

University Senate Curricula and Courses Committee

September 3, 2026 – 2:00-3:30pm

Join: <https://teams.microsoft.com/meet/288668179987853?p=8MU7TzZsrbCszXpmFw>

Meeting ID: 288 668 179 987 853

Passcode: YY7Zc7L4

By Phone: +1 475-282-1761, 847863987#

I. Preliminaries

- A. Welcome and Introductions
- B. Minutes for April 21, 2026 were e-approved
- C. We will convene in the electronic ether on September 24, 2026
- D. Fall 2026 Meetings: Thursdays, 2:00pm-3:30pm
 - September 3, 2026
 - September 24, 2026
 - October 8, 2026
 - October 22, 2026
 - November 5, 2026
 - November 19, 2026
 - (Thanksgiving Break)
 - December 10, 2026

II. Chair Reports (D. Valente)

- A. University Senate – Meets on September 14.
- B. Senate Executive – SEC met to discuss projects for the year. A committee on AI has been convened.

III. Member Reports

- A. UICC (M. Hatfield) – Has not met yet.
- B. Honors Board of Associate Directors (D. Mercier) – No report.
- C. Scholastic Standards (S. Croucher) – SCC hit the ground running. They are discussing an AI policy for syllabi at the course level. CSD is at the table to give input on how AI is used for accommodations. The committee is also looking at AP credits. UConn only accepts 4s and 5s, and admissions did a study last year to see how students who come in with this credit do. They do well. Data will go out to deans soon. Discussions on attendance continue as well. There must be “active learning” involved for an instructor to assign a grade or points to an activity. Taking up a seat is not enough.
- D. CCC (J. Kleinman) – CCC will meet on September 14, and while they expect course review to calm down now that the transition is over, they have a busy year of other business. Working groups on the Writing (W) and Dialogue competencies are active, and there are a number of issues

related to policy and bylaws that need to be addressed. The CFP for our grant competition is also up and will focus on Dialogue.

*Please access all course proposals below via the [CIM Admin page](#).

IV. New Business (Non-CC)

A. New 1000- and 2000-level Courses

1. Motion to add (P. Bedore, A. Lozano-Robledo) HEJS/HIST/AMST 2535 American Jewish History

Proposed Catalog Copy

HEJS 2535. American Jewish History (3 Credits)

(Also offered as AMST 2535, HIST 2535.) An examination of the history of Jews and Judaism in the United States from the mid-seventeenth century to the present; consideration of social, political, economic, racial and religious dynamics of American Jewish life.

HIST 2535. American Jewish History (3 Credits)

(Also offered as HEJS 2535, AMST 2535.) An examination of the history of Jews and Judaism in the United States from the mid-seventeenth century to the present; consideration of social, political, economic, racial and religious dynamics of American Jewish life.

AMST 2535. American Jewish History (3 Credits)

(Also offered as HEJS 2535, HIST 2535.) An examination of the history of Jews and Judaism in the United States from the mid-seventeenth century to the present; consideration of social, political, economic, racial and religious dynamics of American Jewish life.

- Members flagged the course's attendance policy. An assessment must involve active learning to be graded. Also, if an event is not timetabled in the class, students can't be penalized for not attending. The instructor needs to provide an alternative assignment.

Motion to add HEJS/HIST/AMST 2535 was approved unanimously.

B. Revise S/U-Graded Courses

1. Motion to revise (M. Hatfield, P. Bedore) ANSC 2581 Management Skills and Practices: Livestock (Revise prereqs and description)

Current Catalog Copy

ANSC 2581. Management Skills and Practices: Livestock (1 Credit)

Hands-on and managerial skills in the handling and care of growing and mature livestock animals, including beef and sheep. Teamwork and communication skills in a livestock environment.

Enrollment Requirements: Not open for credit who have passed ANSC 2685 when offered as "Management Skill and Practices: Livestock."

Revised Catalog Copy

ANSC 2581. Management Skills and Practices: Livestock (1 Credit)

Hands-on and managerial skills in the handling and care of growing and mature livestock

animals, including beef and sheep. Teamwork and communication skills in a livestock environment. Students taking this course will be assigned a final grade of S(satisfactory) or U(unsatisfactory).

Enrollment Requirements: Open to Animal Science majors and minors. Not open for credit who have passed ANSC 2685 when offered as "Management Skill and Practices: Livestock."

- M. Hatfield asked that the credit restriction be left in place. There are two active students that have taken that course. He runs a report regularly to remove these notations.

