

University Senate Curricula and Courses Committee

April 21, 2026, 1:00pm-2:30pm

I. Preliminaries

- A. Welcome
- B. Minutes for March 7, 2026 were eApproved
 - No comments

P. Bedore motioned to approve. J. Cooley seconded. Motion to approve the Minutes as submitted was passed unanimously.

- C. We will convene in the electronic ether in Fall 2026
- D. Fall 2026 Meetings: Watch for a Scheduling Poll?

II. Chair Reports (D. Valente)

- A. University Senate – Has not met.
- B. Senate Executive – Has not met.

III. Member Reports

- A. UICC (M. Hatfield) – No report.
- B. Honors Board of Associate Directors (D. Mercier) – D. Mercier will share the Minutes when he has them.
- C. Scholastic Standards (S. Croucher) – New Rules and Regulations were drafted regarding how awards like Babbidge Scholar are calculated and awarded.
- D. CCC+ (J. Kleinman) – CCC+ has been approving courses, and they received a report and presentation from the Dialogue Working Group detailing their plans and timeline moving forward. CCC+ also submitted its 29-page Annual Report to the University Senate.

IV. New Business (Non-CC)

- A. New 1000- and 2000-level Courses
 - 1. Motion to add (P. Bedore, E. Lim) AAAS 2393 Foreign Study (Add course shell)
 - Proposed Catalog Copy
 - AAAS 2393. Foreign Study
 - Special topics taken in a foreign study program. May be repeated. A maximum of six credits may count towards the minor with the consent of the unit head or advisor.
- No comments.

Motion to add AAAS 2393 was approved unanimously.

- B. Revise 1000- and 2000-level Courses
 - Motion to revise (S. Chamberland, D. Mercier) ECE 2000 Electrical and Computer Engineering Principles (Revise prerequisites)
 - Current Catalog Copy*
 - ECE 2000. Electrical and Computer Engineering Principles

Basic concepts of circuit analysis as applied to electronic circuits and electromechanical devices, including measuring instruments. Intended for non-ECE majors.
Enrollment Requirements: PHYS 1402Q or 1502Q or 1230 or 1530, which may be taken concurrently. Recommended preparation: MATH 2410Q. This course and ECE 2608 or ECE 2001W may not both be taken for credit.

Revised Catalog Copy

ECE 2000. Electrical and Computer Engineering Principles

Basic concepts of circuit analysis as applied to electronic circuits and electromechanical devices, including measuring instruments. Intended for non-ECE majors.

Enrollment Requirements: PHYS 1402Q or 1502Q or 1230 or 1530, which may be taken concurrently. Recommended preparation: MATH 2410Q. Not open to students who have passed ECE 2001.

- “Completed” was changed to “passed” in the new credit restriction to conform to standard language.

Motion to add ECE 2000 was approved unanimously.

V. Common Curriculum

A. New Common Curriculum Courses

1. Motion to add (J. Chandy, D. Mercier) EARTH 1005E Earth's Human Makeover: Understanding the Anthropocene Epoch (New CA3, E, TOI4, TOI6)
Proposed Catalog Copy
EARTH 1005E. Earth's Human Makeover: Understanding the Anthropocene Epoch (3 Credits)
Introduction to the Earth Sciences emphasizing human activities as agents of geologic change in our current epoch, the Anthropocene. Understanding how the Earth works as a system, what its history has been, and how we can use this knowledge to provide the frame for contemporary environmental issues such as climate change, sustainability, mass extinctions, land use, natural resources, and waste disposal.
Grading Basis: Honors Credit
Enrollment Requirements: Not open for credit to students who have passed EARTH 1000E.
Competencies: E
Content Areas: CA3
Topics of Inquiry: TOI4, TOI6

- The course should be changed to Honors Credit, and a credit restriction should be added to both EARTH 1005E and EARTH 1000E.

Motion to add EARTH 1005E was approved unanimously.

2. Motion to add (E. Lim, M. McKenzie) HIST 3849 Vietnam War in Vietnamese Literature and Culture (New CA4INT, TOI2, TOI3)
Proposed Catalog Copy
HIST 3849. Vietnam War in Vietnamese Literature and Culture (3 Credits)

Examines the portrayal of the origins, development, and aftermath of the Vietnam War in Vietnamese literature, music, and film. Approaches texts as both artistic representation and historical interpretation. May include texts by diasporic Vietnamese. Taught in English. Enrollment Requirements: Not open for credit to students who have passed HIST 2104W when offered as "Vietnam War."

