

UNIVERSITY SENATE MEETING AGENDA

October 5, 2026

A regular meeting of the University Senate will be held on

Monday, October 5, 2026, at 4:00 p.m.

*Location: **Student Union Ballroom (330/331)** and hybrid (via MS Teams)*

Public Access Link: <https://www.kaltura.com/tiny/yjtgv>

The agenda for this meeting is as follows:

1. Approval of Minutes
September 14, 2026
2. Report of the President
Presented by President Maric
3. Report of the Senate Executive Committee
Presented by Michael Morrell, Senate Executive Committee Chair
4. Consent Agenda Items
C&C Report
Nominating Committee Report
5. Scholars Day Motion
Presented by Scholastic Standards Co-Chair Lindsay Cummings and Associate Vice Provost for Enrichment Programs, Director of the Honors Program Jennifer Lease Butts
6. Enrollment Updates
Presented by Nathan Fuerst, Vice President for Student Life & Enrollment and Leslie Shor, Vice Provost and Dean of The Graduate School
7. Segal Update
Presented by Interim Vice President for Human Resources Renee Boggis
8. New Business
9. Adjournment

SENATE EXECUTIVE COMMITTEE:

Michael Morrell, Chair
Alexis Boylan
Karen Bresciano
Erin Ciarimboli
Sandy Grande, Vice Chair

Jamie Kleinman
Laurent Michel
Sarira Motaref
Tracy Rittenhouse
Del Siegle

Huhammad Faheem Hassan, GSS
Treasurer
Haritha Subramanian, GSS Vice
President
Venice Montanaro, Interim Member,
USG Storrs President

For the benefit of the Moderator, Senators are asked to sit in the front/center and leave seating on the side and back of the room for the public

University Senate Curricula and Courses Committee
Report to the Senate
October 5, 2026

A. New Common Curriculum Courses

1. CHIN 3220W Business Chinese

Proposed Catalog Copy

CHIN 3220W. Business Chinese (3 Credits)

Introduction to Chinese business culture. Development of advanced Chinese written and oral competency in a business context. Taught in Chinese.

Competencies: W

Course Requirements: ENGL 1007 or 1010 or 1011. CHIN 3210 or equivalent.

2. HEJS/HIST 2430/W From Zion to Zionism: A History of Jewish Nationalism (New CA1, CA4INT, W, TOI2, TOI5, W)

Proposed Catalog Copy

HEJS 2430. From Zion to Zionism: A History of Jewish Nationalism (3 Credits)

(Also offered as HIST 2430) Examines Jewish nationalist thought and politics in the 19th and 20th centuries; considers Jewish opposition to nationalism; seeks to understand the historical context in which nationalist ideas emerged; considers competing conceptions of Jewish identity in relation to the land of Israel and the Jewish diaspora.

Topics of Inquiry: TOI2, TOI5

Content Areas: CA1, CA4INT

HIST 2430. From Zion to Zionism: A History of Jewish Nationalism (3 Credits)

(Also offered as HEJS 2430) Examines Jewish nationalist thought and politics in the 19th and 20th centuries; considers Jewish opposition to nationalism; seeks to understand the historical context in which nationalist ideas emerged; considers competing conceptions of Jewish identity in relation to the land of Israel and the Jewish diaspora.

Topics of Inquiry: TOI2, TOI5

Content Areas: CA1, CA4INT

HEJS 2430W. From Zion to Zionism: A History of Jewish Nationalism (3 Credits)

(Also offered as HIST 2430W) Examines Jewish nationalist thought and politics in the 19th and 20th centuries; considers Jewish opposition to nationalism; seeks to understand the historical context in which nationalist ideas emerged; considers competing conceptions of Jewish identity in relation to the land of Israel and the Jewish diaspora.