Motion to revise ANSC 2581 was approved unanimously.

2. Motion to revise (M. Hatfield, A. Lozano-Robledo) SAAS 363 Management Skills and Practices - Dairy Cattle I (Revise sequence language)

Current Catalog Copy

SAAS 363. Management Skills and Practices - Dairy Cattle I (1 Credit)

Practical experience in common management practices is offered by working in the University facilities under supervision. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

Enrollment Requirements: May not be taken out of sequence after passing SAAS 364.

Revised Catalog Copy

SAAS 363. Management Skills and Practices - Dairy Cattle (1 Credit)

Practical experience in common management practices is offered by working in the University facilities under supervision. Students taking this course will be assigned a final grade of S (satisfactory) or U (unsatisfactory).

~~Enrollment Requirements: May not be repeated for credit.~~

- M. Hatfield noted that the course doesn't need the repeatability language, as that is covered elsewhere on the form.
- The course runs concurrently with ANSC 2582. Does it need to have different CLOs? These courses become UConn credit if students transition to the Bachelor's program.
- There were follow-up questions about the relationship between the two courses, but no one expressed objections to moving forward with the vote.
- One member noted that we can take the "I" off this course since II is being deleted.

Motion to revise SAAS 363 was approved unanimously.

C. Inactivate S/U Graded Course

1. Motion to drop (S. Chamberland, R. Srivastava) SAAS 364 Management Skills and Practices - Dairy Cattle II (S/U Graded, Course Inactivation Proposal)
 - No comments.

Motion to drop SAAS 364 was approved unanimously.

V. Common Curriculum

A. New Common Curriculum Courses

1. Motion to add (S. Chamberland, M. Hatfield) ANTH 1006W Introduction to Anthropology (New CA2, CA4INT, TOI2, TOI5, W)

Proposed Catalog Copy

ANTH 1006W. Introduction to Anthropology (3 Credits)

The biological and cultural development of humans from their origin to the present. A brief survey of human evolution is followed by a comparative study of behavior and beliefs of our own and other societies.

Enrollment requirements: ENGL 1007 or 1010 or 1011

Competencies: W

Content Areas: CA2, CA4INT

Topics of Inquiry: TOI2, TOI5

- The W prerequisites were added.
- The mention of “engagement with course content in lectures & on HuskyCT” is unclear. Is this a discussion board or something active? Just having students log in is not enough. There must be active versus passive engagement.
- Also check the non-W version for this language.

Motion to add ANTH 1006W was approved unanimously.

2. Motion to add (M. Hatfield, S. Chamberland) ANTH 3420W Archaeology of Psychoactive Substances (New W)

Proposed Catalog Copy

ANTH 3420W. Archaeology of Psychoactive Substances (3 Credits)

Survey of psychoactive substances and altered states of consciousness in both past and present cultural practice.

Enrollment requirements: ENGL 1007 or 1010 or 1011

Competencies: W

- The W prerequisites were added.

Motion to add ANTH 3420W was approved unanimously.

3. Motion to add (A. Lozano-Robledo, P. Bedore) COMM 3701W Multimedia Storytelling (New W)

Proposed Catalog Copy

COMM 3701W Multimedia Storytelling (3 Credits)

Principles of effective storytelling in multimedia contexts. Examination of storytelling as a communicative process that shapes identity, relationships, and culture. Review of various multimedia formats and their affordances for creating unique and impactful narratives. Students create multimedia content informed by narrative theory and media-based storytelling best practices.

Competencies: W

Enrollment Requirements: ENGL 1007 or 1010 or 1011; COMM 2700, or COMM 2300 and 2600. ~~Not open for credit to students who have passed COMM 4998 when offered as~~

~~"Multimedia Storytelling."~~

- Members wanted to see a rubric for “professionalism.” This could potentially give a student anxiety. The part about turning in assignments on time should be covered in the late assignment policy.
- Per M. Hatfield: “We can omit the credit restriction for the topic. All the students who took that topic have graduated (and also the class wasn't scheduled with the correct topic anyway).”

Motion to add COMM 3701W was approved unanimously.

Attendance: **Diego Valente (Chair), Pamela Bedore, Kristin Bott, Sally Chamberland, Sarah Croucher, Kelly Dennis, David Embrick, Marc Hatfield, Jamie Kleinman, Alvaro Lozano-Robledo, Dan Mercier, Natalie Munro, Jordan Ochs, John Rendeiro, Ranjan Srivastava, Abhinav Upadhyay, Terra Zuidema**