Content Areas: CA4INT

Topics of Inquiry: TOI2, TOI3

- HIST 3101W was renumbered to HIST 2104W, so this was changed in the enrollment requirements.

Motion to add HIST 3849 was approved unanimously.

3. Motion to add (D. Mercier, S. Chamberland) KINS/EDLR 2300 Global Perspectives Healthcare and Sport (New CA2, CA4INT, TOI3)

Proposed Catalog Copy

KINS 2300. Global Perspectives Healthcare and Sport (3 Credits)

(Also offered as EDLR 2300.) This experiential global learning course offers students an immersive experience to explore sport, sport performance, and sports medicine within an international context. Through direct engagement with the host country's culture, educational systems, and professional practices, students examine how cultural values, societal structures, and historical contexts shape sport, healthcare, and the professionals who work in these fields. Includes experiential global learning through interaction with sports professionals, healthcare practitioners, and participation in community-based activities, fostering intercultural dialogue, critical thinking professional adaptability, and global competence. May be repeated for up to six credits.

Content Areas: CA2, CA4INT

Topics of Inquiry: TOI3

EDLR 2300. Global Perspectives Healthcare and Sport (3 Credits)

(Also offered as KINS 2300.) This experiential global learning course offers students an immersive experience to explore sport, sport performance, and sports medicine within an international context. Through direct engagement with the host country's culture, educational systems, and professional practices, students examine how cultural values, societal structures, and historical contexts shape sport, healthcare, and the professionals who work in these fields. Includes experiential global learning through interaction with sports professionals, healthcare practitioners, and participation in community-based activities, fostering intercultural dialogue, critical thinking professional adaptability, and global competence. May be repeated for up to six credits.

Content Areas: CA2, CA4INT

Topics of Inquiry: TOI3

- The course used to have a three-paragraph description. The department sent a revised version, and the repeatability clause was added.

Motion to add KINS/EDLR 2300 was approved unanimously.

4. Motion to add (D. Mercier, S. Chamberland) PHIL 1115 Ethics of Technology and Engineering (New TOI1, TOI3)
Proposed Catalog Copy
PHIL 1115. Ethics of Technology and Engineering (3 Credits)
Ethical questions concerning technology and engineering practices. Topics may include the embedded values of technology; the ethics of genetic engineering; privacy and digital surveillance; algorithmic bias; value alignment; governance and responsibility attribution; and the societal and environmental impacts of technology and engineering.
CLAS Skill Areas: CLAS: Information, Digital, and Media Literacy
Content Areas: CA1
Topics of Inquiry: TOI1, TOI3
 - One member applauded that the proposer spoke with other departments about possible overlap.

Motion to add PHIL 1115 was approved unanimously.

B. Revised Common Curriculum Course

1. Motion to add (S. Chamberland, J. Cooley) ANTH 1007/W Health, Culture, and Power: An Introduction to Medical Anthropology (Add TOI3 to existing TOI2)
Current Catalog Copy
ANTH 1007. Health, Culture, and Power: An Introduction to Medical Anthropology (3 Credits)
An introduction to medical anthropology that explores how experiences of health, illness, and our bodies are shaped by the sociocultural, political, economic, and historical contexts in which we live. Students are encouraged to think in cross-cultural and comparative ways about what it means to be an embodied being, and about how relations of power shape humans' embodied experience.
Content Areas: CA2, CA4
Topics of Inquiry: TOI2

ANTH 1007W. Health, Culture, and Power: An Introduction to Medical Anthropology (3 Credits)
An introduction to medical anthropology that explores how experiences of health, illness, and our bodies are shaped by the sociocultural, political, economic, and historical contexts in which we live. Students are encouraged to think in cross-cultural and comparative ways about what it means to be an embodied being, and about how relations of power shape humans' embodied experience.
Enrollment Requirements: ENGL 1007 or 1010 or 1011.
Skill Codes: W
Content Areas: CA2, CA4
Topics of Inquiry: TOI2

Revised Catalog Copy

ANTH 1007. Health, Culture, and Power: An Introduction to Medical Anthropology (3 Credits)

An introduction to medical anthropology that explores how experiences of health, illness, and our bodies are shaped by the sociocultural, political, economic, and historical contexts in which we live. Students are encouraged to think in cross-cultural and comparative ways about what it means to be an embodied being, and about how relations of power shape humans' embodied experience.

