be repeated for a total of 16 credits.

Content Areas: CA1

Topics of Inquiry: TOI1

- No comments.
- This seems like a lot of commitment for a 1-credit class.

Motion to revise MUSI 1109 was approved unanimously.

4. Motion to revise (L. Schlesselman, M. Hatfield) PHYS 1040QE Cosmic Origins of Life (Add TOI4 to TOI6, CA3)

Current Catalog Copy

PHYS 1040QE. Cosmic Origins of Life (3 Credits)

Principles of physics and quantitative reasoning applied to astrobiology, the search for extraterrestrial life, and cosmic, stellar, and atmospheric conditions for habitability. A systems perspective on the impacts of human civilization on habitability. CA 3.

Skill Codes: E

Content Areas: CA3

Topics of Inquiry: TOI6

Revised Catalog Copy

PHYS 1040QE. Cosmic Origins of Life (3 Credits)

Principles of physics and quantitative reasoning applied to astrobiology, the search for extraterrestrial life, and cosmic, stellar, and atmospheric conditions for habitability. A systems perspective on the impacts of human civilization on habitability.

Skill Codes: E

Content Areas: CA3

Topics of Inquiry: TO14, TO16

- No comments.

Motion to revise PHYS 1040E was approved unanimously.

5. Motion to revise (A. Perez-Meneses, G. Nanclares) STAT/DSDA 1010 Data Science and Society Using R (Adding TO11 to CA3, TO16)

Current Catalog Copy

STAT 1010. Data Science and Society Using R (3 Credits)

(Also offered as DSDA 1010.) Foundational principles and societal impacts of data science, exposing students to what data science can do and informing them about the knowledge needed for further study. Students will be introduced to the R statistical programming language. They will develop essential skills in data/computer/programming literacy, basic statistical analysis, and visualization while exploring real-world data science issues, preparing them for future studies and careers in data-driven workforce.

Enrollment requirements: Not open to students who have passed STAT 3215Q or STAT 3675Q.

Content Areas: CA3

Topics of Inquiry: TO16

DSDA 1010. Data Science and Society Using R (3 Credits)

(Also offered as STAT 1010.) Foundational principles and societal impacts of data science, exposing students to what data science can do and informing them about the knowledge needed for further study. Students will be introduced to the R statistical programming language. They will develop essential skills in data/computer/programming literacy, basic statistical analysis, and visualization while exploring real-world data science issues, preparing them for future studies and careers in data-driven workforce.

Enrollment requirements: Not open to students who have passed STAT 3215Q or STAT 3675Q.

Content Areas: CA3

Topics of Inquiry: TO16

Revised Catalog Copy

STAT 1010. Data Science and Society Using R (3 Credits)

(Also offered as DSDA 1010.) Foundational principles and societal impacts of data science, including what data science can do and the knowledge needed for further study. Introduction to the R statistical programming language, and the development of essential skills in data/computer/programming literacy, basic statistical analysis, and visualization while exploring real-world data science issues. Preparation for future studies and careers in a data-driven workforce.

Enrollment requirements: Not open to students who have passed STAT 3215Q or STAT 3675Q.

Content Areas: CA3

Topics of Inquiry: TO11, TO16

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Enrollment requirements: Not open to students who have passed STAT 3215Q or STAT 3675Q.

Content Areas: CA3

Topics of Inquiry: TO11, TO16

- Minor edits were made to the catalog copy to bring it in line with best practices.

Motion to revise STAT/DSDA 1010 was approved unanimously.

C. Intensive Session Offering

1. Motion to offer (J. Cooley, A. Perez-Meneses) EEB 2100E Global Change Ecology (TO14, TO16)

- One member expressed concern over having one week to do a group project in the intensive. This concern will be conveyed to the proposer.
- The question of intensive sessions is more of a broader philosophical one.
- In the chat: "These classes are very helpful to the students that take them. And some of my students say they really like taking these super intensive courses."

Motion to add EEB 2100E was approved unanimously.

M. Hatfield and G. Nanclares motioned to adjourn.

In Attendance (in bold): Diego Valente (Chair), **Pam Bedore (Substitute Chair)**, Kristin Bott, Sally Chamberland, **John Chandy, John Cooley, Amanda Crawford**, Sarah Croucher (Ex-officio, non-voting), **Marc Hatfield, Jamie Kleinman, Edward Junhao Lim**, Alvaro Lozano-Robledo, **Natalie Munro, Gustavo Nanclares, Matt McKenzie, Dan Mercier, Julian Norato**, David Ouimette, Andrea Perez-Meneses, **Theodore Ramussen, Lauren Schlesselman** (Substitute CETL Rep), **Laura Wagner** (USG), Terra Zuidema (Registrar alternate)