University Senate Curricula and Courses Committee

September 24, 2026 – 2:00-3:30pm

I. Preliminaries

A. Welcome and Introductions

B. Minutes for September 3, 2026 were e-approved

C. We will convene in the electronic ether on October 8, 2026

D. Additional Fall 2026 Meetings: Thursdays, 2:00pm-3:30pm
October 22, 2026
November 5, 2026
November 19, 2026
(*Thanksgiving Break*)
December 10, 2026

II. Chair Reports (D. Valente)

A. University Senate – The Senate met. Business was mostly introductory.

B. Senate Executive – SEC meets tomorrow.

C. Additional note about the NECHE site visit – S. Crouch provided information in the chat about open meetings that anyone can attend:
"For those meetings for everyone (mark your calendars): Open faculty meeting Mon 10/5, 2:20-3:20 PM; open staff meeting Mon 10/5, 3:20-4:20 PM (both SU theatre). Regional faculty open meeting, Tues 10/6 8:00-8:50 AM (virtual); regional staff open meeting, Tues 10/6 9:00-9:50 AM (virtual); grad/professional student open meeting, Tues 10/6 12:15-1:15 PM, SU (with lunch); undergraduate student open meeting Tues 10/6 3:45-4:35 PM, SU. Invitations from President & Provost coming to everyone for these meetings. Separate emails coming for those in individual meetings."

III. Member Reports

A. UICC (M. Hatfield) – No meetings have been scheduled yet.

B. Honors Board of Associate Directors (D. Mercier) – The group had its first meeting. It was mostly introductory, but they did discuss Honors credit earned abroad.

C. Scholastic Standards (S. Croucher) – SSC is still working on the same things as noted last meeting, and they are looking at whether to accept AP 3 credit.

D. CCC+ (J. Kleinman) – CCC had its first meeting. They reviewed courses that Senate C&C will see today, and they are preparing to begin assessment. The group had a long discussion about Second Language substitutions that will affect how we define SL as a competency and what its future might be. This discussion will contine next meeting. CCC also has some bylaw revisions coming. The W Task Force submitted preliminary recommendations at the end of last year and is continuing its work this year. It will put forth its recommendations soon.

- One person asked about the W Task Force's recommendations. In short, nothing is changing, other than they are recommending each syllabus have a statement about AI.
- SSC is also working on guidelines for all classes about including an AI statement.
- In the chat: "When you say scholastic standards may say something for all classes... is that for all gen ed classes... all classes?"
- Answer in the chat: "Scholastic Standards are working on the relevant syllabi requirements section of the Senate rules & regs that would require instructors to provide a statement on their syllabus about AI use."
- In the chat: "When your AI is writing more stuff for my AI to read and respond to...."

*Please access all course proposals below via the CIM Admin page.

IV. Carry-over Common Curriculum Business

A. New Common Curriculum Courses

1. Motion to add (S. Chamberland, M. Hatfield) HIST 2260/W War and Memory (New CA1, TOI1, TOI3, W)
   Proposed Catalog Copy
   HIST 2260. War and Memory (3 Credits)
   An exploration of how the memory and commemoration of war and armed conflict are used and manipulated in a specific chronological period or geographic area. Topics may include the use of memory and commemoration for nation building, imperial identity, propaganda, anti-war and anti-imperial objections, or individual profit.
   Topics of Inquiry: TOI1, TOI3
   Content Area: CA1

   HIST 2260W. War and Memory (3 Credits)
   An exploration of how the memory and commemoration of war and armed conflict are used and manipulated in a specific chronological period or geographic area. Topics may include the use of memory and commemoration for nation building, imperial identity, propaganda, anti-war and anti-imperial objections, or individual profit.
   Enrollment requirements: ENGL 1007 or 1010 or 1011
   Competencies: W
   Topics of Inquiry: TOI1, TOI3
   Content Area: CA1
   - No comments.