Content Areas: CA2, CA4

Topics of Inquiry: TOI2, TOI3

ANTH 1007W. Health, Culture, and Power: An Introduction to Medical Anthropology (3 Credits)

An introduction to medical anthropology that explores how experiences of health, illness, and our bodies are shaped by the sociocultural, political, economic, and historical contexts in which we live. Students are encouraged to think in cross-cultural and comparative ways about what it means to be an embodied being, and about how relations of power shape humans' embodied experience.

Enrollment Requirements: ENGL 1007 or 1010 or 1011.

Skill Codes: W

Content Areas: CA2, CA4

Topics of Inquiry: TOI2, TOI3

- No comments.

Motion to add ANTH 1007/W was approved unanimously.

2. Motion to revise (S. Chamberland, J. Cooley) ENGL 3605/LLAS 3232 Latina/o Literature (Add TOI3 to TOI2)

Current Catalog Copy

ENGL 3605. Latina/o Literature (3 Credits)

(Also offered as LLAS 3232.) Extensive readings in Latina/o literature from the late nineteenth century to the present. CA 4.

Enrollment Requirements: ENGL 1007 or 1010 or 1011, or instructor consent; open to juniors or higher.

Content Areas: CA4

Topics of Inquiry: TOI2

LLAS 3232. Latina/o Literature (3 Credits)

(Also offered as ENGL 3605.) Extensive readings in Latina/o literature from the late nineteenth century to the present. CA 4.

Enrollment Requirements: ENGL 1007 or 1010 or 1011, or instructor consent; open to juniors or higher.

Content Areas: CA4

Topics of Inquiry: TOI2

Revised Catalog Copy

ENGL 3605. Latina/o Literature (3 Credits)

(Also offered as LLAS 3232.) Extensive readings in Latina/o literature from the late nineteenth century to the present.

Enrollment Requirements: ENGL 1007 or 1010 or 1011, or instructor consent; open to juniors or higher.

Content Areas: CA4

Topics of Inquiry: TOI2, TOI3

LLAS 3232. Latina/o Literature (3 Credits)

(Also offered as ENGL 3605.) Extensive readings in Latina/o literature from the late nineteenth century to the present.

Enrollment Requirements: ENGL 1007 or 1010 or 1011, or instructor consent; open to juniors or higher.

Content Areas: CA4

Topics of Inquiry: TOI2, TOI3

- No comments.

Motion to revise ENGL 3605/LLAS 3232 was approved unanimously.

3. Motion to revise (D. Mercier, S. Chamberland) HDFS 2001 Diversity Issues in Human Development and Family Sciences (Revise prereqs; already approved for TOI2, TOI3)
Current Catalog Copy

HDFS 2001. Diversity Issues in Human Development and Family Sciences (3 Credits)

Critical issues in diversity and multiculturalism in human development, family relations, and professional practice.

Enrollment Requirements: Open to sophomores or higher. Recommended preparation: HDFS 1070.

Content Areas: CA4

Topics of Inquiry: TOI2, TOI3

Revised Catalog Copy

HDFS 2001. Diversity Issues in Human Development and Family Sciences (3 Credits)

Critical issues in diversity and multiculturalism in human development, family relations, and professional practice.

Enrollment Requirements: Recommended preparation: HDFS 1060 or 1070.

Content Areas: CA4

Topics of Inquiry: TOI2, TOI3

- No comments.

Motion to revise HDFS 2001 was approved unanimously.

4. Motion to revise (G. Nanclares, M. McKenzie) HDFS 2100 Human Development: Infancy Through Adolescence (Add TOI2)

Current Catalog Copy

HDFS 2100. Human Development: Infancy Through Adolescence (3 Credits)

Individual development and behavior from prenatal period through adolescence; impact of peers, school, other social agencies, and especially the family.

Enrollment Requirements: Open to sophomores or higher. May not be taken out of sequence after passing HDFS 3341 or 4181.

Revised Catalog Copy

HDFS 2100. Human Development: Infancy Through Adolescence (3 Credits)

Individual development and behavior from prenatal period through adolescence; impact of peers, school, other social agencies, and especially the family.

Enrollment Requirements: Open to sophomores or higher. May not be taken out of sequence after passing HDFS 3341 or 4181.

Content Areas: CA2

Topics of Inquiry: TOI2

- No comments.

Motion to revise HDFS 2100 was approved unanimously.

5. Motion to revise (G. Nanclares, A. Crawford) JOUR 2000W Newswriting and Reporting I (Revise title and description)

Current Catalog Copy

JOUR 2000W. Newswriting I (3 Credits)

Defining news; exercising news judgment in a diverse society; employing principles of Associated Press style; writing basic news stories. Laboratory offers intensive newswriting exercises.