Topics of Inquiry: TOI2, TOI5

Content Areas: CA1, CA4INT

Competencies: W

Course Requirements: ENGL 1007 or 1010 or 1011

HIST 2430W. From Zion to Zionism: A History of Jewish Nationalism (3 Credits)

(Also offered as HEJS 2430W) Examines Jewish nationalist thought and politics in the 19th and 20th centuries; considers Jewish opposition to nationalism; seeks to understand the historical context in which nationalist ideas emerged; considers competing conceptions of Jewish identity in relation to the land of Israel and the Jewish diaspora.

Topics of Inquiry: TOI2, TOI5

Content Areas: CA1, CA4INT

Competencies: W

Course Requirements: ENGL 1007 or 1010 or 1011

3. HIST 2260/W War and Memory (New CA1, TOI1, TOI3, W)

Proposed Catalog Copy

HIST 2260. War and Memory (3 Credits)

An exploration of how the memory and commemoration of war and armed conflict are used and manipulated in a specific chronological period or geographic area. Topics may include the use of memory and commemoration for nation building, imperial identity, propaganda, anti-war and anti-imperial objections, or individual profit.

Topics of Inquiry: TOI1, TOI3

Content Area: CA1

HIST 2260W. War and Memory (3 Credits)

An exploration of how the memory and commemoration of war and armed conflict are used and manipulated in a specific chronological period or geographic area. Topics may include the use of memory and commemoration for nation building, imperial identity, propaganda, anti-war and anti-imperial objections, or individual profit.

Competencies: W

Topics of Inquiry: TOI1, TOI3

Content Area: CA1

4. PLSC 2000W Writing for Public Audiences: Plants, Food, and the Environment (New W)

Proposed Catalog Copy

PLSC 2000W. Writing for Public Audiences: Plants, Food, and the Environment (1 Credit)

Communicating science-based information to public audiences through case studies on food systems, plants, and environmental topics. Translating technical information into clear, accurate, and useful writing for real readers such as homeowners, growers, land managers, community groups, and local decision-makers, and practicing the use of using writing-support tools (including optional AI-assisted revision) responsibly to improve clarity and

audience fit. Topics may include sustainable practices, invasive species, plant disease outbreaks, soil and water concerns, gardening and landscape issues, and other timely plant, food and environmental challenges. Students build a small portfolio to use for internships and jobs. Open to all majors.

Competencies: W

Course Requirements: ENGL 1007 or 1010 or 1011.

5. PNB 2777W Honors Enhanced Physiology and Anatomy Laboratory (New W)

Proposed Catalog Copy

PNB 2777W. Honors Enhanced Physiology and Anatomy Laboratory (3 Credits)

Fundamentals of human physiology and anatomy enhanced through inquiry-based laboratories.

Grading Basis: Honors Credit

Competencies: W

Course Requirements: ENGL 1007 or 1010 or 1001. PNB 2775, which may be taken as a corequisite. Not open to students who have taken PNB 2776.

6. POLS 2470W Women's Rights in Law and Advocacy (New CA2, TOI1, TOI3, W)

Proposed Catalog Copy

POLS 2470W Women's Rights in Law and Advocacy (3 Credits)

Examines various challenges to patriarchal systems in feminist theory and international human rights law and teaches how to apply basic tools of human rights advocacy.

Topics of Inquiry: TOI1, TOI3

Content Area: CA2

Competencies: W

Course Requirements: ENGL 1007 or 1010 or 1011. Not open for credit to students who completed POLS 2998W when offered as "Women's Rights in Law and Advocacy."

7. POLS 2974Q Data Visualization for the Social and Behavioral Sciences (New CA2, TOI1, TOI6, Q)

Proposed Catalog Copy

POLS 2974Q. Data Visualization for the Social and Behavioral Sciences (3 Credits)

Data Visualization for the Social and Behavioral Sciences. (3 Credits)

Creative and technical skills using software to import, analyze, structure, and visualize data in the social and behavioral sciences. Focusing on design principles to create clear and refined graphs and dashboards.