Motion to add HIST 2260/W was approved unanimously.

2. Motion to add (M. Hatfield, P. Bedore) NAIS 3500 Research Methods in Native American and Indigenous Studies (New CA1, CA4, TOI2, TOI3)
   Proposed Catalog Copy
   NAIS 3500. Research Methods in Native American and Indigenous Studies (3 Credits)
   Introduction to multi- and inter- disciplinary research materials pertaining to Native American and Indigenous Studies. Emphasis on current research trends and writing.
   Enrollment Requirements: Open to juniors or higher. Recommended Preparation: NAIS

2000
Topics of Inquiry: TOI2, TOI3
Content Area: CA1, CA4

- NAIS 2000 has not been approved yet but is a prerequisite. M. Hatfield suggested tabling until NAIS 2000 could catch up.

M. Hatfield motioned to table NAIS 3500 pending the approval of NAIS 2000. P. Bedore seconded. Motion to table NAIS 3500 was approved unanimously.

3. Motion to add (M. Hatfield, D. Mercier) POLS 2974Q Data Visualization for the Social and Behavioral Sciences (New CA2, TOI1, TOI6, Q)
   Proposed Catalog Copy
   POLS 2974Q. Data Visualization for the Social and Behavioral Sciences (3 Credits)
   Creative and technical skills using software to import, analyze, structure, and visualize data in the social and behavioral sciences. Focusing on design principles to create clear and refined graphs and dashboards.
   Competencies: Q
   Topics of Inquiry: TOI1, TOI6
   Content Areas: CA2
   - No comments.

Motion to add POLS 2974Q was approved with one abstention.

B. Revised Common Curriculum Course
   1. Motion to revise (P. Bedore, S. Chamberland) ENGL 2637WE Environmental Justice Writing (Adding TOI3, TOI4, to existing CA1, CA4, W, E)
      Current Catalog Copy
      ENGL 2637WE. Environmental Justice Writing (3 Credits)
      Critical analysis of literary and nonliterary writing and other artworks by Black, Indigenous, immigrant, working class, and women writers who are disproportionately affected by ecological crisis, as well as community based practice in writing for combined environmental and social justice advocacy. CA 1. CA 4.
      Enrollment Requirements: ENGL 1007 or 1010 or 1011; open to sophomores or higher.
      Competencies: W, E
      Content Areas: CA1, CA4

      Revised Catalog Copy
      ENGL 2637WE. Environmental Justice Writing (3 Credits)
      Critical analysis of literary and nonliterary writing and other artworks by Black, Indigenous, immigrant, working class, and women writers who are disproportionately affected by ecological crisis, as well as community-based practice in writing for combined environmental and social justice advocacy.
      Enrollment Requirements: ENGL 1007 or 1010 or 1011; open to sophomores or higher.
      Competencies: W, E
      Topics of Inquiry: TOI3, TOI4

Content Areas: CA1, CA4

- No comments.

Motion to add revise ENGL 2637WE was approved unanimously.

2. Motion to revise (M. Hatfield, S. Chamberland) ENGL 3115/W Literature of Enlightenment, Empire, and Revolution: 1660-1800 (Reactivating and adding TOI2, TOI5)
   Current Catalog Copy
   ENGL 3115. Literature of Enlightenment, Empire, and Revolution: 1660-1800 (3 Credits)
   A survey of British literature composed between 1660 and 1800 that bore witness to, challenged, and promoted the ideals of the Enlightenment, the practice and institutions of the British empire, and the economic, social, and political revolutions of the Atlantic world during this historical period.
   Course Requirements: ENGL 1007 or 1010 or 1011.

