

UConn Senate Scholastic Standards Committee

May 5, 2026, 1:00 p.m. – 2:30 p.m. | MS Teams

Agenda:

1. Approval of Minutes: minutes approved unanimously by voice vote.
 - [Minutes of April 20 Meeting](#)
2. Old Business:
 - Attendance Policy Next Steps: Jennifer Terni shared that they are still putting together a group to focus on this over the summer and will do additional outreach to finalize membership. Discussion ensued regarding membership diversity.
 1. [SEC Letter](#)
 - [Babbidge Scholar & New England Scholar recognition By-Law Change Proposal](#) (Jennifer Lease Butts): Lindsay Cummings stated that this resolution will be presented to the Senate for a 2/3rds majority vote at the September meeting and asked for any final feedback on the motion language. Edits were integrated directly into the draft.
 - Reading Days/Calendar: Lindsay Cummings shared that they followed up with the student government vice president who had reached out regarding reading days, and that individual has not responded yet. The plan is to meet with student government if they would like additional information. Lindsay Cummings also shared some concerns with the record of this issue having reviewed past minutes of both this committee and the full Senate.
 - AI Policy (Lindsay Cummings & Jennifer Terni): Lindsay Cummings introduced this topic, stating that the committee will look into this further in the fall and asked for any questions or discussion. Concerns were raised regarding issues surrounding AI considering the recent departure of the CIO. Links to join the upcoming [Technology Day on June 2, 2026 hosted by ITS](#) were shared. Discussion ensued and concerns were raised regarding the lack of guidance and policy both for students and faculty/staff. It was recommended that the Senate Scholastic Standards and Faculty Standards Committee send a joint letter sharing concerns regarding AI in the academic space, such as student and faculty use policies.
 - AP Policy: Larry Walsh shared an update, as discussed during the last meeting. Larry Walsh shared a data analysis of the students from the study (which took place over 5 years inclusive of 25,000 students). The analysis showed that the impact (if a score of 3 were approved) would be 122 fewer students for introductory CHEM, 288 students for introductory MATH, and others were fewer than 100. Larry Walsh will present these findings and data with academic advisors in the coming weeks and will report their feedback to this committee when we reconvene in the fall. Discussion ensued and concerns were shared regarding students who enroll in these classes as a pre-requisite for a STEM field vs a student enrolling as a general requirement. It was also mentioned that we cannot track data on what students

choose not to enroll at UConn and choose other institutions based on the number of AP credits that could transfer elsewhere, but not here.

3. New Business

- Faculty Standards Committee has been discussing the idea of a testing center, and it was raised that procedurally, this should sit with scholastic standards. Lindsay Cummings shared that this was raised during the SEC w/ Chairs meeting and that both committees will move forward in partnership in the fall. Likely, some sort of taskforce will need to be set up including representation from SSC, FSC and administrative units (Provost's Office and CSD). It was added that the establishment of a testing center was one of the recommendations from the Learning Accommodations Taskforce report.

Members & Attendance:

- ***Lindsay Cummings, Co-Chair, SFA**
- ***Jennifer Terni, Co-Chair, CLAS**
- *Dorothea Anagnostopoulos, Neag School of Education
- *Karen Bresciano, The Graduate School
- *Erin Ciarimboli, Office of Undergraduate Advising (*absent*)
- *David Embrick, CLAS (Hartford) (*absent*)
- *Holly Fitch, CLAS, Psychological Sciences
- *Elaine Choung-Hee Lee, CAHNR (*absent*)
- *Carrie Fernandes, Office of Student Financial Aid Services
- Maureen Armstrong, Dean of Students Office
- Smith Bernard, Undergraduate Student (*absent*)
- Sarah Croucher, Provost's Office, Academic Affairs
- Jennifer Lease Butts, Honors and Enrichment Program (Ex-Officio)
- Isabella Norato, Undergraduate Student (*absent*)
- Brian Rockwood, Registrar's Office
- Lauren Schlesselman, CETL, Office of Academic Program Assessment (*absent*)
- Nadia Upah, Graduate Student (*absent*)
- Lawrence Walsh, Office of Admissions
- Christine Wenzel, Center for Students with Disabilities (*absent*)

*Members are Senators, Academic Year 2025-2026

Potential Upcoming Topics:

- NECHE/Accreditation prep
- Final exams (Dan Schwartz)
- Incomplete/Temporary Grades Policy: Do we want to revisit the topic (again)? Should another Senate committee be involved? (Erin and Maureen)
- [Course Learning Objectives](#) (awaiting SEC)
- CLAS class/GA policy

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