

# University Senate Curricula and Courses Committee Meeting Minutes

April 7, 2026, 1:00pm-2:30pm

## I. Preliminaries

- A. Welcome
- B. Minutes for March 24, 2026 were eApproved
- C. We will next convene in the electronic ether on April 21, 2026 for the final time this year
- D. Spring 2026 Meetings: Watch for a Doodle Poll

## II. Chair Reports (J. Kleinman)

- A. University Senate – There was an interesting report from the Segal Group on university operations.
- A. Senate Executive – Nothing to report.

## III. Member Reports

- A. UICC (M. Hatfield) – M. Hatfield could not attend, but course alignment was the main item of business.
- B. Honors Board of Associate Directors (D. Mercier) – The group meets tomorrow.
- C. Scholastic Standards (S. Croucher) – There were more discussions of attendance. It was clarified that instructors can take attendance; they just can't grade on it. The group voted on a language change for transfer policy. There is more clean-up of the Rules and Regulations that needs to be done next year, but this was a quick change in the meantime.
- D. CCC+ (J. Kleinman) – CCC+ had a report from the W Task Force in which the group presented a number of resolutions and one action item. CCC+ has a presentation this coming Monday on Dialogue. That group will be putting forth a 4-year implementation plan and piloting some work.

## IV. New Business (Non-CC)

- A. Course Suspensions (FYI Only)
  - 1. ENGR 3281 Engineering Internship
    - One member asked why a department would suspend a course rather than drop it or leave it in the catalog. Dropping it removes the course fully. Suspending just puts the course in a closet for later use.
    - One member noted that it's for "truth in advertising." Students want to be able to tell what courses are actually offered, so we remove courses that departments no longer plan to offer.
    - M. Hatfield noted that the Office of the Registrar usually conducts an audit over the summer, but they will be taking a break this summer after removing about 1400 courses over the last few years. They need to review their process around this because some courses still on the suspended list have been there for decades.

## V. Common Curriculum

### A. New Common Curriculum Courses

1. Motion to add (A. Perez-Meneses, P. Bedore) ENGL 2639E Environmental Writing and Creative Response (New TOI1, TOI4)

*Proposed Catalog Copy*

ENGL 2639E. Environmental Writing and Creative Response (3 Credits)

Exploration of environment and environmental literary themes rooted in student creative response in the form of original prose, poetry, and multimedia work.

Enrollment Requirements: ENGL 1007 or 1010 or 1011

Skill Codes: E

Content Areas: CA1

Topics of Inquiry: TOI1, TOI4

- No comments.

### **Motion to add ENGL 2639E was approved unanimously.**

2. Motion to add (D. Mercier, M. Hatfield) NAIS 2200 Indigenous Peoples of the Northeast (New TOI1, TOI2)

*Proposed Catalog Copy*

NAIS 2200. Indigenous Peoples of the Northeast (3 Credits)

An examination of the history, culture, and social and political issues of tribal nations in the Northeast region, particularly in CT. Focus on the major themes of sovereignty and geographic, cultural, and linguistic knowledge.

Enrollment Requirements: Recommended preparation: NAIS 2000, which may be taken concurrently.

Topics of Inquiry: TOI1, TOI2

- The syllabus doesn't say how the final grade is calculated.
- Minor changes were made to the catalog copy, and the Office of the Registrar provided more standardized language for the prerequisites.

### **Motion to add NAIS 2200 was approved unanimously.**

3. Motion to add (M. Hatfield, J. Chandy) HRTS/WGSS 2263W Women, Gender, and Violence (New W)

*Proposed Catalog Copy*

HRTS 2263W. Women, Gender, and Violence (3 Credits)

(Also offered as WGSS 2263W.) Discussion of various forms of gendered violence in the United States and in a global context. Physical, sexual, emotional, and structural violence; social, political, and personal meanings of gendered violence; special emphasis on women.

Enrollment Requirements: ENGL 1007 or 1010 or 1011. Open to sophomores or higher.

Recommended preparation: Any 1000 or 2000 level WGSS course.