   ENGL 3115W. Literature of Enlightenment, Empire, and Revolution: 1660-1800 (3 Credits)
   A survey of British literature composed between 1660 and 1800 that bore witness to, challenged, and promoted the ideals of the Enlightenment, the practice and institutions of the British empire, and the economic, social, and political revolutions of the Atlantic world during this historical period
   Course Requirements: ENGL 1007 or 1010 or 1011.
   Competencies: W

   Revised Catalog Copy
   ENGL 3115. Literature of Enlightenment, Empire, and Revolution: 1660-1800 (3 Credits)
   A survey of British literature composed between 1660 and 1800 that bore witness to, challenged, and promoted the ideals of the Enlightenment, the practice and institutions of the British empire, and the economic, social, and political revolutions of the Atlantic world during this historical period.
   Course Requirements: ENGL 1007 or 1010 or 1011.
   Content Areas: CA1
   Topics of Inquiry: TOI2, TOI5

   ENGL 3115W. Literature of Enlightenment, Empire, and Revolution: 1660-1800 (3 Credits)
   A survey of British literature composed between 1660 and 1800 that bore witness to, challenged, and promoted the ideals of the Enlightenment, the practice and institutions of the British empire, and the economic, social, and political revolutions of the Atlantic world during this historical period
   Course Requirements: ENGL 1007 or 1010 or 1011.
   Content Areas: CA1
   Topics of Inquiry: TOI2, TOI5
   Competencies: W

   - Added CA1. P. Bedore noted it should be CA1-B (Lit).

Motion to add revise ENGL 3115/W was approved unanimously.

3. Motion to revise (A. Lozano-Robledo, S. Chamberland) ENGL 3509W Studies in Individual Writers (Revise prereqs; ENGL 3509 is bundled)
   Current Catalog Copy
   ENGL 3509W. Studies in Individual Writers (3 Credits)
   Concentrated study in one or two authors writing in English.
   Competencies: W
   Course Requirements: ENGL 1007 or 1010 or 1011; open to juniors or higher.

   Revised Catalog Copy
   ENGL 3509W. Studies in Individual Writers (3 Credits)
   Concentrated study in one or two authors writing in English. Course may be repeated for credit with a change in topic.
   Competencies: W
   Course Requirements: ENGL 1007 or 1010 or 1011.

   - We'll add "Course may be repeated for credit with a change in topic."
   - The W version has specific credit limits noted, but the non-W doesn't. We should ask ENGL what they want to do.
   - M. Hatfield stressed that the courses are equivalent, so they should have the same credit limits.

Motion to add revise ENGL 3509/W was approved unanimously.

4. Motion to revise (D. Mercier, M. Hatfield) MAST/HIST 3501 Mariners' Skills for Interpreting the Maritime Humanities (Add CA3, TOI6, withdrawn from TOI4 consideration)
   Current Catalog Copy
   MAST 3501. Mariners' Skills for Interpreting the Maritime Humanities (3 Credits)
   (Also offered as HIST 3501) Exploration of mariners' operational and technical skills and their use in interpreting maritime history, literature, art, and economic development. Course will pair technical and operational discussions and demonstrations with maritime humanities texts to explore how maritime service has influenced, framed, and contextualized human perspectives of seafaring. Topics may include vessel stability, laminar flow, piloting, navigation, marine cartography, voyage planning, vessel construction, maritime labor recruitment and management, marine engine mechanics, and maritime business management.
   Course Requirements: Open to sophomores or higher.

   HIST 3501. Mariners' Skills for Interpreting the Maritime Humanities (3 Credits)
   (Also offered as MAST 3501) Exploration of mariners' operational and technical skills and their use in interpreting maritime history, literature, art, and economic development. Course will pair technical and operational discussions and demonstrations with maritime humanities texts to explore how maritime service has influenced, framed, and contextualized human perspectives of seafaring. Topics may include vessel stability, laminar flow, piloting, navigation, marine cartography, voyage planning, vessel construction, maritime labor recruitment and management, marine engine mechanics, and

maritime business management.
Course Requirements: Open to sophomores or higher.

