

UConn Senate Scholastic Standards Committee

April 6, 2026, 1:00 p.m. – 2:30 p.m. | MS Teams

Agenda:

1. Approval of Minutes: minutes approved unanimously by voice vote.
 - [Minutes of March 23, 2026 Meeting](#)
2. Old Business:
 - Attendance Policy Next Steps: Lindsay Cummings shared that there will be an announcement at the Senate meeting to ask for involvement on this issue to get additional faculty input. Jennifer Terni added that the recommendation is still to have some conversations this summer or fall, though format is not yet finalized, to ensure this issue moves forward in a timely fashion with diverse levels of input. Discussion ensued and Co-Chairs will move this group forward and return to the committee with updates at the next meeting. It was recommended to involve CETL and to get the student perspective as much as possible.
 1. [SEC Letter](#)
 - Online/Hybrid Laboratory Science Classes (Larry Walsh): this was approved by vote at the last Scholastic Standards Committee meeting and will be sent to the Senate as an informational item at the May meeting.
3. New Business
 - Accreditation and Transfer Credits (Sarah Croucher & Larry Walsh): Sarah Croucher summarized that the US Dept of Education has recently clamped down on the use of “regional accreditor” language (all accrediting bodies are nationwide), thus we have a need to update the language in the Transfer Credit Policy. The language has been amended to now state “degree granting institutions accredited by a US dept of education recognized accreditor” instead of referring to any “regional accreditor(s).” This means that we will have to look at more requests for transfer credits moving forward. Larry Walsh shared a draft policy document reflecting these changes and discussion ensued. The committee voted to approve these changes unanimously by voice vote and the updated policy will be noticed to the Senate at the May meeting.
 - [Awarding Credit through AP Exams](#) (part of the Transfer Credit Policy): Larry Walsh shared a presentation summarizing the findings of a review study completed which assessed the policy awarding credit through AP exams. Larry Walsh summarized that the study’s findings showed that students who received AP credit and skipped the introductory course perform well, and students that receive a 3 on the AP score but didn’t receive credit for the introductory course, when they had to take the following course, they would outperform those who took the introductory course or took no AP exam at all. Larry Walsh also shared that UConn currently approves AP credit for 35 subjects with a minimum score of 4 and compared this policy to peers/aspirants, showing that UConn is on the higher end of the spectrum in terms

of score requirements. The recommendation from the report is that UConn update this policy to allow AP credit for scores of 3 or higher. Jennifer Lease Butts shared that currently the UConn Medical School does not accept AP credits at all, so they are an exception. AP exam scores are expected in June 2026 so this change could impact incoming students for Fall 2026 if approved. Discussion ensued and concerns were raised regarding any sort of rollout of change too quickly as well as concerns about STEM courses in particular. Questions were also raised about how this might impact current students, in addition to incoming, and Brian Rockwood shared that any active student who had a three would be able to get credit if we could logistically figure it out; there would be scenarios where a student took an AP exam, scored a 3 and never sent their score to UConn and would require additional communication to update transcripts accurately. Jennifer Terni suggested we get a survey of how many classes/people this change may impact and suggested delaying a vote on this topic until fall. Larry Walsh shared that it may be complicated to collect this data, but not impossible, as it requires outreach to the College Board. Jennifer Lease Butts reinforced an idea presented by Lindsay Cummings that no decision is made until departments are consulted promoting taking a thoughtful and timely approach to this decision. Lindsay Cummings asked Larry Walsh to put together data on the students who did report AP 3 scores to have at least some data. Larry Walsh will also present to a group of academic advisors to get their thoughts.

- AI Policy (Lindsay Cummings & Jennifer Terni): tabled to the next meeting due to time constraints.
- [Babbidge Scholar & New England Scholar recognition By-Law Change Proposal](#) (Jennifer Lease Butts): tabled to the next meeting due to time constraints.

Members & Attendance:

- ***Lindsay Cummings, Co-Chair, SFA**
- ***Jennifer Terni, Co-Chair, CLAS**
- *Dorothea Anagnostopoulos, Neag School of Education
- *Karen Bresciano, The Graduate School (*absent*)
- *Erin Ciarimboli, Office of Undergraduate Advising
- *David Embrick, CLAS (Hartford)
- *Holly Fitch, CLAS, Psychological Sciences
- *Elaine Choung-Hee Lee, CAHNR
- *Carrie Fernandes, Office of Student Financial Aid Services
- Maureen Armstrong, Dean of Students Office
- Smith Bernard, Undergraduate Student (*absent*)
- Sarah Croucher, Provost's Office, Academic Affairs
- Jennifer Lease Butts, Honors and Enrichment Program (Ex-Officio)
- Isabella Norato, Undergraduate Student (*absent*)
- Brian Rockwood, Registrar's Office
- Lauren Schlesselman, CETL, Academic Program Assessment
- Nadia Upah, Graduate Student (*absent*)

- Lawrence Walsh, Office of Admissions
- Christine Wenzel, Center for Students with Disabilities

*Members are Senators, Academic Year 2025-2026

Potential Upcoming Topics:

- NECHE/Accreditation prep
- Final exams (Dan Schwartz)
- Incomplete/Temporary Grades Policy: Do we want to revisit the topic (again)? Should another Senate committee be involved? (Erin and Maureen)
- [Course Learning Objectives](#) (awaiting SEC)
- CLAS class/GA policy