

UConn Senate Multi-Campus Committee

April 13, 2026, 12:00 – 1:00 p.m. | MS Teams

Agenda:

1. Approval of Minutes of the [March 2, 2026 Meeting](#): minutes approved unanimously by voice vote.
2. Campus Change (Fany Hannon, Liza Boritz, Michael Finiguerra): Liza Boritz shared a PowerPoint presentation that summarized the findings of the Campus Change Needs Assessment. The presentation highlighted how UConn undergraduate students who begin their academic experience at one of the four Regional Campuses are less likely to graduate in 6 years rather than their counterparts that begin at the Storrs campus or transfer students from other universities or community colleges. In order to help support these students, the following risk areas were identified: (1) academic experience (2) sense of belonging (3) financial security (4) experiences of anxiety, depression and mental health concerns. In summary, the data shows that Regional Campuses are for the most part “pulling up” the institutional average in nearly every indicator of academic and social integration. However, they show less favorable rates in measures of financial security and institutional match/fit. Liza Boritz also gave an overview of the needs assessment project: SERU data suggests regional students have a higher level of academic and social satisfaction, so why is there a substantial discrepancy in 6-year graduation rates for students who begin at a regional campus (83% vs 64%?). High level findings of this analysis show that students’ satisfaction increased in most educational experiences except quality of instruction, class size and the perception of academic rigor (dramatic increase) after transitioning to Storrs. Additionally, a student’s sense of belonging and value decrease when transitioning to the Storrs campus from a regional, and the data shows that these data points are a leading contributing factor in a student’s overall well-being and success. The needs assessment found that (1) 6-year graduation rates can be explained (in part) by a decrease in sense of value and increase in academic rigor coupled with reduced classroom connection (2) on-campus housing during transition semester could improve these outcomes by increasing a sense of belonging (3) need for increase consistency in the student experience among the regional campuses and Storrs. Liza Boritz also highlighted some campus specific risks and protective factors. The floor was opened to questions and discussion ensued. Fany Hannon added that a large part of their work is to ensure that Dean of Students office services are focused on the needs of all students, not just those located on the Storrs campus highlighting some of the ways their office is working to support all students. Jennifer Dineen thanked Liza and Fany for joining and added that it would be helpful for the full Senate to hear this information in the upcoming academic year.

3. Planning AY 2026-2027 Goals: due to time constraints, this topic was not discussed. Members were encouraged to bring ideas to the next meeting, which is the last meeting of this academic year scheduled for May 4th.

Members & Attendance:

- ***Jennifer Dineen, Co-Chair, Public Policy, CLAS (Hartford)**
- ***Michael Ormsby, Co-Chair, One Stop Student Services**
- *John Cooley, Ecology & Evolutionary Biology, CLAS (Hartford)
- *Kimberly Cuevas, Psychological Sciences, CLAS (Waterbury)
- *Beth Ginsberg, Political Science, CLAS (Stamford)
- *Lori Gresham, Psychological Sciences, CLAS, Stamford (*absent*)
- *Oskar Harmon, Economics, (Stamford) (*absent*)
- *Morty Ortega, NRE, CAHNR
- *Rosalind Tavarez, Undergraduate Student (*absent*)
- *Penny Vlahos, Marine Sciences, CLAS (Avery Point)
- Liza Boritz, Director of Planning, Assessment and Evaluation, Student Life & Enrollment
- Zachary Boudah, Graduate Student (*absent*)
- Amy Gorin, Senior Vice Provost (ex-officio)
- Mark Overmyer-Velazquez, Campus Dean, Hartford (*absent*)
- Peter Tribuzio, Director, Student Services (Waterbury)

**currently serving Senators AY 2026-2027*

Potential Upcoming Topics:

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