Revised Catalog Copy
MAST 3501. Mariners' Skills for Interpreting the Maritime Humanities (3 Credits)
(Also offered as HIST 3501) Exploration of mariners' operational and technical skills and their use in interpreting maritime history, literature, art, and economic development. Course will pair technical and operational discussions and demonstrations with maritime humanities texts to explore how maritime service has influenced, framed, and contextualized human perspectives of seafaring. Topics may include vessel stability, laminar flow, piloting, navigation, marine cartography, voyage planning, vessel construction, maritime labor recruitment and management, marine engine mechanics, and maritime business management.
Topics of Inquiry: TOI6
Content Areas: CA3
Course Requirements: Open to sophomores or higher.

HIST 3501. Mariners' Skills for Interpreting the Maritime Humanities (3 Credits)
(Also offered as MAST 3501) Exploration of mariners' operational and technical skills and their use in interpreting maritime history, literature, art, and economic development. Course will pair technical and operational discussions and demonstrations with maritime humanities texts to explore how maritime service has influenced, framed, and contextualized human perspectives of seafaring. Topics may include vessel stability, laminar flow, piloting, navigation, marine cartography, voyage planning, vessel construction, maritime labor recruitment and management, marine engine mechanics, and maritime business management.
Topics of Inquiry: TOI6
Content Areas: CA3
Course Requirements: Open to sophomores or higher.

- The courses are not approved for the Lab designation. CA3L and TOI6L were changed to CA3 and TOI6.

Motion to add revise MAST/HIST 3501 was approved unanimously.

V. New Common Curriculum Business

A. New Common Curriculum Courses

1. Motion to add (M. Hatfield, A. Lozano-Robledo) CHIN 3220W Business Chinese
   Proposed Catalog Copy
   CHIN 3220W. Business Chinese (3 Credits)
   Introduction to Chinese business culture. Development of advanced Chinese written and oral competency in a business context. Taught in Chinese.
   Competencies: W
   Course Requirements: ENGL 1007 or 1010 or 1011. CHIN 3210 or equivalent.

   - The W prereqs were added.

- Yes, they want both the W and non-W versions.

Motion to add CHIN 3220W was approved unanimously.

2. Motion to add (M. Hatfield, S. Chamberland) HEJS/HIST 2430/W From Zion to Zionism: A History of Jewish Nationalism (New CA1, CA4INT, W, TOI2, TOI5, W)
   Proposed Catalog Copy
   HEJS 2430. From Zion to Zionism: A History of Jewish Nationalism (3 Credits)
   (Also offered as HIST 2430) Examines Jewish nationalist thought and politics in the 19th and 20th centuries; considers Jewish opposition to nationalism; seeks to understand the historical context in which nationalist ideas emerged; considers competing conceptions of Jewish identity in relation to the land of Israel and the Jewish diaspora.
   Topics of Inquiry: TOI2, TOI5
   Content Areas: CA1, CA4INT

   HIST 2430. From Zion to Zionism: A History of Jewish Nationalism (3 Credits)
   (Also offered as HEJS 2430) Examines Jewish nationalist thought and politics in the 19th and 20th centuries; considers Jewish opposition to nationalism; seeks to understand the historical context in which nationalist ideas emerged; considers competing conceptions of Jewish identity in relation to the land of Israel and the Jewish diaspora.
   Topics of Inquiry: TOI2, TOI5
   Content Areas: CA1, CA4INT

   HEJS 2430W. From Zion to Zionism: A History of Jewish Nationalism (3 Credits)
   (Also offered as HIST 2430W) Examines Jewish nationalist thought and politics in the 19th and 20th centuries; considers Jewish opposition to nationalism; seeks to understand the historical context in which nationalist ideas emerged; considers competing conceptions of Jewish identity in relation to the land of Israel and the Jewish diaspora.
   Topics of Inquiry: TOI2, TOI5
   Content Areas: CA1, CA4INT
   Competencies: W
   Course Requirements: ENGL 1007 or 1010 or 1011

   HIST 2430W. From Zion to Zionism: A History of Jewish Nationalism (3 Credits)
   (Also offered as HEJS 2430W) Examines Jewish nationalist thought and politics in the 19th and 20th centuries; considers Jewish opposition to nationalism; seeks to understand the historical context in which nationalist ideas emerged; considers competing conceptions of Jewish identity in relation to the land of Israel and the Jewish diaspora.
   Topics of Inquiry: TOI2, TOI5
   Content Areas: CA1, CA4INT
   Competencies: W
   Course Requirements: ENGL 1007 or 1010 or 1011

   - No comments.