Competencies: Q

Topics of Inquiry: TOI1, TOI6

Content Areas: CA2

B. Revised Common Curriculum Courses

1. ANSC 1676 All about your Pets: Introduction to Companion Animals (CA3, TOI6, Revise Title and Description)

Current Catalog Copy

ANSC 1676. Companion Animal Care and Management (3 Credits)

Basic concepts of effectively caring for companion animals, while considering animal welfare, mental health and responsible pet ownership. Ethical issues related to companion animals will also be discussed and debated. Taught with SAAS 276. CA 3.

Topics of Inquiry: TOI6

Content Area: CA3

Revised Catalog Copy

ANSC 1676. All About Your Pets: Introduction to Companion Animals (3 Credits)

Basic concepts of effectively caring for companion animals, while considering animal welfare, mental health and responsible pet ownership. Ethical issues related to companion animals will also be discussed and debated.

Topics of Inquiry: TOI6

Content Area: CA3

2. ECON 1201 Principles of Microeconomics (CA2, TOI5, TOI6, revise prereqs)

Current Catalog Copy

ECON 1201. Principles of Microeconomics (3 Credits)

How the invisible hand of the market functions through the economic decisions of firms and individuals. How prices, wages and profits are determined, resources are allocated and income is distributed. Topical subjects (e.g., energy policy and health care).

Topics of Inquiry: TOI5, TOI6

Content Area: CA2

Course Requirements: Not open for credit to students who have passed or are taking ECON 1200. May be taken before or after ECON 1202. May not be taken out of sequence after passing ECON 2198, 2201, 2211Q, or 2327. Students may not earn credit for both ARE 1150 and ECON 1201.

Revised Catalog Copy

ECON 1201. Principles of Microeconomics (3 Credits)

How the invisible hand of the market functions through the economic decisions of firms and individuals. How prices, wages and profits are determined, resources are allocated and income is distributed. Topical subjects (e.g., energy policy and health care).

Topics of Inquiry: TOI5, TOI6

Content Area: CA2

Course Requirements: Not open for credit to students who have passed ARE 1150 or ECON 1200. May be taken before or after ECON 1202. May not be taken out of sequence after passing ECON 2198, 2201, 2211Q, or 2327.

3. ENGL 2637WE Environmental Justice Writing (Adding TOI3, TOI4, to existing CA1, CA4, W, E)

Current Catalog Copy

ENGL 2637WE. Environmental Justice Writing (3 Credits)

Critical analysis of literary and nonliterary writing and other artworks by Black, Indigenous, immigrant, working class, and women writers who are disproportionately affected by ecological crisis, as well as community based practice in writing for combined environmental and social justice advocacy. CA 1. CA 4.

Competencies: W, E

Content Areas: CA1, CA4

Revised Catalog Copy

ENGL 2637WE. Environmental Justice Writing (3 Credits)

Critical analysis of literary and nonliterary writing and other artworks by Black, Indigenous, immigrant, working class, and women writers who are disproportionately affected by ecological crisis, as well as community based practice in writing for combined environmental and social justice advocacy.

Competencies: W, E

Topics of Inquiry: TOI3, TOI4

Content Areas: CA1, CA4

4. ENGL 3115/W Literature of Enlightenment, Empire, and Revolution: 1660-1800 (Reactivating and adding TOI2, TOI5)

Current Catalog Copy

ENGL 3115. Literature of Enlightenment, Empire, and Revolution: 1660-1800 ENGL (3 Credits)

A survey of British literature composed between 1660 and 1800 that bore witness to, challenged, and promoted the ideals of the Enlightenment, the practice and institutions of the British empire, and the economic, social, and political revolutions of the Atlantic world during this historical period.

Course Requirements: ENGL 1007 or 1010 or 1011.

ENGL 3115W. Literature of Enlightenment, Empire, and Revolution: 1660-1800 ENGL (3 Credits)

A survey of British literature composed between 1660 and 1800 that bore witness to, challenged, and promoted the ideals of the Enlightenment, the practice and institutions of the British empire, and the economic, social, and political revolutions of the Atlantic world during this historical period

Competencies: W

Course Requirements: ENGL 1007 or 1010 or 1011.