Skill Codes: W

WGSS 2263W. Women, Gender, and Violence (3 Credits)

(Also offered as HRTS 2263W.) Discussion of various forms of gendered violence in the United States and in a global context. Physical, sexual, emotional, and structural violence; social, political, and personal meanings of gendered violence; special emphasis on women.

Enrollment Requirements: ENGL 1007 or 1010 or 1011. Open to sophomores or higher.

Recommended preparation: Any 1000 or 2000 level WGSS course.

Skill Codes: W

- Oxford commas were added after “emotional” and “political.”

**Motion to add HRTS/WGSS 2263W was approved unanimously.**

4. Motion to add (N. Munro, D. Mercier) WGSS 2267W Gender, Capitalism, and Poverty (New W, TOI3, TOI5)

*Proposed Catalog Copy*

WGSS 2267W. Gender, Capitalism, and Poverty (3 Credits)

Exploration of gender inequities within the frameworks of transnational capitalism with a focus on the impacts of race, class, war, and migration.

Enrollment Requirements: ENGL 1007 or 1010 or 1011. Recommended preparation: Any 1000-level WGSS course.

Skill Codes: W

Content Areas: CA4

Topics of Inquiry: TOI3, TOI5

- No comments.

**Motion to add WGSS 2267W was approved unanimously.**

5. Motion to add (S. Chamberland, M. Hatfield) WGSS 3252W Genders and Sexualities (New W)

*Proposed Catalog Copy*

WGSS 3252W. Genders and Sexualities (3 Credits)

Intersectional examination of diverse constructions of gender and sexuality. Focused exploration of selected topics.

Enrollment Requirements: ENGL 1007 or 1010 or 1011

Skill Codes: W

- No comments.

**Motion to add WGSS 3252W was approved unanimously.**

6. Motion to add (A. Perez-Meneses, M. Hatfield) WGSS 3256W Feminist, Queer, and Trans Theories (New W)

*Proposed Catalog Copy*

WGSS 3256W. Feminist, Queer, and Trans Theories (3 Credits)

Exploration of foundational and current critical theory in feminist, queer, and trans studies. May offer an intermediate-level survey of theoretical perspectives or be structured around a theme.

Enrollment Requirements: ENGL 1007 or 1010 or 1011.

Skill Codes: W

- No comments.

**Motion to add WGSS 3256W was approved unanimously.**

7. Motion to add (D. Mercier, P. Bedore) WGSS 3369W Gender, Justice, and Hashtags (New W)

*Proposed Catalog Copy*

WGSS 3369W. Gender, Justice, and Hashtags (3 Credits)

Examination of gender and social media activism across digital platforms and historical and geographic contexts with a focus on race and gender equality, social justice, and human rights. Topics may include the creation of publics and feminist counterpublics, disinformation, globalization, trolling, gender-based violence, and gender/racial bias in artificial intelligence.

Enrollment Requirements: ENGL 1007 or 1010 or 1011. Recommended Preparation: Any 1000 or 2000-level WGSS course.

Skill Codes: W

- No comments.

**Motion to add WGSS 3369W was approved unanimously.**

B. Revised Common Curriculum Courses

1. Motion to revise (E. Lim, P. Bedore) AH 6306W Research Methods in Allied Health (Add W)  
*Note: Senate C&C rerouted this course to The Graduate School for review on 2/17/26. The Graduate School has approved the request.*

*Current Catalog Copy*

AH 6306. Research Methods in Allied Health (3 Credits)

An inquiry into the nature of research with emphasis on the spirit, logic, and components of the scientific method. Health related research literature is used to aid the student in learning to read, understand, and critically analyze published materials. The preparation of research proposals and reports is emphasized.

Enrollment Requirements: EPSY 5605 or a course in basic statistics.

*Revised Catalog Copy*

AH 6306W. Research Methods in Allied Health (3 Credits)

An inquiry into the nature of research with emphasis on the spirit, logic, and components of the scientific method. Health related research literature is used to aid the student in learning to read, understand, and critically analyze published materials. The preparation of research proposals and reports is emphasized.