Motion to add HEJS/HIST 2430W was approved unanimously.

3. Motion to add (M. Hatfield, S. Chamberland) PLSC 2000W Writing for Public Audiences: Plants, Food, and the Environment (New W)
   Proposed Catalog Copy
   PLSC 2000W. Writing for Public Audiences: Plants, Food, and the Environment (1 Credit)
   Communicating science-based information to public audiences through case studies on food systems, plants, and environmental topics. Translating technical information into clear, accurate, and useful writing for real readers such as homeowners, growers, land managers, community groups, and local decision-makers, and practicing the use of using writing-support tools (including optional AI-assisted revision) responsibly to improve clarity and audience fit. Topics may include sustainable practices, invasive species, plant disease outbreaks, soil and water concerns, gardening and landscape issues, and other timely plant, food and environmental challenges. Students build a small portfolio to use for internships and jobs. Open to all majors.
   Competencies: W
   Course Requirements: ENGL 1007 or 1010 or 1011.

   - Edits were made to the catalog copy to bring it in line with best practices.
   - The W prereqs were added, and the CLAS skill code was removed.
   - Members questioned the copyright policy on student notes: "Students are authorized to take notes in my class; however, this authorization extends only to making one set of notes for your own personal use and no other use."
   - The feeling was that this wasn't enforceable. For one, it dictates what students' relationship with their own work is. The assumption is that it is trying to protect against use of Chegg, AI etc.
   - In the chat: "Maybe they should be more direct about what they are asking students not to do. E.g., do not upload to Chegg, generative AI software, Quizlet, or similar platforms."
   - There was discussion of class recordings. FERPA comes into play with those. There are a lot of moving parts to this discussion.
   - One member was unclear how much feedback is given by the instructor versus how much is peer review. They wanted this clarified in the syllabus.
   - In the chat: "I couldn't find really clear statements in UConn policies re: faculty IP in the classroom."
   - In the chat: "I think it's just not enforceable. We had a lot of discussions of this when we were going through the pandemic. And we legally have to let students use note taking software if that's a reasonable accommodation. But I think it is much clearer that they can't upload this to public sites (or LLMs that would use it to train their model). It is probably an OGC question as to what can be said for this type of statement."

Motion to add PLSC 2000W was approved with two abstentions.

4. Motion to add (A. Lozano-Robledo, S. Chamberland) PNB 2777W Honors Enhanced Physiology and Anatomy Laboratory (New W)
   Proposed Catalog Copy
   PNB 2777W. Honors Enhanced Physiology and Anatomy Laboratory (3 Credits)

Fundamentals of human physiology and anatomy enhanced through inquiry-based laboratories.
Grading Basis: Honors Credit
Competencies: W
Course Requirements: ENGL 1007 or 1010 or 1001. PNB 2775, which may be taken as a corequisite. Not open to students who have taken PNB 2776.

- The syllabus says in one place that missing three or more labs will result in failure of the course, but then it states two or more later.
- M. Hatfield noted that if the department is adding a restriction to this course against PNB 2776, then a reciprocal restriction should be added to that course.

Motion to add PNB 2777W was approved unanimously.