Revised Catalog Copy

ENGL 3115. Literature of Enlightenment, Empire, and Revolution: 1660-1800 (3 Credits)

A survey of British literature composed between 1660 and 1800 that bore witness to, challenged, and promoted the ideals of the Enlightenment, the practice and institutions of the British empire, and the economic, social, and political revolutions of the Atlantic world during this historical period.

Course Requirements: ENGL 1007 or 1010 or 1011.

Content Areas: CA1

Topics of Inquiry: TOI2, TOI5

ENGL 3115W. Literature of Enlightenment, Empire, and Revolution: 1660-1800 (3 Credits)

A survey of British literature composed between 1660 and 1800 that bore witness to, challenged, and promoted the ideals of the Enlightenment, the practice and institutions of the British empire, and the economic, social, and political revolutions of the Atlantic world during this historical period

Course Requirements: ENGL 1007 or 1010 or 1011.

Content Areas: CA1

Topics of Inquiry: TOI2, TOI5

Competencies: W

5. ENGL 3509W Studies in Individual Writers (Revise prereqs; ENGL 3509 is bundled)

Current Catalog Copy

ENGL 3509W. Studies in Individual Writers (3 Credits)

Concentrated study in one or two authors writing in English.

Competencies: W

Course Requirements: ENGL 1007 or 1010 or 1011; open to juniors or higher.

Revised Catalog Copy

ENGL 3509W. Studies in Individual Writers (3 Credits)

Concentrated study in one or two authors writing in English. Course may be repeated for credit with a change in topic.

Competencies: W

Course Requirements: ENGL 1007 or 1010 or 1011.

6. GSCU 1700 People, Places, and Global Change (CA2, CA4INT, TOI2, TOI3, Update course title, add LOs, revise course description)

Current Catalog Copy

GSCU 1700. World Regional Geography (3 Credits)

Study of geographic relationships among natural and cultural environments that help to distinguish one part of the world from another. Analysis of selected countries as well as larger regions, with specific reference to the non-western world. Formerly offered as GEOG 1700.

Topics of Inquiry: TOI2, TOI3

Content Area: CA2, CA4INT

Revised Catalog Copy

GSCU 1700. People, Places, and Global Change (3 Credits)

Study of the geographic relationships among natural, social, and cultural environments that help to shape the distinctive character of places around the world. Students will analyze places at local, national, and global scales, with particular emphasis on the non-Western world. Formerly offered as GEOG 1700.

Topics of Inquiry: TOI2, TOI3

Content Area: CA2, CA4INT

7. HDFS 2004W Research Methods in Human Development and Family Sciences (Revise prereqs)

Current Catalog Copy

HDFS 2004W. Research Methods in Human Development and Family Sciences (4 Credits)

Overview of research methods with emphasis on the social context in which research occurs and is used, and strengths and limitations of social science research methods. Includes topics such as hypothesis formation, measurement of social variables, research ethics, data collection techniques, and interpreting results.

Competencies: W

Course Requirements: ENGL 1007 or 1010 or 1011; HDFS 1070, which may be taken concurrently; open only to HDFS majors, sophomores or higher. May not be taken out of sequence after passing HDFS 4004 or HDFS 4007W.

Revised Catalog Copy

HDFS 2004W. Research Methods in Human Development and Family Sciences (4 Credits)

Overview of research methods with emphasis on the social context in which research occurs and is used, and strengths and limitations of social science research methods. Includes topics such as hypothesis formation, measurement of social variables, research ethics, data collection techniques, and interpreting results.

Competencies: W

Course Requirements: ENGL 1007 or 1010 or 1011; HDFS 1060 or 1070; open to HDFS majors or by instructor permission. May not be taken out of sequence after passing HDFS 4004 or HDFS 4007W.