Enrollment Requirements: Instructor consent required; ENGL 1007 or 1010 or 1011 and STAT 1000Q or 1100Q, or equivalents as approved by instructor. Not open to students who have taken AH 4239, AH 4240W, or AH 4241.

Skill Codes: W

- There were some clarifications about the prerequisites, and a minor change was made at the recommendation of the Registrar's rep to remove the word "undergraduates."

**Motion to revise AH 6306W was approved unanimously.**

2. Motion to revise (M. Hatfield, D. Mercier) ANTH 3302E Medical Ecology (Revise course number, Add TOI4, TOI6, Competencies, and CAs)

*Current Catalog Copy*

ANTH 3302. Medical Ecology (3 Credits)

Anthropological perspectives on the interrelationships among culture, biology, environment, and disease. Major topics include ecology and adaptation, population dynamics, nutrition, reproduction, disease in sociological context, health seeking behavior, and the complexity of the interaction of western and non-western medical systems.

Enrollment Requirements: Recommended preparation: ANTH 3300.

*Revised Catalog Copy*

ANTH 3302E. Medical Ecology (3 Credits)

Anthropological perspectives on the interrelationships among culture, biology, environment, and disease. Major topics include ecology and adaptation, population dynamics, nutrition, reproduction, disease in sociological context, health seeking behavior, the complexity of the interaction of western and non-western medical systems, and health mis/disinformation.

Enrollment Requirements: Recommended preparation: ANTH 3300.

Skill Codes: E

Content Areas: CA3

Topics of Inquiry: TOI4, TOI6

- No comments.

**Motion to revise ANTH 3302E was approved unanimously.**

3. Motion to revise (E. Lim, P. Bedore) ECON 2500W Writing in Economics (Revise prerequisites)

*Current Catalog Copy*

ECON 2500W. Writing in Economics (1 Credit)

Techniques for, and practice in, research, writing, citation, and data presentation in economics.

Enrollment Requirements: ECON 1200 or both ECON 1201 (or ARE 1150) and ECON 1202; ENGL 1007 or 1010 or 1011.

Skill Codes: W

*Revised Catalog Copy*

ECON 2500W. Writing in Economics (1 Credit)

Techniques for, and practice in, research, writing, citation, and data presentation in economics.

Enrollment Requirements: ECON 1200 or both ECON 1201 (or ARE 1150) and ECON 1202; ENGL 1007 or 1010 or 1011; open to juniors or higher. Recommended preparation: ECON 2201 or 2211Q.

Skill Codes: W

- The learning objectives seem to be written as three paragraphs in the syllabus and are partially a course description. They should be broken out as a list.

**Motion to revise ECON 2500W was approved unanimously.**

4. Motion to revise (G. Nanclares, P. Bedore) ENGL 3003W Topics in Writing Studies (Revise prerequisites)

*Current Catalog Copy*

ENGL 3003W. Topics in Writing Studies (3 Credits)

Exploration of a genre, method, concept, or subject area in writing.

Enrollment Requirements: ENGL 1007 or 1010 or 1011; open to juniors or higher.

Skill Codes: W

*Revised Catalog Copy*

ENGL 3003W. Topics in Writing Studies (3 Credits)

Exploration of a genre, method, concept, or subject area in writing. Maybe repeated for up to six credits with a change in topic.

Enrollment Requirements: ENGL 1007 or 1010 or 1011; open to sophomores or higher.

Skill Codes: W

- The repeatability clause was added.

**Motion to revise ENGL 3003W was approved unanimously.**

5. Motion to revise (P. Bedore, G. Nanclares) ENGL 3013W Media Publishing (Revise prerequisites)

*Current Catalog Copy*

ENGL 3013W. Media Publishing (3 Credits)

Publishing and writing for publication in the Information Age. Topics include desktop publishing, web-page design, and the presentation of materials on the Internet. No previous experience with computers is required.

Enrollment Requirements: ENGL 1007 or 1010 or 1011; open to juniors or higher. Cannot be taken for credit after passing ENGL 3011.