CLAS Skill Areas: CLAS: Communication and Dialogue

Enrollment Requirements: ENGL 1007 or 1010 or 1011. Cannot be taken out of sequence after passing JOUR 2001, 3005, 3030, 3040, 3045 or 4091.

Competencies: W

Revised Catalog Copy

JOUR 2000W. Newswriting and Reporting I (3 Credits)

Defining news; exercising news judgment in a diverse society; developing reporting and interviewing skills, employing principles of Associated Press style; writing basic news stories. Laboratory offers intensive newswriting exercises.

CLAS Skill Areas: CLAS: Communication and Dialogue

Enrollment Requirements: ENGL 1007 or 1010 or 1011. Cannot be taken out of sequence after passing JOUR 2001, 3005, 3030, 3040, 3045 or 4091.

Competencies: W

- Correction made to the course description: “developing skills in reporting and interviewing skills” was CHANGED TO “developing reporting and interviewing skills.”

Motion to revise JOUR 2000W was approved unanimously.

6. Motion to revise (G. Nanclares, A. Crawford) JOUR 2001W Newswriting and Reporting II (Revise title, description, and prereqs)

Current Catalog Copy

JOUR 2001W. Newswriting II (3 Credits)

Live reporting using the university and the surrounding community as a laboratory. Emphasis on fact gathering, interviewing, diversity of sources, news judgment and deadline writing.

CLAS Skill Areas: CLAS: Communication and Dialogue

Enrollment Requirements: JOUR 2000W; ENGL 1007 or 1010 or 1011. Cannot be taken out of sequence after passing JOUR 3000, 3012, 3013, 3033 or 4091.

Competencies: W

Revised Catalog Copy

JOUR 2001W. Newswriting and Reporting II (3 Credits)

Live news reporting using the university and surrounding community as a laboratory.

Emphasis on fact gathering, interviewing, diversity of sources, news judgment and deadline writing.

CLAS Skill Areas: CLAS: Communication and Dialogue

Enrollment Requirements: JOUR 2000W; ENGL 1007 or 1010 or 1011. Cannot be taken out of sequence after passing 4091.

Competencies: W

- No comments.

Motion to revise JOUR 2001W was approved unanimously.

7. Motion to revise (G. Nanclares, D. Mercier) NRE 2215E Introduction to Water Resources (Add TOI1 to TOI4; Revise description)

Current Catalog Copy

NRE 2215E. Introduction to Water Resources (3 Credits)

Introduction to surface and ground water resource assessment, development and management. Integration of scientific, legal, environmental and human factors that enter into developing and maintaining sustainable water resources. Examines current and future plight of water shortages and water quality issues here and abroad. Three class periods and two field trips (two virtual field trips if taken online).

Enrollment Requirements: Open to sophomores or higher. Recommended preparation: NRE 1000 and EARTH 1050.

Competencies: E

Topics of Inquiry: TOI4

Revised Catalog Copy

NRE 2215E. Introduction to Water Resources (3 Credits)

Introduction to surface and ground water resource assessment, land use change and development as it relates to water resources, and design of water infrastructure and policy management. Integration of scientific, legal, environmental and human factors that enter into developing and maintaining sustainable water resources. Examines current and future plight of water shortages and water quality issues here and abroad.

Enrollment Requirements: Open to sophomores or higher. Recommended preparation: NRE 1000 and EARTH 1050.

Competencies: E

Topics of Inquiry: TOI1, TOI4

- One member suggested a correction to the wording: Introduction to surface and ground water resource assessment AND development, development and design of water infrastructure and policy management.
- *Post-meeting note: A follow-up with the proposer yielded, "Introduction to surface and ground water resource assessment, land use change and development as it relates to water resources, and design of water infrastructure and policy management."*

Motion to revise NRE 2215E was approved unanimously.

8. Motion to revise (P. Bedore, G. Nanclares) POLS/EVST 2412 (3412) Global Environmental Politics (Revise level and prereqs; add CA2, E, TOI4, TOI5)

Current Catalog Copy

POLS 3412. Global Environmental Politics (3 Credits)

(Also offered as EVST 3412.) Politics of how humans and natural systems interact.

Managing the global environment, regulating resource commons, and coordinating to solve environmental problems.

Enrollment Requirements: Open to juniors or higher.

EVST 3412. Global Environmental Politics (3 Credits)

(Also offered as POLS 3412.) Politics of how humans and natural systems interact.