5. Motion to add (P. Bedore, S. Chamberland) POLS 2470W Women's Rights in Law and Advocacy (New CA2, TOI1, TOI3, W)
   Proposed Catalog Copy
   POLS 2470W. Women's Rights in Law and Advocacy (3 Credits)
   Examines various challenges to patriarchal systems in feminist theory and international human rights law and teaches how to apply basic tools of human rights advocacy.
   Topics of Inquiry: TOI1, TOI3
   Content Area: CA2
   Competencies: W
   Course Requirements: ENGL 1007 or 1010 or 1011. Not open for credit to students who completed POLS 2998W when offered as “Women's Rights in Law and Advocacy."

   - Members noted that there are A LOT of learning objectives (LOs).
   - It was also noted that the LOs in the syllabus are not the same as those in the CIM.
   - The syllabus says students must obtain notes for missed classes, but the instructor cannot require that students do that under the rules and regs.
   - In the chat: “Noting this line in the attendance section is a problem re: Senate rules & regs: ‘Students are also recommended to work with their classmates and obtain notes for missed classes.’”

Motion to add POLS 2470W was approved unanimously.

B. Revised Common Curriculum Courses
   1. Motion to revise (A. Upadhyay, J. Kleinman) ANSC 1676 All About Your Pets: Introduction to Companion Animals (CA3, TOI6, Revise Title and Description)
      Current Catalog Copy
      ANSC 1676. Companion Animal Care and Management (3 Credits)
      Basic concepts of effectively caring for companion animals, while considering animal welfare, mental health and responsible pet ownership. Ethical issues related to companion animals will also be discussed and debated. Taught with SAAS 276. CA 3.
      Topics of Inquiry: TOI6

Content Area: CA3

Revised Catalog Copy
ANSC 1676. All About Your Pets: Introduction to Companion Animals (3 Credits)
Basic concepts of effectively caring for companion animals, while considering animal welfare, mental health and responsible pet ownership. Ethical issues related to companion animals will also be discussed and debated.
Topics of Inquiry: TOI6
Content Area: CA3

- "About Your Pets" was capitalized in the title. (Per APA, "about" is a long preposition and should be capitalized.)

Motion to revise ANSC 1676 was approved unanimously.

2. Motion to revise (J. Kleinman, S. Chamberland) ECON 1201 Principles of Microeconomics (CA2, TOI5, TOI6, revise prereqs)
Current Catalog Copy
ECON 1201. Principles of Microeconomics (3 Credits)
How the invisible hand of the market functions through the economic decisions of firms and individuals. How prices, wages and profits are determined, resources are allocated and income is distributed. Topical subjects (e.g., energy policy and health care).
Topics of Inquiry: TOI5, TOI6
Content Area: CA2
Course Requirements: Not open for credit to students who have passed or are taking ECON 1200. May be taken before or after ECON 1202. May not be taken out of sequence after passing ECON 2198, 2201, 2211Q, or 2327. Students may not earn credit for both ARE 1150 and ECON 1201.

Revised Catalog Copy
ECON 1201. Principles of Microeconomics (3 Credits)
How the invisible hand of the market functions through the economic decisions of firms and individuals. How prices, wages and profits are determined, resources are allocated and income is distributed. Topical subjects (e.g., energy policy and health care).
Topics of Inquiry: TOI5, TOI6
Content Area: CA2
Course Requirements: Not open for credit to students who have passed ARE 1150 or ECON 1200. May be taken before or after ECON 1202. May not be taken out of sequence after passing ECON 2198, 2201, 2211Q, or 2327.

- M. Hatfield wanted clarification from the department on the following: "Does this mean now that students cannot receive credit for both courses regardless of the order in which they're taken, and that students should not be able to self-enroll into ECON 1201 if they've passed ARE 1150 (and vice versa)? It sounds like what the departments wants is a strict, bidirectional credit restriction, but we want to be sure that is the case given that those restrictions cannot be waived." (Answer: Yes.)

Motion to revise ECON 1201 was approved unanimously.