Skill Codes: W

*Revised Catalog Copy*

ENGL 3013W. Media Publishing (3 Credits)

Publishing and writing for publication in the Information Age. Topics include desktop publishing, web-page design, and the presentation of materials on the Internet. No previous experience with computers is required.

Enrollment Requirements: ENGL 1007 or 1010 or 1011; open to sophomores or higher. Cannot be taken for credit after passing ENGL 3011.

Skill Codes: W

- No comments.

**Motion to revise ENGL 3013W was approved unanimously.**

6. Motion to revise (N. Munro, J. Norato) JOUR 3000W Community News Reporting (Revise description and prereqs)

*Current Catalog Copy*

JOUR 3000W. Community News Reporting (3 Credits)

In-depth reporting across platforms on local and state issues and events, including government, politics, schools, public safety, and a diverse base of community organizations and groups.

Enrollment Requirements: JOUR 2001W.

*Revised Catalog Copy*

JOUR 3000W. Community News Reporting (3 Credits)

In-depth, community-centered reporting across platforms about local issues and events, including government, politics, schools, public safety, business, health and environment. Connecting with a diverse base of community organizations and groups.

Enrollment Requirements: JOUR 2000W; ENGL 1007 or 1010 or 1011.

- No comments.

**Motion to revise JOUR 3000W was approved unanimously.**

7. Motion to revise (S. Chamberland, M. Hatfield) LING 3000Q Introduction to Computational Linguistics (Revise prerequisites and description)

*Current Catalog Copy*

LING 3000Q. Introduction to Computational Linguistics. (3 Credits)

Computational methods in linguistic analysis and natural language processing. Topics include the use of text corpora and other sources of linguistic data; morphological analysis, parsing and language modeling; applications in areas such as information retrieval and machine translation.

Enrollment Requirements: Recommended preparation: At least one course in Linguistics or Computer Science.

Skill Codes: Q

*Revised Catalog Copy*

LING 3000Q. Introduction to Computational Linguistics. (3 Credits)

Computational methods in linguistic analysis and natural language processing. Topics include the use of text corpora and other sources of linguistic data; language modeling; information retrieval and Large Language Models.

Enrollment Requirements: COGS 2500Q; others with basic Python programming skills with instructor consent.

Skill Codes: Q

- One member noted that COGS 2500Q isn't mentioned in the syllabus as a prereq. Another member noted that the syllabus is from this semester, so the change isn't applicable yet.

**Motion to revise LING 3000Q was approved unanimously.**

8. Motion to revise (G. Nanclares, J. Chandy) PATH 3700 Emerging Infectious Diseases and Pandemics (Revise description; add TOI5, TOI6)

*Current Catalog Copy*

PATH 3700. Emerging Infectious Diseases and Pandemics (3 Credits)

Mechanisms of emergence that different pathogens have used to cause disease in new hosts.

*Revised Catalog Copy*

PATH 3700. Emerging Infectious Diseases and Pandemics (3 Credits)

Emerging infectious diseases (EIDs) and pandemics represent one of the most significant scientific and societal challenges of the 21st century. This course examines the biological, ecological, evolutionary, political, social, and institutional mechanisms that drive the emergence, re-emergence, and spread of infectious diseases in human and animal populations.

Topics of Inquiry: TOI5, TOI6

- No comments.

**Motion to revise PATH 3700 was approved unanimously.**

In Attendance (in bold): Diego Valente (Chair), **Pam Bedore** (Substitute Chair), **Kristin Bott**, **Sally Chamberland**, **John Chandy**, **John Cooley**, **Amanda Crawford**, **Sarah Croucher** (Ex-officio, non-voting), **Marc Hatfield**, **Jamie Kleinman**, **Edward Junhao Lim**, Alvaro Lozano-Robledo, **Natalie Munro**, **Gustavo Nanclares**, **Matt McKenzie**, **Dan Mercier**, **Julian Norato**, David Ouimette, **Andrea Perez-Meneses**, **Theodore Ramussen**, **Laura Wagner** (USG), Terra Zuidema (Registrar alternate)