Managing the global environment, regulating resource commons, and coordinating to solve environmental problems.

Enrollment Requirements: Open to juniors or higher.

Revised Catalog Copy

POLS 2412. Global Environmental Politics (3 Credits)

(Also offered as EVST 2412.) Politics of how humans and natural systems interact.

Managing the global environment, regulating resource commons, and coordinating to solve environmental problems.

Content Areas: CA2

Competencies: E

Topics of Inquiry: TOI4, TOI5

EVST 2412. Global Environmental Politics (3 Credits)

(Also offered as POLS 3412.) Politics of how humans and natural systems interact.

Managing the global environment, regulating resource commons, and coordinating to solve environmental problems.

Content Areas: CA2

Competencies: E

Topics of Inquiry: TOI4, TOI5

- No comments.

Motion to revise POLS/EVST 2412 was approved unanimously.

9. Motion to revise (M. McKenzie, D. Mercier) WGSS 2124/W Gender and Globalization (Revise title and description; Current CA2, CA4INT, TOI-2, TOI-5)

Current Catalog Copy

WGSS 2124. Gender and Globalization (3 Credits)

Construction and reproduction of gender inequality and the gendered nature of global structures and processes. Key topics include women's rights as human rights; women's work; gender, development, and the global economy; migration; religious fundamentalism; reproduction, health, and HIV/AIDS; education; violence against women; and gender, war, and peace advocacy. CA 2. CA 4-INT.

Content Areas: CA2, CA4INT

Topics of Inquiry: TOI-2, TOI-5

WGSS 2124W. Gender and Globalization (3 Credits)

Construction and reproduction of gender inequality and the gendered nature of global structures and processes. Key topics include women's rights as human rights; women's work; gender, development, and the global economy; migration; religious fundamentalism; reproduction, health, and HIV/AIDS; education; violence against women; and gender, war, and peace advocacy. CA 2. CA 4-INT.

Enrollment Requirements: ENGL 1007 or 1010 or 1011.

Content Areas: CA2, CA4INT

Topics of Inquiry: TOI-2, TOI-5

Revised Catalog Copy

WGSS 2124. Gender and Global (In)Justice (3 Credits)

Construction and reproduction of global (in)justice, gender inequality, and global power. Strategies and opportunities for resistance.

Content Areas: CA2, CA4INT

Topics of Inquiry: TOI-2, TOI-5

WGSS 2124W. Gender and Global (In)Justice (3 Credits)

Construction and reproduction of global (in)justice, gender inequality, and global power. Strategies and opportunities for resistance.

Enrollment Requirements: ENGL 1007 or 1010 or 1011.

Content Areas: CA2, CA4INT

Topics of Inquiry: TOI-2, TOI-5

- No comments.

Motion to revise WGSS 2124 was approved unanimously.

C. Deleted Common Curriculum Course

1. Motion to delete (J. Chandy, S. Chamberland) POLS 2998W Variable Topics in Contemporary Political Issues

- No comments.

Motion to delete POLS 2998W was approved unanimously.

VI. Other Business

A. Chair Approved (FYI)

The courses below are all just adding the CLOs to CIM.

1. NRE 1235E Environmental Conservation [TOI3, TOI4, E]*
2. NRE 1250 Community Engagement for Environmental Action
3. NRE 2000 Introduction to Geomatics
4. NRE 2010 Natural Resources Measurements
5. NRE 2146 Climatology [TOI6]*
6. NRE 2455 Forest Ecology
7. NRE 2550 Nature-based Outdoor Recreation Resource Management
8. NRE 3185W Wetland Techniques**
9. NRE 3245E Environmental Law [TOI4, E]*
10. NRE 3345W Wildlife Management Techniques**
11. NRE 3385W Fisheries Techniques**

*Verified against the CLOs submitted for CC alignment.

**Includes a writing-specific CLO

In Attendance (in bold): Diego Valente (Chair), **Pam Bedore** (Substitute Chair), Kristin Bott, **Sally Chamberland**, **John Chandy**, **John Cooley**, **Amanda Crawford**, **Sarah Croucher** (Ex-officio, non-voting), **Marc Hatfield**, **Jamie Kleinman** (Substitute Chair), **Edward Junhao Lim**, Alvaro Lozano-Robledo, Natalie Munro, **Gustavo Nanclares**, **Matt McKenzie**, **Dan Mercier**, **Julian Norato**, David Ouimette, Andrea Perez-Meneses, **Theodore Ramussen**, **Laura Wagner** (USG), Terra Zuidema (Registrar alternate)