8. HDFS 2200 Human Development: Adulthood and Aging (CA2, TOI3, TOI5, revise prereqs)

Current Catalog Copy

HDFS 2200. Human Development: Adulthood and Aging (3 Credits)

Individual development and behavior from young adulthood through later life with special attention given to family and social influences. Physical, cognitive, social and personality changes, role transitions, and interpersonal and intergenerational relationships.

Topics of Inquiry: TOI3, TOI5

Content Area: CA2

Course Requirements: Open to sophomores or higher.

Revised Catalog Copy

HDFS 2200. Human Development: Adulthood and Aging (3 Credits)

Individual development and behavior from young adulthood through later life with special attention given to family and social influences. Physical, cognitive, social and personality changes, role transitions, and interpersonal and intergenerational relationships.

Topics of Inquiry: TOI3, TOI5

Content Area: CA2

Course Requirements: Recommended preparation: HDFS 1070.

9. **MAST/HIST 3501 Mariners' Skills for Interpreting the Maritime Humanities (Add CA3, TOI6, withdrawn from TOI4 consideration)**

*Current Catalog Copy***MAST 3501. Mariners' Skills for Interpreting the Maritime Humanities (3 Credits)**

(Also offered as HIST 3501) Exploration of mariners' operational and technical skills and their use in interpreting maritime history, literature, art, and economic development. Course will pair technical and operational discussions and demonstrations with maritime humanities texts to explore how maritime service has influenced, framed, and contextualized human perspectives of seafaring. Topics may include vessel stability, laminar flow, piloting, navigation, marine cartography, voyage planning, vessel construction, maritime labor recruitment and management, marine engine mechanics, and maritime business management. Course Requirements: Open to sophomores or higher.

HIST 3501. Mariners' Skills for Interpreting the Maritime Humanities (3 Credits)

(Also offered as MAST 3501) Exploration of mariners' operational and technical skills and their use in interpreting maritime history, literature, art, and economic development. Course will pair technical and operational discussions and demonstrations with maritime humanities texts to explore how maritime service has influenced, framed, and contextualized human perspectives of seafaring. Topics may include vessel stability, laminar flow, piloting, navigation, marine cartography, voyage planning, vessel construction, maritime labor recruitment and management, marine engine mechanics, and maritime business management. Course Requirements: Open to sophomores or higher.

*Revised Catalog Copy***MAST 3501. Mariners' Skills for Interpreting the Maritime Humanities (3 Credits)**

(Also offered as HIST 3501) Exploration of mariners' operational and technical skills and their use in interpreting maritime history, literature, art, and economic development. Course will pair technical and operational discussions and demonstrations with maritime humanities texts to explore how maritime service has influenced, framed, and contextualized human perspectives of seafaring. Topics may include vessel stability, laminar flow, piloting, navigation, marine cartography, voyage planning, vessel construction, maritime labor recruitment and management, marine engine mechanics, and maritime business management.

Topics of Inquiry: TOI6

Content Areas: CA3

Course Requirements: Open to sophomores or higher.

HIST 3501. Mariners' Skills for Interpreting the Maritime Humanities (3 Credits)

(Also offered as MAST 3501) Exploration of mariners' operational and technical skills and their use in interpreting maritime history, literature, art, and economic development. Course

will pair technical and operational discussions and demonstrations with maritime humanities texts to explore how maritime service has influenced, framed, and contextualized human perspectives of seafaring. Topics may include vessel stability, laminar flow, piloting, navigation, marine cartography, voyage planning, vessel construction, maritime labor recruitment and management, marine engine mechanics, and maritime business management.

Topics of Inquiry: TOI6

Content Areas: CA3

Course Requirements: Open to sophomores or higher.