3. Motion to revise (S. Chamberland, J. Kleinman) GSCU 1700 People, Places, and Global Change (CA2, CA4INT, TOI2, TOI3, Update course title, add LOs, revise course description)
   Current Catalog Copy
   GSCU 1700. World Regional Geography (3 Credits)
   Study of geographic relationships among natural and cultural environments that help to distinguish one part of the world from another. Analysis of selected countries as well as larger regions, with specific reference to the non-western world. Formerly offered as GEOG 1700.
   Topics of Inquiry: TOI2, TOI3
   Content Area: CA2, CA4INT

   Revised Catalog Copy
   GSCU 1700. People, Places, and Global Change (3 Credits)
   Study of the geographic relationships among natural, social, and cultural environments that help to shape the distinctive character of places around the world. Students will analyze places at local, national, and global scales, with particular emphasis on the non-Western world. Formerly offered as GEOG 1700.
   Topics of Inquiry: TOI2, TOI3
   Content Area: CA2, CA4INT

   - The syllabus needs an alignment table.

Motion to revise GSCU 1700 was approved unanimously.

4. Motion to revise (P. Bedore, S. Chamberland) HDFS 2004W Research Methods in Human Development and Family Sciences (Revise prereqs)
   Current Catalog Copy
   HDFS 2004W. Research Methods in Human Development and Family Sciences (4 Credits)
   Overview of research methods with emphasis on the social context in which research occurs and is used, and strengths and limitations of social science research methods. Includes topics such as hypothesis formation, measurement of social variables, research ethics, data collection techniques, and interpreting results.
   Competencies: W
   Course Requirements: ENGL 1007 or 1010 or 1011; HDFS 1070, which may be taken concurrently; open only to HDFS majors, sophomores or higher. May not be taken out of sequence after passing HDFS 4004 or HDFS 4007W.

   Revised Catalog Copy
   HDFS 2004W. Research Methods in Human Development and Family Sciences (4 Credits)
   Overview of research methods with emphasis on the social context in which research occurs and is used, and strengths and limitations of social science research methods. Includes topics such as hypothesis formation, measurement of social variables, research ethics, data collection techniques, and interpreting results.

Competencies: W
Course Requirements: ENGL 1007 or 1010 or 1011; HDFS 1060 or 1070; open to HDFS majors or by instructor permission. May not be taken out of sequence after passing HDFS 4004 or HDFS 4007W.

- No comments.

Motion to revise HDFS 2004W was approved unanimously.

5. Motion to revise (P. Bedore, J. Kleinman) HDFS 2200 Human Development: Adulthood and Aging (CA2, TOI3, TOI5, revise prereqs)
   Current Catalog Copy
   HDFS 2200. Human Development: Adulthood and Aging (3 Credits)
   Individual development and behavior from young adulthood through later life with special attention given to family and social influences. Physical, cognitive, social and personality changes, role transitions, and interpersonal and intergenerational relationships.
   Topics of Inquiry: TOI3, TOI5
   Content Area: CA2
   Course Requirements: Open to sophomores or higher.

   Revised Catalog Copy
   HDFS 2200. Human Development: Adulthood and Aging (3 Credits)
   Individual development and behavior from young adulthood through later life with special attention given to family and social influences. Physical, cognitive, social and personality changes, role transitions, and interpersonal and intergenerational relationships.
   Topics of Inquiry: TOI3, TOI5
   Content Area: CA2
   Course Requirements: Recommended preparation: HDFS 1070.

   - No comments.

Motion to revise HDFS 2200 was approved unanimously.

Attendance: **Diego Valente, Pamela Bedore, Kristin Bott, Sally Chamberland, Sarah Croucher**, Kelly Dennis, David Embrick, **Marc Hatfield, Jamie Kleinman, Alvaro Lozano-Robledo**, **Dan Mercier**, Natalie Munro, Jordan Ochs, **John Rendeiro**, **Ranjan Srivastava**, **Abhinav Upadhyay**, Terra Zuidema