Respectfully Submitted by the 26-27 Senate Curricula and Courses Committee: Diego Valente (Chair), Pamela Bedore, Kristin Bott, Sally Chamberland, Sarah Croucher, David Embrick, Marc Hatfield, Jamie Kleinman, Alvaro Lozano-Robledo, Dan Mercier, Natalie Munro, Jordan Ochs, John Rendeiro, Ranjan Srivastava, Abhinav Upadhyay, Terra Zuidema

From the September 24, 2026 meeting

Nominating Committee Report:
University Senate Standing Committee Rosters, AY 2026-2027
October 5, 2026

*All members marked with * are 2026-2027 Senators*

Summary of Faculty and Staff Changes:

- Holly Fitch appointed to Scholastic Standards Committee
- *Jen Morenus appointed to University Budget Committee
- *Sandy Grande removed from University Planning Committee
- *Kelly Dennis moved from C&C Committee to DEIJA

Summary of Undergraduate Student Appointments:

Note: all student committee appointments are made by their respective undergraduate student bodies

C&C:

- Grace Ditunno
- Quinn Geier

CCC:

- Justin Vukas
- Sadaf Zarei

DEIJA:

- *Serena Lee
- Angelo Montes-Diaz

Enrollment:

- Maya Hudroge
- *Andrea Perez-Meneses

Faculty Standards:

- Anthony Levine

Multi-Campus Committee:

- *Horberth Alvarado
- Aditi Hemant Thaker

Scholastic Standards Committee:

- *Horberth Alvarado
- *Andrea Perez-Meneses

Student Welfare Committee:

- Margaret Izzo
- *Serena Lee

University Budget Committee:

- Abigail Cummings
- Sadaf Zarei

University Planning Committee:

- Nolan Busalacchi
- Damian Howson

Scholastic Standards Committee

To the University Senate

September 14, 2026

Background:

Recognizing UConn undergraduate students as Babbidge Scholars and New England Scholars is a long-standing UConn tradition, with the first awards granted in 1993. These awards highlight students' high academic achievement university-wide rather than separated by school or college via Dean's lists. Because these awards started as a grassroots effort, there has never been formal language codifying the policies for these awards nor guaranteeing their continuation. The following proposed by-law change seeks to remedy this omission.

Summary of Action:

This resolution seeks to update the By-Laws, Rules & Regulations of the University Senate Article II.F.2 by adding a new section (2. Scholastic Honors) to add information about Babbidge and New England Scholars.

Proposed By-Law Change (track changes):

F.2 Scholastic Honors

Each spring semester, the Director of the Honors Program will issue lists of students meeting the criteria for the Scholars Day Awards, which include the designations of Babbidge Scholars and New England Scholars.

To be eligible for either award, baccalaureate and Pharm.D. degree-seeking students must meet the following criteria for both the Spring and the Fall semesters of the previous calendar year: (a) earned at least twelve credits toward the calculation of both semester grade point averages, (b) have no temporary or incomplete grades for either semester as of February 15 of the subsequent calendar year, and (c) earn the following semester grade point averages for both semesters:

- i. Babbidge Scholars must meet the Scholars Day criteria and earn a 4.0 semester grade point average for both semesters of the previous calendar year.

- ii. New England Scholars must meet the Scholars Day criteria and earn at least a 3.7 semester grade point average for both semesters of the previous calendar year.

Students who have an approved accommodation for full-time status are considered for the Scholars Day awards.

Subsequent renumbering of sections within F:

- F.2-3 General Graduation Honors
- F.3-4 University Scholars
- F.4-5 Honors Program
- F.5-6 Education Abroad

Proposed By-Law Change (clean copy):

F.2 Scholastic Honors

Each spring semester, the Director of the Honors Program will issue lists of students meeting the criteria for the Scholars Day Awards, which include the designations of Babbidge Scholars and New England Scholars.

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- i. Babbidge Scholars must meet the Scholars Day criteria and earn a 4.0 semester grade point average for both semesters of the previous calendar year.
- ii. New England Scholars must meet the Scholars Day criteria and earn at least a 3.7 semester grade point average for both semesters of the previous calendar year.

Students who have an approved accommodation for full-time status are considered for the Scholars Day awards.

Subsequent renumbering of sections within F:

- F.3 General Graduation Honors
- F.4 University Scholars
- F.5 Honors Program
- F.6 Education Abroad